

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Language Arts- Reading Content Categories			
Application of concepts, analysis, synthesis, and evaluation involving Literary Texts	<i>Achieve Reading/ Writing</i> 1.1, 2.3, 2.5, 5.2, 7.4 <i>Achieve Online- Reading/ Writing</i> 1.1, 2.3, 2.5, 5.2, 7.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 1.1, 1.3, 1.5, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 5.2, 7.1, 7.2, 7.4, Writer’s Workshop 1, 7 <i>Basics Reading</i> 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 <i>Top 50 Reading Skills</i> pg. 62-129 <i>Reading Basics Advanced SE</i> Throughout, e.g.” Reading Extension” 2.1		
Application of concepts, analysis, synthesis, and evaluation involving Informational Text	<i>Achieve Reading/ Writing</i> 1.1, 2.1,5.2, 7.4 <i>Achieve Online- Reading/ Writing</i> 1.1, 2.1,5.2, 7.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4, 5.5, 6.1, 6.2, 6.3, 6.4, 6.5, 7.1, 7.3, Writer’s Workshop 2, 3, 4, 5, 6, 7 <i>Basics Reading</i> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4 <i>Top 50 Reading Skills</i> pg. 130-145 <i>Reading Basics Advanced SE</i> Throughout, e.g.” Reading Extension” 1.1		
Language Arts- Reading Process Categories			
Comprehension			
Understand restatements of information	<i>Achieve Reading/ Writing</i> 1.4 <i>Achieve Online- Reading/ Writing</i> 1.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 1.2 <i>Basics Reading</i> 1.4, 2.1, 4.2 <i>Top 50 Reading Skills</i> pg. 32-33 <i>Reading Basics Advanced SE</i> 1.4 <i>Achieving TABE Success in Reading Level A:</i> pg. 171-178 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 4.2		

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<p>Determine the meaning of words and phrases as they are used in the text</p>	<p><i>Achieve Reading/ Writing 2.4, 2.5, 3.1, 4.3</i> <i>Achieve Online- Reading/ Writing 2.5, 3.1, 4.3 Learn Smart</i> <i>Achieve Adaptive Reading/ Writing 1.3</i> <i>Basics Reading 1.5, 2.3</i> <i>Basics Writing 2.1, 3.1</i> <i>Top 50 Reading Skills pg. 28-31, 50-51, 76-77</i> <i>Reading Basics Advanced SE Throughout- "Explore Words"-e.g. page 52-53</i> <i>Achieving TABE Success in Reading Level A: pg. 37-44</i> <i>Words to Learn By Advancing Level: All lessons have vocabulary questions after reading selection</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 2.1</i></p>		
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Analyze the impact of specific word choices on meaning and tone	<i>Achieve Reading/ Writing</i> 2.4, 3.1, 3.2, 3.3, 4.4, <i>Writer's Workshop</i> 3 <i>Achieve Online- Reading/ Writing</i> 3.1, 3.2, 3.3, 4.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 1.3, 6.5 <i>Basics Reading</i> 2.2, 3.4, 5.4, 5.6 <i>Basics Writing</i> 5.3, 6.2, 8.2, 8.3 <i>Top 50</i> <i>Reading Skills</i> pg. 56-59, 78-81, 106-117 <i>Reading Basics Advanced SE</i> 2.6 <i>Achieving TABE Success in Reading Level A:</i> pg. 191-192, 237-240 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 5.11, Lesson 5.12		
Inference and Interpretation			
Make inferences from the text	<i>Achieve Reading/ Writing</i> 1.1, 1.3, 2.2, 2.4, 6.5 <i>Achieve Online- Reading/ Writing</i> 1.1, 1.3, 2.2, 2.4, 6.5 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 2.1 <i>Basics Reading</i> 2.3, 3.4, 5.3 <i>Basics Writing</i> 6.2 <i>Top 50 Reading Skills</i> pg. 20-23 <i>Reading Basics Advanced SE</i> 1.2 <i>Achieving TABE Success in Reading Level A:</i> pg. 75-82 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 3.2		
Draw conclusions or deduce meanings not explicitly present in the text	<i>Achieve Reading/ Writing</i> 3.1, 6.5 <i>Achieve Online- Reading/ Writing</i> 3.1, 6.5 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 2.1, 2.2 <i>Basics Reading</i> 1.1, 5.3 <i>Top 50 Reading Skills</i> pg. 24-27 <i>Reading Basics Advanced SE</i> 1.3, 3.1 <i>Achieving TABE Success in Reading Level A:</i> pg. 155-162 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 5.4		
Infer the traits, feelings, and motives of characters or individuals	<i>Achieve Reading/ Writing</i> 2.2, 2.4 <i>Achieve Online- Reading/ Writing</i> 2.2, 2.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 2.1 <i>Basics Reading</i> 4.1, 5.1 <i>Top 50 Reading Skills</i> pg. 66-73, 128-129 <i>Reading Basics Advanced SE</i> 2.5 <i>Achieving TABE Success in Reading Level A:</i> pg. 131-138 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 4.7		
Apply information	<i>Achieve Reading/ Writing</i> 5.3 <i>Achieve Online- Reading/ Writing</i> 5.3 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 2.2 <i>Basics Reading</i> 1.4 <i>Top 50 Reading Skills</i> pg. 140-143, 150-151 <i>Achieving TABE Success in Reading Level A:</i> pg. 245-248		

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Interpret nonliteral language	<i>Achieve Reading/ Writing 3.1, Writer’s Workshop 3</i> <i>Achieve Online- Reading/ Writing 3.1</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 2.3</i> <i>Basics Reading 1.5</i> <i>Basics Writing 8.2 Top 50 Reading</i> <i>Skills pg. 86-89 Reading Basics</i> <i>Advanced SE pg. 50</i> <i>Achieving TABE Success in Reading Level A: pg. 57-58, 192</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 5.11</i>		
Analysis			
Analyze multiple interpretations of a text	<i>Achieve Reading/ Writing 7.1, 7.2</i> <i>Achieve Online- Reading/ Writing 7.2, 7.4</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 3.1</i> <i>Basics Reading 1.3, 1.6, 2.2, 5.5</i> <i>Top 50 Reading Skills pg. 54</i> <i>Reading Basics Advanced SE , pg. 86, 122, 153</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 5.10</i>		
Determine the main idea, topic, or theme of a text	<i>Achieve Reading/ Writing 1.1, 1.2, 1.3, 1.5, Writer’s Workshop 1</i> <i>Achieve Online- Reading/ Writing 1.1, 1.3, 1.5</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 1.1, 3.2</i> <i>Basics Reading 2.1, 5.3, 5.5</i> <i>Top 50 Reading Skills pg. 18-19</i> <i>Reading Basics Advanced SE 1.7</i> <i>Achieving TABE Success in Reading Level A: pg. 139-146</i> <i>Achieving TABE Success in Language Level A: pg. 111-114</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 4.1</i>		
Identify the author’s or speaker’s purpose or viewpoint	<i>Achieve Reading/ Writing 5.1, 5.2, 5.3, 5.5, Writer’s Workshop 1, 5</i> <i>Achieve Online- Reading/ Writing 5.1, 5.2, 5.3, 5.5</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 3.3</i> <i>Basics Reading 1.1, 1.4, 5.3, 5.5</i> <i>Basics Writing 6.2, 8.3</i> <i>Top 50 Reading Skills pg. 52-55, 74-75, 86-89, 98-101</i> <i>Reading Basics Advanced SE 3.2, 5.4</i> <i>Achieving TABE Success in Reading Level A: pg. 209-224, 241-244</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 5.5, Lesson 5.7, Lesson 5.12</i>		

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Distinguish among opinions, facts, assumptions, observations, and conclusions	<i>Achieve Reading/ Writing</i> 1.1, 6.2, 6.3, 6.4, <i>Writer’s Workshop</i> 6, 7 <i>Achieve Online- Reading/ Writing</i> 1.1, 6.2, 6.3, 6.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 3.4 <i>Basics Reading</i> 2.3, 3.1, 3.3, 5.2 <i>Basics Writing</i> 8.1 <i>Top 50 Reading Skills</i> pg. 34-37 <i>Reading Basics Advanced SE</i> 3.5 <i>Achieving TABE Success in Reading Level A:</i> pg. 179-186, 201-208 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 4.6, Lesson 5.1		
Recognize aspects of an author’s style, structure, mood, or tone	<i>Achieve Reading/ Writing</i> 3.1, 3.2, 3.3, 5.2, 7.1, 7.2, <i>Writer’s Workshop</i> 3 <i>Achieve Online- Reading/ Writing</i> 3.1, 3.2, 3.3, 5.2, 7.1, 7.2, <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 6.5, <i>Writer’s Workshop</i> 3 <i>Basics Reading</i> 5.4, 5.6 <i>Basics Writing</i> 5.3, 6.1, 6.2 <i>Top 50 Reading Skills</i> pg. 56-59, 78-81, 118-119 <i>Reading Basics Advanced SE</i> 2.6 <i>Achieving TABE Success in Reading Level A:</i> pg. 237-240 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 5.6, Lesson 5.11		
Recognize literary or argumentative techniques	<i>Achieve Reading/ Writing</i> 5.5, 6.1, 6.2, 6.3, 6.4, 6.5, <i>Writer’s Workshop</i> 5, 6 <i>Achieve Online- Reading/ Writing</i> 5.4, 5.5, 6.1, 6.2, 6.3, 6.4, 6.5 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 3.6 <i>Basics Reading</i> 3.1, 3.2, 5.3 <i>Basics Writing</i> 8.1 <i>Top 50 Reading Skills</i> pg. 36-39, 134-139 <i>Reading Basics Advanced SE</i> 2.4, 2.6 <i>Achieving TABE Success in Reading Level A:</i> pg. 179-186, 201-208 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 4.6, Lesson 5.1		
Synthesis and Generalization			
Draw conclusions and make generalizations	<i>Achieve Reading/ Writing</i> 2.3, <i>Writer’s Workshop</i> 3, 4, 7 <i>Achieve Online- Reading/ Writing</i> 2.3 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 4.1 <i>Basics Reading</i> 1.1, 1.4, 3.2, 5.3 <i>Top 50 Reading Skills</i> pg. 24-27 <i>Reading Basics Advanced SE</i> 1.3, 3.1 <i>Achieving TABE Success in Reading Level A:</i> pg. 155-162, 225-232 <i>Instruction Targeted for TABE Success, Level A, Reading:</i> Lesson 4.5, Lesson 5.3		

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Make predictions	<p><i>Achieve Reading/ Writing 2.4</i> <i>Achieve Online- Reading/ Writing 2.4</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 4.2</i> <i>Basics Reading 1.4</i> <i>Top 50 Reading Skills pg. 40-41, 90-93</i> <i>Reading Basics Advanced SE 3.4</i> <i>Achieving TABE Success in Reading Level A: pg. 193-200</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 5.2</i></p>		
Compare and contrast	<p><i>Achieve Reading/ Writing 7.1, 7.3, 7.4, Writer's Workshop 7</i> <i>Achieve Online- Reading/ Writing 7.1, 7.2, 7.3, 7.4</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 4.3, 4.4</i> <i>Top 50 Reading Skills pg. 46-47</i> <i>Reading Basics Advanced SE 3.3</i> <i>Basics Reading 1.3, 1.6, 1.7, 2.2, 3.1, 3.2, 5.2, 5.5</i> <i>Basics Writing 1.1, 6.3, 6.4</i> <i>Achieving TABE Success in Reading Level A: pg. 147-154</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 4.4</i></p>		
Synthesize information across multiple sources	<p><i>Achieve Reading/ Writing 1.3, 5.4, 7.3, 7.4, Writer's Workshop 2, 4, 5, 6, 7</i> <i>Achieve Online- Reading/ Writing 7.3, 7.4</i> <i>Learn Smart Achieve Adaptive Reading/ Writing 4.4</i> <i>Basics Reading 1.7, 5.5</i> <i>Top 50 Reading Skills pg. 146, 150</i> <i>Reading Basics Advanced SE 86, 122, 153</i> <i>Instruction Targeted for TABE Success, Level A, Reading: Lesson 5.10</i></p>		

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Language Arts- Writing- Content Categories- Part I			
Organization of Ideas			
Select logical or effective opening, transitional, and closing sentences	Achieve Reading/ Writing 4.3 Achieve Online- Reading/ Writing 4.3 Learn Smart Achieve Adaptive Reading/ Writing 5.1, 5.2 Basics Writing 7.1, 7.3 Top 50 Writing Skills pg. 72-73 Achieving TABE Success in Language Level A: pg. 115-122 Instruction Targeted for TABE Success, Level A, Language: Lesson 3.1, Lesson 3.3, Lesson 3.4		
Evaluate relevance of content	Achieve Reading/ Writing 6.3, Writer's Workshop 1, 2 Achieve Online- Reading/ Writing 6.3 Learn Smart Achieve Adaptive Reading/ Writing 5.2 Basics Writing 7.1 Top 50 Writing Skills pg. 74-75 Achieving TABE Success in Language Level A: pg. 127-130 Instruction Targeted for TABE Success, Level A, Language: Lesson 3.5		
Analyze and evaluate paragraph structure	Achieve Reading/ Writing 4.1, 4.2, 5.2 Achieve Online- Reading/ Writing 4.1, 4.2, 5.2 Learn Smart Achieve Adaptive Reading/ Writing 5.2 Basics Writing 7.3 Top 50 Writing Skills pg. 76-77 Achieving TABE Success in Language Level A: pg. 123-126		
Recognize logical transitions and related words and phrases	Achieve Reading/ Writing 4.3, Writer's Workshop 2, 4 Achieve Online- Reading/ Writing 4.3 Learn Smart Achieve Adaptive Reading/ Writing 5.1, 5.2, 5.3 Basics Writing 6.3, 6.4 Top 50 Writing Skills pg. 78-79 Achieving TABE Success in Language Level A: pg. 131-134 Instruction Targeted for TABE Success, Level A, Language: Lesson 3.3, Lesson 3.4		
Language Facility			
Recognize appropriate subordination and coordination, parallelism, and modifier placement	Achieve Reading/ Writing 5.4, 7.2 Achieve Online- Reading/ Writing 2.5, 4.1 Learn Smart Achieve Adaptive Reading/ Writing 6.1 Basics Writing 3.2, 5.2 Top 50 Writing Skills pg. 26-31, 48-49 Achieving TABE Success in Language Level A: pg. 83-102 Instruction Targeted for TABE Success, Level A, Language: Lesson 2.5		

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Maintain consistent verb tense	<p><i>Achieve Reading/ Writing</i> 4.2, 6.5, 7.1, <i>Writer’s Workshop</i> 1, 2, 3 <i>Achieve Online- Reading/ Writing</i> 1.5, 2.2, 4.2, 6.4, 6.5, 7.1, 7.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 6.2 <i>Basics Writing</i> 2.1, 2.2 <i>Top 50 Writing Skills</i> pg. 42-43 <i>Achieving TABE Success in Language Level A:</i> pg. 39-50 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 5.6, Lesson 5.7</p>		
Recognize effective sentence combining	<p><i>Achieve Reading/ Writing</i> 1.4, <i>Writer’s Workshop</i> 4 <i>Achieve Online- Reading/ Writing</i> 2.4, 4.3, 6.3 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 6.3 <i>Basics Writing</i> 1.1, 5.1, 5.2 <i>Top 50 Writing Skills</i> pg. 22-25 <i>Achieving TABE Success in Language Level A:</i> pg. 83-94 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 2.1, Lesson 2.2, Lesson 2.3, Lesson 2.4</p>		
Writing Conventions			
Recognize verb, pronoun, and modifier forms	<p><i>Achieve Reading/ Writing</i> 4.2, 5.4, 6.5, 7.1, <i>Writer’s Workshop</i> 2, 3, <i>Achieve Online- Reading/ Writing</i> 1.5, 2.5, 4.2, 5.3, 5.4, 6.2, 6.4, 6.5, 7.1, 7.4 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 7.1 <i>Basics Writing</i> 1.2, 2.1, 2.2, 5.2 <i>Top 50 Writing Skills</i> pg. 38-39, 44-47, 50-51 <i>Achieving TABE Success in Language Level A:</i> pg. 23-30 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 1.1, Lesson 1.3, Lesson 1.8</p>		
Maintain grammatical agreement	<p><i>Achieve Reading/ Writing</i> 2.5, <i>Writer’s Workshop</i> 4 <i>Achieve Online- Reading/ Writing</i> 1.2, 4.3 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 7.2 <i>Basics Writing</i> 1.2, 2.2 <i>Top 50 Writing Skills</i> pg. 32-37, 48-49, 52-53 <i>Achieving TABE Success in Language Level A:</i> pg. 31-34, 47-50, 63-66 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 1.7</p>		
Recognize idiomatic usage	<p><i>Achieve Reading/ Writing</i> 3.1 <i>Achieve Online- Reading/ Writing</i> 3.1 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 2.3 <i>Achieving TABE Success in Language Level A:</i> pg. 67-70</p>		
Recognize correct capitalization, punctuation, and spelling	<p><i>Achieve Reading/ Writing</i> 1.1, <i>Writer’s Workshop</i> 2, 3 <i>Achieve Online- Reading/ Writing</i> 1.1, 2.1, 3.1, 3.2, 5.1, 5.2, 5.5, 6.1, 6.2 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 7.3, 7.6 <i>Basics Writing</i> 1.1, 4.1, 4.2, 4.3, 5.1 <i>Top 50 Writing Skills</i> pg. 20-24, 54-71 <i>Achieving TABE Success in Language Level A:</i> pg. 139-150, 155-178, 183-194 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Unit 4, Unit 5, Unit 6</p>		

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Language Arts- Writing- Content Categories- Part II			
Development of Ideas			
Focus on central idea, supporting ideas	<p><i>Achieve Reading/ Writing</i> 1.1, 1.2, <i>Writer's Workshop</i> 1, 3, 5, 7 <i>Achieve Online- Reading/ Writing</i> 1.1, 1.2 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 1.1, 3.2 <i>Basics Writing</i> 6.1 <i>Top 50 Writing Skills</i> pg. 82-85 <i>Achieving TABE Success in Language Level A:</i> pg. 111-122 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 3.1</p>		
Explanation of supporting ideas	<p><i>Achieve Reading/ Writing</i> 1.4, 2.5, <i>Writer's Workshop</i> 5, 7 <i>Achieve Online- Reading/ Writing</i> 2.5 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 1.1 <i>Basics Writing</i> 6.3, 6.4 <i>Top 50 Writing Skills</i> pg. 92-93, 96-97, 102-103 <i>Achieving TABE Success in Language Level A:</i> pg. 119-122 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 3.2</p>		
Organization of Ideas			
Introduction and conclusion	<p><i>Achieve Reading/ Writing</i> <i>Writer's Workshop</i> 1, 2, 7 <i>Achieve Online- Reading/ Writing</i> <i>Writer's Workshop</i> 1, 2, 7 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 5.1 <i>Basics Writing</i> 7.1, 7.2, 8.1 <i>Top 50 Writing Skills</i> pg. 110-111, 114-115 <i>Achieving TABE Success in Language Level A:</i> pg. 111-118 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 3.1</p>		
Sequencing of ideas	<p><i>Achieve Reading/ Writing</i> 1.4, 2.1, 2.4, 4.1, 4.2, 4.3, <i>Writer's Workshop</i> 1, 2, 4 <i>Achieve Online- Reading/ Writing</i> 2.1, 4.1, 4.2, 4.3 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 5.2 <i>Basics Writing</i> 6.3, 6.4, 7.2 <i>Top 50 Writing Skills</i> pg. 104-105, 112-113, 118-119 <i>Achieving TABE Success in Language Level A:</i> pg. 123-126 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 3.3, Lesson 3.4</p>		
Paragraphing	<p><i>Achieve Reading/ Writing</i> 4.1, 4.2, <i>Writer's Workshop</i> 1 <i>Achieve Online- Reading/ Writing</i> 4.1, 4.2 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 5.2 <i>Basics Writing</i> 6.1, 7.2 <i>Top 50 Writing Skills</i> pg. 88-91</p>		
Transitions	<p><i>Achieve Reading/ Writing</i> 4.3, <i>Writer's Workshop</i> 6, 7 <i>Achieve Online- Reading/ Writing</i> 4.3 <i>Learn Smart Achieve Adaptive Reading/ Writing</i> 5.1, 5.2, 5.3 <i>Basics Writing</i> 6.3, 6.4 <i>Top 50 Writing Skills</i> pg. 78-79 <i>Achieving TABE Success in Language Level A:</i> pg. 131-134 <i>Instruction Targeted for TABE Success, Level A, Language:</i> Lesson 3.3, Lesson 3.4</p>		

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Language Facility			
Word choice	Achieve Reading/ Writing Writer’s Workshop 2, 3, 7 Achieve Online- Reading/ Writing Writer’s Workshop 2, 3, 7 Learn Smart Achieve Adaptive Reading/ Writing 1.3, 6.5 Basics Writing 5.3 Top 50 Writing Skills pg. 94-95 Instruction Targeted for TABE Success, Level A, Language: Lesson 1.9		
Sentence structure	Achieve Reading/ Writing 1.4, 6.5, Writer’s Workshop 1, 5, 6, 7 Achieve Online- Reading/ Writing 1.3, 1.4, 2.4, 6.3, 6.5, 7.3 Learn Smart Achieve Adaptive Reading/ Writing 6.3, 6.4, 7.6 Basics Writing 5.2 Top 50 Writing Skills pg. 120-121 Achieving TABE Success in Language Level A: pg. 75-82 Instruction Targeted for TABE Success, Level A, Language: Lesson 2.6 , Lesson 2.7		
Expression and voice	Achieve Reading/ Writing Writer’s Workshop 3 Achieve Online- Reading/ Writing Writer’s Workshop 3 Learn Smart Achieve Adaptive Reading/ Writing 6.6 Basics Writing 5.3 Achieving TABE Success in Language Level A: pg. 103-106		
Writing Conventions			
Grammar	Achieve Reading/ Writing Writer’s Workshop 2, 3, 6, 7 Achieve Online- Reading/ Writing 3.3, 5.3, 7.3 Learn Smart Achieve Adaptive Reading/ Writing 7.1, 7.2, 7.4, 7.6 Basics Writing 1.1, 2.1, 3.1, 7.3 Top 50 Writing Skills pg. 38-39, 44-47 Achieving TABE Success in Language Level A: pg. 19-30, 35-38, 55-62 Instruction Targeted for TABE Success, Level A, Language: Lesson 1.1, Lesson 1.2, Lesson 1.4, Lesson 1.8		
Usage	Achieve Reading/ Writing 1.4, Writer’s Workshop 2, 3, 7 Achieve Online- Reading/ Writing 3.2 Learn Smart Achieve Adaptive Reading/ Writing 7.5 Basics Writing 1.2, 2.1, 2.2, 3.2, 5.2 Top 50 Writing Skills pg. 32-37, 48-53 Achieving TABE Success in Language Level A: pg. 31-34, 47-54, 63-66 Instruction Targeted for TABE Success, Level A, Language: Lesson 1.3, Lesson 1.5, Lesson 1.6, Lesson 1.7, Lesson 1.8		
Mechanics	Achieve Reading/ Writing Writer’s Workshop 1, 2, 3, 5, 6, 7 Achieve Online- Reading/ Writing 1.1, 2.1, 3.2, 5.1, 5.5, 6.1 Learn Smart Achieve Adaptive Reading/ Writing 7.3, 7.6 Basics Writing 4.1, 4.2, 4.3, 5.1 Top 50 Writing Skills pg. 54-69, 106-107 Achieving TABE Success in Language Level A: pg. 139-150, 155-178, 183-194 Instruction Targeted for TABE Success, Level A, Language: Lesson 4.1, Lesson 5.1, Lesson 6.1, Lesson 6.2		

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Science Content Categories			
Life Science			
fundamental biological concepts, including organisms, their environments, and their life cycles	<i>Achieve Science</i> 1.4, 1.5, 1.6, 3.5, 4.1, 4.2, 4.3, 4.4., 4.5 <i>Achieve Online- Science</i> 1.4, 1.5, 1.6, 3.5, 4.1, 4.2, 4.3, 4.4., 4.5 <i>Learn Smart Achieve Adaptive Science</i> 1.4, 1.5, 1.6, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5 <i>Basics Science</i> 1.4, 5.1, 5.2, 6.1, 6.2, 6.3 <i>Top 50 Science Skills</i> pg. 44-47, 62-65, 72-75, 150-153		
the interdependence of organisms	<i>Achieve Science</i> 2.1, 2.3 <i>Achieve Online- Science</i> 2.1, 2.3 <i>Learn Smart Achieve Adaptive Science</i> 2.1, 2.3 <i>Basics Science</i> 3.1, 3.2, 3.3, 3.4 <i>Top 50 Science Skills</i> pg. 54-61, 68-69, 146-149		
the relationships between structure and function in living systems	<i>Achieve Science</i> 1.1, 1.2, 1.3, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4 <i>Achieve Online- Science</i> 1.1, 1.2, 1.3, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4 <i>Learn Smart Achieve Adaptive Science</i> 1.1, 1.2, 1.3, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4 <i>Basics Science</i> 1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2, 4.3, 4.4 <i>Top 50 Science Skills</i> pg. 22, 42-43, 48, 84, 144-149, 151		
Physical Science			
observable properties such as size, weight, shape, color, and temperature	<i>Achieve Science</i> 7.1, 7.2, 7.3, 7.4 <i>Achieve Online- Science</i> 7.1, 7.2, 7.3, 7.4 <i>Learn Smart Achieve Adaptive Science</i> 7.1, 7.2, 7.3, 7.4 <i>Basics Science</i> 9.1, 9.2, 9.4, 9.6 <i>Top 50 Science Skills</i> pg. 78-87, 90-93, 140-143		
concepts relating to the position and motion of objects	<i>Achieve Science</i> 5.1, 5.2, 5.3, 6.1 <i>Achieve Online- Science</i> 5.1, 5.2, 5.3, 6.1 <i>Learn Smart Achieve Adaptive Science</i> 5.1, 5.2, 5.3, 6.1 <i>Basics Science</i> 7.1, 8.1, 8.2 <i>Top 50 Science Skills</i> pg. 31, 37, 41, 94-95, 159		
the principles of light, heat, electricity, and magnetism.	<i>Achieve Science</i> 6.1, 6.2, 6.3, 6.4 <i>Achieve Online- Science</i> 6.1, 6.2, 6.3, 6.4 <i>Learn Smart Achieve Adaptive Science</i> 6.1, 6.2, 6.3, 6.4 <i>Basics Science</i> 7.1, 7.2, 7.3, 7.4, 7.5 <i>Top 50 Science Skills</i> pg. 23, 31, 35, 37, 60-61, 75, 84-85, 96-99		
Earth Science			
properties of earth materials	<i>Achieve Science</i> 8.1, 8.2, 8.4 <i>Achieve Online- Science</i> 8.1, 8.2, 8.4 <i>Learn Smart Achieve Adaptive Science</i> 8.1, 8.2, 8.4 <i>Basics Science</i> 10.1, 10.2, 11.2, 11.3 <i>Top 50 Science Skills</i> pg. 108-111, 154-156		

Science HiSET Test Study Plan

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
geologic structures and time	<i>Achieve Science</i> 8.3, 8.5 <i>Achieve Online- Science</i> 8.3, 8.5 <i>Learn Smart Achieve Adaptive Science</i> 8.3, 8.5 <i>Basics Science</i> 11.1, 11.2, 11.3 <i>Top 50 Science Skills</i> pg. 110-111, 154-156		
Earth's movements in the solar system	<i>Achieve Science</i> 9.1, 9.2 <i>Achieve Online- Science</i> 9.1, 9.2 <i>Learn Smart Achieve Adaptive Science</i> 9.1, 9.2 <i>Basics Science</i> 12.1, 12.2, 12.3, 12.4 <i>Top 50 Science Skills</i> pg. 72-73, 106-107, 114-120, 157-159		
Science Process Categories			
Interpret and Apply			
Interpret observed data or information	<i>Achieve Science</i> 1.4, 1.6, 2.1, 2.3, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.3, 6.1, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.2 <i>Achieve Online- Science</i> 1.4, 1.6, 2.1, 2.3, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.3, 6.1, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.2 <i>Learn Smart Achieve Adaptive Science</i> 1.4, 1.6, 2.1, 2.3, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.3, 6.1, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.2 <i>Basics Science</i> 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 6.2, 7.1, 7.3, 8.1, 9.3, 9.5, 9.6, 11.1, 11.2 <i>Top 50 Science Skills</i> pg. 22-25		
Apply scientific principles	<i>Achieve Science</i> 1.1, 1.2, 1.3, 1.4, 3.1, 3.4, 3.5, 4.2, 5.1, 5.2, 5.3, 6.4, 8.1, 8.5, 9.2 <i>Achieve Online- Science</i> 1.1, 1.2, 1.3, 1.4, 3.1, 3.4, 3.5, 4.2, 5.1, 5.2, 5.3, 6.4, 8.1, 8.5, 9.2 <i>Learn Smart Achieve Adaptive Science</i> 1.1, 1.2, 1.3, 1.4, 3.1, 3.4, 3.5, 4.2, 5.1, 5.2, 5.3, 6.4, 8.1, 8.5, 9.2 <i>Basics Science</i> 5.1, 7.5, 10.2; "Application of Science Practices" e.g. pg. 434-435 <i>Top 50 Science Skills</i> pg. 26-27, 40-41		
Analyze			
Discern an appropriate research question suggested by the information presented	<i>Achieve Science</i> 2.1, 3.3 <i>Achieve Online- Science</i> 2.1, 3.3 <i>Learn Smart Achieve Adaptive Science</i> 2.1, 3.3 <i>Basics Science</i> 3.3, 6.1, 12.1		
Identify reasons for a procedure and analyze limitations	<i>Achieve Science</i> 1.5, 3.3, 5.2, 6.1, 7.3, 9.1 <i>Achieve Online- Science</i> 1.5, 3.3, 5.2, 6.1, 7.3, 9.1 <i>Learn Smart Achieve Adaptive Science</i> 1.5, 3.3, 5.2, 6.1, 7.3, 9.1 <i>Basics Science</i> 5.2, 12.3 <i>Top 50 Science Skills</i> pg. 26-27, 36-37		
Select the best procedure	<i>Achieve Science</i> 1.5, 1.6, 3.3, 5.3, 8.2, 9.1 <i>Achieve Online- Science</i> 1.5, 1.6, 3.3, 5.3, 8.2, 9.1 <i>Learn Smart Achieve Adaptive Science</i> 1.5, 1.6, 3.3, 5.3, 8.2, 9.1 <i>Basics Science</i> "Application of Science Practices" e.g. pg. 130-131		

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Evaluate and Generalize			
Distinguish among hypotheses, assumptions, data, and conclusions	<i>Achieve Science</i> 2.2, 3.4, 4.1, 4.3, 4.4, 4.5, 5.3, 6.2, 7.2, 7.4, 8.2, 8.3 <i>Achieve Online- Science</i> 2.2, 3.4, 4.1, 4.3, 4.4, 4.5, 5.3, 6.2, 7.2, 7.4, 8.2, 8.3 <i>Learn Smart Achieve Adaptive Science</i> 2.2, 3.4, 4.1, 4.3, 4.4, 4.5, 5.3, 6.2, 7.2, 7.4, 8.2, 8.3 <i>Basics Science</i> 3.3, 6.1, 12.1 <i>Top 50 Science Skills</i> pg. 28-29		
Judge the basis of information for a given conclusion	<i>Achieve Science</i> 2.3, 2.4, 4.3, 4.5, 6.3, 7.2, 8.1, 8.5, 9.2 <i>Achieve Online- Science</i> 2.3, 2.4, 4.3, 4.5, 6.3, 7.2, 8.1, 8.5, 9.2 <i>Learn Smart Achieve Adaptive Science</i> 2.3, 2.4, 4.3, 4.5, 6.3, 7.2, 8.11, 8.5, 9.2 <i>Basics Science</i> 2.3, 4.2, 5.2, 7.2, 9.1, 9.4, 10.2 <i>Top 50 Science Skills</i> pg. 32-33, 36-37		
Determine relevance for answering a question	<i>Achieve Science</i> 2.1, 4.4, 8.1 <i>Achieve Online- Science</i> 2.1, 4.4, 8.1 <i>Learn Smart Achieve Adaptive Science</i> 2.1, 4.4, 8.1 <i>Basics Science</i> 3.2, 3.4, 3.5, 4.1, 4.2, 4.3, 6.1, 7.2, 9.2 <i>Top 50 Science Skills</i> pg. 28-31, 34-35		
Judge the reliability of sources	<i>Achieve Science</i> 1.5, 2.1, 2.4, 8.5 <i>Achieve Online- Science</i> 1.5, 2.1, 2.4, 8.5 <i>Learn Smart Achieve Adaptive Science</i> 1.5, 2.1, 2.4, 8.5 <i>Basics Science</i> 1.4, 5.2, 7.4, 8.2, 9.1, 9.3, 11.3, 12.3 <i>Top 50 Science Skills</i> pg. 38-39		

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Social Studies Content Categories			
History			
historical sources and perspectives.	<i>Achieve Social Studies</i> 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2 <i>Achieve Online- Social Studies</i> 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2 <i>Basics Social Studies</i> 1.1, 2.1 <i>Top 50 Social Studies Skills</i> pg. 27, 31		
the interconnections among the past, present, and future	<i>Achieve Social Studies</i> 2.1, 2.2, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2, 7.3 <i>Achieve Online- Social Studies</i> 2.1, 2.2, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2, 7.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 2.1, 2.2, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2, 7.3 <i>Basics Social Studies</i> 1.7, 1.8, 3.2, 3.4, 3.5 <i>Top 50 Social Studies Skills</i> pg. 25, 28, 32, 35, 57, 92, 95		
specific eras in U.S. history, including the people who have shaped them and the political, economic, and cultural characteristics of those eras	<i>Achieve Social Studies</i> 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2, 7.3 <i>Achieve Online- Social Studies</i> 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2, 7.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 7.1, 7.2, 7.3 <i>Basics Social Studies</i> 2.2, 2.3, 2.4, 3.1, 3.2, 3.4 <i>Top 50 Social Studies Skills</i> pg. 24-27, 29, 40, 43, 48, 51, 56-57, 59-60, 73, 75, 83, 85, 87-88, 95-97, 107, 119		
specific eras in world history, including the people who have shaped them and the political, economic, and cultural characteristics of those eras	<i>Achieve Social Studies</i> 4.1, 4.2, 4.3, 4.4, 4.5, 7.2, 7.3, 9.1 <i>Achieve Online- Social Studies</i> 4.1, 4.2, 4.3, 4.4, 4.5, 7.2, 7.3, 9.1 <i>Learn Smart Achieve Adaptive Social Studies</i> 4.1, 4.2, 4.3, 4.4, 4.5, 7.2, 7.3, 9.1 <i>Basics Social Studies</i> 2.4, 3.1, 3.3, 3.5, 4.4, 6.3 <i>Top 50 Social Studies Skills</i> pg. 20, 23-24, 28-29, 33, 37-39, 50, 57, 59, 80, 87		
Civics/Government			
the civic ideals and practices of citizenship in a democratic society	<i>Achieve Social Studies</i> 1.3, 2.1, 2.2 <i>Achieve Online- Social Studies</i> 1.3, 2.1, 2.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.3, 2.1, 2.2 <i>Basics Social Studies</i> 2.1 <i>Top 50 Social Studies Skills</i> pg. 49, 51		
the role of the informed citizen and the meaning of citizenship	<i>Achieve Social Studies</i> 1.1, 1.2, 2.1, 2.2 <i>Achieve Online- Social Studies</i> 1.1, 1.2, 2.1, 2.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.1, 1.2, 2.1, 2.2 <i>Basics Social Studies</i> 1.1, 1.6 <i>Top 50 Social Studies Skills</i> pg. 23		
the concepts of power and authority	<i>Achieve Social Studies</i> 1.1, 1.2, 1.3, 2.3 <i>Achieve Online- Social Studies</i> 1.1, 1.2, 1.3, 2.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.1, 1.2, 1.3, 2.3 <i>Basics Social Studies</i> 1.1, 1.3, 1.4 <i>Top 50 Social Studies Skills</i> pg. 33		

Social Studies HiSET Test Study Plan Name

Class

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
the purposes and characteristics of various governance systems, with particular emphasis on the U.S. government	<i>Achieve Social Studies</i> 1.1, 1.3 <i>Achieve Online- Social Studies</i> 1.1, 1.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.1, 1.3 <i>Basics Social Studies</i> 1.1, 1.3, 1.4, 4.1 <i>Top 50 Social Studies Skills</i> pg. 28, 33		
the relationship between individual rights and responsibilities	<i>Achieve Social Studies</i> 1.3, 2.1 <i>Achieve Online- Social Studies</i> 1.3, 2.1 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.3, 2.1 <i>Basics Social Studies</i> 1.6 <i>Top 50 Social Studies Skills</i> pg. 23, 27, 29, 98, 102		
the concepts of a just society.	<i>Achieve Social Studies</i> 2.1, 2.3 <i>Achieve Online- Social Studies</i> 2.1, 2.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 2.1, 2.3 <i>Basics Social Studies</i> 1.7, 1.8 <i>Top 50 Social Studies Skills</i> pg. 95, 98		
Economics			
the principles of supply and demand	<i>Achieve Social Studies</i> 5.1, 5.2, 5.3, 5.4, 6.1 <i>Achieve Online- Social Studies</i> 5.1, 5.2, 5.3, 5.4, 6.1 <i>Learn Smart Achieve Adaptive Social Studies</i> 5.1, 5.2, 5.3, 5.4, 6.1 <i>Basics Social Studies</i> 5.1, 5.2, 5.5 <i>Top 50 Social Studies Skills</i> pg. 41, 49, 79		
the difference between needs and wants	<i>Achieve Social Studies</i> 5.1, 5.2, 6.1, 6.2, 8.1, 8.2 <i>Achieve Online- Social Studies</i> 5.1, 5.2, 6.1, 6.2, 8.1, 8.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 5.1, 5.2, 6.1, 6.2, 8.1, 8.2 <i>Basics Social Studies</i> 5.4, 5.9 <i>Top 50 Social Studies Skills</i> pg. 103		
the impact of technology on economics	<i>Achieve Social Studies</i> 5.2, 5.3, 5.4, 6.2, 6.3, 7.3, 8.1, 8.2 <i>Achieve Online- Social Studies</i> 5.2, 5.3, 5.4, 6.2, 6.3, 7.3, 8.1, 8.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 5.2, 5.3, 5.4, 6.2, 6.3, 7.3, 8.1, 8.2 <i>Basics Social Studies</i> 4.4, 6.3 <i>Top 50 Social Studies Skills</i> pg. 81		
the interdependent nature of economies	<i>Achieve Social Studies</i> 5.1, 5.2, 5.4, 7.2, 7.3, 8.3 <i>Achieve Online- Social Studies</i> 5.1, 5.2, 5.4, 7.2, 7.3, 8.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 5.1, 5.2, 5.4, 7.2, 7.3, 8.3 <i>Basics Social Studies</i> 5.7, 6.1, 7.2 <i>Top 50 Social Studies Skills</i> pg. 41, 47, 117		
how the economy can be affected by governments, and how that effect varies over time.	<i>Achieve Social Studies</i> 5.3, 6.2, 6.3, 7.1, 7.2, 7.3, 8.3 <i>Achieve Online- Social Studies</i> 5.3, 6.2, 6.3, 7.1, 7.2, 7.3, 8.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 5.3, 6.2, 6.3, 7.1, 7.2, 7.3, 8.3 <i>Basics Social Studies</i> 5.3, 6.2, 7.1 <i>Top 50 Social Studies Skills</i> pg. 41, 47, 93		

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Geography			
concepts and terminology of physical and human geography	<i>Achieve Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Achieve Online- Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Basics Social Studies</i> 8.1, 8.2, 8.3 <i>Top 50 Social Studies Skills</i> pg. 62-67, 72-73		
geographic concepts to analyze spatial phenomena and discuss economic, political, and social factors	<i>Achieve Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Achieve Online- Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Basics Social Studies</i> 8.1, 8.2, 8.3, 8.4, 8.5, 8.6 <i>Top 50 Social Studies Skills</i> pg. 58, 60, 62-68, 71, 77, 81, 84, 95, 105, 108-110, 115		
interpretation of maps and other visual and technological tools, and the analysis of case studies	<i>Achieve Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Achieve Online- Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 9.1, 9.2, 9.3, 10.1, 10.2, 10.3 <i>Basics Social Studies</i> 8.1, 8.2 <i>Top 50 Social Studies Skills</i> pg. 58-75, 104-105, 109		
Social Studies Process Categories			
Interpret and Apply			
Make inferences or predictions based on data or other information	<i>Achieve Social Studies</i> 1.2, 5.1, 5.2, 7.2, 9.1, 10.1 <i>Achieve Online- Social Studies</i> 1.2, 5.1, 5.2, 7.2, 9.1, 10.1 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.2, 5.1, 5.2, 7.2, 9.1, 10.1 <i>Basics Social Studies</i> 1.1, 1.7, 5.2, 6.1 <i>Top 50 Social Studies Skills</i> pg. 26-31, 62-63, 68-69, 80-83, 110-111		
Infer unstated relationships	<i>Achieve Social Studies</i> 5.2, 7.2 <i>Achieve Online- Social Studies</i> 5.2, 7.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 5.2 <i>Basics Social Studies</i> 4.4, 5.3, 8.6 <i>Top 50 Social Studies Skills</i> pg. 24-25, 46-47, 60-61, 112-113		
Extend conclusions to related phenomena	<i>Achieve Social Studies</i> 3.1, 6.1, 6.2, 8.1 <i>Achieve Online- Social Studies</i> 3.1, 6.1, 6.2, 8.1 <i>Learn Smart Achieve Adaptive Social Studies</i> 3.1, 6.1, 6.2, 8.1 <i>Basics Social Studies</i> 1.8 <i>Top 50 Social Studies Skills</i> pg. 34-35, 40-41, 54-55, 72-73		
Analyze			
Distinguish among facts, opinions, and values	<i>Achieve Social Studies</i> 2.3, 3.3, 8.3 <i>Achieve Online- Social Studies</i> 2.3, 3.3, 8.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 2.3, 3.3, 8.3 <i>Basics Social Studies</i> 5.3, 5.4, 8.6 <i>Top 50 Social Studies Skills</i> pg. 32-33, 74-75, 84-85, 100-103, 120-121		

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HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Recognize the author’s purpose, assumptions, and arguments	<i>Achieve Social Studies</i> 1.1, 2.1, 4.2, 4.5 <i>Achieve Online- Social Studies</i> 1.1, 2.1, 4.2, 4.5 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.1, 2.1, 4.2, 4.5 <i>Basics Social Studies</i> 1.6, 2.3, 3.5, 4.1, 8.4 <i>Top 50 Social Studies Skills</i> pg. 36-37, 42-43, 86-89, 94-95		
Evaluate and Generalize			
Determine the adequacy of information for reaching conclusions	<i>Achieve Social Studies</i> 1.3, 2.2, 4.3, 5.4, 6.3, 7.1, 10.2 <i>Achieve Online- Social Studies</i> 1.3, 2.2, 4.3, 5.4, 6.3, 7.1, 10.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 1.3, 2.2, 4.3, 5.4, 6.3, 7.1, 10.2 <i>Basics Social Studies</i> 2.3, 5.3, 7.2 <i>Top 50 Social Studies Skills</i> pg. 38-39, 52-53, 70-71, 114-115		
Judge the validity of conclusions	<i>Achieve Social Studies</i> 10.3 <i>Achieve Online- Social Studies</i> 10.3 <i>Learn Smart Achieve Adaptive Social Studies</i> 10.3 <i>Basics Social Studies</i> 1.1, 1.3, 3.2, 4.3, 5.3, 8.5 <i>Top 50 Social Studies Skills</i> pg. 48-49, 72-73		
Compare and contrast the reliability of sources	<i>Achieve Social Studies</i> 9.2 <i>Achieve Online- Social Studies</i> 9.2 <i>Learn Smart Achieve Adaptive Social Studies</i> 9.2 <i>Basics Social Studies</i> 1.5, 5.8, 6.1, 8.2, 8.4 <i>Top 50 Social Studies Skills</i> pg. 56-57, 90-91, 112-113		

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Mathematics Content Categories			
Numbers and Operations on Numbers			
properties of operations, vectors, and matrices; real and complex numbers; absolute values; and computation and estimation with real numbers, exponents, radicals, ratios, proportions, and percents.	<p> <i>Achieve Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 4.4 <i>Achieve Online- Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 4.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 1.1, 1.2, 1.3, 1.4, 1.5 <i>Basics Mathematics</i> 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.1, 4.3, 5.2, 5.5, 6.1, 7.1, 7.2, 7.3, 7.5, 7.6, 8.1, 8.2, 8.3, 11.1, 11.2, 12.3, 12.6 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 14, 16-19, 22-24, 26-29, 32-34, 36-45, 49-53, 56-65, 68-73, 76-82, 87-91, 148-152 <i>Top 50 Math Skills</i> pg. 16-29, 32-41, 44-53, 134-139, 141-142, 145-148 <i>Instruction Targeted for TABE Success, Level A, Mathematics:</i> Lesson 1.2, Lesson 1.4, Lesson 1.5, Unit 2, Unit 3, Unit 4, Unit 5, Unit 6, Unit 7, Lesson 9.1, Unit 15 <i>EMPower, Everyday Number Sense:</i> pp. 10-14, 18-20, 28-29, 32-36, 39-40, 45-46, 52-61, 64, 69-73, 75-76, 84-90, 97-98, 108, 111, 114, 120, 122, 126-131, 150-159, 161, 167-169 <i>EMPower, Keeping Things in Proportion:</i> pp. 8-20, 29-32, 36-45, 58-65, 68-69, 81, 86-87, 89-94, 106-107, 116-118, 122-127 <i>EMPower, Over, Around, and Within:</i> pp. 43-46, 48-50, 82, 87-92, 107-113 <i>EMPower, Operation Sense:</i> pp. 26-29, 44-47, 49, 53, 66-67, 71, 91, 127 <i>EMPower, Seeking Patterns, Building Rules:</i> pp. 8-14, 28-29, 92, 105-106, 115-118, 126-131, 136-141, 143-145 <i>EMPower, Split It Up:</i> pp., 13-15, 36-40, 44-51, 54, 58-59, 61-63, 70, 78, 82-84, 90 <i>EMPower, Using Benchmarks:</i> pp. 26-27, 36-38, 53, 78-79, 88-90 <i>Number Power, Fractions, Decimals, and Percents:</i> pp. 14, 22-25, 30-36, 38-44, 46-56, 58-59, 71, 74-77, 79-84, 86-93, 95-96, 146-163 <i>Number Power, Algebra:</i> pp. 11-23, 26-35, 38-39, 93, 96-97, 152-153, 155, 174-179, 194-195 <i>Number Power, Geometry:</i> pp. 54-61 <i>Number Power, Graphs, Charts, Schedules and Maps:</i> pp. 114-115, 124-129, 154-159, 169 <i>Number Power, Word Problems:</i> pp. 23-24, 31-36, 44-47, 50-51, 54-56, 59, 61, 63, 68-70, 77, 79, 82-83, 89-97, 109-111, 116-119, 126-129 <i>Number Power, Problem-Solving and Test-Taking Strategies:</i> pp. 29, 31, 37, 39, 42-43, 90-97, 120-123, 180, 182-183, 188-191 <i>Number Power, Measurement:</i> pp. 19-20, 120-121, 130-131, 134-139, 144-145 <i>Number Power, Pre-Algebra:</i> pp. 14-15, 19, 24-25, 39, 41, 44-47, 50-51, 144-145, 172-173, 178-179, 186-189 <i>Number Power, Review:</i> pp. 32-37, 40-49, 62, 87-105, 108-109, 120-131, 154-159, 196-199, 218-223 <i>Number Power, Transitions Math:</i> pp. 2-3, 5-12, 35, 52, 54-55, 117-127, 130-132 </p>		

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Measurement/Geometry			
measurable attributes of objects and the appropriate techniques, tools, and formulas to determine measurement and achieve specified degrees of precision. Key ideas in geometry include: properties of geometric figures; theorems of lines and triangles; and the perimeter, surface area, volume, lengths, and angles for geometric shapes.	<i>Achieve Mathematics</i> 2.1, 5.1, 7.1, 7.2, 7.3, 7.4 <i>Achieve Online- Mathematics</i> 2.1, 5.1, 7.1, 7.2, 7.3, 7.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 2.1, 2.2, 2.3, 2.4 <i>Basics Mathematics</i> 12.2, 12.4, 12.5, 12.6, 12.7 <i>EMPower, Keeping Things in Proportion:</i> pp. 82-83 <i>EMPower, Operation Sense:</i> pp. 97, 113, 123-126 <i>EMPower, Over, Around, and Within:</i> pp. 62, 65, 72-73, 76, 129, 134, 137-140 <i>EMPower, Seeking Patterns, Building Rules:</i> pp. 97 <i>Number Power, Fractions, Decimals, and Percents:</i> pp. 136-145 <i>Number Power, Algebra:</i> pp. 49-51, 145, 188-189 <i>Number Power, Geometry:</i> pp. 74-76, 92-127, 129-145, 148-149, 157 <i>Number Power, Word Problems:</i> pp. 167, 176 <i>Number Power, Problem-Solving and Test-Taking Strategies:</i> pp. 154-161, 164-168 <i>Number Power, Measurement:</i> pp. 40-41, 94-101, 139-141, 128-129 <i>Number Power, Pre-Algebra:</i> pp. 114-121, 182-184, 190-191 <i>Number Power, Review:</i> pp. 224-235 <i>Number Power, Transitions Math:</i> pp. 27, 45, 90-91, 128-130, 197 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 139, 153-157 <i>Top 50 Math Skills</i> pg. 60-65, 95 <i>Instruction Targeted for TABE Success, Level A, Mathematics:</i> Lesson 9.2, Lesson 9.3, Lesson 9.4, Lesson 10.3, Lesson 10.4		
Data Analysis/Probability/Statistics			
basic concepts of probability, linear relationships, and measures of central tendency and variability to solve problems. Concepts and processes may include understanding relations among events, data collection, counting principles, and the aspects of distributions.	<i>Achieve Mathematics</i> 2.3, 2.4, 8.1, 8.2, 8.3, 8.4 <i>Achieve Online- Mathematics</i> 2.3, 2.4, 8.1, 8.2, 8.3, 8.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 3.1, 3.2, 3.3, 3.4, 3.5 <i>Basics Mathematics</i> 9.1, 10.1, 10.2, 10.3 <i>EMPower, Keeping Things in Proportion:</i> pp. 24-28 <i>EMPower, Many Points Make a Point:</i> pp. 23-31, 90-96, 112-117 <i>Number Power, Analyzing Data:</i> pp. 52-54, 56, 86-99, 106-111 <i>Number Power, Pre-Algebra:</i> pp. 42, 72-73, 88-103 <i>Number Power, Review:</i> pp. 54-55, 172-179 <i>Number Power, Transitions Math:</i> pp. 4 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 94-97 <i>Top 50 Math Skills</i> : pp. 70-73, 90-93 <i>Instruction Targeted for TABE Success, Level A, Mathematics:</i> Unit 12		

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Algebraic Concepts			
<p>concepts of analyzing mathematical situations and structures using algebraic symbols. Candidates should understand patterns, relations, and functions. Topics may include linear functions and inequalities as well as nonlinear functional relations. Candidates may be required to analyze and interpret algebraically, numerically, and graphically; represent, generalize, and solve problem situations; simplify algebraic expressions; analyze and interpret functions of one variable by investigating rates of change and intercepts; and understand the meaning of equivalent forms of expressions, equations, inequalities, and relations.</p>	<p><i>Achieve Mathematics</i> 3.1, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 6.5, 7.2 <i>Achieve Online- Mathematics</i> 3.1, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 4.1, 4.2, 4.3, 4.4, 4.5 <i>Basics Mathematics</i> 4.5, 5.1, 5.2, 5.3, 5.4, 6.1, 6.2, 6.3, 6.5, 7.2 <i>Top 50 Math Skills</i> pg. 66-69, 88-89, 96-97, 100-109, 112-113 <i>EMPower, Keeping Things in Proportion:</i> pp. 65-67, 92-94 <i>EMPower, Seeking Patterns, Building Rules:</i> pp. 8-15, 18-20, 37-41, 43-45, 105-108, 114-118, 120-121, 132 <i>Number Power, Algebra:</i> pp. 44-48, 52-53, 60-67, 72-79, 80-83, 85, 98-101, 110-121, 125-130, 137-146, 148-149, 156-159, 174-175 <i>Number Power, Word Problems:</i> pp. 52-53 <i>Number Power, Problem-Solving and Test-Taking Strategies:</i> pp. 72-89 <i>Number Power, Pre-Algebra:</i> pp. 84-85, 130-131, 136-137, 140-143, 146-157, 180-181 <i>Number Power, Review:</i> pp. 182-195, 202-207 <i>Number Power, Transitions Math:</i> pp. 15-26, 32-33, 35-43, 46-51, 65-74, 99-113, 156-157, 204-209 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 104, 112, 114-127, 140 <i>Instruction Targeted for TABE Success, Level A, Mathematics:</i> Lesson 13.3, Lesson 13.4, Lesson 13.5, Lesson 14.1, Lesson 14.2, Lesson 14.3, Lesson 14.4</p>		
Mathematics Process Categories			
Understand Mathematical Concepts and Procedures			
<p>Select appropriate procedures</p>	<p><i>Achieve Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 8.1, 8.2, 8.3, 8.4 <i>Achieve Online- Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 8.1, 8.2, 8.3, 8.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 1.1, 1.2, 1.3, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5 <i>Basics Mathematics</i> 4.5, 5.1, 5.2, 5.3, 6.5, 7.3, 7.6, 11.2, 12.2, 12.4 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 22-29 <i>Top 50 Math Skills</i> pg. 14-15, 54-55</p>		
<p>Identify examples and counterexamples of concepts</p>	<p><i>Achieve Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.2, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 8.2, 8.3, 8.4 <i>Achieve Online- Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.2, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 8.2, 8.3, 8.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.4, 3.5, 4.1, 4.2, 4.5 <i>Basics Mathematics</i> 5.4, 7.2, 7.5, 8.2, 10.2, 12.1</p>		

HiSET Process / Content Categories	McGraw-Hill Education Materials	Assigned	Completed
Analyze and Interpret Information			
Make inferences or predictions based on data or information	<i>Achieve Mathematics</i> 2.3, 2.4, 8.2, 8.3, 8.4 <i>Achieve Online- Mathematics</i> 2.3, 2.4, 8.2, 8.3, 8.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 3.1, 3.2, 3.4, 3.5 <i>Basics Mathematics</i> 9.2, 9.3, 10.2, 10.3 <i>Number Power, Analyzing Data:</i> pp. 26-68, 86-92, 106-123, 146-163 <i>Number Power, Pre-Algebra:</i> pp. 42, 58, 70-85, 88-105 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 94-107 <i>Top 50 Math Skills</i> pg. 70-71, 74-93, 104-107 <i>Instruction Targeted for TABE Success, Level A, Mathematics:</i> Lesson 11.1, Lesson 11.2, Lesson 11.3, Lesson 12.1, Lesson 15.3		
Interpret data from a variety of sources	<i>Achieve Mathematics</i> 2.1, 2.2, 2.3, 2.4, 3.2, 3.4, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 8.1, 8.2, 8.3, 8.4 <i>Achieve Online- Mathematics</i> 2.1, 2.2, 2.3, 2.4, 3.2, 3.4, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 8.1, 8.2, 8.3, 8.4 <i>Learn Smart Achieve Adaptive Mathematics</i> 1.2, 1.5, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 4.2, 4.4, 4.5 <i>Basics Mathematics</i> 4.2, 5.2, 5.3, 10.1, 10.3 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 27, 124 <i>Top 50 Math Skills</i> pg. 54, 98-99		
Synthesize Data and Solve Problems			
Reason quantitatively	<i>Achieve Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 8.1 <i>Achieve Online- Mathematics</i> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 8.1 <i>Learn Smart Achieve Adaptive Mathematics</i> 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5 <i>Basics Mathematics</i> 1.6, 5.1, 5.3, 8.1, 11.1, 12.7 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 113-114 <i>Top 50 Math Skills</i> pg. 100-101		
Evaluate the reasonableness of solutions	<i>Achieve Mathematics</i> 1.1, 1.3, 1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 7.1 <i>Achieve Online- Mathematics</i> 1.1, 1.3, 1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.4, 5.1, 5.2, 5.3, 7.1 <i>Learn Smart Achieve Adaptive Mathematics</i> 1.3, 1.5, 2.1, 2.2, 2.3, 4.1, 4.2, 4.3, 4.4 <i>Basics Mathematics</i> 5.4, 7.2, 7.5, 8.2, 10.2, 12.1 <i>Achieving TABE Success in Mathematics Level A:</i> pp. 19, 28, 103, 105-106 <i>Top 50 Math Skills</i> pg. 14-15, 64, 74		

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