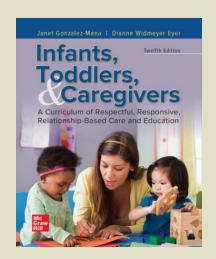# List of Changes

Infants, Toddlers, and Caregivers
12th Edition
Janet Gonzalez-Mena, Dianne Widmeyer Eyer

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available in

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SEE LIST OF CHANGES ATTACHED.

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Chapter 1: Principles, Practice, and Curriculum
- Updated image(s)
- Revised For Further Reading section

Chapter 2: Infant-Toddler Education
- Revised Determining Optimum Stress Levels section to include example that relates back to What Do You See? setup
- Revised For Further Reading section

Chapter 3: Caregiving as Curriculum
- Updated image(s)
- Revised For Further Reading section

Chapter 4: Play and Exploration as Curriculum
- Updated image(s)
- Revised For Further Reading section

Chapter 5: Attachment
- Updated image(s)
- Revised the introduction to the Supporting Attachment in Quality Programs section
- Revised For Further Reading section

Chapter 6: Perception
- Updated image(s)
- Revised For Further Reading section

Chapter 7: Motor Skills
- Updated image(s)
- Revised For Further Reading section

Chapter 8: Cognition
- Updated image(s)
- Added Screen Time and Digital Media Devices section that focuses on mindful use of screen time and digital media and includes an explore box with URLs for further exploration
- Revised For Further Reading section

Chapter 9: Language
- Updated image(s)
- Revised the introduction to the Goals of the "Language Relationship" section
- Revised For Further Reading section

Chapter 10: Emotions
- Updated image(s)
- Revised the closing to the Developing Self-Direction and Self-Regulation section
- Revised For Further Reading section

Chapter 11: Social Skills
- Updated image(s)
- Revised the introduction to the Promoting Healthy Brain Growth section to focus on the early brain-development research of Dr. Daniel J. Siegel and Dr. J. Ronald Lally
- Revised the closing of the Promoting Healthy Brain Growth section to include an explore box with URLs for further exploration
- Revised For Further Reading section

Chapter 12: The Physical Environment
- Updated image(s)
- Revised For Further Reading section

Chapter 13: The Social Environment
- Revised For Further Reading section

Chapter 14: Adult Relations in Infant-Toddler Care and Education Programs
- Revised For Further Reading section

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