

# ALEKS Course Readiness Checklist – Week 2 and Beyond

## Week 1 & 2

Week 1 – Review Week One Course Readiness Checklist

Day 2 into Week 2 –

**Progress Report** shows Initial Knowledge check data

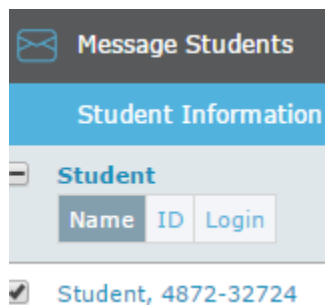
• Hover over reports → Progress

• Note the Initial Assessment scores. Click on that column to sort. How did everyone do?

- Reach out to any students who scored very low (~5%) as well as students who scored very high. A very high score could indicate the student is placed in wrong course or received help on the Initial knowledge check. A low score could indicate similarly a student in wrong course or perhaps they didn't take the initial check seriously.

- Note any students who do NOT have an Initial Knowledge Check score. Reach out to these students to tell them to get in ASAP and take the check.

- To message a student (or multiple students) from the Progress Report: Click on the check box next to the student(s) name(s) and just above you'll see "Message Student".



# Ongoing

□ **Each class day:** Review reports to determine what topics to discuss in class:

- Click Path: Reports → **ALEKS PIE**

Here you can view topics students are struggling with

	Progress ⓘ	Remaining ⓘ	Ready to Learn ⓘ	Attempted, Not Yet Learned ⓘ
<a href="#">ation in two variables</a>	95%	5%	5%	0%

□ **Progress Reports** – Any students struggling with Knowledge Checks? Slow learning rate? Are they spending enough time in the program?

- Click Path: Reports → Progress

knowledge check Finish	Course Progress ⓘ		Current Objective ^	Topics Learned	Time in ALEKS	Topics Learned Per Hour
	Percent	Topics				
3/07/2016 1m 57s	<div style="width: 80%;"><div style="width: 11%;"></div></div> 80 +11 %	<div style="width: 0%;"><div style="width: 17%;"></div></div> 0 % Obj #17	44	14h 4m	3.1	
7/31/2016 h 30m	<div style="width: 63%;"><div style="width: 5%;"></div></div> 63 +5 %	<div style="width: 28%;"><div style="width: 28%;"></div></div> 28 %	21	9h 16m	2.3	

□ **Address Student Questions.** Students come to you with questions about specific problems. For example, “Instructor, I know I entered this question correctly but ALEKS marked me wrong”

- As the instructor, you can see all wrong answers as well as the correct answer.
- Click Path: Reports → Time & Topic, click on Student’s name, click on the bar graph for the day when the error occurred. Drill down to get wrong answer detail (reference Quick guide).

08/09/2016		11 Learned	1 Attempted, Not Learned	6h 37m
Duration	Topic			
7:05 AM   28m 30s	Polynomial long division: Problem type 1	<div style="display: flex; align-items: center;"> <span>📖</span> <span>✓</span> <span>✓</span> <span>✗</span> <span>📖</span> <span>✓</span> <span>✓</span> <span>📖</span> <span>Learned</span> </div>		
7:23 AM   8m 10s	Dividing a polynomial by a monomial: Univariate	<div style="display: flex; align-items: center;"> <span>📖</span> <span>✗</span> <span>📖</span> <span>✗</span> <span>✓</span> <span>📖</span> <span>✓</span> <span>✓</span> <span>📖</span> <span>Learned</span> </div>		

□ **Students Behind?** that’s ok! Remember, ALEKS will make sure prerequisite topics are worked as needed. If you use end dates, do NOT change them once the original end date has passed. You can give extensions for individual students as needed.

**SUPPORT** AT  
every step

## ALEKS Insights

**CLASS >>** Enter Your Search **STUDENT >>** Enter Your Search

**Instructor Administration** **Reports** **Insights** NEW

- Failed Topics**  
View topics that students have failed.
- Decreased Learning**  
Students whose learning rates have dropped.
- Unusual Learning**  
Students with unusually high learning rates.
- Procrastination**  
Students with low learning activity or possible cramming.

## ALEKS Pie Report

**CLASS >>** Math 114 / ALEKS 360 / College Algebra (33) **STUDENT >>** Enter Your Search

**Class Administration** **Gradebook** **Reports** **Assignments**

Math 114 / ALEKS 360 / College Algebra - ALEKS Pie

Number of Students Included in This Report: 33

0% Select Slice to See Progress

ALEKS Pie Progress  
308.1 Mastered, 8 Learned, 221.9 Remaining Topics  
Current Objective: Chapter 7 (05/31/2019)

59%

**Top Ready to Learn Topics**

- Identifying the center and radius to graph a circle given its equation in general form: Basic 42%
- Rationalizing a denominator: Square root of a fraction 39%
- Factoring a product of a quadratic trinomial and a monomial 36%
- Graphing a parabola of the form  $y = a(x-h)^2 + k$  36%

