



Implementing the Data Integration with NWEA® Map® Growth™ with McGraw Hill Personalized Learning

NWEA MAP Growth, Reveal Math, and Personalized Learning Implementation Process

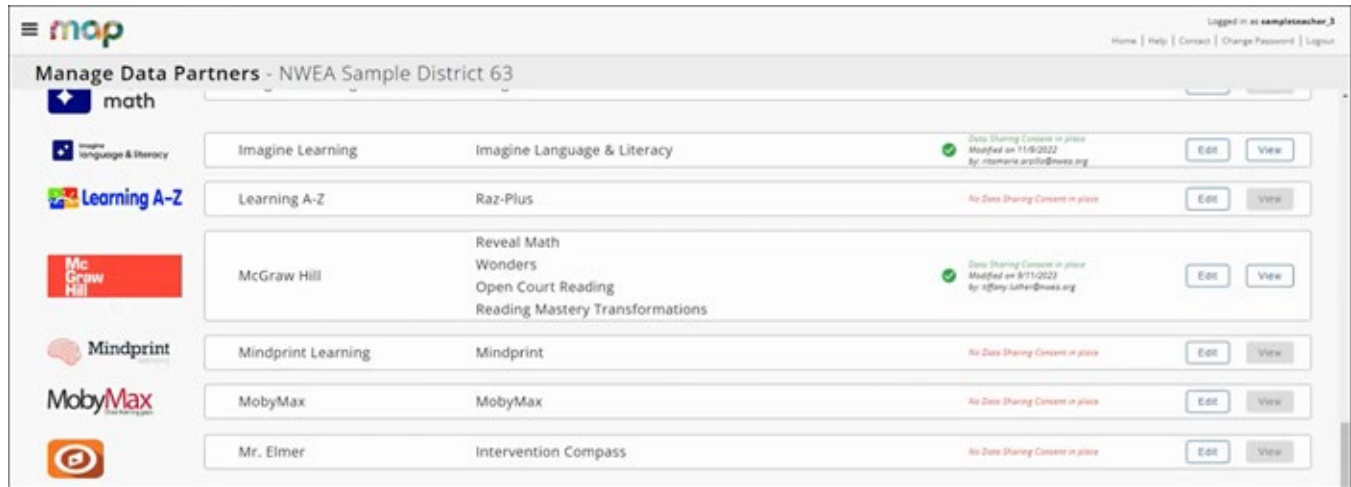
- Integrating NWEA MAP Growth data allows districts to view Grade Level and Domain-Level performance in the McGraw Hill Personalized Learning Standards and Skills graph. Additionally, this data powers pre- and post-requisite instructional recommendations for students based on their MAP Growth performance.
- This process applies to districts using the following Reveal Math Editions:
 - National ○ Florida ○ Virginia ○ Tennessee
 - California ○ Georgia ○ W. Virginia ○ Oklahoma
- This process applies to districts using the following MAP® Growth™ math assessment versions:
 - AERO ○ Georgia ○ Michigan ○ Oklahoma ○ S. Dakota
 - Arkansas ○ Idaho ○ Minnesota ○ Oregon ○ Tennessee
 - CCSS ○ Iowa ○ Missouri ○ Pennsylvania ○ Utah
 - Colorado ○ Main ○ Nebraska ○ Rhode Island ○ Virginia
 - Florida ○ Massachusetts ○ Ohio ○ S. Carolina ○ W. Virginia
- MAP Growth data can be shared using all [Access Service](#) types.
- Districts must have both digital Reveal Math Teacher and Student Edition assigned.
- Both NWEA and McGraw Hill Student ID's **must** match. This is how the data is pulled and associated from one platform to the other and associated to specific students.
- Once the product integration is set up between McGraw Hill and NWEA, McGraw Hill will sync the MAP Growth data daily at 9 AM PST.
- At this time, McGraw Hill does not support Spanish assessment.

Sharing NWEA Data with McGraw Hill

Enabling the automatic data share feature requires a **District Assessment Coordinator** to "Accept Consent" in the **Manage Data Partners Dashboard**.

By accepting consent, the District Assessment Coordinator, on behalf of the district, is agreeing to allow NWEA to share data with McGraw Hill.

For more information and instructions on how to manage data sharing consent, visit the [NWEA Connection: Manage Data Partners Dashboard site](#).



Manage Data Partners - NWEA Sample District 63			
	Imagine Learning	Imagine Language & Literacy	✓ Data Sharing Consent in place Modified on 11/9/2022 by: mstanara.arp@nwea.org
	Learning A-Z	Raz-Plus	✗ No Data Sharing Consent in place
	McGraw Hill	Reveal Math Wonders Open Court Reading Reading Mastery Transformations	✓ Data Sharing Consent in place Modified on 9/11/2022 by: rjberry.luther@mcgraw-hill.com
	Mindprint Learning	Mindprint	✗ No Data Sharing Consent in place
	MobyMax	MobyMax	✗ No Data Sharing Consent in place
	Mr. Elmer	Intervention Compass	✗ No Data Sharing Consent in place

Within 1-3 business days after submitting data sharing consent, the District Assessment Coordinator will receive a registration confirmation email from mheclientservices@mheducation.com. The email will confirm that the pairing of NWEA with McGraw Hill has been completed and includes any additional necessary actions.

It is strongly preferred that the District Assessment Coordinator initiating the data share with McGraw Hill has a McGraw Hill account and is affiliated with the district requested. If these conditions are not met, this can result in a delay in pairing.

If MAP Growth data is shared with McGraw Hill, but the district has not met the product integration requirements, McGraw Hill may deny the request. Further explanation of why the pairing was unsuccessful will be provided to the District Assessment Coordinator who made the request.

Personalized Learning Resources

Teacher Resources:

- [Personalized Learning - Teacher Report](#)
- [Personalized Learning - Personalized Practice](#)
- [Personalized Learning - Teacher-Led Mini Lessons](#)

Administrator Resources:

- [Personalized Learning Administrator Report](#)

MAP Growth Data Not Generating

NWEA and McGraw Hill Student ID's **must match** to ensure a successful product integration. McGraw Hill's system uses this identifier to match with the student in NWEA, so that the correct student's data can be pulled for McGraw Hill Personalized Learning. If the Student ID does not match, this can be resolved by modifying rostering with either NWEA or McGraw Hill, depending on the Access Service.

For more information on Access Services, see [Access Service Descriptions](#). Districts will be notified if modification to rostering is needed when they receive their confirmation email from McGraw Hill.



Direct Login and Manual Rostering



Single Sign-On (SSO) and Manual Rostering

Districts Using Manual Rostering:

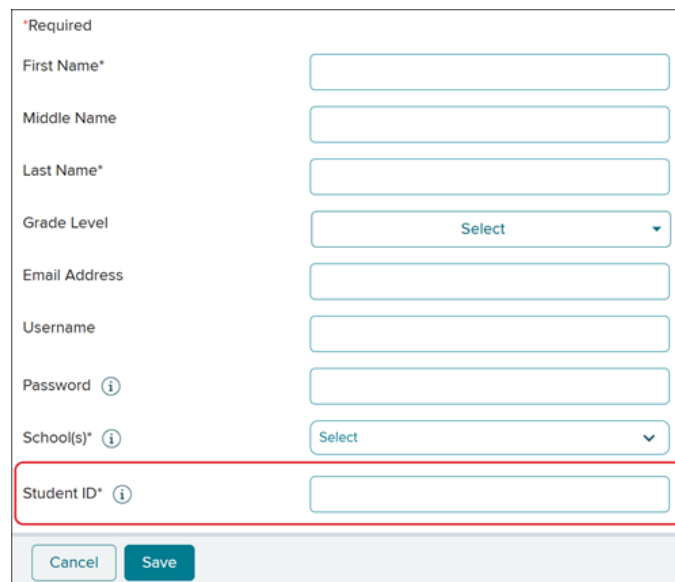
This includes districts that are Direct Login and Manual Rostering and Single Sign-On and Manual Rostering.

If a student does not have an assigned Student ID in the McGraw Hill system, this will need to be added for existing users. Organization Administrators can manage existing users with the **Import Users/Rosters** tool in their **Administrator Tools**.

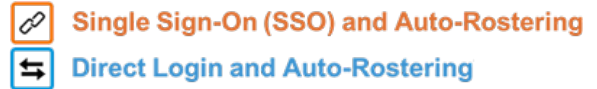
- [Create New User Accounts](#)
- [Manage Existing User Accounts](#)

You can also modify users by editing the Student ID in [Manage Users](#) in Admin Tools.

If preferred, teachers can also [edit student information](#) to include the Student ID from **Roster** in the Reveal Math course.



A form for editing user information. The form includes fields for First Name*, Middle Name, Last Name*, Grade Level (a dropdown menu with 'Select' as the current value), Email Address, Username, Password (with an information icon), School(s)* (a dropdown menu with 'Select' as the current value), and Student ID* (with an information icon). The Student ID* field is highlighted with a red border. At the bottom of the form are 'Cancel' and 'Save' buttons.



Districts Using Auto-Rostering:

These districts are unable to edit the Student ID from **Manage Users** as this identifier can only be modified by the Automated Rostering Process. Depending on which type of rostering the district uses, the data may be received directly from the district's Student Information System (SIS) or Learning Management System (LMS).

For OneRoster® districts, the **"UserSourcedID"** field received in the roster data is set as the Student ID.

Districts who use Clever®:

Clever Rostering is supported by both McGraw Hill and NWEA.

To sign up to use Clever with NWEA, contact [NWEA Partner Support](#).

To sign up to use Clever with McGraw Hill, submit our [McGraw Hill Integration Intake Form](#).

Note: Clever Rostering does not have to be configured by both platforms for a successful pairing of NWEA and McGraw Hill; however, Student ID's must still match between platforms. If Clever is used by both McGraw Hill and NWEA, but the Student ID's do not match, contact [NWEA Partner Support](#) for further instruction.

Additional Support

NWEA Partner Support

Phone: 877-469-3287

Email: connection@nwea.org

[Chat/Website Support](#)

McGraw Hill K-12 Technical Support

Phone: 800-437-3715

Email: epgtech@mheducation.com