



Because learning changes everything.®

Education For All

Unlocking the
Potential of
Every Learner



COVID-Related Funding Update

American Rescue Plan Act (ARPA) H.R. 1319

[mheducation.com](https://www.mheducation.com)

COVID-Related Funding Update

American Rescue Plan Act (ARPA) H.R. 1319

The American Rescue Plan Act (ARPA) funding was signed into law in early March 2021, and provides \$1.9 trillion in stimulus funds. Of that, \$168 billion is allocated for K–12 schools and higher education. This funding is *in addition to* previous stimulus funds signed into law in March 2020 (CARES Act) and December 2020 (COVID Relief Package).

	CARES Act March 2020	Coronavirus Response and Relief Supplemental Appropriations Act CRRSA Funding December 2020	American Rescue Plan Act ARPA Funding March 2021
Funds allocated to K–12 ESSER FUNDS	\$13.2 BB	\$54 BB	\$126 BB
Funds allocated to Governors for discretionary funding GEER FUNDS	\$3 BB	\$4 BB	\$2.7 BB
State DOE Award Deadline to LEAs	9/30/21	9/30/22	9/30/23
Spending/Obligation Deadline for LEAs	9/30/22	9/30/23	9/30/24

What's different about the ARPA from the previous funding?

For states: More specific language was included about states' use of funds:

- Learning loss prevention with “evidence-based interventions”
- Ability to hold up to 10% of the funds to support specific intervention and instructional support activities
- New strategies to address inequity for higher-poverty districts, homeless students, and special needs students
- Must reserve at least 5% of funds for “evidence-based activities”


For districts: District use of funds is also redefined, and districts must reserve 20% of their funds to address learning loss for disproportionately affected students:

- Racial and ethnic minorities
- Economically disadvantaged students
- Students with disabilities
- English learners
- Students who are migratory
- Students experiencing homelessness
- Students in foster care

Want to know more
about what each state will
receive?

 <https://www.ed.gov/news/press-releases/department-education-announces-american-rescue-plan-funds-all-50-states-puerto-rico-and-district-columbia-help-schools-reopen>

Want to know more
about the spending pattern
in your territory?

 Explore the clickable map*
here: <https://covid-relief-data.ed.gov/>

*Periodically updated by the
Department of Education

How are the ARPA funds similar to previous COVID-related funding?

Distribution is still based on Title I data reporting, but funds do not have to reflect Title I guidelines. These funds can be used for a wide variety of K–12-related activities.

Related to K–12 instruction:

- Addressing learning loss especially among disadvantaged students, including those living in poverty, learning English, experiencing homelessness, dealing with disabilities or living in foster care
- Purchasing the hardware and software needed to conduct remote and hybrid learning
- Supporting afterschool and summer learning programs
- Using evidence-based approaches to address learning loss, which can include assessments and distance learning equipment

Remember, schools can also spend funds on non-instructional needs:

- Improving coordination among state, local, tribal, and other entities to slow the spread of COVID
- Providing resources that principals need to address coronavirus at their schools
- Supporting school district efforts to improve preparedness
- Training staff on the best ways to sanitize schools and proper use of personal protective equipment (PPE)
- Purchasing PPE and the supplies needed to clean and disinfect schools
- Planning for school closures
- Providing services to support student mental health
- Repairing school facilities, especially ventilation systems, to improve air quality and reduce spread of COVID

Want to know more?



https://oese.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf

What about Governors' (GEER) funds and private / charter schools (EANS funds)?

Governors received discretionary emergency education relief (GEER) funds that could be used to support private schools, higher education, highly-impacted districts in their states, and other education-related initiatives. Additionally, every state received Emergency Assistance for Non-Public Schools (EANS). Contact your state DoE or search their website for EANS guidelines and processes.

Want more information?

- Your state DOE pages (COVID-related pages and news releases) and your state-published bulletins
- Your district connections (they might be receiving district-specific communications)
- National overview of funds: <https://oese.ed.gov/offices/education-stabilization-fund/>
- Education Stabilization Fund (ESF) Reporting Website: <https://covid-relief-data.ed.gov/>



For more information, visit McGraw Hill's COVID-related Funding Page
Link: <https://www.mheducation.com/cares-act.prek-12.html>

A Comprehensive Solution

Meeting your Funding Requirements

McGraw Hill can help you make the most of every purchase.

New funding resources and requirements are in place to address a variety of students and teacher initiatives. Whether your district is developing strategies for improving student outcomes, addressing diverse learning needs, or connecting instructional approaches, McGraw Hill programs are all-in-one solutions. McGraw Hill can develop a customized district plan to maximize instructional spending. Your district benefits from our deep expertise at McGraw Hill. There is collective impact when we center our efforts on student achievement and diverse learning strategies together. McGraw Hill provides an outstanding value in every curriculum and resource.

Partnering with McGraw Hill

McGraw Hill has the services and solutions to meet your needs!

Whether your district is focusing on learning loss through core instruction support or through intervention resources, McGraw Hill supports *your* goals. Together, we will design the right solution for your unique and diverse learners and teachers. With award-winning instructional materials, professional development and on-going support, your teachers and administrators will be able to meet the learning needs of all students. As a McGraw Hill partner, you have a local team dedicated and invested in your students' success.

 On the following pages, we have provided a condensed list of products that will support your students.

Comprehensive Professional Development

Our world-class professional development is a key success factor for student success.

To support schools and teachers as they address new instructional strategies, we have enhanced our delivery practices to include online webinars. Led by our highly-trained curriculum specialists, our live web-delivered sessions and online professional development resources are the best way to ensure effective professional learning. McGraw Hill's embedded online professional instruction provides single-topic, desktop-delivered training, and our live webinars provide the interactive coaching and support that teachers need to empower rich curriculum delivery.

Contact your McGraw Hill local sales representative to find out more!



For more information, visit McGraw Hill's COVID-related Funding Page
Link: <https://www.mheducation.com/cares-act.prek-12.html>

Allowable Use	English Language Arts									
	 Core	 Core	 Intervention	 Core	 Core & Intervention	 Core	 Intervention	 Intervention	 Supplemental	 Supplemental
Addresses unfinished/interrupted learning through assessments, evidence-based activities, parent support, and student engagement	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Supports individual school goals, online learning, and instructor-led practices	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Addresses long-term and blended-learning school models with technology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Provides unified instructional support at the LEA levels	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Supports extended day and blended location instruction	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Supports students in low-income areas, disabilities, English learners, homeless, and minorities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Available for summer and supplemental learning programs			✓	✓	✓		✓	✓	✓	✓
Supports ESEA, IDEA, Carl Perkins, and McKinney Vento				✓	✓		✓	✓		



English Language Arts

Wonders | K–6

Core

Wonders is a comprehensive, K–6 reading program that combines research-based instruction with robust tools to meet today's instructional challenges. Through exploration of texts and daily development of their skills as readers, writers, speakers, and active listeners, students experience the power of literacy. Our focus on teaching the whole child prepares students to be lifelong learners and critical thinkers. By providing a comprehensive set of connected resources for all learners in grades K–6, including fully integrated support for English language learners (ELLs) and students in need of Tier 2 support, *Wonders* offers educators the ability to adapt instruction with confidence as students grow.

Maravillas | K–6

Core

Maravillas, our parallel Spanish Language Arts program, develops students who are biliterate, bicultural, and bilingual. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex texts, engaging in collaborative conversations, developing critical thinking skills, and writing to sources.

WonderWorks | K–6

Intervention

WonderWorks is a flexible intervention program that can easily be incorporated into your current English Language Arts (ELA) curriculum. *WonderWorks* research-based instruction includes a teacher modeling approach that moves to guided practice—ultimately leading students to become independent readers. The Adaptive Learning system provides personalized digital instruction and practice in foundational skills, allowing students to work at their own pace and instructional level.

Open Court Reading® | K–5

Core

Open Court Reading® provides the proven literacy curriculum and resources districts need to meet state standards and turn all learners into strong readers, writers, and thinkers. It's a program that delivers a legacy of success that spans over 50 years of efficacy and research. The program provides a range of differentiated options for extended literacy achievement to all students, including at-risk students and English Learners.



For more information, visit McGraw Hill's COVID-related Funding Page
Link: <https://www.mheducation.com/cares-act.prek-12.html>

Reading Mastery® Transformations | K–5

Core

Intervention

Reading Mastery®, an evidence-based Direct Instruction program, is a comprehensive reading intervention program proven to raise reading performance for a wide range of students, including special populations. Educators use *Reading Mastery®* to explicitly and systematically teach key foundational literacy skills and how to read, comprehend, and write narrative and informational text of increasing complexity—while building oral language fluency skills.

StudySync® | 6–12

Core

StudySync® is an integrated print and digital ELA program for grades 6–12 for classroom, virtual, and hybrid learning environments. An easy-to-use, multimedia-rich curriculum, *StudySync®* brings great literature to life and supports student exploration in the classroom and beyond. *StudySync®* is the only curriculum that was purposefully designed to meet the specific needs of 6–8 and 9–12 grade students. *StudySync®* builds strong, skills-based foundations for 6–8 students, and a guided path towards independent critical thinking and analysis skills for 9–12 students. Throughout the program, teachers access state-of-the-art flexible instructional options.

Early Interventions in Reading | K–3

Intervention

Solid research is at the heart of *SRA Early Interventions in Reading*. Designed to support core reading programs, this early intervention program provides the significant increase in the intensity of instruction that low-level readers need to meet grade-level expectations. *SRA Early Interventions in Reading* helps you identify struggling readers in Grades K–3 and provide them with lessons that build mastery of essential skills through explicit, systematic instruction in five critical strands—phonemic awareness, letter-sound correspondences, word recognition and spelling, fluency, and comprehension.

Corrective Reading | 3–12

Intervention

Corrective Reading provides intensive direct instruction-based reading intervention for students in Grades 3–12 who are reading below grade level. The Direct Instruction reading intervention program delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers and better learners.



For more information, visit McGraw Hill's COVID-related Funding Page
Link: <https://www.mheducation.com/cares-act.prek-12.html>

Redbird Language Arts & Writing | 2–6

Supplemental

Developed by Stanford University, *Redbird Language Arts & Writing's* adaptive technology and a student-centered, personalized learning model encourages students in grades 2–6 to work towards mastery of language arts concepts and build strong foundational writing skills.

Rise™ | 3–8

Supplemental

McGraw Hill *Rise™* is a new ELA and math supplemental solution with embedded assessment and personalization to help teachers identify learning gaps for each student. *Rise™* content can be configured specifically for each student's learning journey. *Rise's* "recharge" feature allows for asynchronous reinforcement, allowing students to reach mastery of core ELA and math learning objectives at their own pace.

	Mathematics							
								
Allowable Use	Core	Core	Core	Intervention	Supplemental	Supplemental	Supplemental	Supplemental
Addresses unfinished/interrupted learning through assessments, evidence-based activities, parent support, and student engagement	✓	✓	✓	✓	✓	✓	✓	✓
Supports individual school goals, online learning, and instructor-led practices	✓	✓	✓	✓	✓	✓	✓	✓
Addresses long-term and blended-learning school models with technology	✓	✓	✓	✓	✓	✓	✓	✓
Provides unified instructional support at the LEA levels	✓	✓	✓	✓		✓	✓	✓
Supports extended day and blended location instruction	✓	✓	✓	✓	✓	✓	✓	✓
Supports students in low-income areas, disabilities, English learners, homeless, and minorities	✓	✓	✓	✓	✓	✓	✓	✓
Available for summer and supplemental learning programs				✓	✓	✓	✓	✓



Mathematics

Reveal Math® | K–12

Core

Reveal Math® is a complete K–12 core math program built on contemporary academic research on the Science of Learning and designed so all your students can succeed in mathematics. With a research-driven, three-tiered learning system, *Reveal Math*® is designed to reach every grade level, ability level, and technology level. Insightful instruction provides consistent insight into student progress and understanding, as well as robust, dynamic instructional supports throughout the curriculum.

Everyday Mathematics® | K–6

Core

Developed by education researchers at the University of Chicago School Mathematics Project (UCSMP), *Everyday Mathematics*® ensures that student learning in grades K–6 focuses on the major work of each grade. Every component of the program is designed to help you guide them from foundational work to mastery, providing a deep and enduring understanding of key concepts and skills. *Everyday Mathematics*® is a research-based program and can be implemented in a fully digital format or in a print-digital hybrid classroom.

Illustrative Mathematics | 6–12

Core

Illustrative Mathematics is a problem-based core curriculum for 21st century learners designed to address content and practice standards to foster learning for all, preparing grades 6–12 students to solve problems, reason, communicate, and think critically in the classroom and beyond. The highly-rated *Illustrative Mathematics* program delivered by McGraw Hill includes unique curriculum enhancements, including completely digital student activities, autoscored practice problems with immediate feedback, color print enhancements, and improved teacher material layout to support more efficient instruction.

Number Worlds® | PreK–8

Intervention

Number Worlds® is a highly-engaging, research-proven, teacher-led math intervention program that was built on rigorous state standards to bring math-challenged PreK–8 students up to grade level with Real World Applications. *Number Worlds* helps struggling learners in Response to Intervention Tiers 2 and 3 achieve math success and quickly brings them up to grade level by intensively targeting the most important standards.



For more information, visit McGraw Hill's COVID-related Funding Page
Link: <https://www.mheducation.com/cares-act.prek-12.html>

Arrive Math™ Booster | K–8

Supplemental

Designed to strengthen core math curriculum, the *Arrive Math™ Booster* makes on-level learning more accessible. The *Arrive Math™ Booster* can be flexibly used to target any standard in grades K–8. Each activity supports conceptual understanding through hands-on, concrete modeling. Students experience opportunities for fluency practice and discourse through purposeful game-play. This supplemental intervention program provides teachers with resources to meet every student at their level. Digital mini lessons provide the appropriate amount of support or challenge they need to be successful, confident mathematicians.

ALEKS® | 3–12

Supplemental

ALEKS® is an online assessment and learning program for students in grades 3–12. Using adaptive questioning, *ALEKS®* precisely identifies what a student knows and doesn't know within a course. Through personalized instruction on the exact topics each student is most ready to learn, *ALEKS®* effectively targets knowledge gaps while enabling immediate success in mastering new material. With *ALEKS®*, teachers can quickly identify instructional gaps, personalize learning paths, and track the progress of student learning and mastery.

Redbird Mathematics | K–7





Supplemental

Developed by Stanford University, the *Redbird Mathematics* curriculum features the latest in adaptive instruction, gamification, and digital project-based learning. Our K–7 personalized learning program is designed to meet the requirements of national and state math standards.

Rise™ | 3–8

Supplemental

McGraw Hill *Rise™* is a new ELA and math supplemental solution with embedded assessment and personalization to help teachers identify learning gaps for each student. *Rise™* content can be configured specifically for each student's learning journey. *Rise's* "recharge" feature allows for asynchronous reinforcement, allowing students to reach mastery of core ELA and math learning objectives at their own pace.

Allowable Use	Science and Social Studies			
	 Inspire Science	 MH Science Interactives	 IMPACT SOCIAL STUDIES	 networks
	Core	Supplemental	Core	Core
Addresses unfinished/interrupted learning through assessments, evidence-based activities, parent support, and student engagement	✓		✓	✓
Supports individual school goals, online learning, and instructor-led practices	✓	✓	✓	✓
Addresses long-term and blended-learning school models with technology	✓		✓	✓
Provides unified instructional support at the LEA levels	✓		✓	✓
Supports extended day and blended location instruction	✓	✓	✓	✓
Supports students in low-income areas, disabilities, English learners, homeless, and minorities	✓		✓	✓
Available for summer and supplemental learning programs		✓		



For more information, visit McGraw Hill's COVID-related Funding Page
Link: <https://www.mheducation.com/cares-act.prek-12.html>

Science and Social Studies

Inspire Science | K–12

Core

Inspire Science sparks K–12 students' curiosity through fascinating real-world phenomena. Students investigate, problem-solve, argue, and discuss scientific phenomena to make sense of the world from their perspective. The *Inspire Science* experience is organized around the 5E Instructional Framework. The compelling resources housed in this familiar framework empower educators to provide equitable science experiences for all learners through flexible approaches and research-based best practices.

McGraw Hill Interactives | 6–12

Supplemental

Introducing Interactives, exciting, virtual science experiences for your middle and high school students. McGraw Hill *Interactives* are engaging labs, simulations, and digital experiments that will bring your distance learning classroom to life. These fully online resources are available 24/7 and allow students to experience new scientific ideas in dramatic, visually appealing demonstrations.

IMPACT® Social Studies | K–6

Core

With *IMPACT® Social Studies* for grades K–6, students will gain building blocks for critical thinking, develop a strong reading and writing foundation. Students also learn what it means to be responsible, active citizens. With engaging content, geared to today's elementary school students, *IMPACT* takes a fresh approach to social studies curriculum in the elementary classroom. Teachers have a wide variety of unique, engaging, and thought-provoking multimedia resources that expand student learning in print and digital formats.

Networks™ Social Studies | 6–12

Core

McGraw-Hill *Networks™*: A Social Studies Learning System is a groundbreaking series for teaching core curriculum and electives for grades 6–12 through interactive online student-based instruction. The Student Learning Center boosts student engagement and provides powerful, standards-based curriculum with access to rigorous content, relevant primary sources, and engaging videos. The easy-to-use Teacher Lesson Center gathers everything in one place to effectively manage, organize the classroom, and engage with students throughout the learning process.

