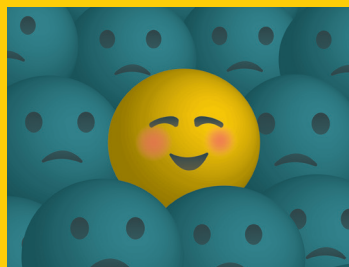


Anatomy & Physiology



Share your Connect happiness:
bit.ly/InstructorHappiness

#MHEhAPpiness

Richard Pirkle

Instructor

Tennessee Tech University

My experience using Connect was...

“better than I expected for both my students and myself. For the first time, I did not have students complain that they found the textbook too difficult to read and understand. Instead, students commented frequently about how helpful the LearnSmart assignments were at guiding them through the reading and improving their understanding. One student even said that LearnSmart made reading the textbook less intimidating, which helped to put her more at ease. The very few students who had technical issues with Connect commented about the timely and knowledgeable help they received. I greatly appreciated how the technical support quickly sent me email documentation whenever a student had an issue, which allowed me to offer the student another opportunity to complete the work.”

Connect made me happy because...

“I was able to create more effective and enjoyable learning activities for my students in a fraction of the time it used to take.”

Connect helped me improve my course by...

“helping me to identify students who were at risk through just the first few LearnSmart assignments of the semester. The metacognitive skills report provided insight into how my students perceived their own learning of the course content and clearly indicated the students in need of early intervention. The LearnSmart results identified the most difficult learning objectives for my class. I then was able to adjust my face-to-face and online reviews to focus more on these content areas, which improved student success on quizzes and exams. I also created a cadaver learning experience that complimented our existing

I chose Connect because...

“I wanted my students to engage with the material in a meaningful way! I was tired of simply assigning online homework and getting Google'd responses. I wanted students to read the text because I know (for most) that's the missing piece to their academic repertoire.”

model- based lab activities. The pairing of cadaver images with hands-on model use greatly improved student outcomes on lab exams.”

