



Teachers Schools and Society: A Brief Introduction to Education, 5e

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Detailed List of Changes:

Teachers Schools and Society: A Brief Introduction to Education, 5th Edition, offers a broad, diverse, and stimulating view of education. Written in an engaging, student-friendly style, readers are immersed in an inspiring world of the teacher where current education headlines are brought to life. The text provides a broad yet precise exposure to the realities of teaching and the role of education in our society. It helps to answer important questions such as: Do I want to become a teacher? How do I become the best teacher possible? What should a professional in the field of education know? How are schools and teaching changing? Authored by David Sadker and Karen Zittleman, this new edition has new and updated content throughout. Check out the updated Focus Questions, News Flash and Digging Deeper features that are also part of Connect.

The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically-graded assessments.

Digital

- **Connect®**—The Connect Suite effectively engages students in the course so they are better prepared for class, more active in discussion, and achieve better results. Its innovative and adaptive technology addresses a wide variety of student and instructor needs with a rich database of assignable and assessable activities, each attached to learning objectives. Connect, part of the Connect suite, is a web-based assignment and assessment platform that features a number of powerful tools that make managing assignments easier for instructors and learning and studying more engaging and efficient for students.

- **Connect Insight™**—As part of the Connect Suite, Insight™ puts real-time analytics in your hands so you can take action early and keep struggling students from falling behind. Designed for your tablet or desktop computer, Insight is a series of visual displays providing at-a-glance information regarding how your section, students, and assignments are doing.
- **SmartBook**—As part of the Connect Suite, SmartBook is the first and only adaptive reading and learning experience that changes the way students read. It creates a personalized, interactive reading environment like no other by highlighting important concepts, while helping students identify their strengths and weaknesses. This ensures that he or she is focused on the content needed to close specific knowledge gaps, while it simultaneously promotes long term learning.
- **LearnSmart**—As part of the Connect Suite, LearnSmart is an adaptive learning program designed to help students learn faster, study smarter, and retain more knowledge for greater success. Millions of students have answered billions of questions in LearnSmart, making it the most widely used tool that's proven to strengthen memory recall, retain student attendance, and boost grades.

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Overall Changes

Chapter 1: The Teaching Profession and You

In this edition, we present some oft heard comments about teaching, both pro and con, from teachers themselves. Practical advice and insights about life in the classroom as today’s as teachers experience them are also included. Different approaches to teacher preparation are analyzed and updated (TFA, teaching residences, online teacher preparation), along with the strengths and weaknesses of each. A section titled “You Are Not Alone” has been added to offer new teachers the

resources – human and otherwise – available to help transition into a teaching career. The section, “Your First Year and Beyond”, has been moved from Chapter 11 to this first chapter. This section has been edited to offer a peek into the teaching years ahead. Included in this section is a graph depicting the stages of teacher development.

Chapter 2: Different Ways of Learning

Updates to this chapter explore the growing scientific field of how we learn. Carol Dweck’s research on fixed and growth mindsets is expanded along with specific instructional strategies to help teachers develop successful mindsets in their students. New research on brain development and neuroplasticity is also included, highlighting the important connections between biology and environment to learning. The discussion on special needs students—those in gifted and special education programs—is expanded to include practical strategies to help teachers identify and meet unique educational challenges these students often encounter.

Chapter 3: Teaching Your Diverse Students

A new section titled “Unconscious Bias: When Believing is Seeing” discusses the unconscious biases we carry with us, and offers examples that the reader can relate to. Another expanded section titled “Gender: From Binary to Spectrum (LGBTQA)” explores the growing litigation and challenges surrounding gender identity. New descriptions, examples, and relevant research are provided for English Acquisition Programs and Dual Language Programs. The chapter has been shortened by moving most of the exercise in distinguishing between generalizations and stereotypes to the Digging Deeper Activity online.

Chapter 4: Life in School and at Home

Research and discussion on recognizing how popularity pressures, bullying, and relational aggression are significant aspects of life in school and how these issues contribute to students’ academic and emotional well-being have been expanded. Research on how poverty and homelessness intersect with students’ school experiences is updated; along with ways teachers can best support the academic and emotional needs of these underprivileged youth and their families. The section on sex education is also updated to include descriptions of both sexual risk-avoidance and comprehensive sex education curricula. The growing epidemic of drug addiction in youth is also addressed.

Chapter 5: The Multicultural History of American Education

This chapter now includes a new Closer Look feature on Rosenwald Schools and the role of Julius Rosenwald and Booker T. Washington in creating community schools to improve the education of black children living in the Jim Crow south.

Chapter 6: Philosophy of Education

Instructors and students alike give this chapter strong reviews for effectively connecting sometimes challenging concepts. Thus, we decided to pretty much leave well enough alone (not always easy for authors!).

Chapter 7: Financing and Governing America's Schools

New cases of financial inequity in education are continuously emerging, and recently even relatively wealthy Connecticut has been in the news. The courts have ruled that the inequities in this state are striking, and so major changes have been called for. Additional evidence is provided regarding the connection with funding and educational outcomes, as well as strategies to produce positive learning results even in underfunded schools. Finally, Finland's educational successes are revisited and brought up-to-date.

CHAPTER 8: Laws and Ethics

Rapidly developing legal and ethical issues related to technology inside and outside the classroom—especially social networks and other cyber-communication—are explored, with practical teacher strategies suggested. New case studies discuss teacher and school responses to undocumented immigrant students and their families, as well as legal issues related to how communities, school districts, and administrators respond to a teacher's sexuality. Updated resources are provided for teachers to deal with plagiarism and cheating in the Internet age. In addition, the concept of moral voices is explained.

CHAPTER 9: Purposes of America's Schools and the Current Reform Movement

New research on charter schools is explored, including ongoing issues with outcomes, oversight, and equity. The chapter has expanded discussion of open enrollment, homeschooling, school vouchers, and their implications. It also examines today's schools' role in economic mobility, English proficiency, and public attitudes toward US education. There is new data on virtual schools indicating serious problems in following through on that promising model.

CHAPTER 10: Curriculum, Standards, and Testing

The chapter explores the Every Student Succeeds Act (ESSA), federal policy that replaces No Child Left Behind—including discussion of how states may respond to changing responsibilities. Greater

discussion is given to the ongoing tension among the often-competing goals and values of conveying our cultural heritage, preparing children for an unknown future, and keeping curricula from obsolescence. The growing controversy over, and resistance to, Common Core standards is also explored. The standardized testing section includes expanded discussion of cheating on school district and state wide levels. There is updated data on US student performance in international testing, and its implications for the classroom. The Tension Points section includes new data on teaching climate change, and helps teachers develop practical strategies for handling censorship pressures. The technology section adds discussion on dealing with student use of smartphones and other personal technology in the classroom. New Online Learning activities include The Case for High School Activities, The Power of Textbooks, and Teaching Controversial Topics in the Age of Micro-aggressions, Trigger Warnings, and Tweeting.

Chapter 11: Becoming an Effective Teacher

Additional insights on effective classroom management and flipped instruction are included in chapter updates. The section on Stages of Teacher Development was moved to Chapter 1 to provide more streamlined strategies and discussion of preparing for one's first year of teaching.

New edition includes a Connect access code (which includes LearnSmart, an adaptive online study tool, and SmartBook, an adaptive eBook).

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