



Scope and Sequence



Grade K Unit 1 | Storytelling: Once Upon a Story

Essential Question: What is a story?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Connecting to Stories” <i>Video</i> Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Speak Clearly SL.K.1a, SL.K.6	Read Aloud: “Saturday Story Hour” Genre: Realistic Fiction Lexile: 510L Central Text: <i>Alma and How She Got Her Name</i> by Juana Martinez-Neal Genre: Realistic Fiction Lexile: 490L Companion Text: “Lunch with Friends” by Harold Green III Genre: Realistic Fiction Lexile: 500L	Concept Words: <i>story, connect, similar, special</i> Target Words: <i>hoped, travel, artist, ancestors</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character Story Structure: Sequence Author’s Craft: Repetition Concepts of Print: Concept of a Letter Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character Story Structure: Sequence Author’s Craft: Character Words and Actions RL.K.1, RL.K.3	Phonological Awareness Lesson 3: Sentence Segmentation Lesson 5: Sentence Segmentation Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Stories Help Us Explore” <i>Video</i> Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Add Drawings to Clarify Ideas/ Thoughts/Feelings SL.K.1a, SL.K.5	Read Aloud: “Animal Artist Jerry Pinkney” Genre: Informational Text Lexile: 510L Central Text: <i>Once Upon a Book</i> by Grace Lin and Kate Messner Genre: Fantasy Lexile: 530L Companion Text: “Uncle Josh’s Trip” by Dan Saks Genre: Realistic Fiction Lexile: 500L	Concept Words: <i>imagine, discover, explore, curious</i> Target Words: <i>sparkling, confused, crowded, free</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Setting Story Structure: Sequence Author’s Craft: Illustrations Concepts of Print: Concept of a Letter Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Setting Story Structure: Compare and Contrast Author’s Craft: Multiple Meaning Words RL.K.1, RL.K.3, RL.K.7, L.K.4a	Phonological Awareness Lesson 8: Sentence Segmentation Lesson 10: Sentence Segmentation Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phoneme RF.K.2, RF.K.2d

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Letter Recognition/ Handwriting	High-Frequency Words	Decoding	Writing and Grammar	Culminating Task
Lessons 1–5	Letter Identification Lesson 1: <i>Aa, Bb</i> Lesson 2: <i>Cc, Dd</i> Lesson 3: <i>Ee, Ff</i> Lesson 4: <i>Gg, Hh</i> Handwriting Lesson 1: <i>Aa, Bb</i> Lesson 2: <i>Cc, Dd</i> Lesson 3: <i>Ee, Ff</i> Lesson 4: <i>Gg, Hh</i> RF.K.1d, L.K.1a	Lesson 1: <i>I*</i> (♥ I) <i>can*</i> (♥ c, a, n) Lesson 2: <i>see*</i> (♥ s, ee) <i>*temporarily</i> <i>irregular word(s)</i> RF.K.3c	Decoding Strategy: Point!	Weekly Writing Writing Skill: Draw a Picture to Tell an Idea Grammar Skill: <i>(Begins in Unit 2)</i> Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Match Images to Speech Extended Writing <i>(Begins in Unit 6)</i> W.K.8, L.K.1	Checkpoint #1 Children will draw two characters sharing a story together. W.K.7, SL.K.4, SL.K.5
Lessons 6–10	Letter Identification Lesson 6: <i>li, Jj</i> Lesson 7: <i>Kk, Ll</i> Lesson 8: <i>Mm, Nn</i> Lesson 9: <i>Oo, Pp</i> Handwriting Lesson 6: <i>li, Jj</i> Lesson 7: <i>Kk, Ll</i> Lesson 8: <i>Mm, Nn</i> Lesson 9: <i>Oo, Pp</i> RF.K.1d, L.K.1a	Lesson 6: <i>the</i> (♥ th, e) <i>have</i> (♥ h, a, ve) Lesson 7: <i>a</i> <i>*temporarily</i> <i>irregular word(s)</i> RF.K.3c	Decoding Strategy: Point!	Weekly Writing Writing Skill: Draw a Picture to Tell an Idea Grammar Skill: <i>(Begins in Unit 2)</i> Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Match Images to Speech Extended Writing <i>(Begins in Unit 6)</i> W.K.8, L.K.1	Checkpoint #2 Children will draw a picture using their imagination. W.K.7, SL.K.4, SL.K.5

Grade K Unit 1 | Storytelling: Once Upon a Story

Essential Question: What is a story?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Learning Traditions through Stories” <i>Video</i> Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.5, SL.K.6	Read Aloud: “Storytellers” Genre: Informational Lexile: 530L Central Text: <i>Meeting Max: A Friend Like Me</i> by Andrea M. Page Genre: Realistic Fiction Lexile: 460L Companion Text: “Mooncake Magic” by Helen Wu Genre: Realistic Fiction Lexile: 510L	Concept Words: <i>custom, traditions</i> Target Words: <i>soar, stomp</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character Story Structure: Compare and Contrast Author’s Craft: Character Words and Actions Concepts of Print: Concepts of a Letter Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Setting Story Structure: Compare and Contrast Author’s Craft: Illustrations RL.K.1, RL.K.3, RL.K.7	Phonological Awareness Lesson 13: Sentence Segmentation Lesson 15: Sentence Segmentation Phonemic Awareness Lessons 11–12: Blend Phonemes Lesson 13–14: Segment Phonemes RF.K.2, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Letter Recognition/ Handwriting	High-Frequency Words	Decoding	Writing and Grammar	Culminating Task
Lessons 11–15	Letter Identification Lesson 11: Qq, Rr Lesson 12: Ss, Tt Lesson 13: Uu, Vv, Ww Lesson 14: Xx, Yy, Zz Handwriting Lesson 11: Qq, Rr Lesson 12: Ss, Tt Lesson 13: Uu, Vv, Ww Lesson 14: Xx, Yy, Zz RF.K.1d, L.K.1a	Lesson 11: <i>it*</i> (♥ i, t) <i>you</i> (♥ y, ou) Lesson 12: <i>go*</i> (♥ g, o) *temporarily irregular word(s) RF.K.3c	Decoding Strategy: Point!	Weekly Writing Writing Skill: Draw a Picture to Tell an Idea Grammar Skill: <i>(Begins in Unit 2)</i> Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Match Images to Speech Extended Writing <i>(Begins in Unit 6)</i> W.K.8, L.K.1	Checkpoint #3 Children will draw a familiar tradition. Final Product: Class Book of Stories W.K.7 W.K.8, SL.K.4, SL.K.5

Grade K Unit 2 | Civics: Working Together

Essential Question: How can we work together at school?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Our Roles at School” <i>Video</i> Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Speak at the Appropriate Volume SL.K.1a, SL.K.6	Read Aloud: “You Can Be a Leader” Genre: Informational Text Lexile: 490L Central Text: <i>This Is a School</i> by John Schu Genre: Informational Text Lexile: 330L Companion Text: “Kindergarten Shining Stars” by Phillip D. Cortez Genre: Realistic Fiction Lexile: 510L	Concept Words: <i>role, responsible, together, patient</i> Target Words: <i>welcome, celebrating, trust, important</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Key Details Text Structure: Description Author’s Craft: Text Features: Print Styles Concepts of Print: Book Concepts Companion Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Events Story Structure: Problem and Solution Author’s Craft: Character Mood RL.K.3, RI.K.1, RI.K.5	Phonological Awareness Lesson 3: Recognize Rhyme Lesson 5: Recognize Rhyme Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2a, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Getting Along at Recess” <i>Video</i> Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Use Correct Phrasing and Intonation SL.K.1a, SL.K.6	Read Aloud: “Teamwork Makes a Garden Grow” Genre: Informational Text Lexile: 490L Central Text: <i>The Kindest Red: A Story of Hijab and Friendship</i> by Ibtihaaj Muhammad and S.K. Ali Genre: Realistic Fiction Lexile: 510L Companion Text: “Juniper’s Jump Shot” by Khodi Dill Genre: Realistic Fiction Lexile: 490L	Concept Words: <i>decide, cooperate, kind, teamwork</i> Target Words: <i>strong, world, siblings, passing</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Events Story Structure: Description Author’s Craft: Illustrations Concepts of Print: Book Concepts Companion Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Events Story Structure: Description Author’s Craft: Sound Words RL.K.3, RL.K.7, RI.K.5	Phonological Awareness Lesson 8: Produce Rhyme Lesson 10: Produce Rhyme Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phoneme RF.K.2a, RF.K.2d

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decoding	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: /m/m Lessons 3–4: /h/h Handwriting Lessons 1–2: Mm Lessons 3–4: Hh RF.K.3a, L.K.1a	Lesson 1: we* (♥ w, e) he* (♥ h, e) Lesson 2: she* (♥ sh, e) *temporarily irregular word(s) RF.K.3c	Decoding Strategies: Focus!; Blend It!	Weekly Writing Writing Skill: Draw and Label to Tell an Idea Grammar Skill: Nouns (People) Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Words Are Made Up of Letters Extended Writing <i>(Begins in Unit 6)</i> RF.K.1b, L.K.1b	Checkpoint #1 Children will draw and label an example of someone helping at school. W.K.7, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–9: /a/a Handwriting Lessons 6–9: Aa RF.K.3b, L.K.1a	Lesson 6: is* (♥ i, s) they (♥ th, ey) Lesson 7: like* (♥ l, i, ke) *temporarily irregular word(s) RF.K.3c	Decoding Strategies: Focus!; Blend It!	Weekly Writing Writing Skill: Draw and Label to Tell an Idea Grammar Skill: Nouns (Places) Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Words Are Made Up of Letters Extended Writing <i>(Begins in Unit 6)</i> RF.K.1b, L.K.1b	Checkpoint #2 Children will draw and label an example of people working together at school. W.K.7, W.K.8, SL.K.4, SL.K.5

Grade K Unit 2 | Civics: Working Together

Essential Question: How can we work together at school?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Rules Help Us” <i>Video</i> Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.6	Read Aloud: “Rules Change” Genre: Informational Text Lexile: 510L Central Text: <i>Attention, Please!</i> by Minh Le Genre: Fantasy Lexile: 530L Companion Text: “A Challenging Case” by Omar Abed Genre: Realistic Fiction Lexile: 500L	Concept Words: <i>rules, fair</i> Target Words: <i>attention, robot</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Events Story Structure: Problem and Solution Author’s Craft: Repetition Concepts of Print: Letter-Sound Correspondence Companion Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Events Story Structure: Problem and Solution Author’s Craft: Illustrations RL.K.3, RL.K.7, RF.K.3a	Phonological Awareness Lesson 13: Recognize Alliteration Lesson 15: Recognize Alliteration Phonemic Awareness Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.K.2, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decoding	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: /d/d Lessons 13–14: /s/s Handwriting Lessons 11–12: Dd Lessons 13–14: Ss RF.K.3a, L.K.1a	Lesson 11: <i>when*</i> (♥ wh, e, n) <i>to</i> (♥ t, o) Lesson 12: <i>do</i> (♥ o) *temporarily irregular word(s) RF.K.3c	Decoding Strategies: Focus!; Blend It!	Weekly Writing Writing Skill: Draw and Label to Tell an Idea Grammar Skill: Nouns (Things) Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Words Are Made Up of Letters Extended Writing <i>(Begins in Unit 6)</i> RF.K.1b, L.K.1b	Checkpoint #3 Children will draw and label an example of someone following a rule at school. Final Product: Act Out a Scene About Working Together W.K.7, W.K.8, SL.K.4, SL.K.5, SL.K.6

Grade K Unit 3 | Earth Science: Let's Explore Weather

Essential Question: Why is it important to understand the weather?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Describing Weather” <i>Video</i> Listening and Speaking Collaborative Conversations: Add to Others’ Ideas Presentation Skill: Use Complete Sentences SL.K.1a, SL.K.1b, SL.K.6, L.K.1f	Read Aloud: “Words of Weather” and “Weather” (poem) Genre: Card A: Informational Card B: Poetry Lexile: Card A: 430L Card B: NP Central Text: <i>Raindrops Roll</i> by April Pulley Sayre Genre: Informational Text Lexile: 560L Companion Text: “Rainbows” by Dan Paley Genre: Informational Text Lexile: 520L	Concept Words: <i>weather, sky, cloud, rain</i> Target Words: <i>shines, darkens, magnify, linger</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Text Structure: Description Author’s Craft: Alliteration Concepts of Print: Letter-Sound Correspondence Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Text Structure: Description Author’s Craft: Text Features: Diagram and Labels RI.K.1, RI.K.7, RF.K.3a	Phonological Awareness Lesson 3: Produce Alliteration Lesson 5: Produce Alliteration Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Weather Changes” <i>Video</i> Listening and Speaking Collaborative Conversations: Add to Others’ Ideas Presentation Skill: Express Ideas and Feelings Clearly SL.K.1a, SL.K.1b, SL.K.6	Read Aloud: “Weather Can Change” Genre: Informational Text Lexile: 510L Central Text: <i>Snow</i> by Ann Herriges Genre: Informational Text Lexile: 470L Companion Text: “Not All Clouds are the Same” by Guy Brown Genre: Informational Text Lexile: 510L	Concept Words: <i>temperature, snow, wind, storm</i> Target Words: <i>icy, dangerous, melts, crystals</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Description Author’s Craft: Text Features: Glossary and Bold Words Concepts of Print: Concept of a Word Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Speech Bubbles RI.K.2, RI.K.3, RF.K.1	Phonological Awareness Lesson 8: Segment Syllables: Count Lesson 10: Segment Syllables: Count Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phoneme RF.K.2b, RF.K.2d

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Pre-Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–4: /i/i Handwriting Lessons 1–4: li RF.K.3b, L.K.1a	Lesson 1: <i>this*</i> (♥ th) <i>that*</i> (♥ th, t) Lesson 2: <i>for*</i> (♥ f, o, r) *temporarily irregular word(s) RF.K.3c	Title: “We Did It!” Genre: Nonfiction Title: “For Him!” Genre: Fiction Title: “Sad Sid” Genre: Fiction Title: “I Hid It!” Genre: Fiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Draw and Label to Tell an Idea Grammar Skill: Present-Tense Verbs Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Tap Sounds to Write Words Extended Writing <i>(Begins in Unit 6)</i> L.K.1b, L.K.2d	Checkpoint #1 Children will draw and write to describe types of weather. W.K.2, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–7: /t/t Lessons 8–9: /n/n Handwriting Lessons 6–7: Tt Lessons 8–9: Nn RF.K.3a, L.K.1a	Lesson 6: <i>and*</i> (♥ n) <i>get*</i> (♥ g, e) Lesson 7: <i>with*</i> (♥ w, th) *temporarily irregular word(s) RF.K.3c	Title: “Tim and Dad” Genre: Fiction Title: “Tam Is It!” Genre: Fiction Title: “Hat, Hat, Hat” Genre: Fiction Title: “We Can Do It!” Genre: Nonfiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Draw and Label to Tell an Idea Grammar Skill: Present-Tense Verbs (cont.) Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Tap Sounds to Write Words Extended Writing <i>(Begins in Unit 6)</i> L.K.1b, L.K.2d	Checkpoint #2 Children will draw and write about weather changes. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 3 | Earth Science: Let's Explore Weather

Essential Question: Why is it important to understand the weather?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Preparing for Our Day” <i>Video</i> Listening and Speaking Collaborative Conversations: Add to Others’ Ideas Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.1b, SL.K.6, L.K.1f	Read Aloud: “Weather Can Change Our Plans” Genre: Informational Text Lexile: 480L Central Text: <i>Zap! Clap! Boom! The Story of a Thunderstorm</i> by Laura Purdie Salas Genre: Realistic Fiction Lexile: 360L Companion Text: “Dress for Fun in Any Weather” by Sadaf Siddique Genre: Informational Text Lexile: 480L	Concept Words: <i>track, prepare</i> Target Words: <i>calm, fiercely</i> Skill: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Story Structure: Compare and Contrast Author’s Craft: Repetition Concepts of Print: Concept of a Word Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Description Author’s Craft: Text Features: Illustrations RI.K.1, RI.K.2, RI.K.7, RF.K.1	Phonological Awareness Lesson 13: Blend Syllables Lesson 15: Blend Syllables Phonemic Awareness Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.K.2b, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Pre-Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Review /m/m, /h/h, /a/a, /d/d Lessons 13–14: Review /s/s, /i/i, /t/t, /n/n Handwriting Lessons 11–12: Tt Lessons 13–14: Nn RF.K.3a, RF.K.3b, L.K.1a	Lesson 11: his* (♥ s) has* (♥ s) Lesson 12: there (♥ th, e, re) *temporarily irregular word(s) RF.K.3c	Title: “Hit a Tin Can!” Genre: Fiction Title: “A Hat for Tim” Genre: Fiction Title: “Nat” Genre: Fiction Title: “He Did It” Genre: Nonfiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Draw and Label to Tell an Idea Grammar Skill: Past-Tense Verbs Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Tap Sounds to Write Words Extended Writing <i>(Begins in Unit 6)</i> L.K.1b, L.K.2d, L.K.4b	Checkpoint #3 Children will draw and write about choices they might make because of weather. Final Product: Mini Book About Weather W.K.2, W.K.7, W.K.8, SL.K.4, SL.K.5

Grade K Unit 4 | Storytelling: Once Upon a Time

Essential Question: Why do we share stories?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Sharing Stories We Love” <i>Video</i> Listening and Speaking Collaborative Conversations: Answer Questions Presentation Skill: Use Conventions of Language SL.K.2, SL.K.3, L.K.1	Read Aloud: “The Three Little Chickens” Genre: Fantasy Lexile: 500L Central Text: <i>Mrs. Chicken and the Crocodile</i> by Won-Ldy Paye and Margaret H. Lippert Genre: Folktale Lexile: 470L Companion Text: “Juanita Goes to the Laundromat” by Dania Ramos Genre: Folktale Lexile: 510L	Concept Words: <i>exciting, adventure, surprise, funny</i> Target Words: <i>rafters, speckled, chuckled, opposite</i> Skill: Synonyms and Antonyms Activity: Jump Up and Say It L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Events Story Structure: Compare and Contrast Author’s Craft: Humor Concepts of Print: Concept of a Word Companion Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Events Story Structure: Cause and Effect Author’s Craft: Humor RL.K.3, RL.K.10b, RF.K.1	Phonological Awareness Lesson 3: Segment Syllables: Identify Lesson 5: Segment Syllables: Identify Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2b, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Changing Our Minds” <i>Video</i> Listening and Speaking Collaborative Conversations: Answer Questions Presentation Skill: Speak to the Point SL.K.2, SL.K.3, SL.K.4	Read Aloud: “A New Perspective” Genre: Realistic Fiction Lexile: 500L Central Text: <i>The Contest Between the Sun and the Wind</i> by Heather Forest Genre: Fable Lexile: 520L Companion Text: “One Foot in Front of the Other” by Bobby Norfolk Genre: Fable Lexile: 450L	Concept Words: <i>opinion, adjust, perspective, expect</i> Target Words: <i>challenge, discouraged, clung, swirl</i> Skill: Synonyms and Antonyms Activity: Jump Up and Say It L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character and Events Story Structure: Compare and Contrast Author’s Craft: Print Styles Concepts of Print: Concept of a Word Companion Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character and Events Story Structure: Compare and Contrast Author’s Craft: Sound Words RL.K.3, RL.K.10b, RF.K.1	Phonological Awareness Lesson 8: Blend Onset and Rime Lesson 10: Blend Onset and Rime Phonemic Awareness Lesson 6–7: Segment Phonemes Lessons 8–9: Identify Phoneme RF.K.2c, RF.K.2d

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Pre-Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–4: /o/o Handwriting Lessons 1–4: Oo RF.K.3b, L.K.1a	Lesson 1: <i>look</i> (♥ l, oo, k) <i>are</i> (♥ are) Lesson 2: <i>was</i> (♥ w, a, s) *temporarily irregular word(s) RF.K.3c	Title: “It Is Hot!” Genre: Nonfiction Title: “For Mom” Genre: Fiction Title: “Mom and Dom Go” Genre: Fiction Title: “Dot” Genre: Fiction Decoding Strategy: Blend It! RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Draw and Write Words to Tell an Idea Grammar Skill: Nouns and Verbs Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Match Print to Speech with Left-to-Right Progression Extended Writing <i>(Begins in Unit 6)</i> RF.K.1a, L.K.1b, L.K.2d	Checkpoint #1 Children will draw and write to tell how stories can be entertaining. W.K.1, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–7: /p/p Lessons 8–9: /l/l Handwriting Lessons 6–7: Pp Lessons 8–9: Ll RF.K.3a, L.K.1a	Lesson 6: <i>what</i> (♥ wh, a) <i>my</i> (♥ y) Lesson 7: <i>her</i> (♥ er) *temporarily irregular word(s) RF.K.3c	Title: “Tap, Dip, Tip” Genre: Nonfiction Title: “Pin It On!” Genre: Fiction Title: “We Hid In It” Genre: Fiction Title: “Pop, Pop, Pop!” Genre: Fiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Draw and Write Words to Tell an Idea Grammar Skill: Nouns and Verbs Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Match Print to Speech with Left-to-Right Progression Extended Writing <i>(Begins in Unit 6)</i> RF.K.1a, L.K.1b, L.K.2d	Checkpoint #2 Children will draw and write to tell how stories can change the way we think. W.K.8, SL.K.4, SL.K.5

Grade K Unit 4 | Storytelling: Once Upon a Time

Essential Question: Why do we share stories?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Stories Teach Us Lessons” <i>Video</i> Listening and Speaking Collaborative Conversations: Answer Questions Presentation Skill: Review Skills from W1 and W2 SL.K.2, SL.K.3, SL.K.4, L.K.1	Read Aloud: “The Mitten in the Forest” Genre: Fiction Lexile: 440L Central Text: <i>A Drop of Kindness</i> by Andrea Wang Genre: Fable Lexile: 540L Companion Text: “The Elephant and the Mice” by Sudha Ramaswami Genre: Fable Lexile: 530L	Concept Words: <i>generous, helpful</i> Target Words: <i>scorched, spare</i> Skill: Synonyms and Antonyms Activity: Jump Up and Say It L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character and Events Story Structure: Cause and Effect Author’s Craft: Character Words and Actions Concepts of Print: Concept of a Word Companion Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character and Events Story Structure: Cause and Effect Author’s Craft: Character Words and Actions RL.K.3, RL.K.10b, RF.K.1	Phonological Awareness Lesson 13: Segment Onset and Rime Lesson 15: Segment Onset and Rime Phonemic Awareness Lesson 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.K.2c, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Pre-Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: /k/c Lessons 13–14: /g/g Handwriting Lessons 11–12: Cc Lessons 13–14: Gg RF.K.3a, L.K.1a	Lesson 11: <i>play</i> (♥ ay) <i>me*</i> (♥ e) Lesson 12: <i>your</i> (♥ y, ou, r) *temporarily irregular word(s) RF.K.3c	Title: “Cam and Cal” Genre: Fiction Title: “Pam and Her Cap” Genre: Fiction Title: “Play with Pip” Genre: Fiction Title: “A Pig Can” Genre: Nonfiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Draw and Write Words to Tell an Idea Grammar Skill: Nouns and Verbs Mechanics: <i>(Begins in Unit 5)</i> Emergent Writing Skill: Match Print to Speech with Left-to-Right Progression Extended Writing <i>(Begins in Unit 6)</i> RF.K.1a, L.K.1b, L.K.2d	Checkpoint #3 Children will draw and write to share something they have learned from a story. Final Product: Story Recording W.K.6, W.K.8, SL.K.4, SL.K.5

Grade K Unit 5 | History: Everything Changes

Essential Question: How do communities change?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “What Makes a Community” <i>Video</i> Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Describe with Detail: Content SL.K.3, SL.K.4, L.K.1d	Read Aloud: “Living in Communities” Genre: Informational Text Lexile: 520L Central Text: <i>When the Shadbush Blooms</i> by Carla Messinger, with Susan Katz Genre: Realistic Fiction Lexile: 660L Companion Text: “Big Lake, Small City” by Malcolm Newsome Genre: Informational Text Lexile: 580L	Concept Words: <i>community, urban, suburban, rural</i> Target Words: <i>stalks, gourd, mends, sap</i> Skills: Synonyms and Antonyms Activity: Word Clues L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Setting and Events Story Structure: Compare and Contrast Author’s Craft: Illustrations Concepts of Print: Concept of a Sentence Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Key Details Text Structure: Description Author’s Craft: Text Features: Headings RL.K.3, RL.K.7, RI.K.1, RI.K.2, L.K.2	Phonological Awareness Lesson 3: Recognize Rhyme Lesson 5: Recognize Rhyme Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2a, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Communities Can Change” <i>Video</i> Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Add Visuals SL.K.3, SL.K.5, L.K.1d	Read Aloud: “Communities Over Time” Genre: Informational Text Lexile: 580L Central Text: <i>Mommy’s Hometown</i> by Hope Lim Genre: Realistic Fiction Lexile: 580L Companion Text: “Library Rising” by Nadia Salomon Genre: Informational Text Lexile: 560L	Concept Words: <i>past, present, change, replaced</i> Target Words: <i>treasures, hometown, walkways, lonely</i> Skills: Synonyms and Antonyms Activity: Word Clues L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Setting and Events Story Structure: Compare and Contrast Author’s Craft: Descriptive Words Concepts of Print: Concept of a Sentence Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Topic and Key Details Text Structure: Problem and Solution Author’s Craft: Text Features: Captions RL.K.1, RL.K.3, RI.K.1, RI.K.2, L.K.2	Phonological Awareness Lesson 8: Produce Rhyme Lesson 10: Produce Rhyme Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phoneme RF.K.2a, RF.K.2d

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: /r/r Lessons 3–4: /k/k, ck Handwriting Lessons 1–2: Rr Lessons 3–4: Kk RF.K.3a, L.K.1a	Lesson 1: <i>said</i> (♥ ai) <i>them*</i> (♥ th, e) Lesson 2: <i>of</i> (♥ o, f) *temporarily irregular word(s) RF.K.3c	Title: “Ron and Rin” Genre: Fiction Title: “Hot Rod” Genre: Fiction Title: “Pack It!” Genre: Nonfiction Title: “Nick Is Sick!” Genre: Fiction Decoding Strategy: Reread It! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Simple Sentence Grammar Skill: Adjectives Mechanics: Capitalization: First Word in a Sentence Emergent Writing Skill: Sentences Are Made Up of Words Extended Writing <i>(Begins in Unit 6)</i> L.K.1f, L.K.2, L.K.2a	Checkpoint #1 Children will think about, draw, and write about something that happens in their community. W.K.3, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–9: /u/u Handwriting Lessons 6–9: Uu RF.K.3b, L.K.1a	Lesson 6: <i>from</i> (♥ f, o) <i>their</i> (♥ th, ei) Lesson 7: <i>our</i> (♥ ou) *temporarily irregular word(s) RF.K.3c	Title: “A Pug” Genre: Nonfiction Title: “The Puck” Genre: Fiction Title: “In the Sun” Genre: Nonfiction Title: “Mud on the Rug” Genre: Fiction Decoding Strategy: Reread It! RF.K.3, RF.K.3b, RF.K.4	Weekly Writing Writing Skill: Write a Simple Sentence Grammar Skill: Adjectives Mechanics: Capitalization: First Word in a Sentence Emergent Writing Skill: Sentences Are Made Up of Words Extended Writing <i>(Begins in Unit 6)</i> L.K.1f, L.K.2, L.K.2a	Checkpoint #2 Children will think about, draw, and write about how a community can change over time. W.K.3, W.K.8, SL.K.4, SL.K.5

Grade K Unit 5 | History: Everything Changes

Essential Question: How do communities change?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Community Helpers” <i>Video</i> Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Review Skills from W1 and W2 SL.K.3, SL.K.4, SL.K.5, L.K.1d	Read Aloud: “Bye Bye Plastic” Genre: Informational Text Lexile: 530L Central Text: <i>Slow Down! The Story of Garrett Morgan’s Traffic Signal</i> by Rita Lorraine Hubbard Genre: Informational Text: Biography Lexile: 570L Companion Text: “The Story of Mary Kawena Pukui” by Adam Keawe Manalo-Camp Genre: Informational Text: Biography Lexile: 590L	Concept Words: <i>problem, solve</i> Target Words: <i>invent, intersection</i> Skills: Synonyms and Antonyms Activity: Word Clues L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Text Structure: Cause and Effect Author’s Craft: Text Features: Headings Concepts of Print: Concept of a Sentence Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Text Structure: Problem and Solution Author’s Craft: Text Features: Captions RI.K.1, RI.K.2, L.K.2	Phonological Awareness Lesson 13: Recognize Alliteration Lesson 15: Recognize Alliteration Phonemic Awareness Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.K.2, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Review /p/p, /l/l, /k/c, /o/o Lessons 13–14: Review /g/g, /r/r, /k/k, ck, /u/u Handwriting Lessons 11–12: Cc, Ll, Pp, Oo Lessons 13–14: Gg, Rr, Kk, Uu RF.K.3a, RF.K.3b, L.K.1a	Lesson 11: <i>where</i> (♥ wh, e, re) <i>find</i> (heart: f, i) Lesson 12: <i>or*</i> (♥ o) *temporarily irregular word(s) RF.K.3c	Title: “Pam Got It” Genre: Fiction Title: “On a Map” Genre: Fiction Title: “Gus Got a Sock” Genre: Fiction Title: “A Duck Can” Genre: Nonfiction Decoding Strategy: Reread It! RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Simple Sentence Grammar Skill: Adjectives Mechanics: End Punctuation: Periods Emergent Writing Skill: Sentences Are Made Up of Words Extended Writing <i>(Begins in Unit 6)</i> L.K.1f, L.K.2, L.K.2b	Checkpoint #3 Children will think about, draw, and write about what they’ve learned about communities and how they can make a change in their community. Final Product: Poster About a Community Change W.K.7, W.K.8, SL.K.4, SL.K.5

Grade K Unit 6 | Storytelling: Once Upon a Character

Essential Question: How can characters affect us?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Connecting to Characters” <i>Video</i> Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Speak Clearly SL.K.3, SL.K.6	Read Aloud: “The Little Red Hen” Genre: Folktale Lexile: 510L Central Text: <i>The Little Red Fort</i> by Brenda Maier Genre: Folktale Lexile: 470L Companion Text: “The Honest Fisherman” by Chika Unigwe Genre: Fable Lexile: 510L	Concept Words: <i>affect, character, independent, persistent</i> Target Words: <i>mind, pretended, howled, aroma</i> Skills: Synonyms and Antonyms Activity: Jump Up and Say It L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character, Setting, and Events Story Structure: Sequence Author’s Craft: Repetition Concepts of Print: Match Print to Speech Companion Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character, Setting, and Events Story Structure: Sequence Author’s Craft: Character Mood RL.K.3, RL.K.10b, RF.K.1	Phonological Awareness Lesson 3: Produce Alliteration Lesson 5: Produce Alliteration Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Learning Lessons from Characters” <i>Video</i> Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Add Visuals SL.K.3, SL.K.5	Read Aloud: “The Huge Turnip” Genre: Folktale Lexile: 550L Central Text: <i>The Three Billy Goats Gruff</i> by Jerry Pinkney Genre: Fairy Tale Lexile: 540L Companion Text: “The Little Hummingbird” by Darlene P. Campos Genre: Folktale Lexile: 550L	Concept Words: <i>choice, cause, outcome, example</i> Target Words: <i>tempted, hearty, scrawny, begged</i> Skills: Synonyms and Antonyms Activity: Jump Up and Say It L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character, Setting, and Events Story Structure: Compare and Contrast Author’s Craft: Print Styles Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character, Setting, and Events Story Structure: Problem and Solution Author’s Craft: Descriptive Words RL.K.1, RL.K.3, RL.K.10b, RF.K.1	Phonological Awareness Lesson 8: Segment Syllables: Count Lesson 10: Segment Syllables: Count Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phoneme RF.K.2b, RF.K.2d

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: /b/b Lessons 3–4: /f/f Handwriting Lessons 1–2: Bb Lessons 3–4: Ff RF.K.3a, L.K.1a	Lesson 1: <i>saw</i> (♥ aw) <i>by</i> (♥ y) Lesson 2: <i>day</i> (♥ ay) *temporarily irregular word(s) RF.K.3c	Title: “A Bus or a Cab” Genre: Nonfiction Title: “A Big Day” Genre: Fiction Title: “Fun in Fog” Genre: Fiction Title: “Cat Fun” Genre: Nonfiction Decoding Strategy: Check the Meaning! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Simple Sentence Grammar Skill: Nouns and Verbs: Subject-Verb Agreement Mechanics: End Punctuation: Periods Emergent Writing Skill: Write on the Lines Extended Writing <i>(Begins in Lesson 6)</i> L.K.1b, L.K.2, L.K.2b	Checkpoint #1 Children will think about, draw, and write about a character that helped them learn about themselves. W.K.3, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–9: /e/e Handwriting Lessons 6–9: Ee RF.K.3b, L.K.1a	Lesson 6: <i>out</i> (♥ ou) <i>who</i> (♥ wh, o) Lesson 7: <i>part</i> (♥ ar) *temporarily irregular word(s) RF.K.3c	Title: “Get Up, Ken!” Genre: Fiction Title: “A Big Net” Genre: Fiction Title: “A Kid and a Pet” Genre: Nonfiction Title: “A Red Hen” Genre: Nonfiction Decoding Strategy: Check the Meaning! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Simple Sentence Grammar Skill: Nouns and Verbs: Subject-Verb Agreement Mechanics: Capitalization: First Word in a Sentence Emergent Writing Skill: Write on the Lines Extended Writing Writing Genre: Narrative W.K.3, L.K.1b, L.K.2, L.K.2a	Checkpoint #2 Children will think about, draw, and write about a choice a character made. W.K.3, W.K.8, SL.K.4, SL.K.5

Grade K Unit 6 | Storytelling: Once Upon a Character

Essential Question: How can characters affect us?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Characters Change Our Thinking” <i>Video</i> Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Review Skills from W1 and W2 SL.K.3, SL.K.5, SL.K.6	Read Aloud: “The Adventures of Tom Thumb” Genre: Folktale Lexile: 520L Central Text: <i>Toby, the Not-Quite Duckling</i> by Stephen Briseño Genre: Fairy Tale Lexile: 560L Companion Text: “Binu and the Jackfruit Tree” by Derek Mascarenhas Genre: Fairy Tale Lexile: 530L	Concept Words: <i>unexpected, doubt</i> Target Words: <i>tucked, brood</i> Skills: Synonyms and Antonyms Activity: Jump Up and Say It L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character, Setting, and Events Story Structure: Compare and Contrast Author’s Craft: Repetition Concepts of Print: Review Concept of a Sentence Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Key Details Story Structure: Sequence Author’s Craft: Descriptive Words RL.K.1, RL.K.3, RL.K.10b, L.K.2	Phonological Awareness Lesson 13: Blend Syllables Lesson 15: Blend Syllables Phonemic Awareness Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.K.2b, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: /w/w, /v/v Lessons 13–14: /ks/x Handwriting Lesson 11: Ww Lesson 12: Ww, Vv Lesson 13: Vv, Xx Lesson 14: Xx RF.K.3a, L.K.1a	Lesson 11: <i>write</i> (♥ wr, i, te) <i>about</i> (♥ a, u) Lesson 12: <i>words</i> (♥ or, s) *temporarily irregular word(s) RF.K.3c	Title: “A Vet Can” Genre: Nonfiction Title: “Viv Can Pick” Genre: Fiction Title: “In a Box” Genre: Nonfiction Title: “Rex Had Fun” Genre: Fiction Decoding Strategy: Check the Meaning! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Simple Sentence Grammar Skill: Nouns and Verbs: Subject-Verb Agreement Mechanics: Capitalization: First Word in a Sentence Emergent Writing Skill: Write on the Lines Extended Writing Writing Genre: Narrative Writing Product: A personal narrative with two or more events in order W.K.3, L.K.1b, L.K.2, L.K.2a	Checkpoint #3 Children will think about, draw, and write about what they’ve learned about characters and how they affect us. Final Product: Act It Out W.K.3, W.K.7, W.K.8, SL.K.4, SL.K.6

Grade K Unit 7 | Physical Science: Let's Explore Motion

Essential Question: What causes things to move?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Motion All Around” <i>Video</i> Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Speak Clearly SL.K.1a, SL.K.6	Read Aloud: “Motion at the Museum” and “Push Power” (poem) Genre: Card A: Informational Text Card B: Poetry Lexile: Card A: 490L Card B: NP Central Text: <i>Oscar and the Cricket: A Book About Moving and Rolling</i> by Geoff Waring Genre: Fantasy Lexile: 500L Companion Text: “Amusement Parks: Fun in Motion” by Tammy Enz Genre: Informational Text Lexile: 510L	Concept Words: <i>motion, push, pull, speed</i> Target Words: <i>groaned, smoother, farther, muscles</i> Skills: Shades of Meaning Activity: Word Clues L.K.5c, L.K.5d, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Story Structure: Cause and Effect Author’s Craft: Motion Words Concepts of Print: Review Concept of a Sentence Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Key Details Text Structure: Description Author’s Craft: Text Features: Captions RL.K.1, RI.K.1, L.K.2	Phonological Awareness Lesson 3: Manipulate Syllables: Add Lesson 5: Manipulate Syllables: Add Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2b, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Field Day” <i>Video</i> Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Describe with Detail: Conventions SL.K.1a, SL.K.4, L.K.1	Read Aloud: “The Science Challenge” Genre: Realistic Fiction Lexile: 540L Central Text: <i>Give It a Push! Give It a Pull! A Look at Forces</i> by Jennifer Boothroyd Genre: Informational Text Lexile: 500L Companion Text: “Makani’s Beach Day” by Ilima Loomis Genre: Realistic Fiction Lexile: 530L	Concept Words: <i>forward, backward, direction, distance</i> Target Words: <i>force, gentle, heavy, light</i> Skills: Shades of Meaning Activity: Word Clues L.K.5c, L.K.5d, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Cause and Effect Author’s Craft: Text Features: Captions Concepts of Print: Review Concept of a Sentence Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Key Details Story Structure: Cause and Effect Author’s Craft: Motion Words RL.K.1, RI.K.2, RI.K.3, L.K.2	Phonological Awareness Lesson 8: Manipulate Syllables: Delete Lesson 10: Manipulate Syllables: Delete Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Add Phoneme RF.K.2, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: /j/j, /y/y Lessons 3–4: /kw/qu, /z/z Handwriting Lesson 1: Jj Lesson 2: Jj, Yy Lesson 3: Yy, Qq Lesson 4: Qq, Zz RF.K.3a, L.K.1a	Lesson 1: <i>called</i> (♥ a, ll, ed) <i>want</i> (♥ a) Lesson 2: <i>come</i> (♥ o, me) *temporarily irregular word(s) RF.K.3c	Title: “Up in a Big Jet” Genre: Nonfiction Title: “Jan Had Jam!” Genre: Fiction Title: “Zack Can!” Genre: Fiction Title: “A Big Cat Quiz” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Question Grammar Skill: Question Words: <i>when, where, why, who, what</i> Mechanics: End Punctuation: Question Marks Emergent Writing Skill: Spaces Between Words Extended Writing <i>(Begins in Lesson 6)</i> RF.K.1c, L.K.1d, L.K.2, L.K.2b	Checkpoint #1 Children will draw things in the classroom that move and write a sentence to describe their drawing. W.K.2, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–9: Double Final Consonants (<i>ll, ss, ff, zz, dd, tt, gg</i>) Handwriting Lesson 6: Bb, Ff Lesson 7: Ee, Vv Lesson 8: Xx, Jj Lesson 9: Yy, Qq, Zz RF.K.3, L.K.1a	Lesson 6: <i>into</i> (♥ o) <i>now</i> (♥ ow) Lesson 7: <i>eat</i> (♥ ea) *temporarily irregular word(s) RF.K.3c	Title: “Pass the Puck!” Genre: Fiction Title: “Egg in a Pan” Genre: Nonfiction Title: “A Big Mess!” Genre: Fiction Title: “Will It Go?” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Question Grammar Skill: Question Words: <i>when, where, why, who, what</i> Mechanics: End Punctuation: Question Marks Emergent Writing Skill: Spaces Between Words Extended Writing Writing Genre: Informative RF.K.1c, W.K.2, L.K.1d, L.K.2, L.K.2b	Checkpoint #2 Children will draw something they can push or pull and write a sentence to describe their drawing. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 7 | Physical Science: Let's Explore Motion

Essential Question: What causes things to move?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Tools Can Help” <i>Video</i> Listening and Speaking Collaborative Conversations: Review Skills from W1 and W2 Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.4, SL.K.6, L.K.1	Read Aloud: “A House in the Trees” Genre: Realistic Fiction Lexile: 520L Central Text: <i>Simple Machines Give Us Superpowers!</i> by Bernard Mensah Genre: Informational Text Lexile: 560L Companion Text: “Ramps and Wheels: Skateboard Thrills” by Teresa Robeson Genre: Informational Text Lexile: 520L	Concept Words: <i>tool, machine</i> Target Words: <i>wedge, lever</i> Skills: Categories Activity: Sorting L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Topic and Key Details Text Structure: Description Author’s Craft: Text Features: Print Styles Concepts of Print: Review Concept of a Sentence Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Cause and Effect Author’s Craft: Motion Words RI.K.1, RI.K.2, L.K.2	Phonological Awareness Lesson 13: Blend Onset and Rime Lesson 15: Blend Onset and Rime Phonemic Awareness Lessons 11–12: Identify Phoneme Lessons 13–14: Blend Phonemes RF.K.2c, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Review /b/b, /f/f, /e/e, /w/w, /v/v Lessons 13–14: Review /k/s/x, /j/j, /y/y, /kw/qu, /z/z, Double Final Consonants Handwriting Lessons 11–12: Aa Lessons 13–14: Bb RF.K.3, RF.K.3a, RF.K.3b, L.K.1a	Lesson 11: <i>which</i> * (♥ wh, ch) <i>one</i> (♥ o, ne) Lesson 12: <i>how</i> (♥ ow) *temporarily irregular word(s) RF.K.3c	Title: “A Fun Job” Genre: Fiction Title: “A Cub Can Have Fun” Genre: Nonfiction Title: “Rex and Russ” Genre: Fiction Title: “Buzz, Quack, Hiss” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Question Grammar Skill: Question Words: <i>when, where, why,</i> <i>what, how</i> Mechanics: End Punctuation: Question Marks Emergent Writing Skill: Spaces Between Words Extended Writing Writing Genre: Informative Writing Product: An informative text with a question and answer related to the unit topic RF.K.1c, W.K.2, W.K.8, L.K.1d, L.K.2, L.K.2b	Checkpoint #3 Children will draw and write about what they’ve learned about motion and how things move. Final Product: Digital Presentation About Motion W.K.2, W.K.6, W.K.8, SL.K.4, SL.K.5, SL.K.6

Grade K Unit 8 | Expression and the Arts: The World of Art

Essential Question: What is art?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “The Works of Art” <i>Interactive</i> Listening and Speaking Collaborative Conversations: Add to Others’ Ideas Presentation Skill: Add Visuals SL.K.1a, SL.K.1b, SL.K.5	Read Aloud: “Color Everywhere!” Genre: Informational Text Lexile: 540L Central Text: <i>Masterpiece</i> by Alexandra Hoffman Genre: Realistic Fiction Lexile: 580L Companion Text: “Playful Patterns and Brilliant Colors” by David Bowles Genre: Informational Text Lexile: 580L	Concept Words: <i>artwork, original, color, pattern</i> Target Words: <i>masterpiece, shades, sapphire, blurred</i> Skills: Synonyms and Antonyms Activity: Word Stories L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Theme Story Structure: Sequence Author’s Craft: Character Point of View Concepts of Print: Directionality Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Photographs RL.K.10, RI.K.2, RI.K.7, RI.K.10, RF.K.1a	Phonological Awareness Lesson 3: Segment Onset and Rime Lesson 5: Segment Onset and Rime Phonemic Awareness Lessons 1–2: Segment Phonemes Lessons 3–4: Delete Phoneme RF.K.2, RF.K.2c, RF.K.2d
Lessons 6–10	Concept Knowledge Multimedia Title: “Creating Art” <i>Video</i> Listening and Speaking Collaborative Conversations: Answer Questions Presentation Skill: Describe with Detail: Content SL.K.3, SL.K.4	Read Aloud: “Art from the Earth” Genre: Informational Text Lexile: 540L Central Text: <i>Rainbow Weaver</i> by Linda Elovitz Marshall Genre: Realistic Fiction Lexile: 580L Companion Text: “What Makes Art?” by Cecilia André Genre: Informational Text: Opinion Lexile: 550L	Concept Words: <i>materials, reuse, unusual, collect</i> Target Words: <i>weave, thread, littered, market</i> Skills: Synonyms and Antonyms Activity: Word Stories L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Key Details Story Structure: Problem and Solution Author’s Craft: Character Mood Concepts of Print: Directionality Companion Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Main Topic and Key Details Text Structure: Description Author’s Craft: Text Features: Photographs RL.K.1, RL.K.10b, RI.K.2, RI.K.7, RF.K.1a	Phonological Awareness Lesson 8: Blend Syllables Lesson 10: Blend Syllables Phonemic Awareness Lessons 6–7: Identify Phoneme Lessons 8–9: Blend Phonemes RF.K.2b, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: Plural /s/-s, /z/-s Lessons 3–4: Inflectional /s/-s, /z/-s Handwriting Lessons 1–2: Cc Lessons 3–4: Dd RF.K.3, RF.K.3a, L.K.1a	Lesson 1: two (♥ wo) three* (♥ th, ee) Lesson 2: four (♥ ou) *temporarily irregular word(s) RF.K.3c	Title: “Pals With Packs” Genre: Nonfiction Title: “We Pack Bins” Genre: Fiction Title: “Val Runs and Kicks” Genre: Fiction Title: “A Kid Digs” Genre: Nonfiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write an Exclamatory Sentence Grammar Skill: Plural Nouns Mechanics: End Punctuation: Exclamation Marks Emergent Writing Skill: Return Sweep Extended Writing <i>(Begins in Lesson 6)</i> RF.K.1a, L.K.1b, L.K.1c, L.K.2, L.K.2b, L.K.4b	Checkpoint #1 Children will think about, draw, and write about how artists can use colors and pattern in art. W.K.2, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–7: Continuous Blends: <i>bl, cl, fl</i> Lessons 8–9: Continuous Blends: <i>sl, pl, gl</i> Handwriting Lessons 6–7: Ee Lessons 8–9: Ff RF.K.3, RF.K.3a, L.K.1a	Lesson 6: each (♥ ea, ch) all (♥ a) Lesson 7: other (♥ o, th, er) *temporarily irregular word(s) RF.K.3c	Title: “A Class Flag” Genre: Fiction Title: “Clocks” Genre: Nonfiction Title: “A Fun Sled Plan” Genre: Fiction Title: “Big Plans” Genre: Nonfiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3c RF.K.4	Weekly Writing Writing Skill: Write an Exclamatory Sentence Grammar Skill: Pronouns (Subjective): <i>I, you, it, we, they, he, she</i> Mechanics: Capitalization: The Pronoun <i>I</i> Emergent Writing Skill: Return Sweep Extended Writing Writing Genre: Opinion RF.K.1a, W.K.1, L.K.1b, L.K.2, L.K.2a	Checkpoint #2 Children will think about, draw, and write about different materials that can be used to make art. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 8 | Expression and the Arts: The World of Art

Essential Question: What is art?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Art That Moves” <i>Video</i> Listening and Speaking Collaborative Conversations: Review Skills from W1 and W2 Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.1b, SL.K.3, SL.K.4, SL.K.5	Read Aloud: “A Trip to the Theater” Genre: Informational Text Lexile: 530L Central Text: <i>My Dancing Dreams</i> by Srividhya Venkat Genre: Informational Text: Personal Narrative Lexile: 570L Companion Text: “Maggie Feels the Music” by Deborah Bernstein Genre: Realistic Fiction Lexile: 540L	Concept Words: <i>perform, senses</i> Target Words: <i>graceful, dizzy</i> Skills: Synonyms and Antonyms Activity: Word Stories L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Main Topic and Key Details Text Structure: Sequence Author’s Craft: Text Features: Glossary and Bold Words Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character, Setting, and Events Story Structure: Description Author’s Craft: Sensory Words RL.K.1, RL.K.3, RL.K.4, RL.K.10b	Phonological Awareness Lesson 13: Manipulate Syllables: Add Lesson 15: Manipulate Syllables: Delete Phonemic Awareness Lessons 11–12: Segment Phonemes Lessons 13–14: Substitute Phoneme RF.K.2, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Continuous Blends: <i>br, fr, cr, dr</i> Lesson 13: Continuous Blends: <i>gr, tr, pr</i> Lesson 14: Continuous Blends: <i>sn, sm, sw</i> Handwriting Lessons 11–12: <i>Gg</i> Lessons 13–14: <i>Hh</i> RF.K.3, RF.K.3a, L.K.1a	Lesson 11: <i>first</i> (heart: ir) <i>many</i> (♥ a, y) Lesson 12: <i>more*</i> (♥ o, re) *temporarily irregular word(s) RF.K.3c	Title: “A Big Drum Is First!” Genre: Nonfiction Title: “Fred Frog Gets a Pal” Genre: Fiction Title: “A Truck Can Do It!” Genre: Nonfiction Title: “A Fun Trip” Genre: Fiction Decoding Strategy: Blend It! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write an Exclamatory Sentence Grammar Skill: Pronouns (Subjective): <i>I, you, it, we, they, he, she</i> Mechanics: End Punctuation: Exclamation Marks Emergent Writing Skill: Return Sweep Extended Writing Writing Genre: Opinion Writing Product: An opinion piece with an opinion or preference related to the unit topic RF.K.1a, W.K.1, L.K.2, L.K.2b	Checkpoint #3 Children will think about, draw, and write about what they’ve learned about art and how it’s created. Final Product: A Piece of Artwork W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 9 | Economics: Our Community at Work

Essential Question: Why do we work?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Jobs Help Our Community” <i>Video</i> Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Describe with Detail: Conventions SL.K.3, SL.K.4, L.K.1, L.K.1d	Read Aloud: “Small Business, Big Impact” Genre: Informational Text Lexile: 610L Central Text: <i>Night in the City</i> by Julie Downing Genre: Informational Text Lexile: 560L Companion Text: “I Am a Primary Care Doctor” by Dr. Crystal Maddox Genre: Informational Text: Personal Narrative Lexile: 560L	Concept Words: <i>job, assist, skills, necessary</i> Target Words: <i>layers, uniform, underground, shift</i> Skill: Synonyms and Antonyms Activity: Word Stories L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Main Topic and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Illustrations Concepts of Print: Review Concept of a Word Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Description Author’s Craft: Text Features: Captions RI.K.2, RI.K.7, RI.K.10b, RF.K.1	Phonological Awareness Lesson 3: Manipulate Syllables: Substitute Lesson 5: Manipulate Syllables: Substitute Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Making a Difference in Our Community” <i>Video</i> Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Speak Clearly SL.K.3, SL.K.6	Read Aloud: “Labor of Love” Genre: Realistic Fiction Lexile: 580L Central Text: <i>The One Day House</i> by Julia Durango Genre: Realistic Fiction Lexile: 470L Companion Text: “Helping Bella” by AJ Eversole Genre: Drama Lexile: 500L	Concept Words: <i>donate, work, neighborhood, improve</i> Target Words: <i>idea, company, view, warmth</i> Skill: Synonyms and Antonyms Activity: Word Stories L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Theme Story Structure: Sequence Author’s Craft: Repetition Concepts of Print: Review Concept of a Word Companion Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Character, Setting, and Events Story Structure: Sequence Author’s Craft: Character Words and Actions RL.K.1, RL.K.10b, RF.K.1	Phonological Awareness Lesson 8: Blend Onset and Rime Lesson 10: Blend Onset and Rime Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Add Phoneme RF.K.2c, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: Stop Blends: <i>sp, st</i> Lesson 3: Stop Blends: <i>sk</i> Lesson 4: Review Stop Blends: <i>sp, st, sk</i> Handwriting Lessons 1–2: <i>li</i> Lessons 3–4: <i>Jj</i> RF.K.3, RF.K.3a, L.K.1a	Lesson 1: <i>please</i> (♥ ea, se) <i>were</i> (♥ ere) Lesson 2: <i>good</i> (♥ oo) *temporarily irregular word(s) RF.K.3c	Title: “Spin a Web” Genre: Nonfiction Title: “Meg Can Spin!” Genre: Fiction Title: “Kids Skills” Genre: Nonfiction Title: “A Good Plan” Genre: Fiction Decoding Strategy: Got Stuck? Try blending each word again. RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Variety of Sentence Types Grammar Skill: Pronouns (Subjective): <i>I, you, it, we, they, he, she</i> Mechanics: Capitalization: Pronoun <i>I</i> Emergent Writing Skill: Correct Letter Formation Extended Writing <i>(Begins in Lesson 6)</i> L.K.1b, L.K.2, L.K.2a	Checkpoint #1 Children will think about, draw, and write about what they have learned regarding jobs in their community. W.K.2, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–7: Stop Blends: <i>-st, -sk, -mp, -lp</i> Lesson 8–9: Stop Blends: <i>-nt, -nd, -ft</i> Handwriting Lessons 6–7: <i>Kk</i> Lessons 8–9: <i>Ll</i> RF.K.3, RF.K.3a, L.K.1a	Lesson 6: <i>way</i> (♥ ay) <i>say</i> (♥ ay) Lesson 7: <i>does</i> (♥ oe) *temporarily irregular word(s) RF.K.3c	Title: “Nests” Genre: Nonfiction Title: “Dax Gets a Cast” Genre: Fiction Title: “The Red Raft” Genre: Fiction Title: “Wind” Genre: Nonfiction Decoding Strategy: Got Stuck? Try blending each word again. RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Variety of Sentence Types Grammar Skill: Pronouns (Objective): <i>me, you, it, her, him, us, them</i> Mechanics: End Punctuation: Periods, Exclamation Marks, Question Marks Emergent Writing Skill: Correct Letter Formation Extended Writing Writing Genre: Narrative W.K.3, L.K.1b, L.K.2, L.K.2a	Checkpoint #2 Children will think about, draw, and write about things people do to improve their community. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 9 | Economics: Our Community at Work

Essential Question: Why do we work?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Working to Save” <i>Video</i> Listening and Speaking Collaborative Conversations: Review Skills from W1 and W2 Presentation Skill: Review Skills from W1 and W2 SL.K.3, SL.K.4, SL.K.6, L.K.1, L.K.1d	Read Aloud: “Henry and Jimmy Save Up!” Genre: Realistic Fiction Lexile: 580L Central Text: <i>Money: How to Earn and Use It</i> by Dr. Melinda Jimenez Perez Genre: Informational Text Lexile: 565L Companion Text: “Layan’s Choice” by Razan Abdin Genre: Realistic Fiction Lexile: 560L	Concept Words: <i>purchase, save</i> Target Words: <i>worth, fundraiser</i> Skill: Synonyms and Antonyms Activity: Word Stories L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Text Structure: Description Author’s Craft: Text Features: Headings Concepts of Print: Review Concept of a Word Companion Text Self-Monitoring Strategy: Make and Confirm Predictions Comprehension Skill: Key Details Story Structure: Cause and Effect Author’s Craft: Character Point of View RL.K.10b, RI.K.2, RF.K.1	Phonological Awareness Lesson 13: Segment Onset and Rime Lesson 15: Segment Onset and Rime Phonemic Awareness Lessons 11–12: Identify Phoneme Lessons 13–14: Blend Phonemes RF.K.2c, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Review Inflectional -s, Plural -s, /-Blends, r-Blends, s-Blends Lessons 13–14: Review Stop Blends Handwriting Lessons 11–12: Mm Lessons 13–14: Nn RF.K.3, RF.K.3a, L.K.1a	Lesson 11: <i>would</i> (♥ ou, ld) <i>could</i> (♥ ou, ld) Lesson 12: <i>over</i> (♥ o, er) *temporarily irregular word(s) RF.K.3c	Title: “Frogs Can Jump” Genre: Nonfiction Title: “Greg Helps Pops” Genre: Fiction Title: “The Class Sells Crafts” Genre: Fiction Title: “Craft Sticks” Genre: Nonfiction Decoding Strategy: Got Stuck? Try blending each word again. RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Variety of Sentence Types Grammar Skill: Pronouns (Objective): <i>me, you, it, her, him, us, them</i> Mechanics: End Punctuation: Periods, Exclamation Marks, Question Marks Emergent Writing Skill: Correct Letter Formation Extended Writing Writing Genre: Narrative Writing Product: A personal narrative with events in order and a reaction to the event W.K.3, L.K.1b, L.K.2, L.K.2b	Checkpoint #3 Children will think about, draw, and write about what they’ve learned regarding money and how people spend what they’ve earned. Final Product: Poster for a Class Job Fair W.K.2, W.K.8, SL.K.4, SL.K.5, SL.K.6

Grade K Unit 10 | Life Science: Let's Explore Animals

Essential Question: How do animals get what they need to live and grow?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Living and Nonliving Things” <i>Video</i> Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Describe with Detail: Content SL.K.1a, SL.K.4	Read Aloud: “Caring for Pets Is Important” Genre: Informational Text: Opinion Lexile: 570L Central Text: <i>A House in the Sky</i> by Steve Jenkins Genre: Informational Text Lexile: 840L Companion Text: “What Do Animals Eat?” by Geraldo Valério Genre: Informational Text Lexile: 580L	Concept Words: <i>needs, shelter, living, nonliving</i> Target Words: <i>hideaway, borrowed, treetops, suspended</i> Skill: Categories Activity: Jump Up and Say It L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Captions Concepts of Print: Review Directionality Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Headings RI.K.1, RI.K.2, RI.K.3, RI.K.8, RF.K.1a	Phonological Awareness Lesson 3: Recognize Rhyme Lesson 5: Produce Rhyme Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2a, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “Animals in the Wild” <i>Interactive</i> Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Add Visuals SL.K.1a, SL.K.5	Read Aloud: “Why Do Animals Hibernate” Genre: Informational Text Lexile: 580L Central Text: <i>Animals Communicate</i> by Nadia Ali Genre: Informational Text Lexile: 540L Companion Text: “Animal Babies” by Dr. Solomon David Genre: Informational Text Lexile: 570L	Concept Words: <i>protect, support, safety, signals</i> Target Words: <i>chirp, guard, trail, thump</i> Skill: Categories Activity: Jump Up and Say It L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Idea and Key Details Text Structure: Description Author’s Craft: Text Features: Glossary and Bold Words Concepts of Print: Review Directionality Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Photographs RI.K.1, RI.K.2, RI.K.3, RI.K.7, RF.K.1a	Phonological Awareness Lesson 8: Recognize Alliteration Lesson 10: Produce Alliteration Phonemic Awareness Lessons 6–7: Identify Phoneme Lessons 8–9: Blend Phonemes RF.K.2, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–4: /ā/a_e Handwriting Lessons 1–2: Oo Lessons 3–4: Pp RF.K.3b, L.K.1a	Lesson 1: <i>blue</i> (♥ ue) <i>water</i> (♥ a, er) Lesson 2: <i>under</i> (♥ er) *temporarily irregular word(s) RF.K.3c	Title: “It Is a Snake” Genre: Nonfiction Title: “At the Lake” Genre: Nonfiction Title: “Brave in a Cave” Genre: Fiction Title: “Kate Can Skate” Genre: Fiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Variety of Sentence Types Grammar Skill: Adjectives Mechanics: Capitalization: The Pronoun / Emergent Writing Skill: Left-to-Right and Top-to-Bottom Progression Extended Writing <i>(Begins in Lesson 6)</i> RF.K.1a, L.K.2, L.K.2a	Checkpoint #1 Children will think about what animals need to live and grow and select an animal to draw and write about. W.K.2, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–9: /ī/i_e Handwriting Lessons 6–7: Qq Lessons 8–9: Rr RF.K.3b, L.K.1a	Lesson 6: <i>funny</i> (♥ nn, y) <i>some</i> (♥ o, me) Lesson 7: <i>people</i> (♥ eo, le) *temporarily irregular word(s) RF.K.3c	Title: “Time Will Tell” Genre: Fiction Title: “A Pile of Tires” Genre: Nonfiction Title: “A Bike Ride” Genre: Fiction Title: “A Red Fire Truck” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Variety of Sentence Types Grammar Skill: Adjectives with Articles Mechanics: End Punctuation: Periods, Exclamation Marks, Question Marks Emergent Writing Skill: Left-to-Right and Top-to-Bottom Progression Extended Writing Writing Genre: Informative RF.K.1a, W.K.2, L.K.2	Checkpoint #2 Children will write about and draw how animals get what they need to live and grow. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 10 | Life Science: Let's Explore Animals

Essential Question: How do animals get what they need to live and grow?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Animal Locations” <i>Interactive</i> Listening and Speaking Collaborative Conversations: Review Skills from W1 and W2 Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.4, SL.K.5	Read Aloud: “Animals on the Move” Genre: Informational Text Lexile: 570L Central Text: <i>The Journey of African Elephants</i> by Dr. Festus Ihwagi Genre: Informational Text Lexile: 610L Companion Text: “Animals That Stay at Home” by Anita Sanchez Genre: Informational Text Lexile: 630L	Concept Words: <i>migrate, location</i> Target Words: <i>herd, matriarch</i> Skill: Categories Activity: Jump Up and Say It L.K.5a, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Idea and Key Details Text Structure: Description Author’s Craft: Text Features: Diagram and Labels Concepts of Print: Review Directionality Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Main Idea and Key Details Text Structure: Description Author’s Craft: Text Features: Photographs RI.K.2, RI.K.3, RI.K.7, RF.K.1a	Phonological Awareness Lesson 13: Blend Syllables Lesson 15: Blend Syllables Phonemic Awareness Lessons 11–12: Segment Phonemes Lessons 13–14: Substitute Phoneme RF.K.2b, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–14: /ō/o, o_e Handwriting Lessons 11–12: Ss Lessons 13–14: Tt RF.K.3b, L.K.1a	Lesson 11: <i>long</i> (♥ ng) <i>too</i> (♥ oo) Lesson 12: <i>been</i> (♥ ee) *temporarily irregular word(s) RF.K.3c	Title: “A Mole Hole” Genre: Nonfiction Title: “A Class Vote” Genre: Fiction Title: “Time to Go!” Genre: Fiction Title: “It Is a Home!” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Write a Variety of Sentence Types Grammar Skill: Possessive Adjectives: <i>my, his, her, their</i> Mechanics: End Punctuation: Periods, Exclamation Marks, Question Marks Emergent Writing Skill: Left-to-Right and Top-to-Bottom Progression Extended Writing Writing Genre: Informative Writing Product: An informative text with two or more details about the topic RF.K.1a, W.K.2, L.K.2	Checkpoint #3 Children will think about, draw, and write what they have learned about where animals go to get what they need. Final Product: Class Book About Animals W.K.2, W.K.7, W.K.8, SL.K.4, SL.K.5

Grade K Unit 11 | Poetry: The World of Poetry

Essential Question: What experiences can we share through poems?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Friendship and Poems” <i>Video</i> Listening and Speaking Collaborative Conversations: Add to Others’ Ideas Presentation Skill: Speak Clearly SL.K.1a, SL.K.1b, SL.K.6	Read Aloud: “The Pen Pal Project” Genre: Realistic Fiction Lexile: 560L Central Texts: Poem #1: “What Friends Are For” by Douglas Florian Genre: Rhyming Poem Lexile: NP Poem #2: “We Go Together” by Calef Brown Genre: Rhyming Poem Lexile: NP Poem #3: “Abuelita’s Lap” by Pat Mora Genre: Rhyming Poem Lexile: NP Companion Texts: Poem #4: “I Am the Book” by Tom Robert Shields Genre: Rhyming Poem Lexile: NP Poem #5: “The More We Get Together” Genre: Nursery Rhyme Lexile: NP	Concept Words: <i>thankful, comfort, companion, confide</i> Target Words: <i>forgiving, lending, chums, gliding</i> Skill: Shades of Meaning Activity: Word Clues L.K.5c, L.K.5d, L.K.6	Central Texts Poem #1: Self-Monitoring Strategy: Ask and Answer Questions Literary Element: Rhyme Author’s Craft: Descriptive Words Poem #2: Self-Monitoring Strategy: Ask and Answer Questions Literary Element: Rhyme Author’s Craft: Illustrations Poem #3: Self-Monitoring Strategy: Ask and Answer Questions Literary Element: Repetition Author’s Craft: Descriptive Words Companion Texts Poem #4: Self-Monitoring Strategy: Reread Literary Element: Rhyme Author’s Craft: Illustrations Poem #5: Self-Monitoring Strategy: Reread Literary Element: Rhythm Author’s Craft: Illustrations RL.K.1, RL.K.7, RL.K.10, RF.K.2a	Phonological Awareness Lesson 3: Segment Syllables: Identify Lesson 5: Segment Syllables: Identify Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2, RF.K.2d, RF.K.2f

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lessons 1–2: <i>/ē/e, e_e, ee</i> Lessons 3–4: <i>/ū/u_e</i> Handwriting Lessons 1–2: <i>Uu</i> Lessons 3–4: <i>Vv</i> RF.K.3b, L.K.1a	Lesson 1: <i>yellow</i> (♥ ll, ow) <i>brown</i> (♥ ow) Lesson 2: <i>pretty</i> (♥ e, tt, y) *temporarily irregular word(s) RF.K.3c	Title: “A Peek at Bees” Genre: Nonfiction Title: “Queen Eve Needs Sleep!” Genre: Fiction Title: “Meet the Mule Deer” Genre: Nonfiction Title: “Fen Can Use Cubes” Genre: Fiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Expand Sentences by Adding Details Grammar Skill: Prepositions: <i>to, from of, with, in, out, for, on, by</i> Mechanics: Capitalization: Proper Nouns, The Pronoun <i>I</i> , First Word in a Sentence Emergent Writing Skill: Use Word Bank Extended Writing <i>(Begins in Lesson 6)</i> L.K.1e, L.K.2, L.K.2a	Checkpoint #1 Children will think and write about what poems tell us about friendship. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 11 | Poetry: The World of Poetry

Essential Question: What experiences can we share through poems?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 6–10	Concept Knowledge Multimedia Title: “Playful Poems” <i>Video</i> Listening and Speaking Collaborative Conversations: Answer Questions Presentation Skill: Add Visuals SL.K.3, SL.K.5	Read Aloud: “Poetry Can Be Fun!” and “Flying Kites” Genres: Card A: Informational Text Card B: Poetry Lexiles: Card A: 630L Card B: NP Central Texts: Poem #1: “Swings” by Luz Maria Mack Genre: Rhyming Poem Lexile: NP Poem #2: “Jump Rope Jingle” by Betsy Franco Genre: Rhyming Poem Lexile: NP Poem #3: “Kitty Caught a Caterpillar” by Jack Prelutsky Genre: Rhyming Poem Lexile: NP Companion Texts: Poem #4: “Climbing” by Aileen L. Fisher Genre: Rhyming Poem Lexile: NP Poem #5: “Here Is the Beehive” Genre: Nursery Rhyme Lexile: NP	Concept Words: <i>playful, entertain, amusing, lyrical</i> Target Words: <i>queasy, double, caught, bit</i> Skill: Shades of Meaning Activity: Word Clues L.K.5c, L.K.5d, L.K.6	Central Texts Poem #1: Self-Monitoring Strategy: Reread Literary Element: Alliteration Author’s Craft: Descriptive Words Poem #2: Self-Monitoring Strategy: Ask and Answer Questions Literary Element: Repetition Author’s Craft: Print Styles Poem #3: Self-Monitoring Strategy: Make Inferences Literary Skill: Alliteration Author’s Craft: Humor Companion Texts Poem #4: Self-Monitoring Strategy: Make Inferences Literary Element: Rhyme Author’s Craft: Illustrations Poem #5: Self-Monitoring Strategy: Reread Literary Element: Rhyme Author’s Craft: Sound Words RL.K.1, RL.K.7, RL.K.10, RF.K.2a	Phonological Awareness Lesson 8: Manipulate Syllables: Add Lesson 10: Manipulate Syllables: Delete Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Add Phoneme RF.K.2, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 6–10	Phonics/Spelling Lessons 6–7: <i>sh, th</i> Lessons 8–9: <i>ch, /w/ wh</i> Handwriting Lessons 6–7: <i>Ww</i> Lessons 8–9: <i>Xx</i> RF.K.3, L.K.1a	Lesson 6: <i>number</i> (♥ er) <i>may</i> (♥ ay) Lesson 7: <i>down</i> (♥ ow) <i>away</i> (♥ a, ay) *temporarily irregular word(s) RF.K.3c	Title: “Lots of Shells” Genre: Fiction Title: “Big Ships” Genre: Nonfiction Title: “Chess with Champ” Genre: Fiction Title: “Whales Swim” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3a, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Expand Sentences by Adding Details Grammar Skill: Prepositions: <i>to, from of, with, in, out, for, on, by</i> Mechanics: Capitalization: Proper Nouns, The Pronoun <i>I</i> , First Word in a Sentence Emergent Writing Skill: Use Word Bank Extended Writing Writing Genre: Opinion W.K.1, L.K.1e, L.K.2, L.K.2a	Checkpoint #2 Children will think and write about what poems tell us about playing. W.K.3, W.K.8, SL.K.4, SL.K.5

Grade K Unit 11 | Poetry: The World of Poetry

Essential Question: What experiences can we share through poems?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Poems and Imagination” <i>Video</i> Listening and Speaking Collaborative Conversations: Review Skills from W1 and W2 Presentation Skill: Review Skills from W1 and W2 SL.K.1a, SL.K.1b, SL.K.3, SL.K.5, SL.K.6	Read Aloud: “Poet Shel Silverstein” Genre: Informational Text: Biography Lexile: 570L Central Texts: Poem #1: “Last Night I Dreamed of Chickens” by Jack Prelutsky Genre: Rhyming Poem Lexile: NP Poem #2: “A Cardboard Box” by Carole Boston Weatherford Genre: Rhyming Poem Lexile: NP Companion Texts: Poem #3: “Rainbows” by Nikki Giovanni Genre: Rhyming Poem Lexile: NP Poem #4: “from <i>The Bed Book</i>” by Sylvia Plath Genre: Rhyming Poem Lexile: NP	Concept Words: <i>dream, whimsy</i> Target Words: <i>pecking, roosting</i> Skill: Shades of Meaning Activity: Word Clues L.K.5c, L.K.5d, L.K.6	Central Texts Poem #1: Self-Monitoring Strategy: Reread Literary Element: Rhythm Author’s Craft: Humor Poem #2: Self-Monitoring Strategy: Ask and Answer Questions Literary Element: Rhyme Author’s Craft: Descriptive Words Companion Texts Poem #3: Self-Monitoring Strategy: Make Inferences Literary Element: Rhyme Author’s Craft: Illustrations Poem #4: Self-Monitoring Strategy: Make Inferences Literary Element: Repetition Author’s Craft: Descriptive Words RL.K.1, RL.K.7, RL.K.10, RF.K.2a	Phonological Awareness Lesson 13: Manipulate Syllables: Substitute Lesson 15: Manipulate Syllables: Substitute Phonemic Awareness Lessons 11–12: Identify Phoneme Lessons 13–14: Substitute Phoneme RF.K.2, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Review Long Vowels: /ā/a_e, /ī/i_e, /ō/o, o_e Lessons 13–14: Review Long Vowels: /ē/e, e_e, ee, /ū/u_e; Digraphs: sh, th, ch, wh Handwriting Lessons 11–12: Yy Lessons 13–14: Zz RF.K.3, RF.K.3b, L.K.1a	Lesson 11: soon (♥ oo) new (♥ ew) Lesson 12: here* little (♥ tt, le) *temporarily irregular word(s) RF.K.3c	Title: “On a Plate” Genre: Nonfiction Title: “Time to Rake” Genre: Fiction Title: “A Shell for Whale” Genre: Fiction Title: “At a Reef” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Expand Sentences by Adding Details Grammar Skill: Prepositions: to, from of, with, in, out, for, on, by Mechanics: Capitalization: Proper Nouns, The Pronoun I, First Word in a Sentence Emergent Writing Skill: Use Word Bank Extended Writing Writing Genre: Opinion Writing Product: An opinion piece with an opinion or preference supported by one detail or logical reason W.K.1, L.K.1e, L.K.2, L.K.2a	Checkpoint #3 Children will think and write about what poems tell us about our imagination. Final Product: Write and Share a Poem W.K.3, W.K.7, W.K.8, SL.K.4, SL.K.5, SL.K.6

Grade K Unit 12 | Life Science: Let's Explore Plants

Essential Question: Why is it important to understand plants?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 1–5	Concept Knowledge Multimedia Title: “Learning About Plants” <i>Video</i> Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Speak Clearly SL.K.3, L.K.1d, SL.K.6	Read Aloud: “What Makes a Plant?” Genre: Informational Text Lexile: 550L Central Text: <i>Plants Can’t Sit Still</i> by Rebecca Hirsch Genre: Informational Text Lexile: 510L Companion Text: “Plants, Plants Everywhere” by Nicholas Solis Genre: Informational Text Lexile: 600L	Concept Words: <i>observe, flower, tree, seed</i> Target Words: <i>squirm, reach, folding, fling</i> Skill: Synonyms and Antonyms Activity: Word Clues L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Make Inferences Comprehension Skill: Key Details Text Structure: Description Author’s Craft: Text Features: Print Styles Concepts of Print: Review Match Print to Speech Companion Text Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Speech Bubbles RI.K.1, RI.K.2, RI.K.10	Phonological Awareness Lesson 3: Manipulate Syllables: Substitute Lesson 5: Manipulate Syllables: Substitute Phonemic Awareness Lessons 1–2: Identify Phoneme Lessons 3–4: Blend Phonemes RF.K.2, RF.K.2d, RF.K.2f
Lessons 6–10	Concept Knowledge Multimedia Title: “What do Plants Need?” <i>Video</i> Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Describe with Detail: Conventions SL.K.3, SL.K.4	Read Aloud: “Plants Have Needs Too” and poem “The Little Plant” by Kate Brown Genres: Card A: Informational Text Card B: Poetry Lexiles: Card A: 550L Card B: NP Central Text: <i>Plant Secrets</i> by Emily Goodman Genre: Informational Text Lexile: 580L Companion Text: “The Places Plants Grow!” by Tony Hillery Genre: Informational Text Lexile: 570L	Concept Words: <i>grow, sprout, soil, sunlight</i> Target Words: <i>specks, hidden, carried, clusters</i> Skill: Synonyms and Antonyms Activity: Word Clues L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Print Styles Concepts of Print: Review Match Print to Speech Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Idea and Key Details Text Structure: Description Author’s Craft: Text Features: Diagrams and Labels RI.K.1, RI.K.2, RI.K.3, RI.K.7	Phonological Awareness Lesson 8: Segment Onset and Rime Lesson 10: Segment Onset and Rime Phonemic Awareness Lessons 6–7: Segment Phonemes Lessons 8–9: Add Phoneme RF.K.2c, RF.K.2d, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Phonics/Spelling Lesson 1: Review Short Vowels Lesson 2: Review Long Vowels Lessons 3–4: Review Long and Short <i>a</i> Handwriting Lesson 1: <i>Bb, Cc</i> Lesson 2: <i>Dd, Ff</i> Lesson 3: <i>Aa, Gg</i> Lesson 4: <i>Hh, Jj</i> RF.K.3b, L.K.1a	Lesson 1 Review: <i>little, away</i> Lesson 2 Review: <i>look, which</i> Lesson 3 Review: <i>first, does</i> Lesson 4 Review: <i>all, some</i> *temporarily irregular word(s) RF.K.3c	Title: “A Trip to a Pond” Genre: Fiction Title: “We Like Grapes!” Genre: Nonfiction Title: “A Plan for a Plane” Genre: Fiction Title: “Time for a Snack!” Genre: Nonfiction Decoding Strategy: Review All Decoding Strategies RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Review: Expand Sentences by Adding Details Grammar Skill: Review: Adjectives and Prepositions Mechanics: Review: Capitalization Emergent Writing Skill: Review: Left-to-Right and Top-to-Bottom Progression; Return Sweep Extended Writing <i>(Begins in Lesson 6)</i> RF.K.1a, L.K.1e, L.K.2	Checkpoint #1 Children will make-up a plant, draw it, and describe what it looks like. W.K.2, W.K.8, SL.K.4, SL.K.5
Lessons 6–10	Phonics/Spelling Lessons 6–7: Review Long and Short <i>e</i> Lessons 8–9: Review Long and Short <i>i</i> Handwriting Lesson 6: <i>Ee, Kk</i> Lesson 7: <i>Ll, Mm</i> Lesson 8: <i>Ii, Nn</i> Lesson 9: <i>Pp, Qq</i> RF.K.3b, L.K.1a	Lesson 6 Review: <i>new, little</i> Lesson 7 Review: <i>look, water</i> Lesson 8 Review: <i>find, many</i> Lesson 9 Review: <i>have, down</i> *temporarily irregular word(s) RF.K.3c	Title: “Seeds” Genre: Nonfiction Title: “Creek Fun” Genre: Fiction Title: “Shapes and Sides” Genre: Nonfiction Title: “A Fine Time” Genre: Fiction Decoding Strategy: Review All Decoding Strategies RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Review: Expand Sentences by Adding Details Grammar Skill: Review: Adjectives and Prepositions Mechanics: Review: End Punctuation Emergent Writing Skill: Review: Left-to-Right and Top-to-Bottom Progression; Return Sweep Extended Writing Writing Genre: Research and Inquiry (Informative) RF.K.1a, W.K.2, W.K.5, L.K.2	Checkpoint #2 Children will write about and draw what their made-up plants needs. W.K.2, W.K.8, SL.K.4, SL.K.5

Grade K Unit 12 | Life Science: Let's Explore Plants

Essential Question: Why is it important to understand plants?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonological/ Phonemic Awareness
Lessons 11–15	Concept Knowledge Multimedia Title: “Plants Are Helpful” <i>Interactive</i> Listening and Speaking Collaborative Conversations: Review Skills from W1 and W2 Presentation Skill: Review Skills from W1 and W2 SL.K.3, SL.K.4, L.K.1d, SL.K.6	Read Aloud: “Plants Help Animals” Genre: Informational Text Lexile: 550L Central Text: <i>Plant Power</i> by Edward Dennis Genre: Informational Text Lexile: 610L Companion Text: “Nature All Around Me” by Mavasta Honyouti Genre: Informational Text Lexile: 580L	Concept Words: <i>useful, depend</i> Target Words: <i>pods, energy</i> Skill: Synonyms and Antonyms Activity: Word Clues L.K.5, L.K.5c, L.K.6	Central Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft: Text Features: Diagrams and Labels Concepts of Print: Review Match Print to Speech Companion Text Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Idea and Key Details Text Structure: Description Author’s Craft: Text Features: Photographs RI.K.1, RI.K.2, RI.K.3, RI.K.7	Phonological Awareness Lesson 13: Blend Onset and Rime Lesson 15: Blend Onset and Rime Phonemic Awareness Lessons 11–12: Delete Phoneme Lessons 13–14: Substitute Phoneme RF.K.2, RF.K.2c, RF.K.2e

Retelling (**RL.K.2/RI.K.2**) is covered with every Central and Companion Text.

	Phonics/Spelling/ Handwriting	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Phonics/Spelling Lessons 11–12: Review Long and Short <i>o</i> Lessons 13–14: Review Long and Short <i>u</i> Handwriting Lesson 11: <i>Oo, Rr</i> Lesson 12: <i>Ss, Tt</i> Lesson 13: <i>Uu, Vv, Ww</i> Lesson 14: <i>Xx, Yy, Zz</i> RF.K.3b, L.K.1a	Lesson 11 Review: <i>down, one</i> Lesson 12 Review: <i>look, into</i> Lesson 13 Review: <i>first, could</i> Lesson 14 Review: <i>what, please</i> *temporarily irregular word(s) RF.K.3c	Title: “Cole and Hope Hop” Genre: Fiction Title: “Lots of Homes” Genre: Nonfiction Title: “Fun Crafts” Genre: Nonfiction Title: “Bud in the Tub” Genre: Fiction Decoding Strategy: Review All Decoding Strategies RF.K.3, RF.K.3b, RF.K.3c, RF.K.4	Weekly Writing Writing Skill: Review: Expand Sentences by Adding Details Grammar Skill: Review: Adjectives and Prepositions Mechanics: Review: Capitalization and End Punctuation Emergent Writing Skill: Review: Left-to-Right and Top-to-Bottom Progression; Return Sweep Extended Writing Writing Genre: Research and Inquiry (Informative) Writing Product: A research project that answers a question about the unit topic RF.K.1a, W.K.2, W.K.7, W.K.8, L.K.1e, L.K.2	Checkpoint #3 Children will draw and write about how their imaginary plant is useful. Final Product: Create a Plant Poster W.K.1, W.K.8, SL.K.4, SL.K.5, SL.K.6