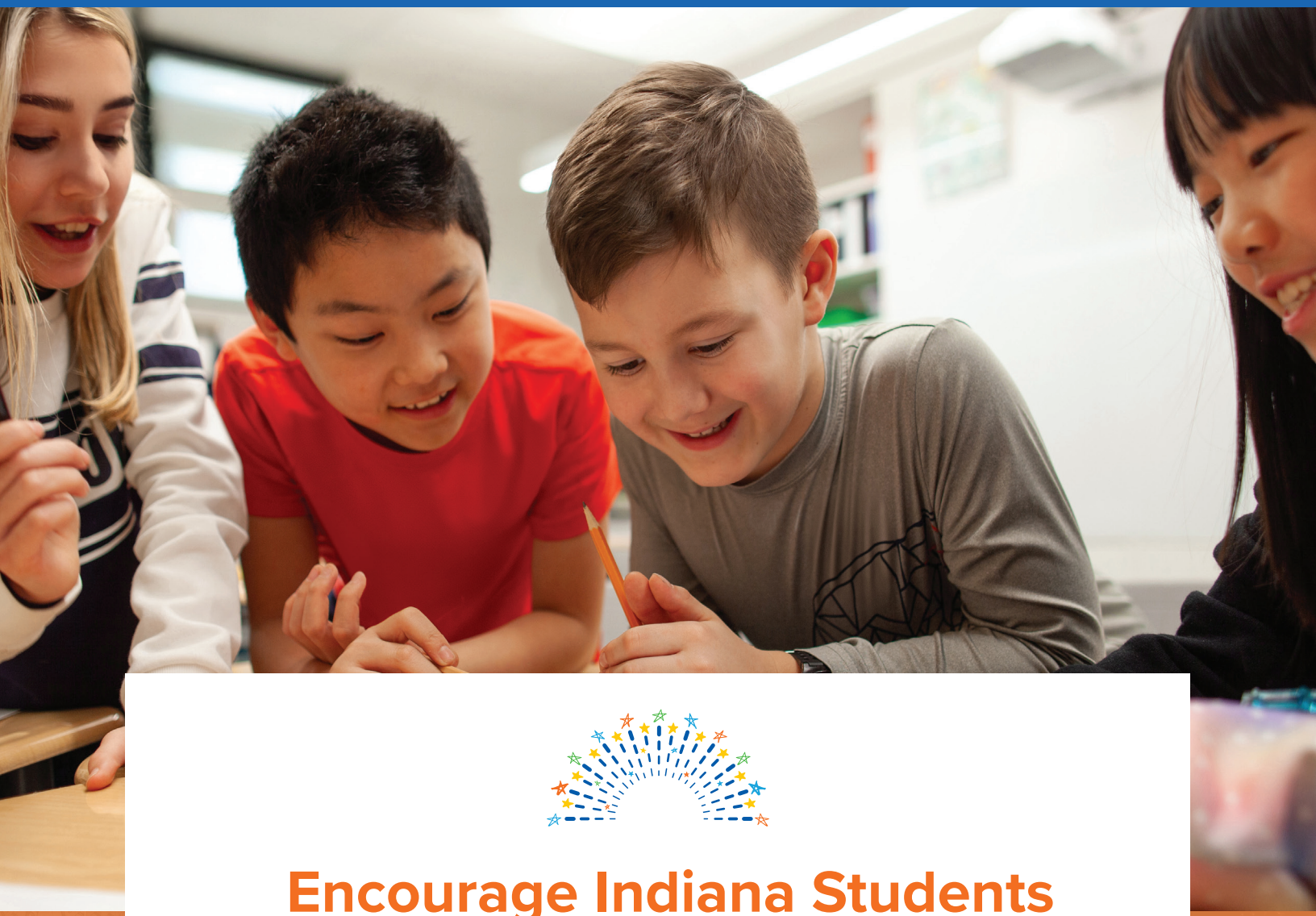
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IMPACT® SOCIAL STUDIES



INDIANA K–5 SOCIAL STUDIES

©2027 Program Overview



Encourage Indiana Students To Explore Their World

Dear Indiana Educators,

It's so important to create and cultivate an environment where students grow in their capacity to understand the world around them—both locally and globally.

With ***Indiana IMPACT*® *Social Studies***, students will gain building blocks for critical thinking and analysis as they use inquiry to learn about history, geography, economics and civics.

Indiana IMPACT is purposefully designed for YOU—so you can easily meet your Indiana Social Studies standards and ELA goals by integrating literacy into social studies, and offers flexibility in resources and the time you have for social studies.

It's time to make an *IMPACT* with your students!

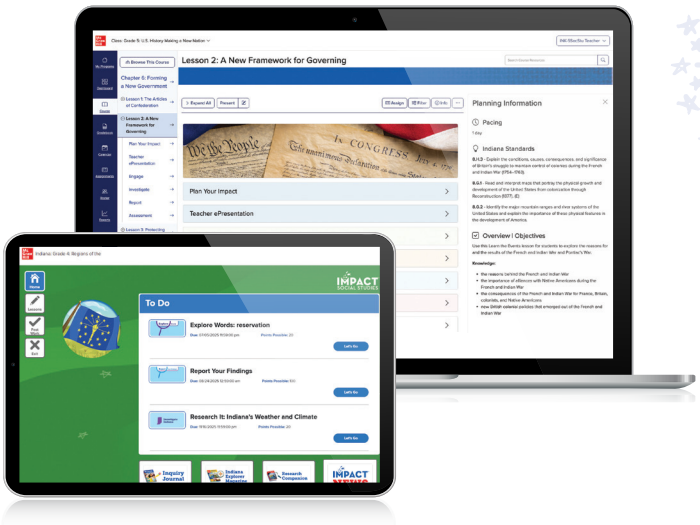
Designed for Indiana

Children are natural visionaries with boundless curiosity. ***Indiana IMPACT*** channels that drive, empowering students to explore and make sense of the world through dynamic, hands-on experiences.

Customized for Indiana Classrooms

Indiana IMPACT has been tailored specifically for your state's needs:

- **Full Alignment:** Complete Indiana standards correlations and tagged assessments.
- **Integrated Support:** Indiana standards at point-of-use in the digital teacher support panel.
- **Local Content:** Additional, printable Indiana-specific content built into the digital course for all grades (K–5).
- **Fourth Grade Focus:** A customized Indiana Explorer Magazine to bring state history to life.



By nurturing critical thinking and a passion for discovery with resources built for your state, *Indiana IMPACT* prepares today's learners to become tomorrow's civic leaders, economists, geographers, and historians.





Empower Students with Inquiry

Indiana IMPACT is grounded in the belief that inquiry is at the heart of social studies, encouraging students to think critically, question boldly, and engage meaningfully. By incorporating the inquiry-based C3 Framework, thought-provoking Essential Questions, and rich texts that highlight different perspectives and democratic principles, *Indiana IMPACT* delivers high-quality instruction that prepares students to become active, informed citizens.

Aligns to the C3 Framework's Inquiry Arc and the Indiana Academic Standards

Indiana IMPACT's instructional model scaffolds the inquiry process to make it easy to implement in your classroom.

1 ENGAGE

Learning begins with curiosity, and great questions are at the center of learning.

C3 DIMENSION 1

Framing Questions and Planning Inquiries

2 INVESTIGATE

Sparking investigation of content, encouraging critical thinking, and inspiring more questions to research.

C3 DIMENSION 2

Gathering Content Knowledge

Civics, Economics, Geography, History

C3 DIMENSION 3

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources

Making Claims Supported with Evidence

3 REPORT AND TAKE ACTION

Building problem solvers, critical thinkers, and inspired innovators!

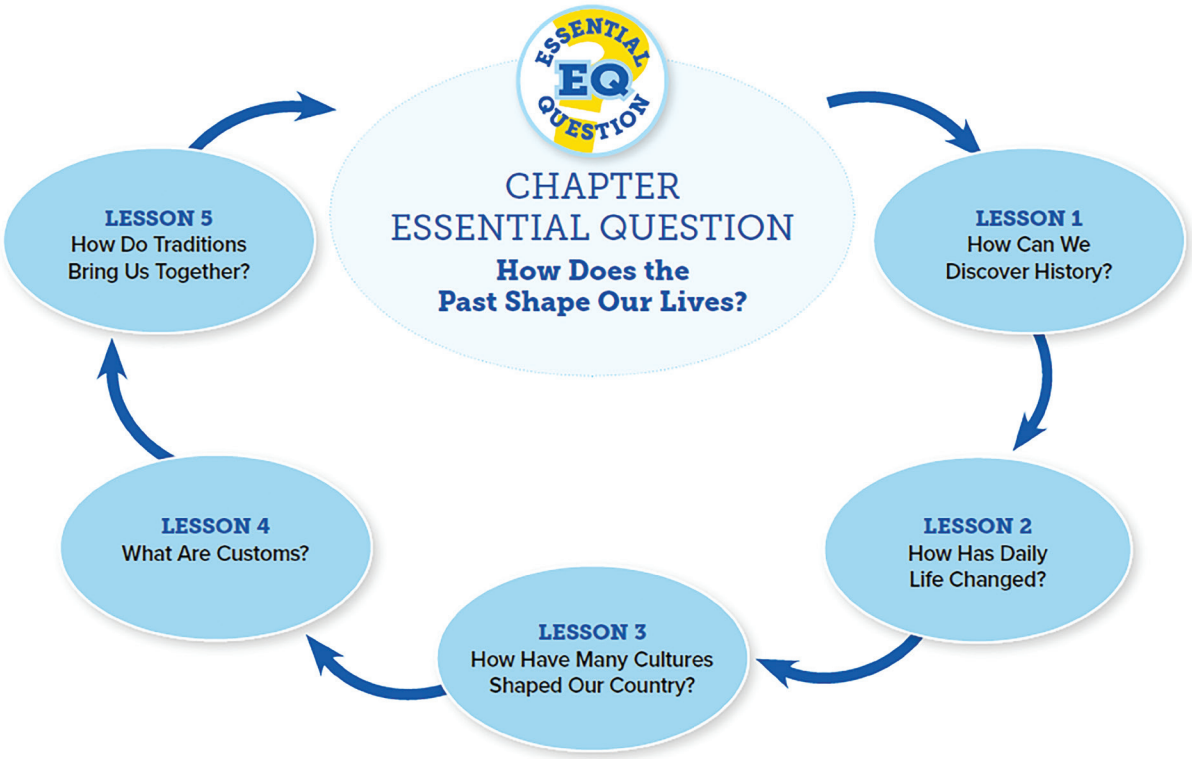
C3 DIMENSION 4

Applying and Expressing

Essential Questions

Across every grade level, ***Indiana IMPACT*** organizes content around inquiry-driven chapters anchored by compelling Essential Questions such as, “How Does the Past Shape Our Lives?” These questions spark curiosity, encourage reflection, and guide students in forming and expressing their own opinions as they explore the core concepts of each chapter.

Lesson Questions carry the inquiry forward, helping students build the knowledge and context needed to address the Chapter Essential Question—prompting them to dive into historical concepts and discover unique perspectives through the analysis of rich primary and secondary sources.



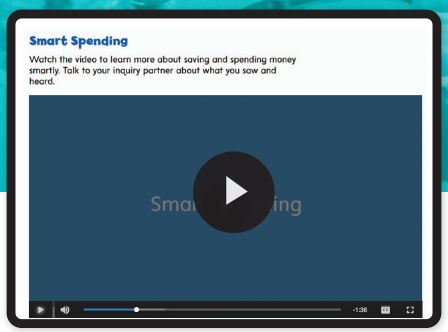


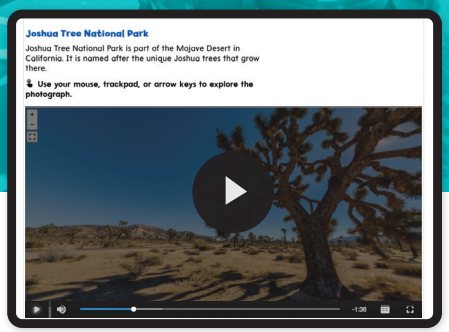
Fuel Student Engagement

What happens when students are truly engaged?

The classroom has a buzzing undercurrent, students have an increased focus, and they are waiting to see what comes next. Every ***Indiana IMPACT*** lesson is yours to customize with games, videos, projects, and hands-on activities that make learning fun, engaging, and unforgettable.







Kahoot!

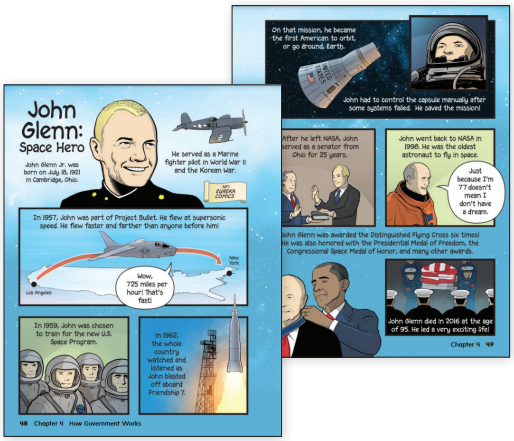
Gamify your classroom with ready-to-use social studies content. Use quizzes, puzzles, polls, and more to keep students energized, engaged, and eager to participate.

Chapter and Lesson Videos

Spark meaningful conversations with videos that extend knowledge, offer new perspectives, and dive into the Lesson Question or Chapter Essential Question.

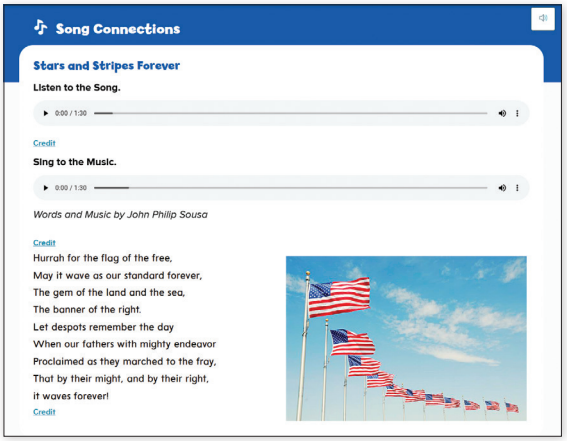
IMPACT 360° Videos

Take students on virtual journeys around the world—no passport required! These immersive videos bring global landscapes and cultures to life from the comfort of the classroom or home.



Graphic Novels

Draw students in with original graphic-novel-style narratives that turn lessons into captivating stories.



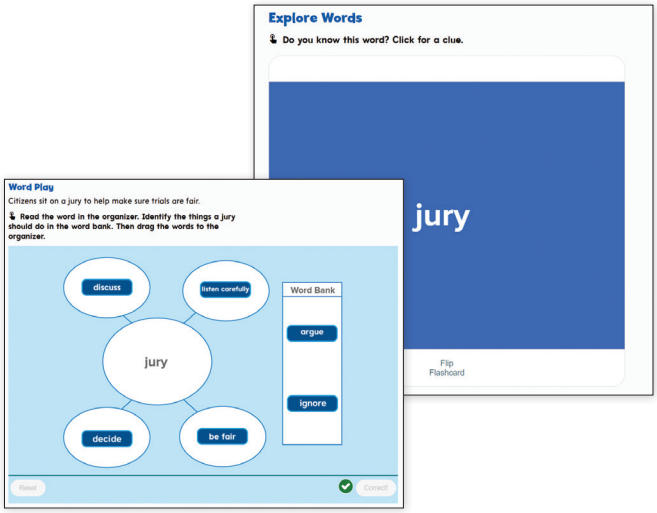
Song Connections

Add rhythm to your classroom with content-rich music that encourages students to listen, sing along, and make memorable learning connections.



Interactive Maps and Time Lines

Bring concepts to life with tools that let students explore geography, sequence events, and visualize key ideas hands-on.



Word Play and Explore Words

Make vocabulary memorable with interactive tools that allow students to build mastery independently and demonstrate their understanding.



Teach Your Way

Flexible Pacing Pathways

When you're pressed for time, flexibility is everything. ***Indiana IMPACT*** allows you to teach your way and engage students how they learn best. Mix and match content to fit your goals, schedule, and teaching style—making every minute count.

Flexible Pacing Pathways provide content for roughly fifteen 30-minute social studies class periods over five weeks.

Grades K–2

Suggested time frame:

- 6 weeks per chapter
- Two 20-minute social studies sessions per week

Grades 3–4

Suggested time frame:

- 5 weeks per chapter
- Three 30-minute social studies sessions per week

Grade 5

Suggested time frame:

- 4 weeks per chapter
- Three 30-minute social studies sessions per week

How to Use Flexible Pacing Pathways

The Flexible Pacing Pathways provide a unit of study centered on the chapter Essential Question and learning objectives. The path can be expanded as time allows and adjusted to fit your schedule, providing a streamlined but still inquiry-based pathway for each chapter. Each pathway lets your students:

- **Engage** with the chapter Essential Question and preview the chapter Inquiry Project;
- **Investigate** and analyze multiple rich content sources across the lessons;
- **Communicate** their findings and take action by completing the Inquiry Project.

Chapter 1

Pacing	Source Title	Student Resource	IMPACT Online	Teacher's Edition/ IMPACT Online
Chapter 1 Engage				
DAY 1 10 min	Engage with the EQ: Why Does It Matter Where We Live?	Inquiry Journal pp. 2–3	Chapter 1 Engage, Interactive Impact	T6–T7
DAY 1 5 min	Explore Words	Inquiry Journal pp. 4–5	Chapter 1 Engage, Teacher ePresentation	T8–T9
DAY 1 5 min	Chapter Video: Communities in Our Country and World		Chapter 1 Engage, Interactive Impact	Chapter 1 Engage, Interactive Impact
DAY 1 10 min	Investigate the EQ	Research Companion pp. 2–3	Chapter 1 Investigate, Interactive Impact	T10–T11
Chapter 1 Investigate				
Lesson 1: Where Is My Community and What Is It Like?				
DAY 2 5 min	Lesson Outcomes/Talk About It	Inquiry Journal pp. 6–7	Lesson 1 Engage, Interactive Impact	T20–T21
DAY 2 15 min	Analyze the Source: Maps and Satellite Images	Inquiry Journal pp. 8–9	Lesson 1 Engage, Interactive Impact	T22
DAY 2 10 min	What Makes a Community?	Research Companion pp. 8–9	Lesson 1 Investigate, Interactive Impact	T24–T25
DAY 3 10 min	Urban, Suburban, and Rural Communities	Research Companion pp. 10–11	Lesson 1 Investigate, Interactive Impact	T26
DAY 3 5 min	Impact 360° Video: Shibuya Street Crossing		Lesson 1 Investigate, Interactive Impact	Lesson 1 Investigate, Interactive Impact
DAY 3 15 min	Maps and Globes	Research Companion pp. 12–13	Lesson 1 Investigate, Interactive Impact	T27
DAY 4 10 min	What Maps Can Tell You About Your Community	Research Companion pp. 14–15		T28
DAY 4 10 min	Lesson Video: Google Maps		Lesson 1, Investigate, Interactive Impact	Lesson 1 Investigate, Interactive Impact
DAY 4 10 min	Report Your Findings: Discussion/Quick Check	Inquiry Journal pp. 12–13	Lesson 1 Report, Interactive Impact	T30–T31

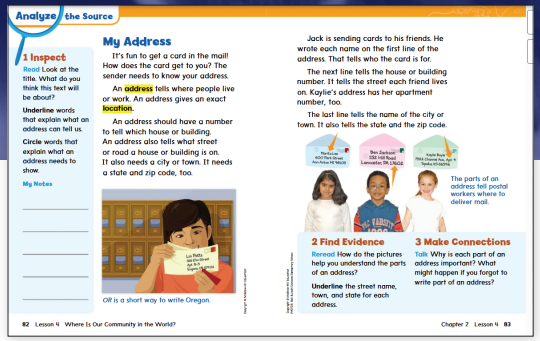
Example shown is a portion of Grade 3, Chapter 1.

Maximize Cross-Curricular Connections

Maximize your instructional time by helping students see how social studies connects to the world around them. Cross-curricular connections strengthen understanding of societal structures and global perspectives, while empowering learners to apply their knowledge across math, science, and English Language Arts (ELA).

ELA Integration

Literacy skills provide the foundation for inquiry. Students apply literacy tools—like strategies for close reading, writing, and speaking and listening—to comprehend, critique, and synthesize social studies content. Students read, write, and investigate for a purpose as they analyze primary and secondary sources; explore facts and figures; form connections to art and literary texts; and work with an array of texts written from different perspectives around an issue, problem, or question.


Analyze the Source

My Address

1 Inspect

Read Look at the title. What do you think this text will be about?

Underline words that explain what an address can tell us.

Circle words that explain what an address needs to show.

My Notes

It's fun to get a card in the mail! How does the card get to you? The sender needs to know your address.

An address tells where people live or work. An address gives an exact location.

An address should have a number to tell which house or building. An address also tells what street or road a house or building is on. It also needs a city or town. It needs a state and zip code, too.

OR is a short way to write Oregon.

Jack is sending cards to his friends. He wrote each name on the first line of the address. That tells who the card is for.

The next line tells the house or building number. It tells the street each friend lives on. Kaylie's address has her apartment number, too.

The last line tells the name of the city or town. It also tells the state and the zip code.

The parts of an address tell postal workers where to deliver mail.

2 Find Evidence

Reread How do the pictures help you understand the parts of an address?

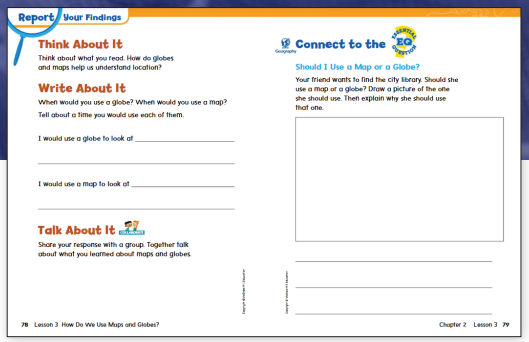
Underline the street name, town, and state for each address.

3 Make Connections

Talk Why is each part of an address important? What might happen if you forgot to write part of an address?

82 Lesson 4 Where Is Our Community in the World?

Chapter 2 Lesson 4 83


Report Your Findings

Think About It

Think about what you read. How do globes and maps help us understand location?

Write About It

When would you use a globe? When would you use a map?

Tell about a time you would use each of them.

I would use a globe to look at _____

I would use a map to look at _____

Talk About It

Share your response with a group. Together talk about what you learned about maps and globes.

Connect to the Essential Question

Should I Use a Map or a Globe?

Your friend wants to find the city library. Should she use a map or a globe? Draw a picture of the one she should use. Then explain why she should use that one.

78 Lesson 3 How Do We Use Maps and Globes?

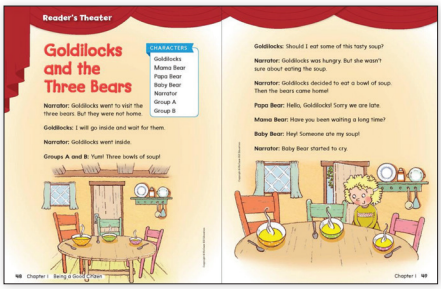
Chapter 2 Lesson 3 79

Close Reading

Analyze the Source activities guide students to Inspect, Find Evidence, and Make Connections! using text passages, encouraging them to focus on meaning.

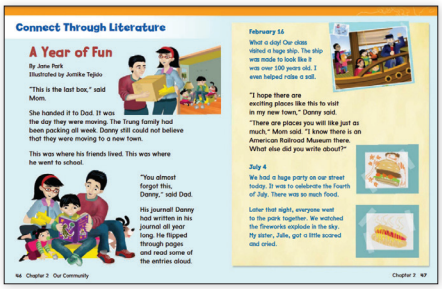
Writing Prompts

Report Your Findings activities encourage students to discuss ideas, express their thoughts through writing, and visually represent concepts through drawing, all while connecting their work to the chapter Essential Question.



Reader's Theater

Reader's Theater activities allow students to deepen their understanding of a text by analyzing its ideas and performing it using their voices rather than relying on sets or costumes.



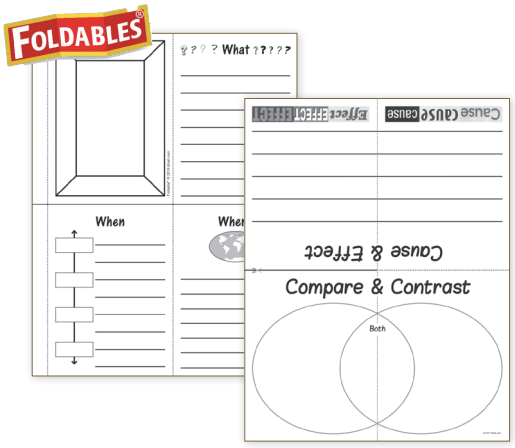
Connect Through Literature

Teachers read literature and ask guided questions designed to deepen understanding, spark discussion, and connect the narrative to social studies topics.



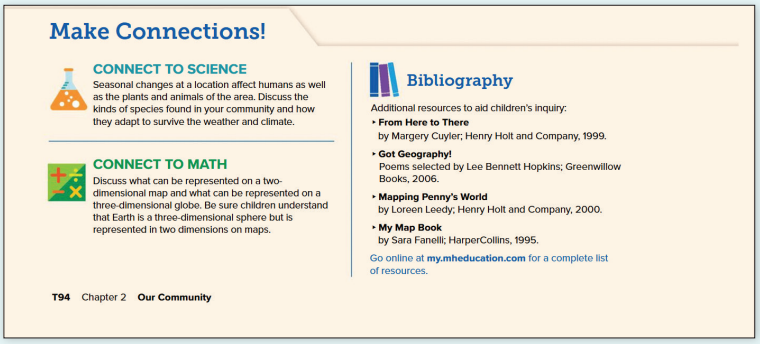
Explorer Magazine

Explorer Magazine allows students to explore each chapter's key ideas through content written at a variety of grade-appropriate reading levels—making it an ideal, time-saving option for teachers that fits perfectly into the ELA block.



Dinah Zike's Foldables®

Created by award-winning author, educator, and inventor Dinah Zike, Foldables are interactive graphic organizers that enhance vocabulary, strengthen notetaking skills, and unlock content.

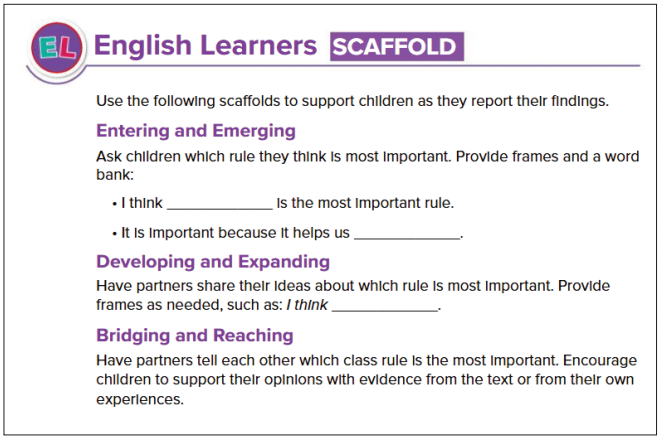


Math and Science Integration

The Make Connections! feature in every chapter allows teachers to make the most of their instructional time and provide a more holistic understanding of our world with suggested activities that connect to math and science. For example, students might connect science to geography by researching the weather patterns and wildlife in a specific region or connect math to economics by exploring currency around the world.

Support Every Learner

Indiana IMPACT provides point-of-use differentiation to ensure all students have the support they need to grow into historians, geographers, economists, and active world citizens.



EL English Learners SCAFFOLD

Use the following scaffolds to support children as they report their findings.

Entering and Emerging

Ask children which rule they think is most important. Provide frames and a word bank:

- I think _____ is the most important rule.
- It is important because it helps us _____.

Developing and Expanding

Have partners share their ideas about which rule is most important. Provide frames as needed, such as: *I think* _____.

Bridging and Reaching

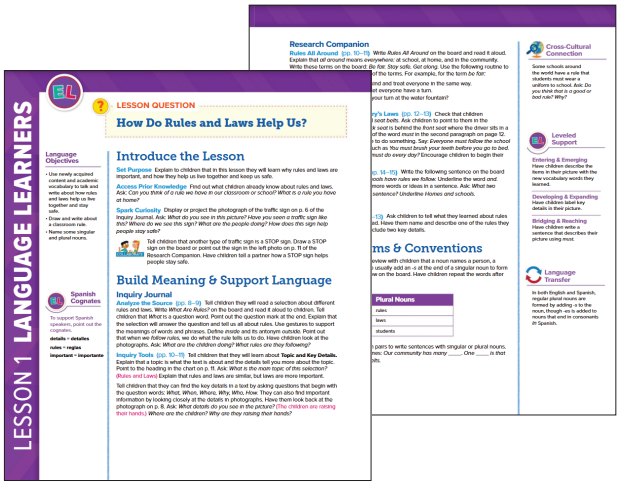
Have partners tell each other which class rule is the most important. Encourage children to support their opinions with evidence from the text or from their own experiences.

Differentiated Scaffolds

Embedded scaffolds help students bridge knowledge gaps as they encounter challenging vocabulary and text structures, such as passive voice and archaic language.

Support for All Language Learners

Incorporating proven instructional practices for teaching multilingual learners (MLLs), ***Indiana IMPACT*** integrates step-by-step support directly into every module and lesson.



LESSON 1 LANGUAGE LEARNERS

LESSON QUESTION

How Do Rules and Laws Help Us?

Introduce the Lesson

Build Meaning & Support Language

Inquiry Journal

Research Companion

Cross-Cultural Connection

Leveled Support

Language Transfer

Plural Nouns



Access for Every Spanish-Speaking Student

The national edition of *IMPACTO* ensures Spanish-speaking students can access a high-quality, intellectually rich, and engaging social studies curriculum. To support your dual-language goals, scaffolded strategies promote biliteracy by encouraging language transfer and building meaningful connections between English and Spanish.

Point-of-Use Teaching Support

Both print and digital Teacher's Editions are packed with quick tips and features to build your confidence, delivering point-of-use support right when you need it.

Check for Success

Explain Can students describe how different resources impact communities?

Differentiate

If Not, Have students review the text clues and related conclusions they noted about resources and communities in their Inquiry Journals.

Habits of Learning

Effective Communication Explain that effective engagement with others requires strong communication skills. Discuss ways that students can build their communication skills, such as using clear language to state a point of view. Ask how this can lead to positive debate and more productive group work.

Differentiate While Meeting Indiana Standards

Embedded Habits of Learning and Collaborative Conversation suggestions foster student-led inquiry, giving teachers a natural tool to scale the lesson based on student responses. Beyond differentiation, these features reinforce Indiana's Employability Skills Standards. By prompting students to drive their own learning, they cultivate self-directed Initiative, build Lifelong Learning Mindsets, and encourage Effective Communication for every K–5 learner.



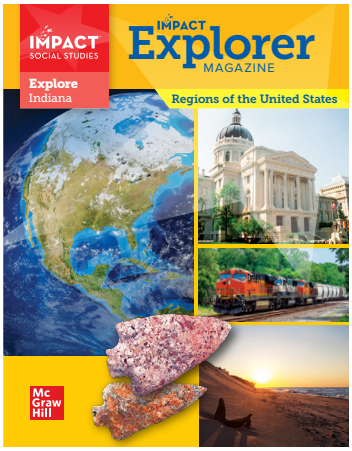
Collaborative Conversations

Add New Ideas As students engage in partner, small group, and whole-class discussions, encourage them to

- Stay on topic.
- Connect their own ideas to things their peers have said.
- Look for ways to connect their personal experiences or prior knowledge to the conversation.

A Fresh Take on Differentiated Texts

Meet every student where they are with texts targeted at their Lexile level. *IMPACT Explorer Magazine* allows students to explore each chapter's key ideas through content written at a variety of grade-appropriate reading levels. Featuring a custom Indiana edition for Grade 4, these magazines keep social studies engaging and accessible. The magazine's Teaching Guide includes differentiation strategies that teachers can use to quickly adapt their instruction.



Assess and Adjust Along the Way

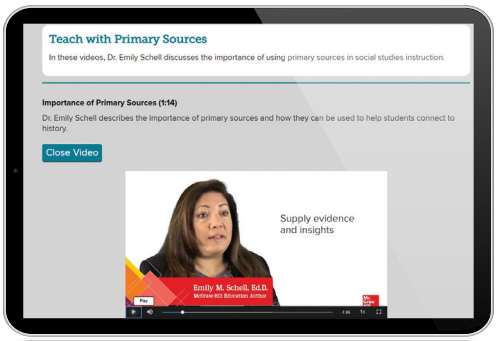
Indiana IMPACT streamlines assessment with flexible options that support daily learning. Students explore, question, and receive timely feedback, while real-time data helps teachers adapt instruction. Aligned with state standards, *Indiana IMPACT* prepares students for college, careers, and civic life.

FEATURE	INSTRUCTIONAL PURPOSE	LOOK FOR
Pre-Test	Measure students' content knowledge before beginning a new chapter with this optional **Pre-Test**.	Chapter Pre-Test
Stop and Check	Use the **Stop and Check** questions to prompt student discussion and monitor their comprehension of the core lesson content.	
Check for Success	Use this formative assessment tool to gauge how well your students understand the material they are learning. Each **Check for Success** offers an activity that can be used to differentiate instruction for students in need.	
Report Your Findings	Located in the Inquiry Journal for every lesson, **Report Your Findings** measures student understanding of the content and their ability to express their understanding.	
Lesson Assessment	Monitor students' mastery with the **Lesson Assessment**. Teachers can customize online tests or create their own and track student progress. Printable Lesson Tests are also available.	
Connections in Action	Evaluate student understanding of core chapter content through discussion in the **Research Companion**.	
Inquiry Project	Encourage curiosity and deep thinking by providing a space for students to answer the **Chapter Essential Question** and demonstrate their knowledge.	
Chapter Test	Collect clear-cut data on student understanding with the customizable and printable **Chapter Assessment**.	

Ongoing Professional Learning

Indiana IMPACT brings the experts to you by providing learning modules that focus on a set of best practices in social studies pedagogy, such as:

- How to teach with primary and secondary sources
- How to support language learners in the content areas
- How to teach with and for inquiry in social studies
- How to address sensitive topics in your classroom



Digital Tools

Blended Learning

Children explore lesson content through interactive activities.

ePresentation

Explore A Map—
Neighborhood Map

Expert Insight

Professional Development Whitepapers are available for review within the digital program and the print Teacher's Edition. These research-based whitepapers provide expert insight into how instruction can be optimized across a variety of topics.

Getting Started

To get started with ***Indiana IMPACT***, you will find the Quick Start Guide, a brief description of how to use the program's components and customize content for individual, small group, and whole class needs.





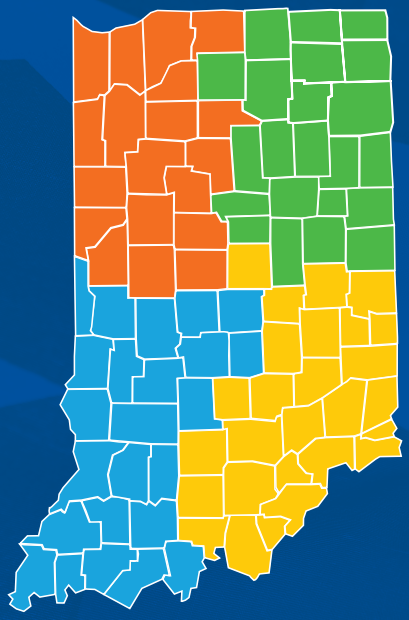
Indiana K–12 Sales Representatives

Bill Miller | Northwest
317-650-5434
bill.miller@mheducation.com

Amanda Corbin | Northeast
317-955-9362
amanda.corbin@mheducation.com

Tony Johnson | Southwest
812-698-1873
tony.johnson@mheducation.com

Shannon Saul | Southeast
317-526-7621
shannon.saul@mheducation.com



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