



English Learners Achieve Accelerated Reading Progress

How Lexile® growth exceeded expectations for English Language Learners in a diverse, midsize school district using *Achieve3000 Literacy*™

The latest findings from our Efficacy Research Team show a positive outcome on Lexile growth for English Language Learners (ELLs) using *Achieve3000 Literacy*. The Spring 2025 report examines program usage, Lexile growth, high-fidelity implementation, and college and career readiness (CCR) during the 2023–24 school year. The population studied comes from a diverse, midsize school district located on the outskirts of a major metropolitan area. This document highlights the significant growth made by ELL students participating in the program.

Demographic Snapshot



15,500

Students in the School District



1,690

ELL Students Included in the Study



21.8%

Achieve3000 Literacy Study Participants Identified as ELL Students

Achieve3000 Literacy Usage Among ELL Students, Grades 2–12

Grades 2–12	Logins	Hours	Activities	AFTS%*	PreTest Lexile	Last Lexile	Lexile Growth	Expected Lexile Growth
Average	92.39	28.78	61.85	67.9	360L	555L	195L	135L



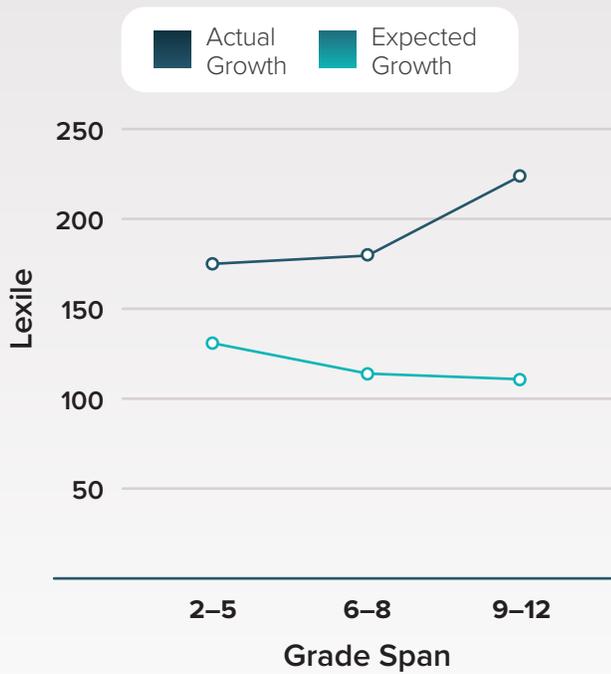
Students in Grades 4 and 5 had the **highest number of logins**, while students in Grades 11 and 12 had the **highest number of activities**.



Students in Grades 8, 9, and 12 had the highest **Average First Try Scores**.

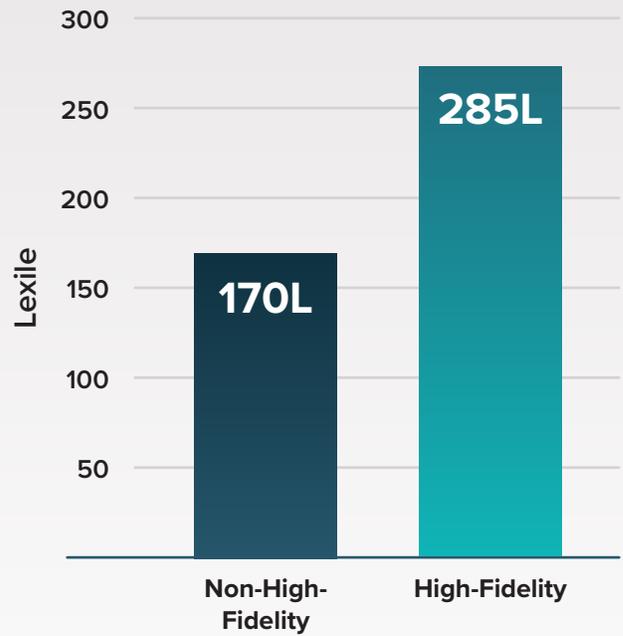
*Average First Try Score (AFTS) refers to the average score students receive on their first attempt at an activity.

Actual vs. Expected Lexile® Growth



Actual Lexile growth exceeded expectations.

Lexile Growth for High-Fidelity Users



Lexile growth rose with high-fidelity usage.



≥75%
AFTS



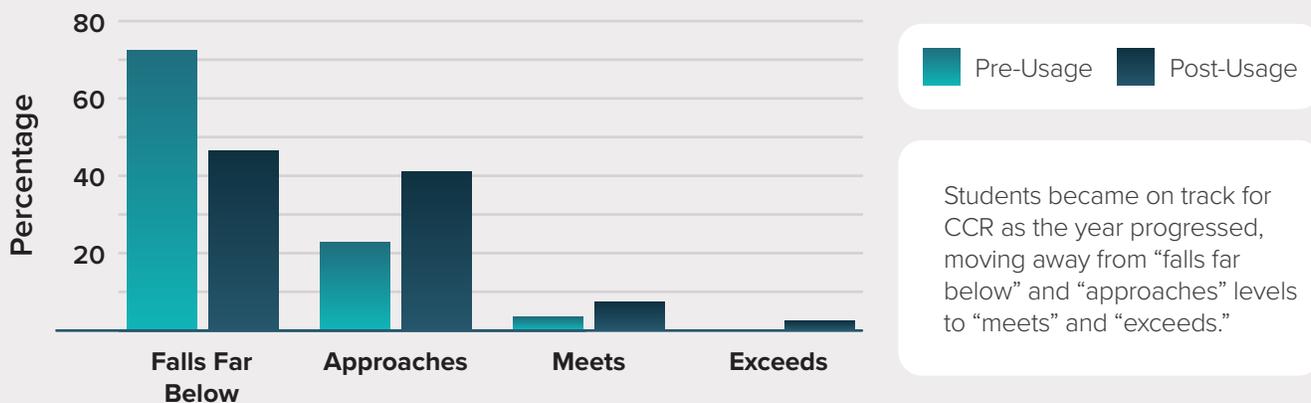
40+
Activities
Completed



285L
Average
Gain

- High-fidelity users are defined as students with an AFTS of **75% or higher** who also completed **40 or more** multiple-choice activities.
- Lexile growth was even more impressive among high-fidelity-use students, who saw an **average gain of 285L** compared to 170L in the non-high-fidelity group.

CCR Pre- and Post-Usage Levels



Students became on track for CCR as the year progressed, moving away from “falls far below” and “approaches” levels to “meets” and “exceeds.”