Mc Graw Hill Education

### **Effective Group Discussion, 15e**

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## Chapter by Chapter Changes

Part I: Overview of small group and human communication theory.

**Chapter 1**: Introduces several ideas: the importance of small groups in our lives, types of groups, how many groups use technology, what constitutes ethical behavior, and why members should become participant-observers in their groups.

**Chapter 2:** Presents the basics of communication theory that serve as the foundation for studying small groups.

**Chapter 3:** We present systems theory as the organizing framework used throughout the text. Part II: begins the discussion of group developing by focusing on the members, the main small group inputs.

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**Chapter 4:** Introduces the importance of diversity and the contribution that members' cultures and co-cultures make to that diversity.

**Chapter 5:** Discusses how member characteristics contribute to the roles that members play in groups, and offers an enhanced section about the relationship of the "Big Five" personality characteristics from psychology

# Part III: Focuses on the development of the group as an entity by presenting information about a variety of throughput processes

Chapter 6: Consolidates the information about norms, fantasy themes, and cohesiveness.

Chapter 7: Focuses on the theoretical concepts necessary to understanding leadership

Chapter 8: Provides practical suggestions for group leaders.

#### Part IV: Discusses the importance of having appropriate problem- solving and decision-making processes

### improve the quality of group outputs

Chapter 9: Discusses conceptual information for understanding problem solving and decision making

**Chapter 10**: Provides specific suggestions and techniques for improving problem-solving and decision-making processes.

Chapter 11: Focuses on how conflict, if managed well, can improve group outputs.

**Chapter 12:** Provides tools for assessing and improving small groups.

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