2025 Funding Sources for Dual Language Instruction

Every student deserves access to a rich, robust, and challenging literacy education. That's why McGraw Hill offers two digital learning tools—*Achieve3000 Literacy*® and *ALEKS*®—*to* support dual language instruction that not only meets the needs of every student, but also celebrates the unique perspectives they bring to the classroom. These essential tools are designed to develop students' literacy skills with culturally responsive, authentic content and robust scaffolding across all four domains of language learning—fostering strong foundational literacy skills and reading comprehension in both English and Spanish.

As the education funding landscape changes this year, McGraw Hill can assist as you in identifying funding sources for our digital solutions and services that support dual language instruction. The following are three key pieces of information to consider as you explore your funding options for 2025 and beyond.

1. Federal funding sources continue to be available for digital solutions like *Achieve3000 Literacy* and *ALEKS*. Consult the **Acceptable Uses for Federal Funding Sources** chart below to see how these solutions align to different funding sources and their acceptable uses.

2. In the **Key Features and Benefits by Funding Source** chart on the following page, we have highlighted important language that describes how each of our solutions apply to a variety of funding sources. We hope this language will make the process easier for you as you complete your funding applications.

3. In addition to federal funding sources, state initiatives often carry earmarked funding to support districts. We encourage you to regularly check with your school and district leadership for updates on state and other funding sources that can be used to purchase our solutions.

Acceptable Uses for Federal Funding Sources

Federal Funding Source	Acceptable Use	Achieve3000 Literacy	ALEKS
Title I, Part A: Promotes closing the achievement gap for all students, particularly underserved populations.	Technology, intervention, professional development, and supplemental educational materials	✔	✔
Title I, Part C: Supports SEAs in establishing and improving education programs for children of migratory farmworkers	High-quality education programs, including summer and out-of-school-time learning; family literacy services; service coordination in states and between states; and tech for related programs/services	✔	✔
Title II: Boosts student achievement by improving the quality of effectiveness of teachers and school leaders	Professional development	✔	✔
Title III, Part A: Offers ELL supports to increase student English proficiency and academic achievement as well as ELL educator development/learning	ELL programming, dual language programming, ELL-related professional development, and EL/DL instructional materials	✔	✔
IDEA: Supports children with disabilities through provision of free, appropriate public education	Instructional materials, assessments, professional development, and technology	✔	✔
Title IV, Part A: Enhances learning for underserved children via engaging technology to provide enrichment in health, SEL, and foreign language	Enrichment, STEAM, SEL, career counseling, health, and physical education	✔	✔
Title 1, Part C: 21st Century Community Learning Centers	After-school programs, tutoring, career prep, use of/proficiency with technology, and state exam prep	✔	✔
Title VII, Part A: Supports efforts to meet educational and culturally related academic needs of American Indian and Alaska Native students and help them meet the same state academic achievement standards as other students	After-school programs, tutoring, career prep, use of/proficiency with technology, and state exam prep	✔	✔

Funding Source	Achieve3000 Literacy®	ALEKS®
Title II **Title III**	**Provides high-quality professional development geared toward improving educator quality and instructional practice**	
Title II **Title III**	**Promotes consistent, accurate monitoring and analysis of student progress with technology, including:** • LevelSet universal diagnostic assessment • Ongoing progress monitoring • Easily accessible reporting to support data-driven instruction and intervention • Differentiated instruction	
Title II **Title III**	**Incorporates supplemental instructional resources to support effective whole-group and small-group instruction across content areas, including:** • Diagnostic, interim, and end-of-year assessments • Lesson plans • Vocabulary activities • Graphic organizers • Writing support via prompts, activities, and a writing center	**Incorporates supplemental instructional resources that support effective whole-group and small-group instruction, including:** • Assessment • Personalized Learning • Reinforcement • A variety of digital manipulatives including tape diagrams, double number lines, integer chips, rulers, money trays, base-ten blocks, ten frames, and more
Title III	**Improves the experience in second language classrooms through:** • Differentiated texts available in English and Spanish with Spanish support • Diagnostic assessment to determine correct leveling, interim assessment to support progress monitoring, and end-of-year assessment to measure growth • Easily accessible data designed to inform instructional practice and meet individual student needs • Customizable scaffolds, supports, and accommodations to ensure all students are successful • Academic language support • Multilingual parental engagement opportunities • Culturally responsive content	**Supports English Language Learners by providing:** • Fully bilingual instruction in English and Spanish, with the ability to toggle between the two • Authentic translations from bilingual mathematicians and educators • Differentiated, personalized instruction that allows ELL students to learn at their own pace
Title III	**Supports personalized learning with:** • Differentiated texts • Customizable scaffolds and supports • Resources to support small group and individual instruction • High-quality data to inform instruction geared toward student needs	**Creates a personalized learning experience for each student by providing:** • Assessment through Initial Knowledge Checks • Immediate feedback • Detailed explanations and definitions • Tools for building mastery • Continuous reinforcement • Remediation for topics not yet mastered
Title III	**Provides evidence-based instruction that follows the Science of Reading, including:** • Explicit instruction, practice, and assessment on foundational literacy skills including phonics, word analysis, decoding and encoding, and comprehension skills • Opportunities to build and apply background knowledge • Exposure to academic and content-specific vocabulary	**Provides evidence-based instruction that draws on Knowledge Space Theory—the theory that knowledge is a complex web of interrelated topics that every learner navigates differently—by:** • Mapping each student's evolving knowledge state • Continuously refining the way topics are connected to each other • Presenting the topics students are most ready to learn next, ensuring a mastery rate of over 90%
Title III	**Encourages parental engagement through the Home Edition, which provides parents and guardians access to the following in 23 languages:** • Lessons, assignments, and reports • Resources to support at-home learning	**Encourages parental engagement through:** • Resources to support at-home learning • Access to robust reporting • Parent overview videos
Title II **Title III**	**Provides multisensory support through:** • Instructional videos • Learning songs	
Title I **Title III**	**Demonstrates a commitment to culturally responsive content by:** • Implementing a multi-step editing process • Conducting bias-sensitivity reviews of all articles • Including content that represents different cultures, traditions, races, religions, ages, genders, and more • Vetting and auditing to ensure all content continues to meet current standards	

If you need additional assistance identifying funding sources for McGraw Hill digital solutions and services, please contact your McGraw Hill representative.

SU23 M 25130