

Evaluating your ALEKS Course

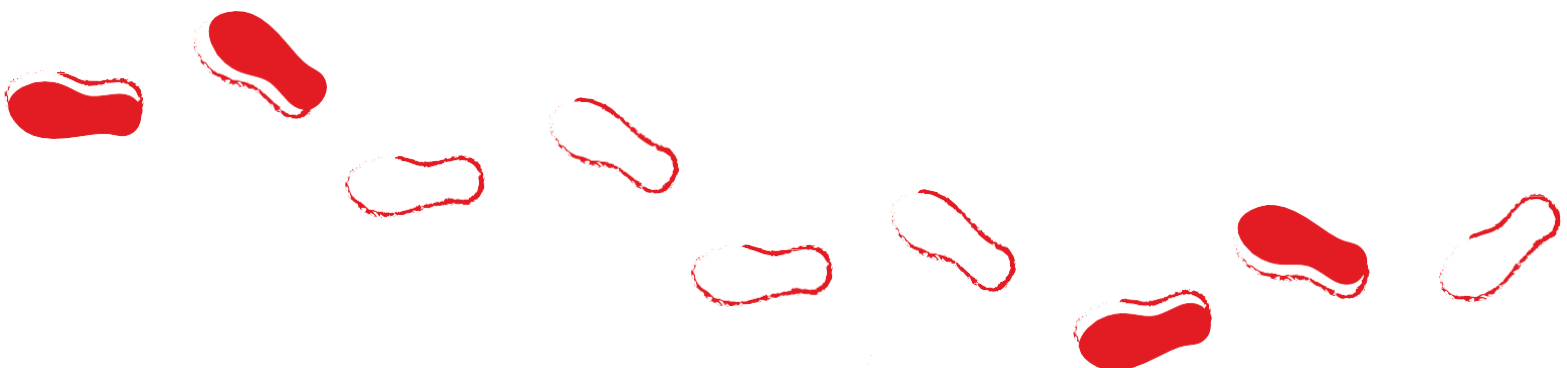
Here's some advice from the ALEKS Implementation team as you reflect on your ALEKS course data and results. After you've taken a look, please reach out to us and we'll talk through your plan for the next term.

ALEKS Pie report

Take a look at the ALEKS Pie report and full report summary.	Findings
1. Is the class Pie % what you expected it to be at this point of the semester?	
2. Did your class overall progress change from objective to objective? Did they lose momentum?	
3. Which topics are still remaining (unlearned) for a significant number of students? How might you use ALEKS data or supplemental in-person activities in the future to address these?	
4. Any topics with a significant % in the "attempted, but not learned" column?	

ALEKS Progress Report

Take a look at the ALEKS Progress report for these insights.	Findings
1. Filter to "Detailed Progress History". Compare the # of topics mastered on the Initial Knowledge Check with results of the latest Knowledge Check. Have your students made sufficient progress? Compare that level of progress with time spent.	
2. Are students spending enough time in ALEKS on a weekly basis?	



ALEKS Progress Report, cont'd

Take a look at the ALEKS Progress report for these insights.	Findings
3. How does their time, effort and progress relate to their performance on tests and/or the final grade? Compare students at different levels of performance.	
4. Look at your students with the three highest and three lowest final grades. Do the three highest grades have, in general, good ALEKS progress and consistent time? What about the three lowest?	

General Questions

Are there any additional assignments (i.e., quizzes, add'l homework, etc) that are taking students away from the ALEKS adaptive learning mode?	
Is ALEKS learning mode sufficiently weighted in the overall grade?	
Is your content representative of the course curriculum and what is included on your tests?	
As the content of your objectives became more challenging, did you adjust your expectations for student progress – for example, the number of topics in a later objective?	
Did you make effective use of the data throughout the term? How might you do this differently next semester?	
What were your most common student questions or obstacles? How might you address those more effectively next term?	

Now, what changes do you want to incorporate next term?

ALEKS Implementation Game plan

Your Course Name	
ALEKS Course Product and Textbook:	
What are your Top 3 course goals & <i>how have they changed from prior term use?</i>	<ol style="list-style-type: none"> 1. 2. 3.
How will you measure your results?	

The Basics

	Term Prior (filled in)	Next Term
1. What is your course format (Face to Face/Emporium/Hybrid/Online/Modified, etc)		
2. Will you align to a textbook? Will you use ALEKS 360? a. Is the ebook optional or mandatory?		
3. Each week, how much time do you expect your students to spend in ALEKS? a. How much of that will be on their own (ex: at home)? b. How much of that will be in class?		
4. How many objectives will be due per week? a. What is an appropriate # of topics for students to complete each week?		
5. What is your target # of total topics in your ALEKS course?		
6. What % of the overall grade will you apply to ALEKS? a. What % of that will you allocate to your objectives		
7. Will you use Review objectives and/or Open Pie?		
8. What's your Assessment Plan? a. Knowledge Checks b. Tests/Quizzes		
9. Are you planning to embed your own Instructor Resources (explanations, video links, etc.)?		