

What is the WordStudio Grades 2–5 foundational literacy collection?

This WordStudio Grades 2–5 collection is a unique resource designed to provide support to students in grades 2–5 who may have gaps in foundational literacy skills and require support in phonics and word study, vocabulary, fluency, and reading comprehension. Students will be provided with explicit video instruction along with guided and independent practice opportunities, all geared toward elementary learners. This collection includes a spelling inventory to determine in which skills a student would benefit from support; a scope and sequence to guide a progression of instruction; sample lesson plans; a variety of activities for targeted, teacher-led small group instruction; and multisensory activity recommendations to extend and enhance instruction and student learning.

What is included in the WordStudio Grades 2–5 collection?

This **collection** includes the following resources:

- Quick Start Guide
- WordStudio Spelling Inventory (WSSI) Screening Tool
- Phonics and Word Study Scope and Sequence
- Instructional Video Lessons: Phonics and Word Study (Phase 1), Reading Comprehension (Phase 2)
- Teacher Material to Support Small Group Instruction (by module)
- Multisensory Activity Recommendations to Extend Learning

WordStudio Grades 2–5 Quick Start Guide

- Use this Quick Start Guide as an overview as well as guidance for implementing the components of this collection in the classroom.

WordStudio Spelling Inventory (WSSI) Screening Tool (Grades 2–5)

START
HERE

→ **Use the WSSI as the launching point for determining which module students should begin working on in the WordStudio Grades 2–5 foundational literacy collection.**

The WSSI:

- was developed to inform a teacher’s knowledge about students’ gaps in phonics spelling patterns.
- will make planning for additional explicit instruction and small group activities more productive and appropriately differentiated.
- includes directions for administration, a word list and sample sentences that correlate to the scope and sequence and modules in the WordStudio Grades 2–5 collection, student feature guides and directions for scoring, and a classroom composite for an overall class view of your data.

Phonics and Word Study Scope and Sequence

The Scope and Sequence:

- outlines the phonics and word study skills addressed in the 19 individual modules.
- includes a description of the focus skill as well as examples of the featured words used in the instructional videos.
- shows which lessons are formative (practice while learning) and which are summative (review and assessment toward Lexile adjustment).

Instructional Video Lessons

There are two types of lessons in the collection, both designed to provide an innovative instructional approach to support elementary students as they learn new skills and to inform instruction when addressing gaps in foundational literacy skills.

Lesson type one (formative) follows a **Video Instruction + Practice** format:

- **Ready**—Students are presented with **two short videos** to include explicit instruction and guided practice with TEIs and open-ended questions to follow.

Note: Because the intent of this lesson format is to provide students with multiple practice opportunities as they learn the skill prior to assessment toward Lexile adjustment, this lesson is formative in nature and without activity questions. It allows for teacher monitoring of progress as students engage in the learning process.

Lesson type two (summative) follows a **Video Instruction + Article + Activity** format:

- **Ready**—Students are presented with **two short videos** to include explicit instruction and guided practice with TEIs and open-ended questions to follow. This lesson is the final one in the module and more of a review in nature.
- **Read**—Students read a high-interest, engaging fiction or nonfiction article with differentiated text specifically written to include authentic representation of the skills presented in the instructional video.
- **Respond**—Students answer four multiple-choice activity questions designed to measure reading comprehension and student Lexile progress.

Important Note: It is intended that once the WSSI is administered and students' starting point is found, **students should complete all lessons within the module, in order, beginning with lesson one.** It is not recommended that students only complete the final lesson with activity questions. The main goal of this collection is to strengthen foundational literacy skills so students are successful when they read. It is important to provide practice opportunities prior to assessment toward Lexile adjustment.

Teacher Material to Support Small Group Instruction

This collection is supported by teacher material for every module that includes an overview of the key attributes of the skill, an explicit lesson plan for each skill that follows the gradual release of responsibility as well as best practices for teaching foundational literacy, application activities for small group instruction, and a separate resource of multisensory activities to extend instruction or to change up activities included in the lesson plans.

All teacher resources are located within each lesson of the WordStudio Grades 2–5 collection at point of use. These include:

- WordStudio Spelling Inventory (WSSI) Screening Tool Grades 2–5
- Phonics and Word Study Scope and Sequence
- Teacher Material to Support Small Group Instruction (by module)
- Multisensory Activity Recommendations to Extend Learning

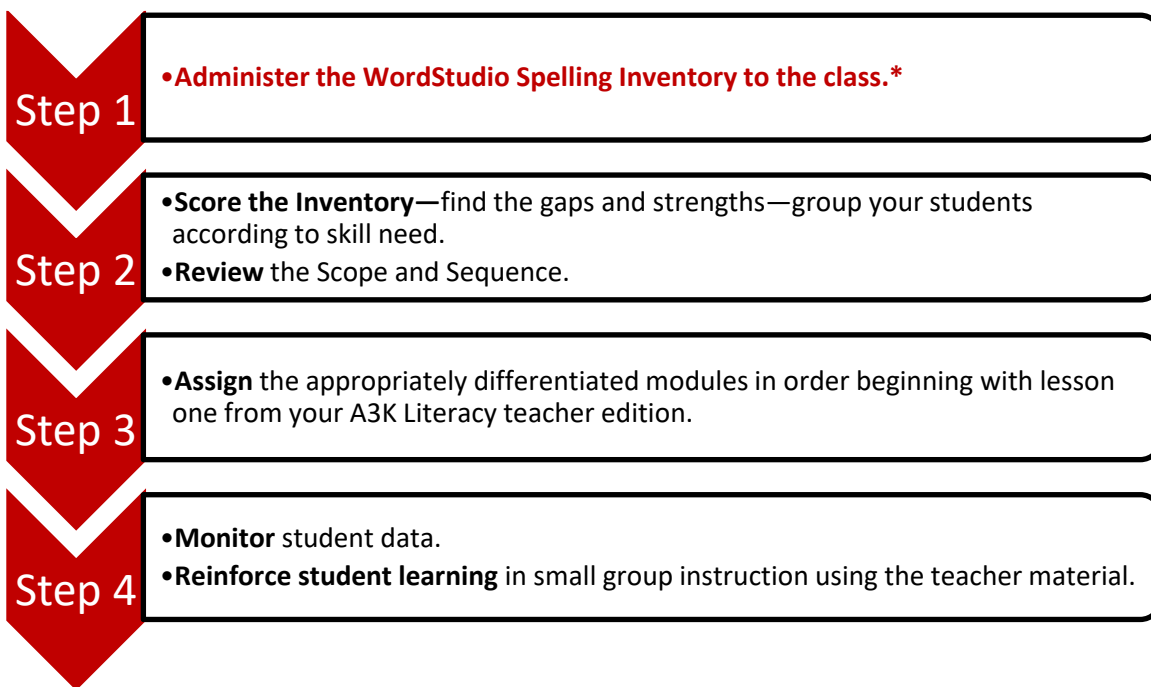
How can I use the WordStudio Grades 2–5 collection to maximize literacy gains?

The WordStudio collection provides an innovative instructional approach for educators to address decoding, encoding, and reading comprehension for students who require additional support in foundational literacy.

- The format can be used in small group instruction or independent practice.
- Each module focuses on a specific concept and provides students with multiple opportunities to practice the learning (formative) prior to reading high-interest articles.
- Articles are written specifically to engage the elementary reader in completing the multiple-choice questions (summative) that focus on reading comprehension and vocabulary.

Know Where to Begin:

It all begins with the WordStudio Spelling Inventory Screening Tool! Not every student needs reinforcement in every skill. Use the spelling inventory to determine each student's strengths and areas for growth and target their work in the modules that match their needs.



* If your school or district already uses a screening tool or other measure to identify gaps in foundational literacy skills, just compare your tool with the WordStudio Grades 2–5 Scope and Sequence to determine in which module students should begin.