



Because learning changes everything.®

Register for your **CREATE eBook** in Canvas

Liberty University Digital Training Series

Student



Step 1

Log into your Canvas course. Locate the **“Read: Technology Set-Up Overview”** link in the Course Overview module. Click to continue.

The screenshot shows the Canvas Course Overview page. At the top, there is a dark blue header with a dropdown arrow and the text "Course Overview" and a "0%" progress indicator. Below the header, the page is organized into sections:

- Course Information**
 - Getting Started
 - Course Syllabus and Schedule
 - Student Expectations
 - Student Responsibilities
 - Faculty Information
 - Student Feedback
 - Assignment Information
 - Module Information
- Student Acknowledgements**
 - Course Requirements Checklist (10 pts | Submit)
 - Advising Guide Acknowledgement (0 pts | Submit)
- Technology Integration Set-Up**
 - Read: Technology Set-Up Overview** (highlighted with a red box)
 - Explore: McGraw Hill Student Resources
 - Prepare: Access Your CREATE eBook



Step 2

Review the Overview page for information about your course's technology integration. When ready, click “**Next**” to continue.

Read: Technology Set-Up Overview

Your course utilizes a third-party publisher and must be set-up. Please navigate through the next two pages to:

1. Review the instructions and tutorials to access your CREATE eBook on the **Explore: McGraw Hill Student Resources** page
 - Register for your CREATE eBook
 - Student Resources
 - Technical Assistance
2. Register for your CREATE eBook on the **Prepare: Access Your CREATE eBook** page
 - You will need to click on the link provided to finalize your CREATE eBook registration.

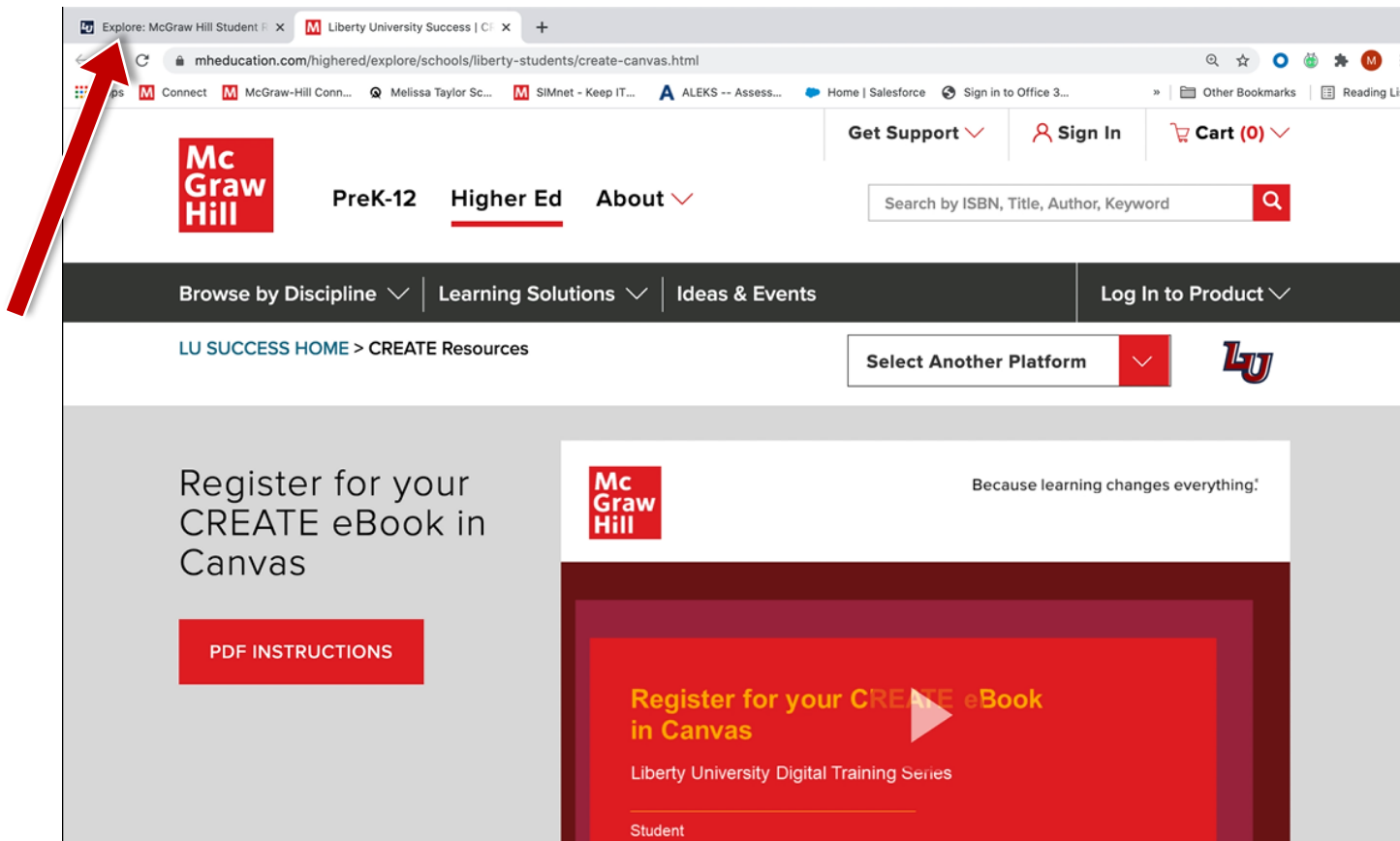
< PREVIOUS

NEXT >



Step 3

Your McGraw Hill Student Resources site will open in a new tab of your browser. After you review your resources, click your Canvas tab to continue.





Step 4

After you return to the Course Overview page in Canvas, click **“Next”** to continue.

The screenshot shows a web browser window with the URL `libertyuniversity.instructure.com/courses/37464/modules/items/4036101`. The page is the Course Overview page for the course `EDUC840_LUO_MASTER_202040B`. The breadcrumb trail is `COURSE MENU > EDUC840_LUO_MASTER_202040B > Modules > Course Overview > Explore: McGraw Hill Student Resources`. On the left, there is a sidebar menu with `Home`, `Announcements`, `Assignments`, and `Discussions`. The main content area displays a message: `This site was opened in a new browser window.` Below this message is a button `OPEN EXPLORE: MCGRAW HILL STUDENT RESOURCES IN A NEW WINDOW`. At the bottom of the main content area, there are two buttons: `< PREVIOUS` and `NEXT >`. A red arrow points to the `NEXT >` button, which is highlighted with a red square border.



Step 5

If prompted, click to continue the linking process in a new window.

The screenshot shows a Canvas LMS interface. At the top left is the Liberty University (LY) logo and the Canvas logo. The top right navigation bar includes links for Account, Dashboard, Courses (which is underlined), Calendar, Inbox, History, and Resources. Below this is a breadcrumb trail: COURSE MENU > EDUC840_LUO_MASTER_202040B > Modules > Course Overview > Prepare: Access Your CREATE eBook. On the left side, there is a vertical course menu with links for Home, Announcements, Assignments, Discussions, and Quizzes. The main content area displays the message "This tool needs to be loaded in a new browser window" above a button labeled "LOAD PREPARE: ACCESS YOUR CREATE EBOOK IN A NEW WINDOW". A large red arrow points from the right side of the screen towards the button.



Step 6

A new window or tab will open to your course's linked eBook. Click **“Launch eBook”**.

The screenshot shows the Liberty University Campus website interface. At the top, the Liberty University logo is on the left, and the text 'WELCOME, MHIASUPPORT_S SANDBOX | HELP' is on the right. A blue button labeled 'MANAGE ACCOUNT' is positioned in the top right corner. Below the header, the 'My Courses' section is displayed. Under the 'MCGRAW-HILL SANDBOX' category, a course card is shown for 'LIBERTY UNIVERSITY: EDUC 840: Issues & Trends in Educational Leadership 1e'. The card includes the McGraw Hill logo, the course title, the publisher 'McGraw Hill', the copyright '2019 © McGraw-Hill, Inc.', and ISBN numbers: ISBN-10: 1307427731 and ISBN-13: 9781307427738. A red button labeled 'Launch eBook' is located at the bottom left of the course card, and a large red arrow points to it from the right.



Step 7

From the “**My Bookshelf**” page, locate the textbook for your course, and click “**Access eBook**” to open your textbook.

The screenshot shows the McGraw Hill My Bookshelf interface. At the top right, there are links for "Help" and "My Account". The main heading is "My Bookshelf" with sub-links for "Shop Now" and "Redeem Code". Below this, there are two tabs: "eBooks" (active) and "Expired Products". Two textbook entries are visible:

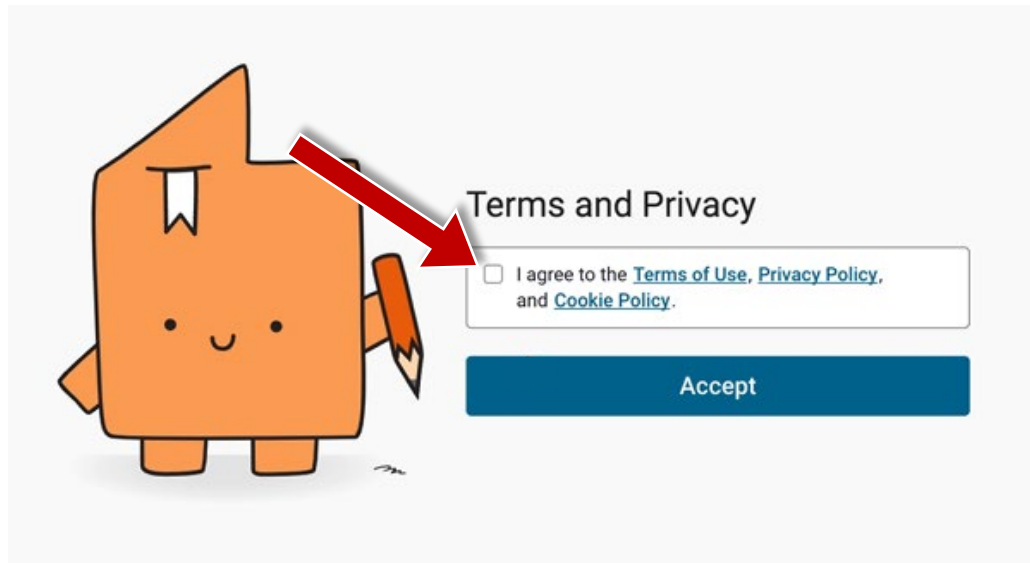
- Product: MÁS**
Edition: 3rd
Author: Ana María Pérez-Gironés, Virginia Adán-Lifante, Ana María Pérez-Gironés
Access eBook button
- Product: Essentials of Life-Span Development**
Edition: 6th
Author: John Santrock
Access eBook button

A large red arrow points from the "Access eBook" button of the second textbook to the right.



Step 8

If prompted, accept the Terms and Conditions, and click **“Accept”**.





Step 9

Your eBook will open in a new tab or window **to its last known location**. Use the Table of Contents tab to jump to a specific Chapter.

Canvas will remain open in the original window or tab when you are ready to return.

The screenshot displays an eBook interface. On the left is a 'Table of Contents' sidebar with a search bar and a list of chapters. The main content area shows the title 'Should the Curriculum Be Standardized for All?' by Koonce, page 27. Below the title is the text 'Selected, Edited, and with Issue Framing Material by: Glenn L. Koonce, Regent University'. The word 'ISSUE' is prominently displayed. The article title is 'Should the Curriculum Be Standardized for All?'. Below the title are two paragraphs: 'YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)' and 'NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)'. A 'Learning Outcomes' box contains the text 'After reading this issue, you will be able to:' followed by a bulleted list: 'Compare and contrast reasons why public schools need a uniform curriculum for all students.', 'Evaluate how a standardized curriculum may be adversarial to the human rights of students.', 'Understand The Paideia Curriculum and expand on the justification to improve public schools.', and 'Define the concept "the barbarism of speculation."'.

Table of Contents

Search TOC

EDUC 840: Issues & Trends in Educational Leadership

- Introduction by Koonce
- Should Charter Schools Be Expanded? by Koonce
- Should the Curriculum Be Standardized for All? by...
- Does Class Size Affect Student Achievement? by Koonce
- Is the "21st Century Skills" Movement Practical? by...
- Is the Use of Technology Changing How Teachers...
- Are Truly Democratic Classrooms Possible? by...
- Should Educators Be Cautious Regarding Flipped...

Should the Curriculum Be Standardized for All? by Koonce 27

Selected, Edited, and with Issue Framing Material by:
Glenn L. Koonce, Regent University

ISSUE

Should the Curriculum Be Standardized for All?

YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)
NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)

Learning Outcomes

After reading this issue, you will be able to:

- Compare and contrast reasons why public schools need a uniform curriculum for all students.
- Evaluate how a standardized curriculum may be adversarial to the human rights of students.
- Understand The Paideia Curriculum and expand on the justification to improve public schools.
- Define the concept "the barbarism of speculation."

We've updated our read aloud feature! Give it a try here.

Support and Resources

TECH SUPPORT & FAQ:

CALL: (800) 331-5094

EMAIL & CHAT:

mhhe.com/support

MONDAY-THURSDAY: 24 hours

FRIDAY: 12 AM - 9 PM ET

SATURDAY: 10 AM - 8 PM ET

SUNDAY: 12 PM – 12 AM ET

SUBMIT A SUPPORT TICKET:

<https://mhedu.force.com/CXG/s/ContactUsWebForm>

FIND MORE SUPPORT:

connectstudentsuccess.com

FIND MORE TIPS:

mhhe.com/collegesmarter