| Name |
|--|
| Research Roadmap |
| Reread the Research and Inquiry project in your Reading/Writing Companion with a partner or group. What is the topic of your project? |
| What is your task? |
| Follow these steps to complete your project. |
| Step I: Set Research Goals |
| Make a Research Plan With a partner or group, decide on the best way to conduct your research. You may use sources like books, articles, or websites. Maybe you will interview someone with knowledge on the topic. Planning will help you focus on your task as you gather information. |
| Inquiry Questions What questions do you want to answer as you conduct your research? |
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| Write the tasks and who | will work on them here. |
|---|--|
| Name | Task(s) |
| information. Reread you information you want to | d your research plan, decide where to find inquiry questions and think about the kind of find. Remember to use both primary and secondary re to apply what you have learned about choosing |
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Plan What else do you need to do to plan for and research your project?

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Step 3: Find and Record Information

Take notes from your sources. List your sources in the left column. Write notes from each source in the right column. You can also write notes in your writer's notebook. Remember to paraphrase key information. For more information, watch "Cite Your Sources" on my.mheducation.com.

| Sources | Notes |
|---------|-------|
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Step 4: Organize

Review your notes with your partner or group. Use these questions to talk about your research:

- Were all the inquiry questions answered?
- What are some of the most important details? How are they related?
- What information supports those details?

Use the space below to organize your notes. Group related information together. Remember to arrange details in a logical order.

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Step 5: Synthesize and Present

Synthesize Information Think about your audience as you prepare your presentation. Answer these questions with your partner or group to decide what information you want to share and how you will create your presentation.

- What is the most important information your audience needs to know about your topic?
- How will you keep their interest during the presentation?
- How do you want people to feel when you are done?

| What questions may your audience ask after your presentation? |
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Present Your Work Show your presentation to the class and answer any questions that are asked.