





# P.O.W.E.R. Learning: Strategies for Success in College and Life, 8th edition

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# **Chapter by Chapter Changes**

# CHAPTER 1-P.O.W.E.R. LEARNING: BECOMING A SUCCESSFUL STUDENT

- 1. Refined description of economic value of college
- 2. New statistics on lifetime monetary value of a college education
- 3. New statistics on annual gap between high-school and college-educated earners
- 4. Rephrased how service learning is defined
- 5. Brain wave passwords
- 6. Self-driving cars
- 7. Refined definition of service learning
- 8. Defined acronym
- 9. Internet access as part of preparation
- 10. Redefined growth mindset
- 11. Introduced concept of grit
- 12. Introduced definition of fixed mindset
- 13. Cultivating grit
- 14. Clarified importance of reading material assigned, but not discussed, by instructors

# CHAPTER 2—MAKING THE MOST OF YOUR TIME

- 1. Clarified the goals of time management
- 2. Clarified directions for completing time log
- 3. Added strategies for scheduling homework and study time
- 4. Changed section on "study time" to "homework and study time"
- 5. Monitor children's screen time
- 6. Clarified the value of doing less
- 7. Revised description of to-do list
- 8. Smartphone apps to time study sessions
- 9. Revised Resources section
- 10. NEW Animations In Connect

#### CHAPTER 3—DISCOVERING YOUR LEARNING STYLES, SELF-CONCEPT, AND VALUES

- 1. Rephrased definition of receptive learning style
- 2. Clarified separate intelligences in multiple intelligences theory
- 3. Refined definition of spatial intelligence
- 4. Clarified Myers-Briggs four-dimension approach
- 5. Refined explanation of intuitors versus sensors in Myers-Briggs approach
- 6. Clarified left versus right brain processing
- 7. Relationship of learning styles to success
- 8. Clarified definition of learning theories
- 9. Refined explanation of reinforcer
- 10. Refined description of consequences of exposure to negative messages
- 11. Expanded explanation of values
- 12. Clarified need to revise personal mission statements

#### CHAPTER 4-TAKING NOTES

- 1. Refined explanation of why less can be more in taking notes
- 2. Refined section on instructor limitations
- 3. Research on off-task laptop use during class
- 4. Clarified significance of instructor nonverbal cues
- 5. Revised concept map key term
- 6. Clarified taking study notes on material that can't be written on or annotated
- 7. Use of note-taking apps to take notes in class
- 8. Importance of using critical thinking skills to evaluate information
- 9. Fake news and social media
- 10. Revised Resources section
- 11. NEW Animations in Connect on Note Taking

# CHAPTER 5—TAKING TESTS

- 1. Refined explanation on importance of learning about tests before taking them
- 2. Clarified different types of test questions
- 3. Clarified description of essay questions
- 4. Refined description of short-answer and fill-in questions
- 5. Provide examples of apps for taking study notes (Evernote and OneNote)

- 6. Refined description of value of test anxiety
- 7. Cultivation of growth mindset to deal with math anxiety
- 8. Added more strategies to deal with math anxiety and testing
- 9. Use of scanners to grade tests
- 10. Importance of bringing photo ID to tests
- 11. Identification verification at testing centers
- 12. Taking tests at testing centers
- 13. Self-talk prior to starting tests
- 14. Visualization of success before starting tests
- 15. Clarified strategies for starting essay exams
- 16. Clarified short answer and fill-in questions
- 17. Refined description of absolute words in testing items
- 18. Clarified educated guessing strategy
- 19. Refined discussion of end-of-test strategies
- 20. Politely consulting with instructor after poor test performance

# CHAPTER 6-READING AND REMEMBERING

- 1. Clarified concept of advance organizers
- 2. Clarified creation of advance organizers
- 3. Refined description of identifying length of chapters before starting to study
- 4. Clarified rationale for purchasing new vs. used textbooks
- 5. Clarified use of online dictionaries
- 6. Clarified SQ4R study system
- 7. Refined memorization technique availability
- 8. Clarified discussion of multiple memory strategies
- 9. Clarified ways of rehearsing material
- 10. Refined description of acrostics
- 11. Clarified how retention can be hindered by mnemonics that don't focus on meaning
- 12. Clarified example of overlearning
- 13. Explanation of memory consolidation process
- 14. Refined importance of rethinking for comprehension

# CHAPTER 7—WRITING AND SPEAKING

- 1. Clarified explanation of writing as a process
- 2. Refined description of liberating value of starting a blank page
- 3. Refined description of goal of writing assignments
- 4. Clarified rationale for brainstorming
- 5. Clarified the value of virtual or hard-copy information folders
- 6. Updated citation examples
- 7. Refined description of common knowledge
- 8. Clarified the use of scaffolding
- 9. Added argument as a key term
- 10. Added background as a key term
- 11. Refined description of writing in short chunks
- 12. Clarified value of putting aside first drafts for a time
- 13. Clarified need for multiple drafts
- 14. Clarified need to cut extraneous information
- 15. Refined the description of the process of rethinking
- 16. Importance of noting source material

- 17. Reiterated importance of the first few minutes of a talk
- 18. Clarified importance of notes
- 19. Described importance of using reliable sources and avoiding fake news

#### CHAPTER 8—CHOOSING YOUR COURSES AND MAJOR

- 1. Clarified requirements for majors and other academic unit requirements
- 2. Redefined articulation agreement
- 3. Clarified definition of registrar
- 4. Refined description of personal schedule choices
- 5. Refined definition of registering
- 6. Strengthened description of importance of meeting with an advisor
- 7. Verification of enrollment in courses
- 8. Importance of taking stock of your choices
- 9. Refined description of education as a lifelong activity
- 10. Statistics on what graduates with particular majors earn over a lifetime
- 11. Highlighted the shortsightedness of choosing a major based on primarily on salary

# CHAPTER 9-TECHNOLOGY AND INFORMATION COMPETENCY

- 1. Clarified concept of digital divide
- 2. Role of course websites
- 3. Removed reference to wikis
- 4. Clarified and updated individual response technology
- 5. Clarified importance of keeping emails short
- 6. Avoiding us of postscripts in email
- 7. Expanded online netiquette
- 8. Avoiding use of sarcasm
- 9. Expanded phishing material
- 10. Safety issues on social media
- 11. Revised statistics on Facebook and Twitter use
- 12. New character limit on tweets
- 13. Free online courses such as edX and Coursera
- 14. Necessity of good Internet service for distance learning courses
- 15. Asking for help in online courses
- 16. Making the most of online feedback
- 17. Redefined online database
- 18. xExpanded explanation of encyclopedias to include handbooks
- 19. Clarified reserve collections
- 20. Clarified online catalog content
- 21. Clarified description of interlibrary loan
- 22. Avoiding fake news websites
- 23. Updated web search statistics
- 24. Refined description of use of search engine results

#### CHAPTER 10-MAKING GOOD DECISIONS

- 1. Criteria for making optimal decisions based on critical thinking
- 2. Clarified assessing the alternatives
- 3. Clarified working through the steps of assessing alternatives
- 4. Refined description of tossing a coin

- 5. Clarified going with a gut feeling
- 6. Clarified the necessity of generating appropriate solutions in problem solving
- 7. Refined description of importance of defining problems to be solved
- 8. Clarified need to use different strategies to solve life's more complex problems
- 9. Rephrased strategy of temporary stopping efforts at problem solving
- 10. Clarified need for clear and unbiased critical thinking
- 11. Clarified how naming something is not explaining it
- 12. Refined description of how generalities can be made to seem definitive
- 13. Clarified fallacy of common sense
- 14. New principle of conflict resolution
- 15. Strategy of blocking a person from social media after the end of a relationship

# CHAPTER 11—DIVERSITY AND YOUR RELATIONSHIPS WITH OTHERS

- 1. Added gender diversity to learning objective
- 2. Intersectionality and diversity
- 3. Race as a social construction
- 4. Increase in foreign students and implications for diversity
- 5. Controversies regarding appropriate labels for members of racial and ethnic groups
- 6. Redefined prejudice
- 7. Refined description of considering people as individuals rather than in the aggregate
- 8. Clarified how the groups to which we belong affects how others view us
- 9. Gender identity
- 10. Transgender identity
- 11. Sexual orientation

#### CHAPTER 12-MONEY MATTERS

- 1. Refined description of importance of budgeting
- 2. Clarified necessity for identifying short- and long-terms goals
- 3. Refined ways of keeping track of past expenditures
- 4. Updated examples of daily expenditures
- 5. Refined necessity of taking action if there's a lack of funds
- 6. Redefined variable interest rate
- 7. Added credit score definition
- 8. Clarified description of establishing a credit history
- 9. Clarified how lenders make profit from the interest they charge
- 10. Clarified how interest rate, principal, and term of the loan work together to determine repayment amount
- 11. PLUS loan payback period of 10 to 25 years
- 12. Revised amount of student indebtedness statistics
- 13. Added maximum amounts for Pell Grants and FSEOG grants
- 14. Eliminated HOPE credit
- 15. Added American Opportunity Tax Credit
- 16. Clarified use of FAFSA and CSS Profile
- 17. Advisability of writing a letter of explanation of special circumstances with financial aid applications
- 18. NEW Animation in Connect on Budgeting

# CHAPTER 13-STRESS, HEALTH, AND WELLNESS

- 1. Clarified the physiological responses to stress
- 2. Clarified the negative consequences of long-term physiological responses to stress
- 3. HHS federal helpline website
- 4. Clarified relaxation techniques to reduce stress
- 5. Refined importance of keeping commitments
- 6. National suicide telephone number
- 7. Online chat and texting for suicide help
- 8. Clarified importance of seeking help for suicide problems
- 9. E-cigarettes increase likelihood of using traditional tobacco products
- 10. Opioid addiction epidemic
- 11. Refined description of difficulty of overcoming addiction without professional help
- 12. Updated material on STIs, including addition of human papilloma virus (HPV)