



#MHEhappiness

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My favorite thing about Connect is...

“The interactive listening outlines. Seeing and hearing the musical effects in realtime has really improved student scores on listening quizzes..”

Connect helped me improve my course by...

“Giving me the tools with which to teach, by self grading assignments to free up my time for essay grading, and by helping my students understand what they are hearing in the musical examples..”

My top 3 tips for using Connect:

- “Avail yourself of the premade assignment content that grades itself.”
- “Use all of the data that Connect collects on your students to evaluate how you are doing as a teacher and to make necessary edits to your course.”
- “Have your students complete McGraw-Hill LearnSmart™ for each chapter BEFORE you cover that material in class.”

What Connect could mean for you:

“So many of my colleagues here at Broward College complain about grading time, especially now that class caps have gone up. I always extol the virtues of using Connect for quizzes and tests and/or using the selfgrading assignments to free up time for grading essay assignments. I also remind them that Connect is fully integrated into D2L; the grades automatically come over to the D2L gradebook and automatically calculate. I also encourage them to play the listening outlines through Connect on screen in class to make sure that students understand what they hear and read.”

My best advice for a new user:

“Connect has given me the ability to really dig in to the content in many ways. First of all, students can read the text and answer questions about what they learned using LearnSmart, which frees me to talk more deeply about the composers’ lives in my lectures. This makes my lectures more interesting and helps generate discussion. It grades all multiple-choice quizzes for me and frees up my time to grade long-answer and essay questions. I also like the data that I get about individual students, assignment results and even specific question analysis. This enables me to intervene immediately when a student is having trouble.”