

Connect's Impact on Instructor Time Management

Aggregated case study data indicates instructors spend 72% less time on administrative tasks, and 90% more time on active learning experiences, when Connect is in use.

Instructors frequently cite the benefits they experience after implementing *Connect*, specifically reduced time spent on administrative tasks, allowing for more engagement with students in class. Data from 2014 and 2015 case studies supports this feedback. Participating instructors reported the number of minutes spent per week on each of the following tasks before and after implementing *Connect*. The aggregate findings showed 65% less time spent administering quizzes, 83% less time spent going over homework assignments in class, and 67% less time grading outside of class (see Figure 16). And since many students using *Connect* attend class having already spent time studying prior to a lecture, they are prepared for class with the basic knowledge needed to engage in higher-level learning. Our findings showed that instructors using *Connect* nearly doubled time spent on active learning experiences in class than when *Connect* was not in use (see Figure 16).

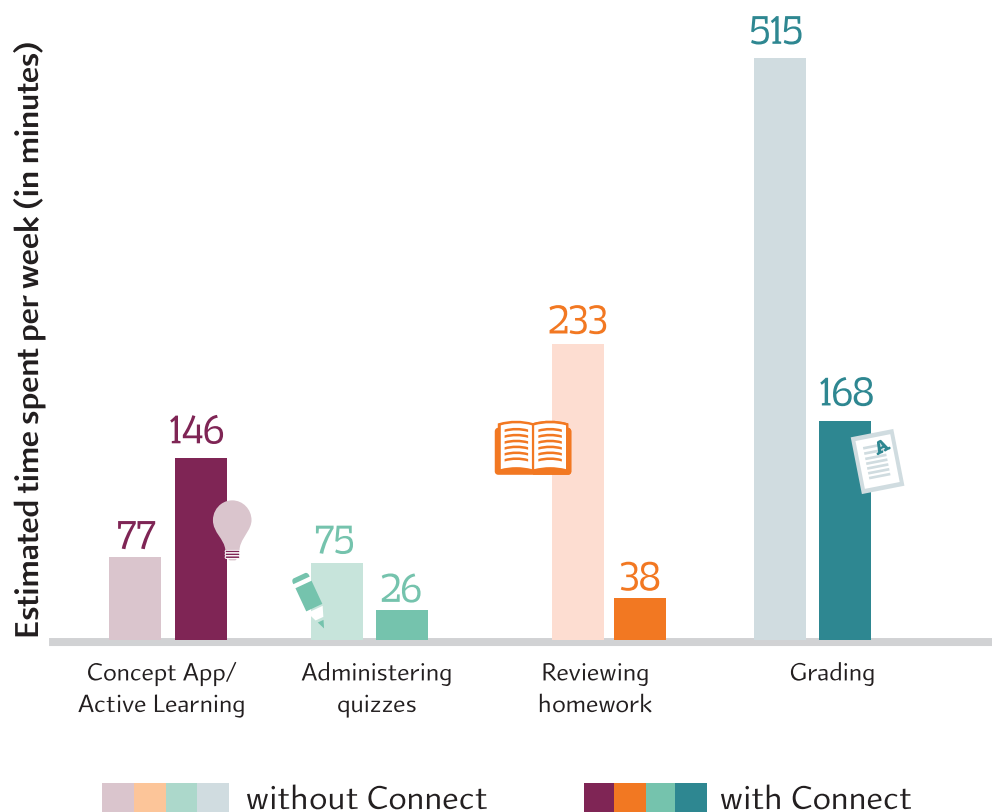


Figure 16

Case Study Spotlight

Professor Laura Jean Bhadra of Northern Virginia Community College – Manassas Campus teaches 5 economics courses – approximately 150 students – each semester. Since she implemented *Connect*, she reduced time spent reviewing homework, giving quizzes, and grading (see Figure 17). She then used that time to prepare for lecture and consequently spent more time on concept application and active learning in class. Overall she felt that the class experience was more engaging for both the students and herself when using *Connect*.

Northern Virginia Community College - Manassas Campus

Principles of Macroeconomics*

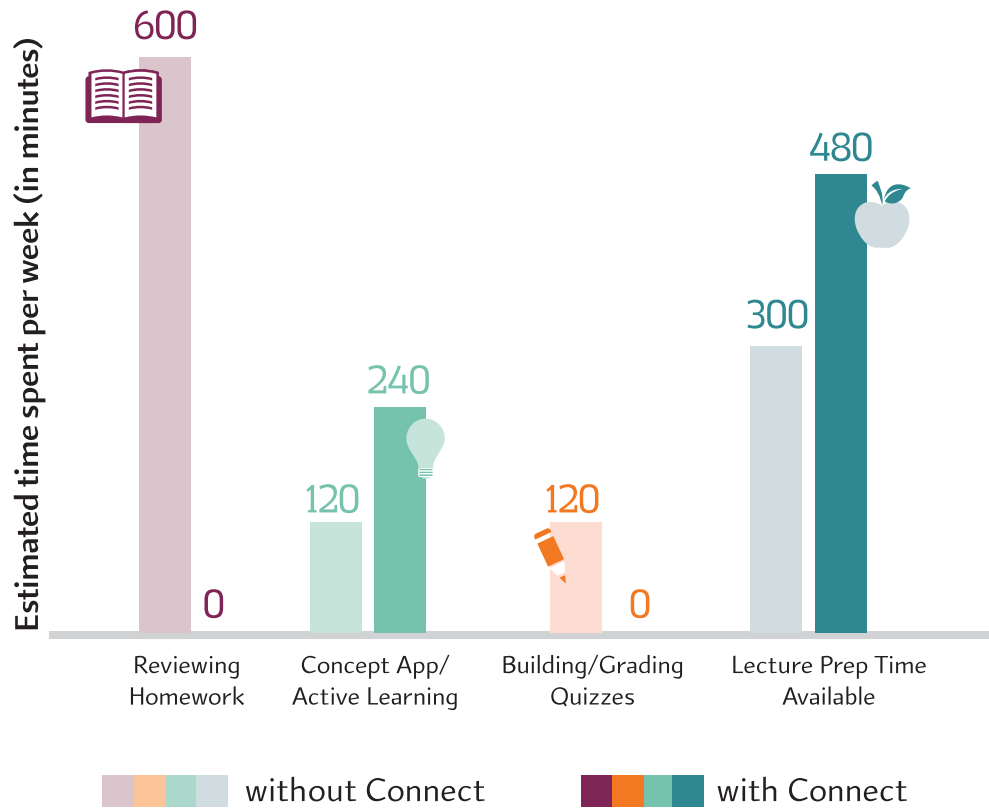


Figure 17

*Connect required for 20% of grade

“The time saved in grading is the biggest impact for me. The efficiency with which Connect grades and seamlessly syncs with Blackboard is a huge advantage.

We were able to do more in-class activities and develop more of a flipped classroom due to students' work in Connect.

As a result of using Connect, I am able to cover more content. Having the students complete the SmartBook assignments helps the students understand complex economic concepts and allows me to spend more time in class on extended applications.”

– Laura Jean Bhadra, professor of Economics,
Northern Virginia Community College – Manassas Campus

To access the full Connect Effectiveness Study [click here](#).