

McGraw-Hill Higher Education Accessibility Policy

At McGraw-Hill Higher Education, we are committed to making the education experience more efficient and effective by combining digital content with software that harnesses the science of learning. To achieve this goal, we are making efforts to create universally accessible products available to any and all learners, including individuals with disabilities.

Our commitment

Creating accessible products is a priority for McGraw-Hill Education. We have put in place processes to make accessibility and meeting the WCAG AA guidelines part of our day-to-day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs.

- **Creation of Accessible Products** – McGraw-Hill Higher Education is making efforts to have all new content and software follow the WCAG AA guidelines and best practices. To achieve this – and continuously improve the accessibility of our products – we will utilize the efforts of our internal product teams, the assistance of external experts, and user feedback.
- **Employee Training** – Accessibility is central to our design and development efforts. Employees and resource providers in those roles have been educated and trained on accessibility guidelines to support the development of products that compliant with WCAG AA guidelines.
- **Community Inclusion** – In addition to developing experiences that meet the recommended guidelines, we are engaged with accessibility advocacy organizations, forums, and user groups in order to get confirmation that the software and content we produce is not only compliant but, more importantly, usable for learners.
- **Alternative Content** – We are committed to working with all of our education partners as we progress with our accessibility efforts. In the event that alternative content formats are required, we will evaluate the options and, when possible, provide as needed.

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Math in Our World: Quantitative Reasoning, 2, Sobecki, 1260727866

TEXT FILES

To request **alternative text files** (PDF/Word) for this text, please contact your institution's disability services center. Requests can be submitted via AccessText Network at www.accesstext.org or submitted directly to McGraw-Hill Higher Education (MHHE). To submit to MHHE, we require a written request from the disability services center. The request must state that there is a student with a certified disability who is registered for a course in which he/she is required to use this text and has proof of purchase. The written request should be emailed to mhe-permissions@mheducation.com or faxed to 646-766-2019.

To request **text descriptions for images or alternative files for digital products**, please submit the request to accessibility@mheducation.com.

DIGITAL PRODUCTS AND MEDIA FILES

McGraw-Hill Education provides digital learning solutions and instructional support tools. Some elements of our digital offerings are keyboard navigable and include alt descriptions. Efforts to increase the accessibility of our products will continue toward our goal of WCAG 2.0 AA guidelines. For known work-arounds and best practices, please contact us at accessibility@mheducation.com.

- **Online solution:** Connect Math and ALEKS Math: New in March 2020: Recoding of all Flash-based content to HTML5. The recoded content will be available and assignable in both Connect Math by ALEKS and ALEKS. While a large portion of the recoded homework problems will be accessible, Connect Math as a platform will not be accessible. ALEKS will be the alternative platform for students/institutions seeking an accessible offer.
- **eBook:** The eText contained within ALEKS 360 is not fully accessible. However, the full text content can be provided in Word or PDF. To request alternative text files, please contact us at the information listed above.
- **eBook images have alt descriptions:** Alt descriptions are embedded within the files. Students using assistive technology may find it difficult to navigate to them at this time, due to the constraints of the technologies available. A file containing the alt descriptions can be supplied upon request. To request, please contact us at the information listed above.
- **PowerPoint Presentations:** PPTs have been prepared with WCAG Level AA guidelines in mind.
- **Videos:** Videos contain closed captioning but transcripts are not currently available. Efforts will be made to offer both in future editions.
- **Assessments:** Many of our interactive assessment questions are not yet accessible to users of assistive technology. These will be prioritized for future development.
- **Additional resources:** This program allows instructors to generate tests for their students. Tests can be exported into WORD.

We are committed to working with our education partners as we progress in our accessibility efforts. In the event that alternative content formats are required, we will evaluate the options and, when possible, provide as needed.

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For further information on McGraw-Hill and Accessibility, please contact us at accessibility@mheducation.com

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