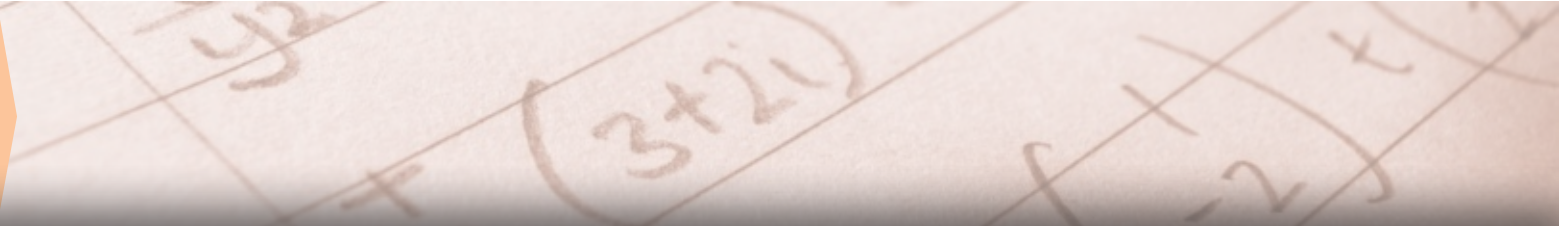


# Series Crosswalks

Math



Writing



Science



Reading



Social Studies



# Introduction

McGraw-Hill Education’s *College and Career Readiness Practice Workbooks* align to the College and Career Readiness Standards (CCRS) and develop the foundational skills needed for High School Equivalency success. Because the series was designed to align to a number of key standards and examination objectives within Adult Education, these workbooks can be used with a number of other McGraw-Hill Education programs.

## How to Use the Crosswalk

This document provides you with the information you need to fit this workbook series perfectly into your instruction as either stand-alone practice, or as additional practice supporting a number of other McGraw-Hill Education literacy, numeracy, and test preparation materials. With these crosswalks and reverse crosswalks, you will be able to use the CCR Practice Workbooks in the following ways:

Stand-alone Practice	Additional Practice	Pre-/Post-Assessment
Use the workbooks as stand-alone practice to determine students’ skill and content mastery levels. Use the crosswalks to determine what materials can be used to reinforce concepts not yet mastered.	Use the reverse crosswalks to determine which workbooks and lessons can help reinforce or remediate lessons within McGraw-Hill Education programs you already use.	Use the workbooks to assess student understanding before or after teaching a particular concept.

This specific document includes the crosswalks and reverse crosswalks for the Writing workbooks. If no page numbers are specified, then the entire lesson/chapter/unit references that content or skill.

## Table of Contents

### CCR Practice Workbook Alignments to Other McGraw-Hill Education Series

Use the crosswalk to identify what pages and lessons from McGraw-Hill Education titles align to each lesson within the *College and Career Readiness Writing Practice Workbooks*.

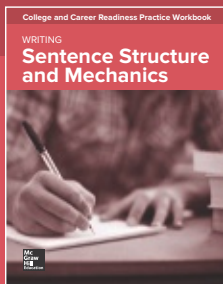
Sentence Structure and Mechanics CCR Practice Workbook . . . . .	2
The Writing Process CCR Practice Workbook . . . . .	5
Extended Response and Short Answer CCR Practice Workbook . . . . .	7

### McGraw-Hill Education Series Alignments to the CCR Practice Workbooks

Use the reverse crosswalks to identify how the *College and Career Readiness Writing Practice Workbooks* can be used to supplement other McGraw-Hill Education programs.

Achieving TABE Success in Language, Level M . . . . .	9
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### McGraw-Hill Education College and Career Readiness Resources



## WRITING

## Sentence Structure and Mechanics

Use the following *High School Equivalency Basics Writing*, *High School Equivalency Achieve Reading and Writing*, and *Achieving TABE Success in Language* resources to provide additional practice for the following *College and Career Readiness Practice Workbook: Sentence Structure* lessons.

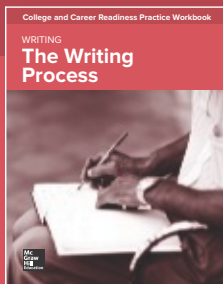
## Sentence Structure and Mechanics Lessons

## McGraw-Hill Education Resources

<p><b>L1</b> Pronoun antecedent</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 26–32, 152–153</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 78, 176</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>Making Pronouns Agree with their Antecedents, pp. 33–36</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>Making Pronouns Agree with their Antecedents, pp. 31–34</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>Making Pronouns Agree with their Antecedents, pp. 31–34</li> </ul>
<p><b>L2</b> Subject-verb agreement</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>L2.2 Subject-Verb Agreement</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 214</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>Agreement of Subjects and Verbs, pp. 49–52</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>Agreement of Subjects and Verbs, pp. 47–50</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>Agreement of Subjects and Verbs, pp. 47–50</li> </ul>
<p><b>L3</b> Spelling</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>L4.3 Spelling</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 93, 249</li> </ul>

<p><b>L4</b> Modifiers</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 146–148</li> <li>• L3.1 Adjectives and Adverbs</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 168</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Adjectives, pp. 57–61</li> <li>• Adverbs, pp. 62–64</li> <li>• Adjective or Adverb?, pp. 65–68</li> <li>• Sentence Combining: Adding Modifiers, pp. 89–92</li> <li>• Sentence Clarity: Misplaced Modifiers, pp. 93–96</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Adjectives, pp. 55–58</li> <li>• Adverbs, pp. 59–62</li> <li>• Adjective or Adverb?, pp. 63–66</li> <li>• Sentence Combining: Adding Modifiers, pp. 91–94</li> <li>• Sentence Clarity: Misplaced Modifiers, pp. 95–98</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Adjectives, pp. 55–58</li> <li>• Adverbs, pp. 59–62</li> <li>• Adjective or Adverb?, pp. 63–66</li> <li>• Sentence Combining: Adding Modifiers, pp. 91–94</li> <li>• Sentence Clarity: Misplaced Modifiers, pp. 95–98</li> </ul>
<p><b>L5</b> Parallel Structure</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 148–149</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Sentence Clarity: Parallel Structure, pp. 97–100</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Sentence Clarity: Parallel Structure, pp. 99–102</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Sentence Clarity: Parallel Structure, pp. 99–102</li> </ul>
<p><b>L6</b> Phrases</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 63–64</li> <li>• L3.2 Modifying Phrases</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Sentence Combining: Adding Modifiers, pp. 89–92</li> <li>• Sentence Clarity: Misplaced Modifiers, pp. 93–96</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Sentence Combining: Adding Modifiers, pp. 91–94</li> <li>• Sentence Clarity: Misplaced Modifiers, pp. 95–98</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Sentence Combining: Adding Modifiers, pp. 91–94</li> <li>• Sentence Clarity: Misplaced Modifiers, pp. 95–98</li> </ul>

<p><b>L7</b> Clauses: Independent and Dependent</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 112, 140–142, 150–151</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>Commas in Compound Sentences, 157</li> <li>Commas in Complex Sentences, 161</li> <li>Commas with Appositives, 169</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>Sentence Combining: Subordinate Clauses, 87–90</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>Sentence Combining: Subordinate Clauses, 87–90</li> </ul>
<p><b>L8</b> Phrases and Clauses with Punctuation</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 63–66, 108–110, 150–151</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 14, 49, 87</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>Commas in Compound Sentences, pp. 157–160</li> <li>Commas in Complex Sentences, pp. 161–164</li> <li>Commas with Appositives, pp. 169–172</li> <li>Other Uses of Commas, pp. 173–176</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>Commas: Compound Sentences and Introductory Words, pp. 159–162</li> <li>Commas: Complex Sentences, pp. 163–166</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>Commas: Compound Sentences and Introductory Phrases, pp. 159–162</li> <li>Commas: Complex Sentences and Relative Clauses, pp. 163–166</li> </ul>



## WRITING

# The Writing Process

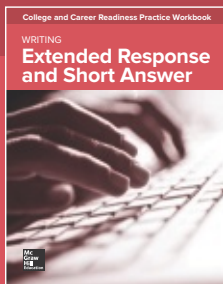
Use the following *High School Equivalency Basics Writing*, *High School Equivalency Achieve Reading and Writing*, and *Achieving TABE Success in Language* resources to provide additional practice for the following *College and Career Readiness Practice Workbook: The Writing Process* lessons.

## The Writing Process Lessons

## McGraw-Hill Education Resources

<p><b>L1</b> Paragraph Structure and Topic Sentences</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L6.1 Paragraph Structure and Topic Sentences</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 48</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Finding the Topic Sentence, pp. 109–112</li> <li>• Developing Paragraphs with Details and Examples, pp. 113–116</li> <li>• Developing Paragraphs with Reasons, Facts, and Figures, pp. 117–120</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Finding the Topic Sentence, pp. 115–118</li> <li>• Supporting Sentences, pp. 119–122</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Finding the Topic Sentence, pp. 115–118</li> <li>• Supporting Sentences, pp. 119–122</li> </ul>
<p><b>L2</b> Tone and Diction</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L6.2 Tone and Diction</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 96–98</li> </ul>
<p><b>L3</b> Organization: Order of Importance and Sequence</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 252–255</li> <li>• L6.3 Order of Importance and Time Order</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 86–87, 116–117, 122–123, 128–129</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Recognizing the Order of Events, pp. 121–124</li> <li>• Using Transitions and Connective Words, pp. 129–132</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Recognizing Sequence, pp. 123–126</li> <li>• Using Transitions and Connective Words, pp. 131–134</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Recognizing Sequence, pp. 123–126</li> <li>• Transition and Connective Words and Phrases, pp. 131–134</li> </ul>

<p><b>L4</b> Organization: Comparison and Contrast and Cause and Effect</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 252–255</li> <li>• L6.4 Cause-and-Effect Order and Comparison-and-Contrast Order</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 116–117, 122–123, 128–129, 248–249</li> <li>• <i>Writing Practice</i>, pp. 75, 121, 133, 223, 229, 241</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Using Transitions and Connective Words, pp. 129–132</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Using Transitions and Connective Words, pp. 131–134</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Transition and Connective Words and Phrases, pp. 131–134</li> </ul>
<p><b>L5</b> Organization: Descriptions and Problem with Solutions</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 230–231, 252–255</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 116–117, 122–123, 128–129</li> <li>• <i>Writing Practice</i>, p. 127</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Using Transitions and Connective Words, pp. 129–132</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Using Transitions and Connective Words, pp. 131–134</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Transition and Connective Words and Phrases, pp. 131–134</li> </ul>
<p><b>L6</b> Prewriting</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L7.1 Prewriting</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 48, 86, 112, 138, 176, 214, 248</li> </ul>
<p><b>L7</b> Writing</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L7.2 Writing</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 49, 87, 113, 139, 177, 215, 249</li> </ul>
<p><b>L8</b> Revising and Editing</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L7.3 Revising and Editing</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 49, 87, 113, 139, 177, 215, 249</li> </ul> <p><b>Achieving TABE Success – Level M</b></p> <ul style="list-style-type: none"> <li>• Identifying an Unrelated Sentence, pp. 125–128</li> </ul> <p><b>Achieving TABE Success – Level D</b></p> <ul style="list-style-type: none"> <li>• Identifying an Unrelated Sentence, pp. 127–130</li> </ul> <p><b>Achieving TABE Success – Level A</b></p> <ul style="list-style-type: none"> <li>• Identifying an Unrelated Sentence, pp. 127–130</li> </ul>



## WRITING

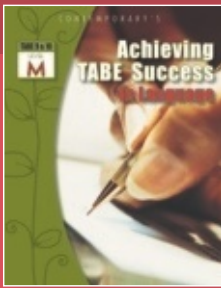
# Extended Response and Short Answer

Use the *High School Equivalency Basics Writing* and *High School Equivalency Achieve Reading and Writing* resources to provide additional practice for the following *College and Career Readiness Practice Workbook: Extended Response and Short Answer* lessons.

Extended Response and Short Answer Lessons	McGraw-Hill Education Resources
<b>L1</b> Define Narrative Text	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 272–273</li> <li>L8.3 Narrative Texts</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 86–87</li> <li><i>Writing Practice</i> pp. 25, 43, 57, 107</li> </ul>
<b>L2</b> Persuasive Text: Write an Introduction	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 240</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 138, 176, 214</li> </ul>
<b>L3</b> Persuasive Text: Write Supporting Paragraphs	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 241–243</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 139, 177, 215</li> </ul>
<b>L4</b> Persuasive Text: Write a Conclusion	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 244</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 139, 177, 215</li> </ul>
<b>L5</b> Write a Persuasive Essay	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 8, 248–249, 272–273, 287</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 138–139, 176–177, 214–215, 261</li> <li><i>Writing Practice</i> pp. 165, 203, 209, 235</li> </ul>
<b>L6</b> Revise and Edit a Persuasive Essay	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 245</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 139, 177, 215</li> </ul>
<b>L7</b> Informative Essay: Select a topic	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 250</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 48, 112, 248</li> </ul>
<b>L8</b> Informative Essay: Write an Introduction	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 250–252</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 48, 112, 248</li> </ul>



<b>L9</b> Informative Essay: Organize Supporting Paragraphs	<b>HSE Basics</b> <ul style="list-style-type: none"><li>• pp. 252–255</li></ul> <b>HSE Achieve</b> <ul style="list-style-type: none"><li>• pp. 48, 112, 248</li></ul>
<b>L10</b> Informative Essay: Write a Conclusion	<b>HSE Basics</b> <ul style="list-style-type: none"><li>• p. 256</li></ul> <b>HSE Achieve</b> <ul style="list-style-type: none"><li>• pp. 49, 113, 249</li></ul>
<b>L11</b> Write an Informative Essay	<b>HSE Basics</b> <ul style="list-style-type: none"><li>• pp. 261, 272–273</li></ul> <b>HSE Achieve</b> <ul style="list-style-type: none"><li>• pp. 48–49, 112–113, 248–249</li><li>• <i>Writing Practice</i> p. 81</li></ul>
<b>L12</b> Revise and Edit and Informative Essay	<b>HSE Basics</b> <ul style="list-style-type: none"><li>• p. 257</li></ul> <b>HSE Achieve</b> <ul style="list-style-type: none"><li>• pp. 49, 113, 249</li></ul>



# Writing

Use these *College and Career Readiness (CCR) Practice Workbooks: Sentence Structure and Mechanics* and *The Writing Process* lessons to provide additional practice for the following *Achieving TABE Success (ATS) in Language (Level M)* lessons.

## ATS in Language Lesson

## CCR Practice Workbooks

U1: Usage	
Making Pronouns Agree with their Antecedents	<b>SSM L1</b> Pronoun antecedent
Agreement of Subjects and Verbs	<b>SSM L2</b> Subject-verb agreement
Adjectives	<b>SSM L4</b> Modifiers
Adverbs	<b>SSM L4</b> Modifiers
Adjective or Adverb?	<b>SSM L4</b> Modifiers
U2: Sentence Formation	
Commas with Appositives	<b>SSM L7</b> Clauses: Independent and Dependent
Sentence Combining: Adding Modifiers	<b>SSM L4</b> Modifiers <b>SSM L6</b> Phrases
Sentence Clarity: Misplaced Modifiers	<b>SSM L4</b> Modifiers <b>SSM L6</b> Phrases
Sentence Clarity: Parallel Structure	<b>SSM L5</b> Parallel Structure
U3: Paragraph Development	
Finding the Topic Sentence	<b>WP L1</b> Paragraph Structure and Topic Sentences
Developing Paragraphs with Details and Examples	<b>WP L1</b> Paragraph Structure and Topic Sentences
Developing Paragraphs with Reasons, Facts, and Figures	<b>WP L1</b> Paragraph Structure and Topic Sentences
Recognizing the Order of Events	<b>WP L3</b> Organization: Order of Importance and Sequence
Identifying an Unrelated Sentence	<b>WP L8</b> Revising and Editing
Using Transitions and Connective Words	<b>WP L3</b> Organization: Order of Importance and Sequence <b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect <b>WP L5</b> Organization: Descriptions and Problem with Solutions

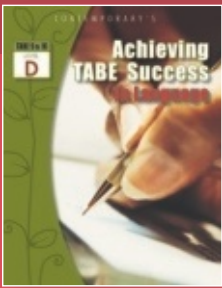
The following abbreviations represent each of the following CCR Practice Workbooks in the table

**KEY:** **SSM** = Sentence Structure and Mechanics    **WP** = The Writing Process

U4: Capitalization	
Capitalizing Proper Nouns and I	<b>SSM L1</b> Pronoun antecedent
U5: Punctuation	
Commas in Compound Sentences	<b>SSM L7</b> Clauses: Independent and Dependent <b>SSM L8</b> Phrases and Clauses with Punctuation
Commas in Complex Sentences	<b>SSM L7</b> Clauses: Independent and Dependent <b>SSM L8</b> Phrases and Clauses with Punctuation
Commas with Appositives	<b>SSM L7</b> Clauses: Independent and Dependent <b>SSM L8</b> Phrases and Clauses with Punctuation
Other Uses of Commas	<b>SSM L8</b> Phrases and Clauses with Punctuation
U6: Writing Conventions	
Using the Apostrophe: Contractions	<b>SSM L3</b> Spelling
Using the Apostrophe: Possessive Nouns	<b>SSM L3</b> Spelling

The following abbreviations represent each of the following CCR Practice Workbooks in the table

**KEY:** **SSM** = Sentence Structure and Mechanics      **WP** = The Writing Process



# Writing

Use these *College and Career Readiness (CCR) Practice Workbooks: Sentence Structure and Mechanics* and *The Writing Process* lessons to provide additional practice for the following *Achieving TABE Success (ATS) in Language (Level D)* lessons.

ATS in Language Lesson	CCR Practice Workbooks
<b>U1: Usage</b>	
Making Pronouns Agree with their Antecedents	<b>SSM L1</b> Pronoun antecedent
Agreement of Subjects and Verbs	<b>SSM L2</b> Subject-verb agreement
Adjectives	<b>SSM L4</b> Modifiers
Adverbs	<b>SSM L4</b> Modifiers
Adjective or Adverb?	<b>SSM L4</b> Modifiers
<b>U2: Sentence Formation</b>	
Sentence Combining: Subordinate Clauses	<b>SSM L7</b> Clauses: Independent and Dependent
Sentence Combining: Adding Modifiers	<b>SSM L4</b> Modifiers <b>SSM L6</b> Phrases
Sentence Clarity: Misplaced Modifiers	<b>SSM L4</b> Modifiers <b>SSM L6</b> Phrases
Sentence Clarity: Parallel Structure	<b>SSM L5</b> Parallel Structure
<b>U3: Paragraph Development</b>	
Finding the Topic Sentence	<b>WP L1</b> Paragraph Structure and Topic Sentences
Supporting Sentences	<b>WP L1</b> Paragraph Structure and Topic Sentences
Recognizing Sequence	<b>WP L3</b> Organization: Order of Importance and Sequence
Identifying an Unrelated Sentence	<b>WP L8</b> Revising and Editing
Using Transitions and Connective Words	<b>WP L3</b> Organization: Order of Importance and Sequence <b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect <b>WP L5</b> Organization: Descriptions and Problem with Solutions
<b>U4: Capitalization</b>	
Capitalizing Proper Nouns and I	<b>SSM L1</b> Pronoun antecedents

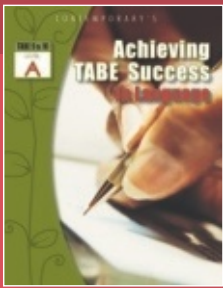
The following abbreviations represent each of the following CCR Practice Workbooks in the table

**KEY:** **SSM** = Sentence Structure and Mechanics    **WP** = The Writing Process

U5: Punctuation	
Commas: Compound Sentences and Introductory Words	<b>SSM L8</b> Phrases and Clauses with Punctuation
Commas: Complex Sentences	<b>SSM L8</b> Phrases and Clauses with Punctuation
U6: Writing Conventions	
Using the Apostrophe: Contractions	<b>SSM L3</b> Spelling
Using the Apostrophe: Possessive Nouns	<b>SSM L3</b> Spelling

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# Writing

Use these *College and Career Readiness (CCR) Practice Workbooks: Sentence Structure and Mechanics* and *The Writing Process* lessons to provide additional practice for the following *Achieving TABE Success (ATS) in Language (Level A)* lessons.

ATS in Language Lesson	CCR Practice Workbooks
<b>U1: Usage</b>	
Making Pronouns Agree with their Antecedents	<b>SSM L1</b> Pronoun antecedent
Agreement of Subjects and Verbs	<b>SSM L2</b> Subject-verb agreement
Adjectives	<b>SSM L4</b> Modifiers
Adverbs	<b>SSM L4</b> Modifiers
Adjective or Adverb?	<b>SSM L4</b> Modifiers
<b>U2: Sentence Formation</b>	
Sentence Combining: Subordinate Clauses	<b>SSM L7</b> Clauses: Independent and Dependent
Sentence Combining: Adding Modifiers	<b>SSM L4</b> Modifiers <b>SSM L6</b> Phrases
Sentence Clarity: Misplaced Modifiers	<b>SSM L4</b> Modifiers <b>SSM L6</b> Phrases
Sentence Clarity: Parallel Structure	<b>SSM L5</b> Parallel Structure
<b>U3: Paragraph Development</b>	
Finding the Topic Sentence	<b>WP L1</b> Paragraph Structure and Topic Sentences
Supporting Sentences	<b>WP L1</b> Paragraph Structure and Topic Sentences
Recognizing Sequence	<b>WP L3</b> Organization: Order of Importance and Sequence
Identifying an Unrelated Sentence	<b>WP L8</b> Revising and Editing
Transition and Connective Words and Phrases	<b>WP L3</b> Organization: Order of Importance and Sequence <b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect <b>WP L5</b> Organization: Descriptions and Problem with Solutions
<b>U4: Capitalization</b>	
Capitalizing Proper Nouns and I	<b>SSM L1</b> Pronoun antecedent

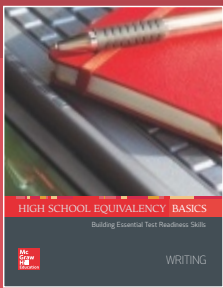
The following abbreviations represent each of the following CCR Practice Workbooks in the table

**KEY:** **SSM** = Sentence Structure and Mechanics    **WP** = The Writing Process

U5: Punctuation	
Commas: Compound Sentences and Introductory Phrases	<b>SSM L8</b> Phrases and Clauses with Punctuation
Commas: Complex Sentences and Relative Clauses	<b>SSM L8</b> Phrases and Clauses with Punctuation
U6: Writing Conventions	
Apostrophes in Contractions and Possessives	<b>SSM L3</b> Spelling

The following abbreviations represent each of the following CCR Practice Workbooks in the table

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# Writing

Use these *College and Career Readiness (CCR) Practice Workbooks: Extended Response Short Answer, Sentence Structure and Mechanics, and The Writing Process* lessons to provide additional practice for the following *High School Equivalency Basics Writing* lessons.

HSE Basics Lesson	CCR Practice Workbooks
<b>L1.2</b> Nouns and Pronouns	<b>SSM L1</b> Pronoun antecedent
<b>L2.2</b> Subject-Verb Agreement	<b>SSM L2</b> Subject-verb agreement <b>SSM L6</b> Phrases <b>SSM L8</b> Phrases and Clauses with Punctuation
<b>L3.1</b> Adjectives and Adverbs	<b>SSM L4</b> Modifiers
<b>L3.2</b> Modifying Phrases	<b>SSM L6</b> Phrases
<b>L4.2</b> Punctuation	<b>SSM L7</b> Clauses: Independent and Dependent <b>SSM L8</b> Phrases and Clauses with Punctuation
<b>L4.3</b> Spelling	<b>SSM L3</b> Spelling
<b>L5.1</b> Combine Ideas in Sentences	<b>SSM L7</b> Clauses: Independent and Dependent
<b>L5.2</b> Write Effective Sentences	<b>SSM L1</b> Pronoun antecedent <b>SSM L4</b> Modifiers <b>SSM L5</b> Parallel Structure <b>SSM L7</b> Clauses: Independent and Dependent <b>SSM L8</b> Phrases and Clauses with Punctuation
<b>L6.1</b> Paragraph Structure and Topic Sentences	<b>WP L1</b> Paragraph Structure and Topic Sentences
<b>L6.2</b> Tone and Diction	<b>WP L2</b> Tone and Diction
<b>L6.3</b> Order of Importance and Time Order	<b>WP L3</b> Organization: Order of Importance and Sequence
<b>L6.4</b> Cause-and-Effect Order and Comparison-and-Contrast Order	<b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect
<b>L7.1</b> Prewriting	<b>WP L6</b> Prewriting
<b>L7.2</b> Writing	<b>WP L7</b> Writing
<b>L7.3</b> Revising and Editing	<b>WP L5</b> Organization: Descriptions and Problem with Solutions <b>WP L8</b> Revising and Editing
<b>L8.1</b> Arguments	<b>ERSA L2</b> Persuasive Text: Write an Introduction <b>ERSA L3</b> Persuasive Text: Write Supporting Paragraphs <b>ERSA L4</b> Persuasive Text: Write a Conclusion <b>ERSA L5</b> Write a Persuasive Essay <b>ERSA L6</b> Revise and Edit a Persuasive Essay

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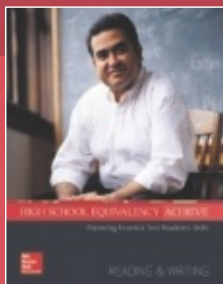
**HSE Basics Lesson**

**CCR Practice Workbooks**

<p><b>L8.2</b> Informative/Explanatory Texts</p>	<p><b>ERSA L7</b> Informative Essay: Select a Topic  <b>ERSA L8</b> Informative Essay: Write an Introduction  <b>ERSA L9</b> Informative Essay: Organize Supporting Paragraphs  <b>ERSA L10</b> Informative Essay: Write a Conclusion  <b>ERSA L11</b> Write an Informative Essay  <b>ERSA L12</b> Revise and Edit an Informative Essay</p>
	<p><b>WP L3</b> Organization: Order of Importance and Sequence  <b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect  <b>WP L5</b> Organization: Descriptions and Problem with Solutions</p>
<p><b>L8.3</b> Narrative Texts</p>	<p><b>ERSA L1</b> Define Narrative Text</p>
<p><b>Chapter 8</b> Writing Practice</p>	<p><b>ERSA L1</b> Define Narrative Text  <b>ERSA L5</b> Write a Persuasive Essay  <b>ERSA L11</b> Write an Informative Essay</p>

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# Reading and Writing

Use these *College and Career Readiness (CCR) Practice Workbooks: Reading Informational Text, Reading Literary Text, Extended Response and Short Answer, Sentence Structure and Mechanics, and The Writing Process* lessons to provide additional practice for the following High School Equivalency Achieve Reading and Writing lessons.

HSE Achieve Lesson	CCR Practice Workbooks
<b>L1.1</b> Determine the Main Idea	<p><b>LT L1</b> Determine Central Ideas and Supporting Details</p> <p><b>IT L1</b> Determine Main Idea and Cite Supporting Details</p> <p><b>SSM L8</b> Phrases and Clauses with Punctuation</p>
<b>L1.2</b> Identify Supporting Details	<b>IT L1</b> Determine Main Idea and Cite Supporting Details
<b>L1.3</b> Identify Direct and Implied Main Ideas	<b>LT L1</b> Determine Central Ideas and Supporting Details
	<b>IT L1</b> Determine Main Idea and Cite Supporting Details
<b>L1.4</b> Summarize Details	<b>IT L2</b> Analyze Important Details and Summarize Ideas
<b>L1.5</b> Identify a Theme	<b>LT L1</b> Determine Central Ideas and Supporting Details
	<b>LT L2</b> Identify Themes
	<b>LT L4</b> Analyze Character, Dialogue, and Setting
	<b>LT L5</b> Analyze Plot Events
<b>Chapter 1</b> Writer’s Workshop	<b>LT L2</b> Identify Themes
	<b>ERSA L7</b> Informative Essay: Select a topic
	<b>ERSA L8</b> Informative Essay: Write an Introduction
	<b>ERSA L9</b> Informative Essay: Organize Supporting Paragraphs
	<b>ERSA L10</b> Informative Essay: Write a Conclusion
	<b>ERSA L11</b> Write an Informative Essay
<b>ERSA L12</b> Revise and Edit and Informative Essay	
<b>L2.1</b> Sequence Events	<b>SSM L8</b> Phrases and Clauses with Punctuation
	<b>WP L1</b> Paragraph Structure and Topic Sentences
	<b>WP L6</b> Prewriting
	<b>WP L7</b> Writing
<b>L2.2</b> Infer Relationships Between Events, People, and Ideas	<b>WP L8</b> Revising and Editing
	<b>LT L5</b> Analyze Plot Events
	<b>IT L6</b> Analyze Sequence
	<b>IT L7</b> Understand and Use Multi-step Instructions
<b>L2.2</b> Infer Relationships Between Events, People, and Ideas	<b>IT L10</b> Interpret and Apply Written Policies and Procedures
<b>L2.2</b> Infer Relationships Between Events, People, and Ideas	<b>LT L8</b> Make Inferences and Draw Conclusions
	<b>IT L1</b> Determine Main Idea and Cite Supporting Details
	<b>IT L2</b> Analyze Important Details and Summarize Ideas

The following abbreviations represent each of the following CCR Practice Workbooks in the table

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**SSM** = Sentence Structure and Mechanics    **WP** = The Writing Process

<b>L2.3</b> Analyze Relationships Between Ideas	<b>LT L4</b> Analyze Character, Dialogue, and Setting <b>LT L5</b> Analyze Plot Events
<b>L2.4</b> Determine Relationships between Implicit Ideas	<b>IT L1</b> Determine Main Idea and Cite Supporting Details
<b>L2.5</b> Analyze the Role of Details in Complex Texts	<b>LT L8</b> Make Inferences and Draw Conclusions
	<b>IT L1</b> Determine Main Idea and Cite Supporting Details
	<b>SSM L1</b> Pronoun antecedent
<b>Chapter 2</b> Writer's Workshop	<b>IT L6</b> Analyze Sequence
	<b>IT L10</b> Interpret and Apply Written Policies and Procedures
	<b>ERSA L1</b> Define Narrative Text
	<b>SSM L8</b> Phrases and Clauses with Punctuation
	<b>WP L3</b> Organization: Order of Importance and Sequence
	<b>WP L6</b> Prewriting
	<b>WP L7</b> Writing <b>WP L8</b> Revising and Editing
<b>L3.1</b> Determine Connotative and Figurative Meanings	<b>LT L9</b> Interpret Language: Word Choice, Meaning, Tone, and Imagery
	<b>IT L9</b> Interpret Vocabulary: Denotative, Connotative and Figurative Meanings
	<b>SSM L3</b> Spelling
<b>L3.2</b> Analyze Tone	<b>LT L8</b> Make Inferences and Draw Conclusions <b>LT L9</b> Interpret Language: Word Choice, Meaning, Tone, and Imagery
	<b>IT L9</b> Interpret Vocabulary: Denotative, Connotative and Figurative Meanings
	<b>WP L2</b> Tone and Diction
<b>L3.3</b> Analyze Word Choice	<b>LT L9</b> Interpret Language: Word Choice, Meaning, Tone, and Imagery
	<b>IT L8</b> Determine Meaning: Technical Terms and Unknown Words
	<b>IT L9</b> Interpret Vocabulary: Denotative, Connotative and Figurative Meanings

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<p><b>Chapter 3</b> Writer's Workshop</p>	<p><b>IT L9</b> Interpret Vocabulary: Denotative, Connotative and Figurative Meanings</p> <p><b>ERSA L7</b> Informative Essay: Select a topic  <b>ERSA L8</b> Informative Essay: Write an Introduction  <b>ERSA L9</b> Informative Essay: Organize Supporting Paragraphs  <b>ERSA L10</b> Informative Essay: Write a Conclusion  <b>ERSA L11</b> Write an Informative Essay  <b>ERSA L12</b> Revise and Edit and Informative Essay</p> <p><b>WP L6</b> Prewriting  <b>WP L7</b> Writing  <b>WP L8</b> Revising and Editing</p>
<p><b>L4.1</b> Analyze the Development of Ideas</p>	<p><b>LT L6</b> Analyze Relationships within Texts: Compare and Contrast  <b>LT L7</b> Analyze Relationships within Texts: Cause and Effect</p> <p><b>IT L3</b> Analyze Relationships within Texts: Compare and Contrast  <b>IT L4</b> Analyze Relationships within Texts: Cause and Effect  <b>IT L5</b> Analyze Text Structure  <b>IT L10</b> Interpret and Apply Written Policies and Procedures</p> <p><b>WP L3</b> Organization: Order of Importance and Sequence  <b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect  <b>WP L5</b> Organization: Descriptions and Problem with Solutions</p>
<p><b>L4.2</b> Analyze How Structure Impacts Key Ideas</p>	<p><b>LT L4</b> Analyze Character, Dialogue, and Setting  <b>LT L5</b> Analyze Plot Events  <b>LT L6</b> Analyze Relationships within Texts: Compare and Contrast  <b>LT L7</b> Analyze Relationships within Texts: Cause and Effect</p> <p><b>IT L3</b> Analyze Relationships within Texts: Compare and Contrast  <b>IT L4</b> Analyze Relationships within Texts: Cause and Effect  <b>IT L5</b> Analyze Text Structure  <b>IT L6</b> Analyze Sequence</p> <p><b>WP L3</b> Organization: Order of Importance and Sequence  <b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect  <b>WP L5</b> Organization: Descriptions and Problem with Solutions</p>
<p><b>L4.3</b> Analyze the Effects of Transitional and Signal Words</p>	<p><b>LT L6</b> Analyze Relationships within Texts: Compare and Contrast  <b>LT L7</b> Analyze Relationships within Texts: Cause and Effect</p> <p><b>IT L3</b> Analyze Relationships within Texts: Compare and Contrast  <b>IT L4</b> Analyze Relationships within Texts: Cause and Effect  <b>IT L5</b> Analyze Text Structure</p>

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<b>L4.3</b> Analyze the Effects of Transitional and Signal Words	<p><b>WP L3</b> Organization: Order of Importance and Sequence</p> <p><b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect</p> <p><b>WP L5</b> Organization: Descriptions and Problem with Solutions</p>
<b>Chapter 4</b> Writer's Workshop	<p><b>ERSA L2</b> Persuasive Text: Write an Introduction</p> <p><b>ERSA L3</b> Persuasive Text: Write Supporting Paragraphs</p> <p><b>ERSA L4</b> Persuasive Text: Write a Conclusion</p> <p><b>ERSA L5</b> Write a Persuasive Essay</p> <p><b>ERSA L6</b> Revise and Edit a Persuasive Essay</p>
	<p><b>WP L6</b> Prewriting</p> <p><b>WP L7</b> Writing</p> <p><b>WP L8</b> Revising and Editing</p>
<b>L5.1</b> Determine Author's Purpose and Point of View	<b>LT L3</b> Determine an Author's Purpose and Point of View
	<b>IT L10</b> Interpret and Apply Written Policies and Procedures
<b>L5.2</b> Analyze How Author's Purpose Determines Structure	<b>LT L3</b> Determine an Author's Purpose and Point of View
	<b>LT L5</b> Analyze Plot Events
	<b>LT L6</b> Analyze Relationships within Texts: Compare and Contrast
	<b>IT L3</b> Analyze Relationships within Texts: Compare and Contrast
	<b>IT L4</b> Analyze Relationships within Texts: Cause and Effect
	<b>IT L5</b> Analyze Text Structure
<b>IT L6</b> Analyze Sequence	
<b>L5.3</b> Infer Author's Purpose	<b>LT L3</b> Determine an Author's Purpose and Point of View
<b>L5.5</b> Analyze Author's Intention and Effect	<b>SSM L4</b> Modifiers
<b>Chapter 5</b> Writer's Workshop	<b>IT L9</b> Interpret Vocabulary: Denotative, Connotative and Figurative Meanings
	<b>ERSA L2</b> Persuasive Text: Write an Introduction
	<b>ERSA L3</b> Persuasive Text: Write Supporting Paragraphs
	<b>ERSA L4</b> Persuasive Text: Write a Conclusion
	<b>ERSA L5</b> Write a Persuasive Essay
	<b>ERSA L6</b> Revise and Edit a Persuasive Essay
<b>SSM L1</b> Pronoun antecedent	
<b>WP L6</b> Prewriting	
<b>WP L7</b> Writing	
<b>WP L8</b> Revising and Editing	
<b>L6.2</b> Identify Supporting Evidence	<b>IT L1</b> Determine Main Idea and Cite Supporting Details
	<b>IT L10</b> Interpret and Apply Written Policies and Procedures
<b>L6.5</b> Identify and Evaluate Underlying Premise	<b>IT L10</b> Interpret and Apply Written Policies and Procedures

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<b>Chapter 6</b> Writer's Workshop	<b>ERSA L2</b> Persuasive Text: Write an Introduction
	<b>ERSA L3</b> Persuasive Text: Write Supporting Paragraphs
	<b>ERSA L4</b> Persuasive Text: Write a Conclusion
	<b>ERSA L5</b> Write a Persuasive Essay
	<b>ERSA L6</b> Revise and Edit a Persuasive Essay
	<b>SSM L2</b> Subject-verb agreement
	<b>WP L6</b> Prewriting
	<b>WP L7</b> Writing
	<b>WP L8</b> Revising and Editing
<b>L7.1</b> Compare Similar Topics in Different Formats	<b>LT L6</b> Analyze Relationships within Texts: Compare and Contrast
	<b>IT L3</b> Analyze Relationships within Texts: Compare and Contrast
	<b>IT L10</b> Interpret and Apply Written Policies and Procedures
<b>L7.2</b> Compare Similar Genres	<b>LT L4</b> Analyze Character, Dialogue, and Setting
<b>L7.3</b> Analyze Two Arguments	<b>IT L3</b> Analyze Relationships within Texts: Compare and Contrast
<b>Chapter 7</b> Writer's Workshop	<b>ERSA L7</b> Informative Essay: Select a topic
	<b>ERSA L8</b> Informative Essay: Write an Introduction
	<b>ERSA L9</b> Informative Essay: Organize Supporting Paragraphs
	<b>ERSA L10</b> Informative Essay: Write a Conclusion
	<b>ERSA L11</b> Write an Informative Essay
	<b>ERSA L12</b> Revise and Edit and Informative Essay
	<b>SSM L3</b> Spelling
	<b>WP L4</b> Organization: Comparison and Contrast and Cause and Effect
	<b>WP L6</b> Prewriting
	<b>WP L7</b> Writing
	<b>WP L8</b> Revising and Editing

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# McGraw-Hill Education College and Career Readiness Resources

The resources listed below are all student materials. Please note that for all programs listed except for the *Achieving TABE Success Series*, there are additional teacher resources available that include instructional guidance, activities, and suggestions for providing comprehensive coverage of the standards and skills being taught within the student lesson. For more information about all of these series, or to contact a sales representative, go to [www.mheducation.com](http://www.mheducation.com).

## Achieving TABE Success

Achieving TABE Success In Reading, Level M Workbook	978-0-07-704460-2	Achieving TABE Success In Mathematics, Level M Workbook	978-0-07-704468-8
Achieving TABE Success in Reading, Level M Reader	978-0-07-704464-0	Achieving TABE Success In Language, Level M Workbook	978-0-07-704456-5
Achieving TABE Success In Reading, Level D Workbook	978-0-07-704461-9	Achieving TABE Success In Mathematics, Level D Workbook	978-0-07-704469-5
Achieving TABE Success in Reading, Level D Reader	978-0-07-704465-7	Achieving TABE Success In Language, Level D Workbook	978-0-07-704457-2
Achieving TABE Success in Reading, Level A Workbook	978-0-07-704462-6	Achieving TABE Success in Mathematics, Level A Workbook	978-0-07-704470-1
Achieving TABE Success in Reading, Level A Readers	978-0-07-704466-4	Achieving TABE Success in Language, Level A Workbook	978-0-07-704458-9

## Reading Basics

Reading Basics, Intermediate 1	978-0-80-920667-4	Reading Basics, Intermediate 1 Reader	978-0-07-659101-5
Reading Basics, Intermediate 2	978-0-80-920668-1	Reading Basics, Intermediate 2 Reader	978-0-07-659102-2
Reading Basics, Advanced	978-0-80-920669-8	Reading Basics, Intermediate 3 Reader	978-0-07-659103-9

### Workforce Skills

Workplace Skills, Reading for Information	978-0-07-655574-1	Workplace Skills, Locating Information	978-0-07-657482-7
Workplace Skills, Applied Mathematics	978-0-07-657481-0		

### EMPower Math

EMPower Math, Keeping Things in Proportion: Reasoning with Ratios, Student Edition	978-0-07-662093-7	EMPower Math, Over, Around, and Within: Geometry and Measurement, Student Edition	978-0-07-662089-0
EMPower Math, Seeking Patterns, Building Rules: Algebraic Thinking, Student Edition	978-0-07-662088-3	EMPower Math, Many Points Make a Point: Data and Graphs, Student Edition	978-0-07-662087-6
EMPower Plus, Using Benchmarks: Fractions, Decimals, and Percents, Student Edition	978-0-07-672134-4	EMPower Plus, Everyday Number Sense: Mental Math and Visual Models, Student Edition	978-0-07-672136-8
EMPower Plus, Split It Up: More Fractions, Decimals, and Percents, Student Edition	978-0-07-672137-5		

### High School Equivalency Basics

HSE Basics, Writing Core Subject Module	978-0-02-135564-8	HSE Basics, Social Studies Core Subject Module	978-0-07-657521-3
HSE Basics, Mathematics Core Subject Module	978-0-07-657519-0	HSE Basics, Science Core Subject Module	978-0-07-657552-7
		HSE Basics, Reading Core Subject Module	978-0-07-657520-6

### High School Equivalency Achieve

HSE Achieve Reading And Writing Subject Module	978-0-02-143256-1	HSE Achieve, Science Subject Module	978-0-02-140015-7
HSE Achieve, Mathematics Subject Module	978-0-02-143257-8	HSE Achieve, Social Studies Subject Module	978-0-02-135564-8