

## McGraw-Hill Higher Education Accessibility Policy

At McGraw-Hill Higher Education, we are committed to making the education experience more efficient and effective by combining digital content with software that harnesses the science of learning. To achieve this goal, we are making efforts to create universally accessible products available to any and all learners, including individuals with disabilities.

### Our commitment

Creating accessible products is a priority for McGraw-Hill Education. We have put in place processes to make accessibility and meeting the WCAG 2.0 AA guidelines part of our day-to-day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs.

- **Creation of Accessible Products** – McGraw-Hill Higher Education is making efforts to have all new content and software follow the WCAG version 2.0 AA guidelines and best practices. To achieve this – and continuously improve the accessibility of our products – we will utilize the efforts of our internal product teams, the assistance of external experts, and user feedback.
- **Employee Training** – Accessibility is central to our design and development efforts. Employees and resource providers in those roles have been educated and trained on accessibility guidelines to support the development of products that compliant with WCAG 2.0 AA guidelines.
- **Community Inclusion** – In addition to developing experiences that meet the recommended guidelines, we are engaged with accessibility advocacy organizations, forums, and user groups in order to get confirmation that the software and content we produce is not only compliant but, more importantly, usable for learners.
- **Alternative Content** – We are committed to working with all of our education partners as we progress with our accessibility efforts. In the event that alternative content formats are required, we will evaluate the options and, when possible, provide as needed.

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The above statements describe the accessibility status of the products as of today's date and are subject to change. These are provided for informational purposes only and do not represent a warranty of any kind.

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## Math in Our World, 4e, SOBECKI, 125996969X

### TEXT FILES

To request **alternative text files** (PDF/Word) for this text, please contact your institution's disability services center. Requests can be submitted via AccessText Network at [www.accesstext.org](http://www.accesstext.org) or submitted directly to McGraw-Hill Higher Education (MHHE). To submit to MHHE, we require a written request from the disability services center. The request must state that there is a student with a certified disability who is registered for a course in which he/she is required to use this text and has proof of purchase. The written request should be emailed to [mhe-permissions@mheducation.com](mailto:mhe-permissions@mheducation.com) or faxed to 646-766-2019.

To request **text descriptions for images or alternative files for digital products**, please submit the request to [accessibility@mheducation.com](mailto:accessibility@mheducation.com).

### DIGITAL PRODUCTS AND MEDIA FILES

McGraw-Hill Education provides digital learning solutions and instructional support tools. Some elements of our digital offerings are keyboard navigable and include alt descriptions. Efforts to increase the accessibility of our products will continue toward our goal of WCAG 2.0 AA guidelines. For known work-arounds and best practices, please contact us at [accessibility@mheducation.com](mailto:accessibility@mheducation.com).

- **Platform:** The Connect Math Hosted By ALEKS platform and content is primarily Flash-based and is not currently accessible. McGraw-Hill is actively pursuing greater accessibility for the platform and content files in the future. The student may request an accessible version of the text via the DSS office and the videos contained within the course are closed-captioned. As new content is being created, it is being created to comply with WCAG 2.0 Level AA standards. The platform is fully accessible to colorblind students and much of the platform can be used with keyboard only. Currently, assignments can be printed in PDF and supplied to a student with a disability. The accessibility coordinator or faculty member can print the assignments from the student view of their Connect Hosted by ALEKS course.
- **eBook operable:** SmartBook offers limited accessibility to students needing keyboard navigation or using assistive technologies. Accessibility work continues in 2017. The main text content can be provided in Word or PDF. The adaptive probes can be provided in a textfile. To request alternative text files or the adaptive probes, please contact us at the information listed above.
- **eBook images have alt descriptions:** A file containing the alt descriptions is available. To request, please contact us at the information listed above.
- **ALEKS:** ALEKS is accessible to many segments of the population with disabilities. Because there is no audio associated with the ALEKS content, ALEKS is fully accessible to those who are partially or profoundly deaf. ALEKS does not rely exclusively on color to convey critical information, so it is fully accessible to those who are colorblind. Many students who have low vision or are otherwise visually impaired can use products such as Microsoft Magnifier to fully access ALEKS. Similarly, students who are incapable of using both a keyboard and a mouse simultaneously due to physical disabilities have no limitations while using ALEKS. Profoundly blind students can access certain areas of ALEKS through the use of screen reader technology. The content available in accessible courses has been rewritten and coded to conform to screen reading technology and level AA Web Content Accessibility Guidelines (WCAG). ALEKS also offers the user additional control settings which can be adjusted for various accessibility needs. For additional information contact us at [www.aleks.com/highered](http://www.aleks.com/highered).

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- **ALEKS 360:** For ©2019s, the eText contained within ALEKS 360 will be integrated into our new is not fully accessible. However, the full text content can be provided in Word or PDF. To request alternative text files, please contact us at the information listed above.
- **PowerPoint Presentations:** PPTs have been prepared with WCAG 2.0 Level AA guidelines in mind.
- **Videos:** Videos offer closed captioning and transcripts are available. To request transcripts, please contact us at the information listed above.
- **Additional eBook:** Our new eBook was built with accessibility in mind from its inception. Vision-impaired users were recruited for testing sessions for both laptop and mobile-app version. A recent technical audit shows that the majority of the reading experience is accessible, but there are still limitations with highlighting and some multimedia content interactions. Continued development is underway to expand support.

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***For further information on McGraw-Hill and Accessibility, please contact us at  
accessibility@MHEducation.com***

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