

Saladin, Anatomy & Physiology: The Unity of Form and Function, 9, 1260256006

Our Commitment to Accessibility

Creating accessible products is a priority for McGraw-Hill Education. We have put in place processes to make accessibility and meeting the WCAG AA guidelines part of our day-to-day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs. VPATS are available upon request. Our audits and VPATS are completed by a third party.

Testing Process

We are committed to testing with users with different ranges of abilities and disabilities to ensure the usability and accessibility of our products.

A series of tests are conducted to ensure our compliance with the WCAG AA guidelines. Baseline assessments are completed, using a third-party vendor, to uncover gaps and inform a remediation roadmap. As new features are developed, an accessibility-specific success criterion is defined and all new work is tested to ensure it complies with the criteria prior to release. As these products continue to grow and the accessible feature set expands, semi-regular assessments will be completed by an external vendor to ensure continued compliance with the WCAG guidelines.

Connect Platform

This report reflects the accessibility level of the content available within our Connect platform as it relates to specific title.

Content

Alternative Text Files: We provide electronic files for use by students with disabilities. In order to send a file, we require a written request from the disability services center of your school. Requests can be submitted via Access Text Network at www.accesstext.org or submitted directly to McGraw-Hill Education. To submit to McGraw-Hill, please email us at mhe-permissions@mheducation.com or fax the request to 646-766-2019.

Many of our titles have alt descriptions of images available in a separate document provided to the DSS office. To request this file, please contact us at accessibility@mheducation.com.

McGraw-Hill Education is actively working on developing more accessible assessment experiences. While some of our interactive assessment questions are not yet accessible to users of assistive technology, we continue to make improvements with each platform release.

Content Feature	Definitions	Status & Alternatives
eBook is operable without a mouse (keyboard navigable) and can be accessed using alternative output devices.	<i>Can the user navigate through the eBook and any link embedded using keyboard navigation and/or assistive technology?</i>	<p>Offered alongside SmartBook as a reading option for many of our recent titles, our new eBook was built with accessibility in mind. Vision-impaired users were recruited for testing sessions for both laptop and mobile-app versions. A recent technical audit shows that the majority of the reading experience is accessible, but there are still limitations with highlighting and with some multimedia content interactions. Continued development is underway to increase accessibility.</p> <p>SmartBook 2.0, an update to our Smartbook product, provides a more accessible student experience by including improved color contrast, descriptions for images, increased keyboard navigation, and enhanced screen reader support. Work is ongoing to improve the user experience for all users. A VPAT is available upon request.</p> <p>This eBook allows the user to turn on and off a highlight. The highlight has a black and white outline, to help identify the boundary of the highlight.</p>
eBook images have alternative descriptions/alternative text	<i>Are the alt descriptions embedded in the eBook? Can a screen reader access the images?</i>	Alt descriptions are embedded within the eBook. Students using assistive technology may find it difficult to navigate to some of the content, due to the constraints of the technologies available. A file containing the alt descriptions can be supplied

		upon request. To request, please contact us at accessibility@mheducation.com
Videos are closed captioned and/or transcripts are available	<i>Are videos and the transcripts able to be delivered outside of Connect and provided to DSS offices?</i>	Videos contain closed captioning, but transcripts are not currently available. Efforts will be made to offer both in future editions.
Assessments can be accessed using alternative output devices (screen reader)	<i>Are assessments keyboard navigable? Do images have alt descriptions? Can they be accessed within the platform using assistive technology?</i>	Our “click/drag” assessment types are currently not accessible to students using assistive technologies. The animations are closed-captioned. The questions were created with accessibility in mind.
PowerPoints can be accessed using alternative output devices (screen reader)	<i>Images contain alt descriptions and there is a logical reading order.</i>	PPT’s have been prepared to be compliant with WCAG Level AA guidelines.
LearnSmart		Our virtual labs have been created with accessibility in mind. Early testing shows keyboard navigation and some screen reader capabilities. Additional information will be available summer 2020. Due to constraints around the technology upon which they were built, LearnSmart Tools are not fully accessible. MHHE is actively working on alternative technologies that will enable a much more accessible experience for students with disabilities in the future.
Other Resources		APR is keyboard navigable, offers descriptive text for functionality (buttons were added), is available for mobile delivery and has options for students with low vision, such as choice of highlighting colors, ability to turn highlighting off, and arrow within images. Layer tags for the dissection layers in each module are available. Efforts are ongoing to increase accessibility of this technology. Writing assignment is an assignment type within Connect to support writing across all disciplines with flexible options for student guidance and efficient scoring. WCAG compliance is underway with additional information becoming available summer 2020.

We are committed to working with our education partners as we progress in our accessibility efforts. In the event that alternative content formats are required, we will evaluate the options and, when possible, provide as needed.

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