



Grade 1
Sample

Scope and Sequence



**Mc
Graw
Hill**



Grade 1 Unit 1 | Identity: Learning About Others

Essential Question: What can we learn about ourselves and others?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: School Days Video Type: Animation Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Speak Clearly SL.1.1a, SL.1.4	Read Aloud: “How Do You Feel?” Genre: Nonfiction Lexile: 590L Central Text: <i>Isabel and Her Colores Go to School</i> by Alexandra Alessandri; Illustrated by Courtney Dawson Genre: Realistic Fiction Lexile: 540L Companion Text: “Dan and Tam” Genre: Realistic Fiction Lexile: 120L	Concept Words: common, similarities, differences, acceptance Target Words: bitter, timid, cluttering, echoed L.1.5a, L.1.6	Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Key Details Story Structure: Sequence Author’s Craft: Onomatopoeia RL.1.1, RL.1.2	Phonics Lessons 1–2: /a/ a + /m/m, /s/s, /t/t, /p/p Lessons 3–4: /a/ a + /k/c, /d/d, /n/n, /f/f Lesson 5: Review Spelling Lesson 2: map, pass, sat, tap, pat Lesson 4: can, map, fan, sat, an Handwriting Lesson 1: Aa, Mm, Ss Lesson 2: Tt, Pp Lesson 3: Cc, Dd Lesson 4: Nn, Ff Word Structure Every Syllable Has a Vowel RF.1.2a, RF.1.3d, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Learning About Our Classmates Video Type: Animation Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Speak at an appropriate rate SL.1.1a, SL.1.4	Read Aloud: “Express Yourself!” Genre: Nonfiction Lexile: 590L Central Text: <i>The Homesick Club</i> by Libby Martinez; Illustrated by Rebecca Gibbon Genre: Realistic Fiction Lexile: 540L Companion Text: “Jack and Nick” Genre: Realistic Fiction Lexile: 190L	Concept Words: unique, share, friendship, strengths Target Words: giant, favorite, stuck, peek L.1.5a, L.1.6	Self-Monitoring Strategy: Reread Comprehension Skill: Character, Setting Story Structure: Description Author’s Craft: Sensory words and phrases RL.1.3, RL.1.4	Phonics Lessons 6–7: /i/ i + /b/b, /h/h_, /g/g, /r/r Lessons 8–9: /i/ i + /k/k, _ck, /w/w_, /l/l, /j/j_, /v/v Lesson 10: Review Spelling Lesson 7: pit, fan, hip, did, an Lesson 9: pick, tap, sip, dip, pan Handwriting Lesson 6: li, Bb, Hh Lesson 7: Gg, Rr Lesson 8: Kk, Ww, Ll Lesson 9: Jj, Vv Word Structure Plural Nouns -s (/s/ , /z/) RF.1.2a, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: see* (♥ ee) my* (♥ y) go* (♥ o) the (♥ th, e) Lesson 2: me* (♥ e) like* (♥ i, ke) and* up* (♥ u) *temporarily irregular words RF.1.3g, L.1.2d	Title: “A Map” Genre: Realistic Fiction Title: “Sam, Pam, Tam, Pat Go!” Genre: Realistic Fiction Title: “Sam the Tan Cat” Genre: Realistic Fiction Title: “I Can Tap!” Genre: Realistic Fiction Decoding Strategy: Point! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Identify correct word order in sentences Grammar Skill: Nouns Mechanics: Capitalize the first word in a sentence Emergent Writing Skill: Stretch sounds to write words RF.1.2d, L.1.1b, L.1.2	Culminating Task Checkpoint #1 Write about what you and your friends have in common. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phonemes (Vowel) RF.1.2c, RF.1.2d	Lesson 6: she* (♥ sh, e) he* (♥ e) to (♥ o) do (♥ o) Lesson 7: this* (♥ th) that* (♥ th) or* (♥ or) you (♥ y, ou) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Cass and Sid” Genre: Fantasy Title: “Tip, Hit, or Tag?” Genre: Realistic Fiction Title: “Kick, Dab, Hit, Tap!” Genre: Nonfiction Title: “A Kid Can!” Genre: Nonfiction Decoding Strategy: Focus! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Recognize fragments and sentences Grammar Skill: Nouns Mechanics: Recognize, name, and use end punctuation (periods) Emergent Writing Skill: Stretch sounds to write words RF.1.1a, RF.1.2d, L.1.1b, L.1.2b	Culminating Task Checkpoint #2 Write about your favorite activity to do at school. W.1.8

Grade 1 Unit 1 | Identity: Learning About Others

Essential Question: What can we learn about ourselves and others?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Working Together Video Type: Animation Listening and Speaking Collaborative Conversations: Review Listen Attentively and Take Turns Speaking Presentation Skill: Review Speak Clearly and Speak at an appropriate rate SL.1.1a, SL.1.4	Read Aloud: “Drew Is New” Genre: Realistic Fiction Lexile: 510L Central Text: <i>The Biggest Birthday Card in the World</i> by Kevin Maillard; Illustrated by Mackenzie McCarthy Genre: Realistic Fiction Lexile: 590L Companion Text: “Look for Dot” Genre: Realistic Fiction Lexile: 170L	Concept Words: contribute, join Target Words: village, glimmered, unite, portrait L.1.5a, L.1.6	Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Story Structure: Sequence Author’s Craft: Sensory Words RL.1.1, RL.1.2, RL.1.4	Phonics Lessons 11–12: /o/ o + /ks/_x, /kw/qu_, /y/ y_, /z/z_, _s Lessons 13–14: /o/ o + any consonants Lesson 15: Review Spelling Lesson 12: on, sip, box, did, rod Lesson 13: log, dip, got, pot, pat Handwriting Lesson 11: Oo, Xx, Yy Lesson 12: Zz, Qq Lesson 13: Review: Pp Lesson 14: Review: Ss Word Structure Lesson 13: Review Plural Nouns -s (/s/, /z/) Lesson 14: Review Every Syllable Has a Vowel + Review Plural Nouns -s (/s/, /z/) RF.1.2a, RF.1.3d, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: her* (♥ er) for* (♥ or) move (♥ o, ve) was (♥ a, s) Lesson 12: be* (♥ e) good* (♥ oo) look* (♥ oo) are (♥ are) *temporarily irregular words RF.1.3g, L.1.2d	Title: “A Big Job” Genre: Realistic Fiction Title: “A Big Jog” Genre: Realistic Fiction Title: “Big Kid Jobs” Genre: Nonfiction Title: “Got a Pal?” Genre: Nonfiction Decoding Strategy: Focus! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a simple sentence Grammar Skill: Plural Nouns Mechanics: Recognize, name, and use end punctuation Emergent Writing Skill: Stretch sounds to write words RF.1.2d, L.1.1c, L.1.2b, L.1.1j	Culminating Task Checkpoint #3 Write about how you and a partner work together in class. Final Product: Create a Class Book W.1.8

Grade 1 Unit 2 | Civics: Communities

Essential Question: How can we care for our community?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Learning About Our Community Video Type: Animation Listening and Speaking Collaborative Conversations: Build on Others' Talk Presentation Skill: Stay on Topic SL.1.1b, SL.1.4	Read Aloud: “You Can Help!” Genre: Nonfiction Lexile: 540L Central Text: <i>Maybe Something Beautiful: How Art Transformed a Neighborhood</i> by F. Isabel Campoy and Theresa Howell; Illustrated by Rafael López Genre: Realistic Fiction Lexile: 580L Companion Text: “Gus and the Plants” Genre: Realistic Fiction Lexile: 270L	Concept Words: volunteer, participate, community, responsibility Target Words: peered, gazed, scurried, gloom L.1.5a, L.1.6	Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Character, Setting Story Structure: Sequence Author’s Craft: Sensory Words RL.1.1, RL.1.3, RL.1.4	Phonics Lessons 1–2: u + any consonants Lessons 3–4: u + any consonants Lesson 5: Short u review Spelling Lesson 1: sun, pup, cap, duck, mop Lesson 3: run, tub, tag, cup, job Handwriting Lesson 1: Uu Lesson 3: Review Nn Word Structure Inflectional Ending -s (/s/, /z/) RF.1.2, RF.1.2a, RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Improving Our Community Video Type: Animation Listening and Speaking Collaborative Conversations: Contribute to the Discussion Presentation Skill: Speak in complete sentences SL.1.1b, SL.1.6	Read Aloud: “Creating a Caring Community” Genre: Nonfiction Lexile: 600L Central Text: <i>Inch by Inch</i> by Carmen Agra Deedy; Illustrated by Carolina Fariás Genre: Fantasy Lexile: 510L Companion Text: “Rex and the Bad Day” Genre: Fantasy Lexile: 240L	Concept Words: collaborate, improve, actions, resolve Target Words: gleeful, cave, emerged, hero L.1.5a, L.1.6	Self-Monitoring Strategy: Make, Correct, and Confirm Predictions Comprehension Skill: Key Details Text Structure: Sequence Author’s Craft: Repetition RL.1.1, RL.1.10a, RL.1.2, RL.1.4	Phonics Lessons 6–7: e + any consonants Lessons 8–9: e + any consonants Lesson 10: Short e review Spelling Lesson 6: wet, nap hit, pen, leg Lesson 8: met, beg, tin, cup, mess Handwriting Lesson 6: Ee Lesson 8: Review Mm Word Structure Inflectional Ending -ed (/d/, /t/) RF.1.2, RF.1.2a, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lesson 1–2: Identify Phonemes (Vowel) Lesson 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: we* (♥ e) have (♥ ve) them* (♥ th, e) said (♥ ai) Lesson 2: they (♥ th, ey) make* (♥ a, ke) no* (♥ o) with* (♥ th) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Cups for Pups” Genre: Realistic Fiction Title: “Fix a Bus with Us” Genre: Fantasy Title: “Fun Jobs” Genre: Nonfiction Title: “Fun in the Sun” Genre: Nonfiction Decoding Strategy: Blend It! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a simple sentence Grammar Skill: Proper Nouns Mechanics: Capitalize proper nouns Emergent Writing Skill: Spacing between words L.1.2a, L.1.1b, L.1.1j, L.1.2b	Culminating Task Checkpoint #1 Write about people who work together to help your community. W.1.8
Lessons 6–10	Lesson 6–7: Segment Phonemes Lesson 8–9: Identify Phonemes (Vowel) RF.1.2c, RF.1.2d	Lesson 6: want* (♥ a, nt) by* (♥ y) out* (♥ ou) our* (♥ ou) Lesson 7: what (♥ wh, a) how* (♥ ow) your (♥ ou) when* (♥ wh) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Get Set!” Genre: Realistic Fiction Title: “Get a Vet!” Genre: Nonfiction Title: “Get It Fixed Up!” Genre: Nonfiction Title: “Ted and His Pals” Genre: Realistic Fiction Decoding Strategy: Reread It! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write an exclamation Grammar Skill: Irregular plural nouns Mechanics: End punctuation: Exclamation marks Emergent Writing Skill: Spacing between words L.1.1c, L.1.1j, L.1.2b	Culminating Task Checkpoint #2 Write about a way you have helped your community. W.1.8

Grade 1 Unit 2 | Civics: Communities

Essential Question: How can we care for our community?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Involving Others in Our Community Video Type: Animation Listening and Speaking Collaborative Conversations: Build on Others' Talk and Contribute to the Discussion Presentation Skill: Review Stay on Topic and Speak in complete sentences SL.1.1b, SL.1.4, SL.1.6	Read Aloud: “Be a Buddy” Genre: Nonfiction Lexile: 580L Central Text: <i>Thank You, Omu!</i> by Oge Mora Genre: Realistic Fiction Lexile: 630L Companion Text: “A Good Luck Duck” Genre: Realistic Fiction Lexile: 230L	Concept Words: include, grateful Target Words: simmered, scrumptious, wafted, scent L.1.5a, L.1.6	Self-Monitoring Strategy: Make, Correct, and Confirm Predictions Comprehension Skill: Character, Setting Story Structure: Sequence Author’s Craft: Repetition RL.1.10a, RL.1.3	Phonics Lesson 11–12: Short vowel review, vowel comparison Lessons 13–14: Short vowel review, vowel comparison Lesson 15: Short vowel review, vowel comparison Spelling Lesson 11: beg, tub, pat, sip, got Lesson 13: box, met, can, duck, pit Handwriting Lesson 11: Review Tt Lesson 13: Review Aa Word Structure Lesson 13: Review Inflectional Ending -s /s/, /z/ Lesson 14: Review Inflectional Ending -ed (/d/, /t/) RF.1.2a, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lesson 11–12: Blend Phonemes Lesson 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: one (♥ o, ne) two (♥ wo) three* (♥ th, ee) four (♥ ou) Lesson 12: many (♥ a, y) of (♥ o, f) here* (♥ e, re) saw* (♥ aw) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Kids Can Do It” Genre: Nonfiction Title: “We Can Hop!” Genre: Realistic Fiction Title: “Get Bins Filled Up!” Genre: Nonfiction Title: “A Fun Run” Genre: Realistic Fiction Decoding Strategy: Reread It! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write an exclamation Grammar Skill: Verbs Mechanics: End Punctuation: Exclamation marks Emergent Writing Skill: Spacing between words L1.1e, L1.1j, L1.2b	Culminating Task Checkpoint #3 Write about how a member in your community includes others. Final Product: Create a Helper Award W.1.8

Grade 1 Unit 3 | Earth Science: Seasons

Essential Question: How can we experience the different seasons?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Exploring Seasons Video Type: Collage Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Speak at the appropriate volume SL.1.2, SL.1.4	Read Aloud: “The Seasons Where You Live” Genre: Nonfiction Lexile: 620L Central Text: <i>The Four Seasons</i> by Crystal Sikkens Genre: Nonfiction Lexile: 510L Companion Text: “Pick a Trip” Genre: Nonfiction Lexile: 280L	Concept Words: seasons, daylight, cycle, tilt Target Words: direct, dens, gather, burrows L.1.5a, L.1.6	Self-Monitoring Strategy: Reread Comprehension Skill: Key Details Text Structure: Compare and Contrast Author’s Craft: Descriptive Words RL.1.4, RI.1.1, RI.1.2, RI.1.3	Phonics Lessons 1–2: L Blends: <i>bl, cl, fl, gl, pl, sl</i> Lessons 3–4: R Blends: <i>br, cr, dr, fr, gr, pr, tr</i> Lesson 5: Review L and R Blends Spelling Lesson 1: slip, clock, sick, click, quit Lesson 3: trot, dress, pass, drip, sell Handwriting Lesson 1: Review Ff Lesson 3: Review Dd Word Structure Lessons 3–4: Contractions with <i>is</i> and <i>us</i> (’s) RF.1.2b, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Understanding Our Seasons Video Type: Collage Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Speak with expression SL.1.1c, SL.1.4	Read Aloud: “Seasonal Changes” Genre: Nonfiction Lexile: 590L Central Text: <i>Fletcher and the Falling Leaves</i> by Julia Rawlinson; Illustrated by Tiphanie Beeke Genre: Fantasy Lexile: 570L Companion Text: “Stan Gets Set!” Genre: Fantasy Lexile: 350L	Concept Words: adapt, observation, outdoors, rely Target Words: tumbled, rustle, worry, shivered L.1.5a, L.1.6	Self-Monitoring Strategy: Make Inferences Comprehension Skill: Character, Setting, Events Story Structure: Sequence Author’s Craft: Descriptive Words RL.1.3, RL.1.4	Phonics Lessons 6–7: S Blends: <i>sm, sn, sw</i> Lessons 8–9: S Blends: <i>sp-, st-, sk-</i> Lesson 10: Review S Blends Spelling Lesson 6: smog, smell, glad, flop, snap Lesson 8: skin, frog, spin, skip, trot Handwriting Lesson 6: Review Cc Lesson 8: Review Kk Word Structure Lesson 8–9: Compound Words RF.1.2b, RF.1.3e, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lesson 1–2: Identify Phonemes (Internal Consonants in beginning blend) Lesson 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: where (♥ wh, e, re) there (♥ th, e, re) down* (♥ ow) now* (♥ ow) Lesson 2: who (♥ wh, o) came* (♥ a, me) ate* (♥ a, te) made* (♥ a, de) *temporarily irregular words RF.1.3g, L.1.2d	Title: “A Fun Plan” Genre: Realistic Fiction Title: “Glen and Kat” Genre: Realistic Fiction Title: “Who’s in the Grass?” Genre: Nonfiction Title: “A Fun Trip” Genre: Nonfiction Decoding Strategy: Got Stuck? Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a question Grammar Skill: Present-tense verbs Mechanics: End Punctuation: Question Marks Emergent Writing Skill: Write on the lines L1.1e, L1.1j, L1.2b	Culminating Task Checkpoint #1 Write facts about the weather in different seasons. W.1.8
Lessons 6–10	Lesson 6–7: Segment Phonemes Lesson 8–9: Identify Phonemes (Internal Consonants in beginning blend) RF.1.2c, RF.1.2d	Lesson 6: which* (♥ wh, ch) were (♥ ere) too* (♥ oo) soon* (♥ oo) Lesson 7: some (♥ o, me) come (♥ o, me) all* (♥ a) find* (♥ i) *temporarily irregular words RF.1.3g, L.1.2d	Title: “A Good Snack” Genre: Realistic Fiction Title: “Snug and His Pals” Genre: Fantasy Title: “Kids Can Still Have Fun!” Genre: Nonfiction Title: “Step, Sled, Spin!” Genre: Nonfiction Decoding Strategy: Check the Meaning! Think! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a question Grammar Skill: Past- and future-tense verbs Mechanics: End punctuation: Question marks Emergent Writing Skill: Write on the lines L1.1e, L1.1j, L1.2b	Culminating Task Checkpoint #2 Write about activities you do in different seasons. W.1.8

Grade 1 Unit 3 | Earth Science: Seasons

Essential Question: How can we experience the different seasons?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Predicting Weather Video Type: Live Action Listening and Speaking Collaborative Conversations: Review Confirm Comprehension and Clarify Information Presentation Skill: Review Speak at the appropriate volume and Speak with expression SL.1.1c, SL.1.2, SL.1.4	Read Aloud: “Alaska is Cool!” Genre: Opinion Lexile: 620L Central Text: <i>Bryan Busby Knows the Weather</i> by Don Tate; Illustrated by Anastasia Magloire Williams Genre: Nonfiction Lexile: 660L Companion Text: “Plan for a Trip” Genre: Nonfiction Lexile: 290L	Concept Words: predictions, patterns Target Words: meteorologist, popular, rumbled, collides L.1.5a, L.1.6	Self-Monitoring Strategy: Make Inferences Comprehension Skill: Key Details Text Structure: Compare and Contrast Author’s Craft: Descriptive Words RL.1.4, RI.1.1, RI.1.2, RI.1.3	Phonics Lessons 11–12: End Blends: <i>-lp, -lt, -mp, -nd, -st, -sk, -nt, -nk</i> Lessons 13–14: Review L Blends, R Blends, S Blends, End Blends Lesson 15: Review L Blends, R Blends, S Blends, End Blends Spelling Lesson 11: sent, nest, skip, trunk, snap Lesson 13: trot, nest, flap, sent, spot Handwriting Lesson 11: Review LI Lesson 13: Review Rr Word Structure Lesson 13: Review contractions with <i>is</i> and <i>us</i> (<i>’s</i>) Lesson 14: Review Compound Words RF.1.2b, RF.1.3e, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lesson 11–12: Blend Phonemes Lesson 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: their* (♥ th, ei) more* (♥ o, re) blue* (♥ ue) write* (♥ wr, i, te) Lesson 12: does (♥ oe) from (♥ o) please* (♥ ea, se) play* (heart: ay) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Stop and Look Up!” Genre: Nonfiction Title: “Fun in Sand and Sun” Genre: Nonfiction Title: “A Sunset Spot” Genre: Realistic Fiction Title: “Class Plants” Genre: Realistic Fiction Decoding Strategy: Check the Meaning! Think! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a command Grammar Skill: Irregular verbs <i>is, are, was, were</i> Mechanics: End Punctuation: Periods Emergent Writing Skill: Write on the lines L.1.1e, L.1.1j, L.1.2b	Culminating Task Checkpoint #3 Write a tip about how to stay safe during different types of weather. Final Product: Make a Weather Collage W.1.8

Grade 1 Unit 4 | Storytelling: Oral Traditions

Essential Question: How do stories and texts teach lessons?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Fables Can Teach Us Lessons Video Type: Collage Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Add drawings to clarify ideas/ thoughts/feelings SL.1.1a, SL.1.5	Read Aloud: “The Ant and the Dove” Genre: Fable Lexile: 620L Central Text: <i>Mela and the Elephant</i> by Dow Phumiruk; Illustrated by Ziyue Chen Genre: Fable Lexile: 650L Companion Text: “Frank Lion and Josh Mouse” Genre: Fable Lexile: 450L	Concept Words: tradition, lesson, kindness, fable Target Words: tangle, craned, slinked, steep L.1.5a, L.1.6	Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Moral Story Structure: Problem and Solution Author’s Craft: Repetition RL.1.1, RL.1.2	Phonics Lessons 1–2: /th/ th Lessons 3–4: /sh/ sh, /w/ wh_ Lesson 5: Digraphs review Spelling Lesson 1: thin, path, drip, that, click Lesson 3: dish, shell, whip, frog, swim Handwriting Lesson 1: Review Hh Lesson 3: Review Ww Word Structure Closed-syllables RF.1.3a, RF.1.3e, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Lessons Learned in Stories Video Type: Collage Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Speak with Expression SL.1.1a, SL.1.4	Read Aloud: “Letters with Grandpa” Genre: Opinion Lexile: 590L Central Text: <i>When Turtle Grew Feathers</i> by Tim Tingle; Illustrated by Stacey Schuett Genre: Oral Tribal Text Lexile: 530L Companion Text: “The Fox and the Stork” Genre: Fable Lexile: 470L	Concept Words: respect, capable, fairness, humble Target Words: shell, churning, paraded, feathers L.1.5a, L.1.6	Self-Monitoring Strategy: Make Inferences Comprehension Skill: Key Details Text Structure: Cause and Effect Author’s Craft: Descriptive Words RL.1.1, RL.1.2, RL.1.4	Phonics Lessons 6–7: _ng Lessons 8–9: ch, _tch Lesson 10: Digraphs review Spelling Lesson 6: swung, long, that, rung, dish Lesson 8: munch, chop, patch, drag, sniff Handwriting Lesson 6: Review Gg Lesson 8: Review Ee Word Structure Plural and Inflectional Ending -es (no spelling changes) RF.1.3a, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Initial and Final Phoneme) Lessons 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: other (♥ o, er) mother (♥ o, er) time* (♥ i, me) Lesson 2: give (♥ ve) live (♥ ve) same* (♥ a, me) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Camp with Pals” Genre: Fantasy Title: “Seth and His Clock” Genre: Fantasy Title: “Whip, Whisk, Mix!” Genre: Nonfiction Title: “When Can You Help?” Genre: Nonfiction Decoding Strategy: Look for the Spelling Pattern! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Expand simple sentences Grammar Skill: Adjectives Mechanics: Capitalize the first word in a sentence L.1.1f, L.1.1j, L.1.2	Culminating Task Checkpoint #1 Write a lesson about kindness that you learned this week. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phonemes (Initial (<i>ch</i> only) and Final (<i>ch</i> and <i>_tch</i>)) RF.1.2c, RF.1.2d	Lesson 6: water* (♥ a, er) these* (♥ e, se) put* (heart: u) Lesson 7: may* (♥ ay) been (♥ ee) way* (♥ ay) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Lang Helps” Genre: Realistic Fiction Title: “Stung!” Genre: Realistic Fiction Title: “Munch on a Bunch” Genre: Nonfiction Title: “Kids Can Pitch In!” Genre: Nonfiction Decoding Strategy: Look for an Ending! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write an opinion sentence Grammar Skill: Using articles <i>a, an, the, this, that</i> Mechanics: Capitalize the pronoun <i>I</i> Extended Writing Genre: Opinion Product: Book Review W.1.1, L.1.1h, L.1.2	Culminating Task Checkpoint #2 Write a lesson about respect that you learned this week. W.1.8

Grade 1 Unit 4 | Storytelling: Oral Traditions

Essential Question: How do stories and texts teach lessons?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: What Is a Fairy Tale? Video Type: Collage Listening and Speaking Collaborative Conversations: Review Listen Attentively and Take Turns Speaking Presentation Skill: Review add drawings to clarify ideas/ thoughts/feelings and Speak with Expression SL.1.1a, SL.1.4, SL.1.5	Read Aloud: “Gratitude” and “Beautiful World” Genre: Poetry Lexile: NP Central Text: <i>The Elves and Los Zapatos</i> by Rey Terciero; Illustrated by Roger Simó Genre: Fairy Tale Lexile: 550L Companion Text: “The Brothers Min-Joon and Jin” Genre: Folktale Lexile: 480L	Concept Words: gratitude, thoughtfulness Target Words: plan, worn, watch, vanished L.1.5a, L.1.6	Self-Monitoring Strategy: Make Inferences Comprehension Skill: Moral Story Structure: Cause and Effect Author’s Craft: Onomatopoeia RL.1.2	Phonics Lessons 11–12: Review Digraphs and Trigraphs Lessons 13–14: Review Digraphs and Trigraphs Lesson 15: Review Digraphs and Trigraphs Spelling Lesson 11: chop, long, shell, patch, thin Lesson 13: that, rung, dish, munch, path Handwriting Lesson 11: Review Yy Lesson 13: Review li Word Structure Lesson 13: Review Closed Syllables Lesson 14: Review Plural and Inflectional Ending -es (no spelling changes) RF.1.3a, RF.1.3e, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: into (♥ o) away* (♥ ay) need* (♥ ee) Lesson 12: goes* (♥ oe) each* (♥ ea) means* (♥ ea) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Lunch with Gran” Genre: Realistic Fiction Title: “Muffin and Chip” Genre: Realistic Fiction Title: “Thanks a Bunch!” Genre: Nonfiction Title: “Thanks, Pets!” Genre: Nonfiction Decoding Strategy: Look for an Ending! Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a reason for an opinion Grammar Skill: Pronouns <i>you, he, she, I, it, we, they</i> Mechanics: End Punctuation: Periods Extended Writing Genre: Opinion Product: Book Review W.1.1, L.1.1d, L.1.2b	Culminating Task Checkpoint #3 Write a lesson about gratitude that you learned this week. Final Product: Create a Poster about My Favorite Lesson W.1.8

Grade 1 Unit 5 | Earth Science: Earth's Sky

Essential Question: What can you see in the sky?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Our Sun and Planets Video Type: Collage Listening and Speaking Collaborative Conversations: Build on Others' Talk Presentation Skill: Speak Clearly SL.1.1b, SL.1.4	Read Aloud: “The Myth of Apollo and Clytie” Genre: Greek Myth Lexile: 550L Central Text: <i>The Sun Is Kind of a Big Deal</i> by Nick Seluk Genre: Nonfiction Lexile: 560L Companion Text: “Let’s Hike!” Genre: Nonfiction Lexile: 470L	Concept Words: solar system, planets, rotation, galaxy Target Words: center, condensation, evaporation, star L.1.5a, L.1.5d, L.1.6	Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Key Details Story Structure: Description Author’s Craft: Descriptive Words RL.1.4, RI.1.1, RI.1.5	Phonics Lessons 1–2: /ā/ a_e Lessons 3–4: /ī/ i_e Lesson 5: Review Spelling Lesson 1: cane, take, path, lake, chop Lesson 3: line, dime, ship, shine, chat Handwriting Lesson 1: Review Vv Lesson 3: Review Zz Word Structure Possessive Nouns with ‘s RF.1.3c, L.1.1a, L.1.1b, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: The Night Sky Video Type: Animation Listening and Speaking Collaborative Conversations: Contribute to the Discussion Presentation Skill: Speak at an appropriate rate SL.1.2, SL.1.4	Read Aloud: “A Starry Flight”; “Night Sky in the City” Genre: Narrative, rhyming poems Lexile: NP Central Text: <i>Moon! Earth’s Best Friend</i> by Stacy McAnulty; Illustrated by Stevie Lewis Genre: Nonfiction Lexile: 520L Companion Text: “More in the Sky” Genre: Nonfiction Lexile: 430L	Concept Words: tides, Moon, telescope, phases Target Words: natural, coincidence, disappear, wobbly L.1.5a, L.1.5d, L.1.6	Self-Monitoring Strategy: Make, Correct, and Confirm Predictions Comprehension Skill: Main Topic and Key Details Text Structure: Cause and Effect Author’s Craft: Descriptive Words RL.1.4, RI.1.10b, RI.1.2, RI.1.5	Phonics Lessons 1–2: /ō/ o_e Lessons 3–4: /ū/ u_e; /ē/ e_e Lesson 5: Review Spelling Lesson 6: hope, nose, patch, rope, long Lesson 8: use, these, when, cute, dish Handwriting Lesson 6: Review Jj Lesson 8: Review Uu Word Structure Inflectional Ending -ing (no spelling changes) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: earth (♥ ear) turn* (♥ ur) warm (♥ ar) Lesson 2: around* (♥ ou) sound* (♥ ou) found* (♥ ou) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Sun and Shade” Genre: Nonfiction Title: “At a Lake” Genre: Nonfiction Title: “Spike’s Trip” Genre: Fantasy Title: “Kate and Mike Camp” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Expand simple sentences Grammar Skill: Singular Possessive Nouns Mechanics: Apostrophes in possessives L.1.1b, L.1.1j	Culminating Task Checkpoint #1 Write ways the Sun helps us. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phonemes (Vowel) RF.1.2c, RF.1.2d	Lesson 6: because (♥ au, se) point* (♥ oi) eye (♥ eye) Lesson 7: watch (♥ a) small* (♥ a) through (♥ ough) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Spot Them up Close!” Genre: Nonfiction Title: “Maps and Globes” Genre: Nonfiction Title: “Steve Looks Up!” Genre: Fantasy Title: “Eve’s Home” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a topic sentence Grammar Skill: Collective Nouns Mechanics: Capitalize Proper Nouns Extended Writing Genre: Personal Narrative Product: Personal Narrative W.1.2, L.1.1b, L.1.2a	Culminating Task Checkpoint #2 Write about the different things you can see in the night sky. W.1.8

Grade 1 Unit 5 | Earth Science: Earth's Sky

Essential Question: What can you see in the sky?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Launching Into Space Video Type: Interactive Listening and Speaking Collaborative Conversations: Review Build on Others' Talk and Contribute to the Discussion Presentation Skill: Review Speak Clearly and Speak at an appropriate rate SL.1.1b, SL.1.2, SL.1.4	Read Aloud: "Space Junk" Genre: Nonfiction Lexile: 650L Central Text: <i>Mae Jemison Reaches the Stars</i> by Kimberly Brown Pelling, PhD; Illustrated by Juan Manuel Moreno Genre: Biography Lexile: 670L Companion Text: "Ed Lu's Life in Space" Genre: Biography Lexile: 500L	Concept Words: space, astronaut Target Words: confidently, astronomy, shuttle, invisible L.1.5a, L.1.5d, L.1.6	Self-Monitoring Strategy: Ask and Answer Questions Comprehension Skill: Main Topic and Key Details Text Structure: Cause and Effect Author's Craft: Descriptive Words RL.1.4, RI.1.1, RI.1.2, RI.1.5	Phonics Lessons 11–15: Review Long Vowels Spelling Lesson 11: take, these, dime, nose, use Lesson 13: cute, lake, hope, shine, cane Handwriting Lesson 11: Review Xx Lesson 13: Review Qq Word Structure Lesson 13: Review Possessive Nouns with 's Lesson 14: Review Inflectional Ending <i>-ing</i> (no spelling changes) RF.1.3c, RF.1.3f, L.1.1a, L.1.1b, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: work* (♥ or) over* (♥ er) place* (♥ c) Lesson 12: people (♥ eo, le) about* (♥ ou) show* (♥ ow) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Dive for Fish” Genre: Fantasy Title: “Planes Rise Up” Genre: Nonfiction Title: “Kites” Genre: Nonfiction Title: “Jade and Cam Fix It” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write facts about a topic Grammar Skill: Prepositions Mechanics: End Punctuation Extended Writing Genre: Personal Narrative Product: Personal Narrative W.1.2, L.1.1i, L.1.2b	Culminating Task Checkpoint #3 Write about how people can explore the universe. Final Product: Create an Air Travel Brochure W.1.8

Grade 1 Unit 6 | History: Changes Over Time

Essential Question: How does communication affect our lives?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: The Changes in Communication Video Type: Animation Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Stay on Topic SL.1.2, SL.1.4	Read Aloud: “Computers Over Time” Genre: Nonfiction Lexile: 740L Central Text: <i>Speedy Delivery: The History of Mail</i> by Albert Wu; Illustrated by Mattia Cerato Genre: Nonfiction Lexile: 720L Companion Text: “A Look at Phones” Genre: Nonfiction Lexile: 440L	Concept Words: devices, technology, communication, invention Target Words: deliver, incredible, receive, cargo L.1.5a, L.1.5d, L.1.6	Self-Monitoring Strategy: Make, Correct, and Confirm Predictions Comprehension Skill: Main Topic and Key Details Story Structure: Sequence Author’s Craft: Descriptive Words RI.1.10b, RI.1.2, RI.1.4, RI.1.5	Phonics Lessons 1–2: /ü/ oo (moon) Lessons 3–4: /û/ oo (book) Lesson 5: Review /ü/ oo, /û/ oo Spelling Lesson 1: boom, pool, cake, tooth, dime Lesson 3: wool, shook, chose, good, these Handwriting Lesson 1: Review Bb Lesson 3: Review Oo Word Structure Lessons 3–4: Inflectional Ending -ed with extra syllable (review /d/ /t/) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: The Importance of Communication Video Type: Animation Listening and Speaking Collaborative Conversations: Clarify information Presentation Skill: Speak in complete sentences SL.1.1c, SL.1.6	Read Aloud: “Communicating Without Words” Genre: Nonfiction Lexile: 580L Central Text: <i>More Than Words</i> by Roz Maclean Genre: Realistic Fiction Lexile: 480L Companion Text: “Joe’s Gift” Genre: Realistic Fiction Lexile: 460L	Concept Words: discuss, purpose, understand, belonging Target Words: choose, style, sign language, braille L.1.5a, L.1.5d, L.1.6	Self-Monitoring Strategy: Reread Comprehension Skill: Theme Text Structure: Description Author’s Craft: Word Choice: Strong Verbs RI.1.5	Phonics Lessons 6–7: /ō/ o, oa Lessons 8–9: /ō/ ow, _oe Lesson 10: Review /ō/ o, oa, ow, _oe Spelling Lesson 6: cold, go, pool, road, good Lesson 8: blown, toe, home, doe, lime Handwriting Lesson 6: Aa Lesson 8: Ss Word Structure Lessons 8–9: Open Syllables RF.1.3c, RF.1.3e, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: new* (♥ ew) try* (♥ y) why* (♥ y) Lesson 2: again (♥ a, ai) talk* (♥ al) walk* (♥ al) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Honk! Hoot! Cluck! Ruff!” Genre: Nonfiction Title: “Moose’s Pool” Genre: Fantasy Title: “Books, Books, Books” Genre: Nonfiction Title: “Dad’s Book” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write using a variety of sentence types Grammar Skill: Subject-verb agreement Mechanics: End punctuation L.1.1c, L.1.1j, L.1.2b	Culminating Task Checkpoint #1 Write about one way people communicate without using technology. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phonemes (Vowel) RF.1.2c, RF.1.2d	Lesson 6: voice* (♥ oi, ce) part* (♥ ar) large* (♥ ar, ge) Lesson 7: know* (♥ kn, ow) idea* (♥ i, e, a) off* (♥ o) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Float in a Boat” Genre: Realistic Fiction Title: “Toad and Joan” Genre: Fantasy Title: “Sounds Will Flow!” Genre: Nonfiction Title: “Pets Show Us” Genre: Nonfiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write two or more sequenced events. Add details Grammar Skill: Irregular verbs <i>has, have</i> Mechanics: Capitalize the pronoun <i>I</i> Extended Writing Genre: Narrative Writing Product: Realistic Fiction Story W.1.3, L.1.1e, L.1.2	Culminating Task Checkpoint #2 Write about why it is important for us to communicate. W.1.8

Grade 1 Unit 6 | History: Changes Over Time

Essential Question: How does communication affect our lives?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Positive Impacts of Communication Listening and Speaking Video Type: Animation Collaborative Conversations: Review Confirm Comprehension and Clarify Information Presentation Skill: Review Stay on Topic and Speak in complete sentences SL.1.1c, SL.1.2, SL.1.4, SL.1.6	Read Aloud: “Guillermo González Camarena and Color TV” Genre: Biography Lexile: 620L Central Text: <i>The William Hoy Story</i> by Nancy Churnin; Illustrated by Jez Tuya Genre: Biography Lexile: 620L Companion Text: “Meet Pura Belpré” Genre: Biography Lexile: 460L	Concept Words: achieve, goal Target Words: scooped, slick, scribbled, amazed L.1.5a, L.1.5d, L.1.6	Self-Monitoring Strategy: Reread Comprehension Skill: Main Topic and Key Details Story Structure: Sequence Author’s Craft: Descriptive Words RI.1.2, RL.1.4, RI.1.5	Phonics Lessons 11–12: /ē/ ea, ie Lessons 13–14: /ē/ e, ee Lesson 15: Review /ü/ oo, /û/ oo, /ō/ o, oa, ow, _oe, /ē/ ea, ie, e, ee Spelling Lesson 11: read, chief, go, bead, blown Lesson 13: me, deep, blown, sleep, moon Handwriting Lesson 11: Ff Lesson 13: Tt Word Structure Lesson 13: Review Inflectional Ending -ed with extra syllable (review /d/ /t/) Lesson 14 Review Open Syllables RF.1.3c, RF.1.3e, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: only* (♥ o, y) carry* (♥ y) every* (♥ 2nd e, r, y) Lesson 12: friend (♥ ie) able* (♥ le) sign*(♥ gn) *temporarily irregular words RF.1.3g, L.1.2d	Title: “Let’s Eat a Meal!” Genre: Nonfiction Title: “A Fire Chief” Genre: Nonfiction Title: “Dee’s Sheep” Genre: Realistic Fiction Title: “Hide and Seek!” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write two or more sequenced events. Add details Grammar Skill: Possessive adjectives <i>my, your, his, her, its, our, their</i> Mechanics: Capitalize the first word in a sentence Extended Writing Genre: Narrative Writing Product: Realistic Fiction Story W.1.3, L.1.1f, L.1.2	Culminating Task Checkpoint #3 Write about a form of communication and how it has changed. Final Product: Write a letter to someone who lived in the past. W.1.8

Grade 1 Unit 7 | Physical Science: Light and Shadows

Essential Question: Where does light come from and how does it help us?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: All About Light Video Type: Collage Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Add drawings to clarify ideas/ thoughts/feelings SL.1.1a, SL.1.5	Read Aloud: “How the Northern Lights Came to Be” Genre: Myth Lexile: 640L Central Text: <i>Sources of Light</i> by Celestina Lee Genre: Nonfiction Lexile: 440L Companion Text: “How to Track Your Shadow” Genre: How-to Lexile: 420L	Concept Words: light, shadow, sight, illuminate Target Words: beams, shine, glow, switch L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft (Central Text): Descriptive Words Author’s Craft (Companion Text): Descriptive Words Fluency: Accuracy and Rate RL.1.4, RI.1.1, RI.1.2, RI.1.5, RF.1.4b	Phonics Lessons 1–2: /ā/ a, _ay Lessons 3–4: /ā/ ai, ea Lesson 5: Review Spelling Lesson 1: play, basic, moon, hay, shook Lesson 3: break, rain, tooth, steak, good Handwriting Lesson 1: Pp Lesson 3: Nn Word Structure Inflectional Endings -ed and -ing with spelling change (drop final e) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Why is Light Important? Video Type: Animation Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Speak at the appropriate volume SL.1.1a, SL.1.4	Read Aloud: “Lighthouses” Genre: Nonfiction Lexile: 670L Central Text: <i>James and Pete Find Light</i> by Dori Hillestad Butler Genre: Realistic Fiction Lexile: 380L Companion Text: “Shadows Play” Genre: Poem Lexile: NP	Concept Words: protection, source, transparent, darkness Target Words: bright, nods, raise, power L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Point of View Text Structure: Problem and Solution Author’s Craft (Central Text): Simile Author’s Craft (Companion Text): Descriptive Words Fluency: Accuracy and Rate RL.1.6, RL.1.4, RI.1.5, RF.1.4b	Phonics Lessons 6–7: /ī/ i, igh Lessons 8–9: /ī/ _y, _ie Lesson 10: Review Spelling Lesson 6: light, wild, rain, night, hay Lesson 8: cry, blown, go, try, pie Handwriting Lesson 6: Dd Lesson 8: Rr Word Structure Contractions with <i>not</i> (n’t) RF.1.3c, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Blend Phonemes RF.1.2c, RF.1.2b	Lesson 1: learn (♥ ear) early (♥ ear, y) heard (♥ ear) Lesson 2: since* (♥ ce) measure* (♥ ea, s) after* (♥ er) *temporarily irregular words RF.1.3g	Title: “May’s Clay Sun” Genre: Realistic Fiction Title: “The Bay” Genre: Realistic Fiction Title: “Gail Saves the Play” Genre: Fantasy Title: “Sailboats” Genre: Nonfiction Fluency: Accuracy and Rate RF.1.3c, RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write compound sentences (declarative) Grammar Skill: Conjunctions <i>and, but, so</i> Mechanics: End punctuation L.1.1g, L.1.1j, L.1.2b	Culminating Task Checkpoint #1 Write about different sources of light. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Identify Phonemes (Initial and Final Phonemes) RF.1.2c, RF.1.2d	Lesson 6: world* (♥ or) during* (♥ ur) word* (♥ or) Lesson 7: would (♥ ou, ld) could (♥ ou, ld) should (♥ ou, ld) *temporarily irregular words RF.1.3g	Title: “Light Makes Shapes” Genre: Nonfiction Title: “Flashlight Tag” Genre: Realistic Fiction Title: “Bats Fly at Night” Genre: Nonfiction Title: “Ty the Mole” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a topic sentence Grammar Skill: Possessive pronouns <i>yours, mine, ours, his, hers</i> Mechanics: Apostrophes Extended Writing Genre: Informative Writing Product: How-To Text L.1.1b, L.1.1d, W.1.2	Culminating Task Checkpoint #2 Write about how you use light every day. W.1.8

Grade 1 Unit 7 | Physical Science: Light and Shadows

Essential Question: Where does light come from and how does it help us?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: What Can Light Do? Video Type: Interactive Listening and Speaking Collaborative Conversations: Review Listen attentively and Take turns speaking Presentation Skill: Review Add drawings to clarify ideas/ thoughts/feelings and Speak at the appropriate volume SL.1.1a, SL.1.4, SL.1.5	Read Aloud: “Looking for Celia” Genre: Realistic Fiction Lexile: 560L Central Text: <i>The Way Light Travels</i> by Hayley Diep Genre: Nonfiction Lexile: 430L	Concept Words: translucent, reflect Target Words: objects, path, block, bend L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Main Idea and Key Details Text Structure: Compare and Contrast Author’s Craft (Central Text): Descriptive Words Fluency: Accuracy and Rate RL.1.4, RI.1.1, RI.1.2, RI.1.5, RF.1.4b	Phonics Lessons 11–12: /ē/ _y, _ey Lessons 13–15: Review Spelling Lesson 11: sunny, hazy, cry, valley, light Lesson 13: pool, sunny, break, cold, rain Handwriting Lesson 11: Review Jj Lesson 13: Review Mm Word Structure Lesson 13: Review Inflectional Endings -ed and -ing with spelling change (drop final e) Lesson 14: Review Contractions with <i>not</i> (n’t) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Blend Phonemes Lessons 13–14: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 11: answer (♥ sw, er) almost* (♥ a) without* (♥ ou) Lesson 12: school (♥ ch) straight (♥ aigh) anything (♥ a) *temporarily irregular words RF.1.3g	Title: “Mickey Gets a Pal” Genre: Realistic Fiction Title: “Tiny Bees, Big Jobs” Genre: Nonfiction Title: “Tea at Sally’s” Genre: Fantasy Title: “Jimmy’s Big Night” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write facts about a topic Grammar Skill: Adverbs that tell when Mechanics: Commas in a series Extended Writing Genre: Informative Writing Product: How-To Text W.1.2, L.1.2c	Culminating Task Checkpoint #3 Write about how light interacts with objects. Final Product Options: Option 1: Create a Shadow Puppet Show Option 2: Create a Light Source Chart. W.1.8, SL.1.1a

Grade 1 Unit 8 | Economics: Needs and Wants

Essential Question: How do people work in communities to get what they need and want?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Just the Right Jacket Video Type: Animation Listening and Speaking Collaborative Conversations: Build on Others' Talk Presentation Skill: Stay on Topic SL.1.1b, SL.1.4	Read Aloud: “What Luis Learned” Genre: Realistic Fiction Lexile: 620L Central Text: <i>The Spring Market</i> by Tyla LaGoy Genre: Drama Lexile: NP Companion Text: “Saturday Is Great” Genre: Opinion Lexile: 440L	Concept Words: goods, services, needs, wants Target Words: trade, sell, forest, skill L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Character, Setting, Events Story Structure: Problem and Solution Author’s Craft (Central Text): Descriptive Words Author’s Craft (Companion Text): Descriptive Words Fluency: Phrasing RL.1.3, RL.1.4, RI.1.5	Phonics Lessons 1–2: /är/ ar Lessons 3–4: /är/ ar Lesson 5: Review Spelling Lesson 1: chart, yard, hazy, hard, break Lesson 3: cart, dark, light, mark, play Handwriting Lesson 1: Kk Lesson 3: Hh Word Structure Lessons 3–4: Inflectional Endings -ed and -ing with spelling change (double final consonant) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Earning and Spending Video Type: Animation Listening and Speaking Collaborative Conversations: Ask and Answer Questions/Contribute to the Discussion Presentation Skill: Speak with Expression SL.1.2, SL.1.4	Read Aloud: “Seltzer for Sale” Genre: Poetry Lexile: NP Central Text: <i>Jobs Around Town</i> by Sandi Tanaka Genre: Nonfiction Lexile: 520L Companion Text: “Dina’s Job” Genre: Realistic Fiction Lexile: 470L	Concept Words: earn, products, producers, consumers Target Words: collector, town, money, worker L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Main Idea and Key Details Text Structure: Cause and Effect Author’s Craft (Central Text): Descriptive Words Author’s Craft (Companion Text): Onomatopoeia Fluency: Phrasing RL.1.4, RI.1.1, RI.1.2, RI.1.5	Phonics Lessons 6–7: /ûr/ er, ir Lessons 8–9: /ûr/ ur, or Lesson 10: Review Spelling Lesson 6: clerk, third, rain, perk, try Lesson 8: word, turn, blown, burn, night Handwriting Lesson 6: li Lesson 8: Vv Word Structure Lessons 8–9: Prefixes re-, un-, pre- RF.1.3c, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Add Phonemes RF.1.2c	Lesson 1: today (♥ o) little* (♥ le) boy* (♥ oy) Lesson 2: hour (♥ h, ou) house* (♥ ou, se) question (♥ ti) *temporarily irregular words RF.1.3g	Title: “Let’s Make Yarn!” Genre: Nonfiction Title: “Market in a Park” Genre: Nonfiction Title: “The Art Fair” Genre: Realistic Fiction Title: “Carl and His Harp” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write compound sentences (interrogative) Grammar Skill: Pronouns (indefinite) <i>anyone, everyone, anything, everything, nothing</i> Mechanics: End punctuation: Question marks L.1.1d, L.1.1j, L.1.2b	Culminating Task Checkpoint #1 Write about one good or service. W.1.8
Lessons 6–10	Lessons 6–7: Blend Phonemes Lessons 8–9: Segment Phonemes RF.1.2b, RF.1.2d	Lesson 6: also* (♥ al) knew* (♥ kn, ew) grew* (heart: ew) Lesson 7: thought* (♥ ough) above (♥ o, ve) father (♥ a) *temporarily irregular words RF.1.3g	Title: “Birds, Birds, Birds” Genre: Nonfiction Title: “Squirm and Slither” Genre: Nonfiction Title: “Curt’s Picnic” Genre: Realistic Fiction Title: “Victor’s Surfboard” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write an opinion sentence. Write a reason for the opinion. Grammar Skill: Plural possessive nouns Mechanics: Capitalize the pronoun I Extended Writing Genre: Opinion Product: Opinion Text W.1.1, L.1.1b, L.1.2a	Culminating Task Checkpoint #2 Write about how people earn money. W.1.8

Grade 1 Unit 8 | Economics: Needs and Wants

Essential Question: How do people work in communities to get what they need and want?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Goods Near and Far Video Type: Collage Listening and Speaking Collaborative Conversations: Review Build on others' talk and contribute to the discussion Presentation Skill: Stay on topic and Speak with expression SL.1.1b, SL.1.2, SL.1.4	Read Aloud: "Gitanjali Rao: Kid Scientist" Genre: Nonfiction Lexile: 840L Central Text: <i>Where Do Products Come From?</i> by Nadine Carolan Genre: Nonfiction Lexile: 510L	Concept Words: local, distant Target Words: coast, region, graze, mild L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Main Idea and Key Details Text Structure: Cause and Effect Author's Craft (Central Text): Descriptive Words Fluency: Phrasing RL.1.4, RI.1.1, RI.1.2, RI.1.5	Phonics Lessons 11–15: Review r-Controlled Vowels Spelling Lesson 11: clerk, burn, cart, yard, dark Lesson 13: hard, word, perk, third, turn Handwriting Lesson 11: Oo Lesson 13: Bb Word Structure Lesson 13: Review Inflectional Endings <i>-ed</i> and <i>-ing</i> with spelling change (double final consonant) Lesson 14: Review Prefixes <i>re-</i>, <i>un-</i>, <i>pre-</i> RF.1.3c, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Identify Phonemes (Vowel) Lessons 13–14: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 11: few* (♥ ew) buy (♥ uy) done (♥ o, ne) Lesson 12: build (♥ ui) any (♥ a) money (♥ o) *temporarily irregular words RF.1.3g	Title: “Ride, Roll, and Turn!” Genre: Nonfiction Title: “Nurses” Genre: Nonfiction Title: “Margo’s Art Show” Genre: Fantasy Title: “Carla’s Party” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a concluding sentence Grammar Skill: Interjections Mechanics: End punctuation Extended Writing Genre: Opinion Product: Opinion Text W.1.1, W.1.2, L.1.2b	Culminating Task Checkpoint #3 Write about how different places impact our needs and wants. Final Product Options: Option 1: Sort Needs and Wants Option 2: Make an Advertisement W.1.7, W.1.8, SL.1.1a

Grade 1 Unit 9 | Expression and the Arts: Art All Around

Essential Question: Why do people create art?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Exploring Art Video Type: Animation Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Speak clearly SL.1.2, SL.1.4	Read Aloud: “Making Art with Music” Genre: Nonfiction Lexile: 820L Central Text: <i>What If ...</i> by Samantha Berger; Illustrated by Mike Curato Genre: Fantasy Lexile: 470L Companion Text: “The Joyful Artist” Genre: Personal Narrative Lexile: 450L	Concept Words: art, create, texture, form Target Words: sketch, sculpt, seek, appeared L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Point of View Story Structure: Description Author’s Craft (Central Text): Rhyme Author’s Craft (Companion Text): Descriptive Words Fluency: Expression RL.1.4, RL.1.6, RF.1.4b	Phonics Lessons 1–2: /ou/ ou, ow Lessons 3–4: /oi/ oi, oy Lesson 5: Review Spelling Lesson 1: how, loud, bird, cow, park Lesson 3: toy, soil, serve, boy, smart Handwriting Lesson 1: Ww Lesson 3: Yy Word Structure Lessons 3–4: Plural and Inflectional Ending -es with spelling change (y to i) RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Express Yourself with Art Video Type: Animation Listening and Speaking Collaborative Conversations: Ask and Answer Questions: Clarify Information Presentation Skill: Speak at an appropriate rate SL.1.1c, SL.1.4	Read Aloud: “Turning a Bad Day Around” Genre: Realistic Fiction Lexile: 530L Central Text: <i>Ish</i> by Peter H. Reynolds Genre: Realistic Fiction Lexile: 510L Companion Text: “The Story Quilt” Genre: Play Lexile: NP	Concept Words: gallery, inspired, appreciate, mood Target Words: burst, allowed, crumpled, leaned L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Character, Setting, Events Text Structure: Problem and Solution Author’s Craft (Central Text): Word Choice: Strong Verbs Author’s Craft (Companion Text): Descriptive Words Fluency: Expression RL.1.3, RL 1.4, RI.1.5, RF.1.4b	Phonics Lessons 1–2: /s/ c Lessons 3–4: /j/ g, _dge Lesson 5: Review Spelling Lesson 6: place, face, clerk, rice, burn Lesson 8: budge, page, yard, large, hard Handwriting Lesson 6: Cc Lesson 8: Gg Word Structure Lessons 8–9: Inflectional Ending -ed with spelling change (y to i) RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Segment Phonemes Lessons 3–4: Identify Phonemes (Vowel) RF.1.2c, RF.1.2d	Lesson 1: picture (♥ tu) door (♥ oo) floor (♥ oo) Lesson 2: draw* (♥ aw) color (♥ first o) once (♥ o, ce) *temporarily irregular words RF.1.3g	Title: “A Mound of Clay” Genre: Nonfiction Title: “All About Art” Genre: Nonfiction Title: “Joy’s Missing Toy” Genre: Realistic Fiction Title: “Troy and His Noise” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b, L1.2.d	Weekly Writing Writing Skill: Expand compound sentences (imperative, exclamatory) Grammar Skill: Adjectives Mechanics: Capitalize the first word in a sentence L.1.1f, L.1.1j, L.1.2a	Culminating Task Checkpoint #1 Write about why art is important. W.1.8
Lessons 6–10	Lessons 6–7: Delete Phonemes Sound discrimination: soft c vs. hard c Lessons 8–9: Blend Phonemes Sound discrimination: soft g vs. hard g RF.1.2b	Lesson 6: another (♥ o) very (♥ e) together (♥ o) Lesson 7: listen (♥ t) whole (♥: wh) cause* (♥ au, se) *temporarily irregular words RF.1.3g	Title: “Places to Make Art” Genre: Nonfiction Title: “Ice Art” Genre: Nonfiction Title: “Midge’s House” Genre: Realistic Fiction Title: “A Good Change” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b, L1.2.d	Weekly Writing Writing Skill: Write two or more sequenced events. Add important details Grammar Skill: Irregular verbs see, <i>saw</i> Mechanics: End Punctuation Extended Writing Genre: Narrative Writing Product: Narrative L.1.1e, L.1.2b, W.1.3	Culminating Task Checkpoint #2 Write how you can express yourself through art. W.1.8

Grade 1 Unit 9 | Expression and the Arts: Art All Around

Essential Question: Why do people create art?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Art Around the World Video Type: Interactive Listening and Speaking Collaborative Conversations: Review Confirm Comprehension, Clarify Information Presentation Skill: Review Speak clearly; Speak at an appropriate rate SL.1.1c, SL.1.2, SL.1.4	Read Aloud: “Yuyi Morales: Storyteller and Artist” Genre: Nonfiction Lexile: 770L Central Text: <i>Marvin and the Pop-Pop Fish</i> by Derrick Barnes Genre: Realistic Fiction Lexile: 520L	Concept Words: honor, relate Target Words: wove, supplies, cheered, whispered L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Point of View Story Structure: Problem and Solution Author’s Craft (Central Text): Word Choice: Strong Verbs Fluency: Expression RL.1.6, RI.1.5, RF.1.4b	Phonics Lessons 1–2: /ə/ /e, e/ Lessons 3–4: Review Lesson 5: Review Spelling Lesson 11: giggle, simple, third, camel, word Lesson 13: table, place, loud, soil, large Handwriting Lesson 11: Zz Lesson 13: Xx Word Structure Lesson 13: Review Plural and Inflectional Ending -es with spelling change (y to i) Lesson 14: Review Inflectional Ending -ed with spelling change (y to i) RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Segment Phonemes Lessons 13–14: Substitute Phonemes RF.1.2d	Lesson 11: brought* (♥ ough) wrote* (♥ wr) wrong* (♥ wr) Lesson 12: pretty (♥ e) climb* (♥ mb) often (♥ f) *temporarily irregular words RF.1.3g	Title: “Glass Bottles” Genre: Nonfiction Title: “Sand Castles” Genre: Nonfiction Title: “Hazel’s Race Car” Genre: Realistic Fiction Title: “A Missing Puzzle Piece” Genre: Realistic Fiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b, L1.2.d	Weekly Writing Writing Skill: Write two or more sequenced events. Write a concluding sentence. Grammar Skill: Irregular verbs <i>go, do</i> Mechanics: Commas in a series Extended Writing Genre: Narrative Writing Product: Narrative W.1.2, W.1.3, L.1.1e, L.1.2c	Culminating Task Checkpoint #3 Write what art tells us about the world we live in. Final Product Options: Option 1: Create a new piece of art that is an expression of yourself. Option 2: Review a piece of art from this unit. W.1.8, SL.1.1a

Grade 1 Unit 10 | Life Science: All About Animals

Essential Question: How do animals grow and survive?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Animal Features Video Type: Collage Listening and Speaking Collaborative Conversations: Listen Attentively Presentation Skill: Stay on Topic SL.1.1a, SL.1.4	Read Aloud: “Amazing Animal Teeth” Genre: Nonfiction Lexile: 610L Central Text: <i>Whose Tracks in the Snow?</i> by Alexandra Milton Genre: Nonfiction Lexile: 580L Companion Text: “Dolphins” Genre: Nonfiction Lexile: 480L	Concept Words: survive, nature, body, features Target Words: escaping, danger, bury, squeak L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Author’s Purpose Text Structure: Description Author’s Craft (Central Text): Repetition Author’s Craft (Companion Text): Descriptive Words Fluency: Expression RL.1.4, RI.1.5, RF.1.4b	Phonics Lessons 1–2: /ü/ _ew, _ue Lessons 3–4: /ü/ u_e Lesson 5: Review Spelling Lesson 1: chew, page, true, glue, cow Lesson 3: tune, rude, tube, lute, flute Handwriting Lesson 1: Uu Lesson 3: Ee Word Structure Contractions with <i>am will</i> (<i>’m, ’ll</i>) RF.1.3c, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Animals Develop Over Time Video Type: Interactive Listening and Speaking Collaborative Conversations: Take Turns Speaking Presentation Skill: Speak in Complete Sentences SL.1.1a, SL.1.6	Read Aloud: “Baby Animals Grow and Change” Genre: Nonfiction Lexile: 670L Central Text: <i>Tad</i> by Benji Davies Genre: Fantasy Lexile: 560L Companion Text: “How Beetle Got Her Coat” Genre: Folktale Lexile: 460L	Concept Words: parent, develop, adult, young Target Words: wiggle, shallow, carefully, stronger L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Point of View Text Structure: Sequence Author’s Craft (Central Text): Similes Author Craft (Companion Text): Descriptive Words Fluency: Expression RL.1.4, RL.1.6, RI.1.5, RF.1.4b	Phonics Lessons 6–7: /ô/ aw, au Lessons 8–9: /ô/ a, al Lesson 10: Review Spelling Lesson 6: lawn, cause, apple, race, pause Lesson 8: call, talk, rude, small, glue Handwriting Lesson 6: Qq Lesson 8: Ll Word Structure Odd Spellings: Words that end in -se RF.1.3c, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Blend Phonemes Sound Discrimination: long u (cube) vs. variant u (June) RF.1.2b, RF.1.2c	Lesson 1: movement (♥ o) either (♥ ei) ready* (♥ ea) Lesson 2: young* (♥ ou) front (♥ o) sure (♥ s, ure) *temporarily irregular words RF.1.3g	Title: “A New Bench” Genre: Fantasy Title: “Ducks in the Blue Sky” Genre: Nonfiction Title: “June’s Tunes” Genre: Fantasy Title: “Animals in June” Genre: Nonfiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a simple paragraph (topic sentence, two supporting details, concluding statement) Grammar Skill: Pronouns (reflective) <i>myself, itself, ourselves, themselves</i> Mechanics: Apostrophes W.1.2, L.1.1d, L.1.2	Culminating Task Checkpoint #1 Write about one animal and how its body helps it survive. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Add Phonemes RF.1.2d	Lesson 6: island (♥ sl) ocean (♥ ce) against (♥ ai) Lesson 7: group* (♥ ou) half (♥ l) head* (♥ ea) *temporarily irregular words RF.1.3g	Title: “I Saw a Sloth!” Genre: Nonfiction Title: “A Skunk on a Lawn!” Genre: Nonfiction Title: “Val Wants a Dog” Genre: Realistic Fiction Title: “Walt’s New Pal” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a simple paragraph (topic sentence, two supporting details, concluding statement) Grammar Skill: Adjectives that compare (-er and -est) Mechanics: Capitalization Extended Writing Genre: Informative Product: Informative Text W.1.2, L.1.1f, L.1.2a	Culminating Task Checkpoint #2 Write about one animal and how it changes as it grows. W.1.8

Grade 1 Unit 10 | Life Science: All About Animals

Essential Question: How do animals grow and survive?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Animals and Their Environment Video Type: Collage Listening and Speaking Collaborative Conversations: Listen Attentively and Take Turns Speaking Presentation Skill: Stay on Topic and Speak in Complete Sentences SL.1.1a, SL.1.4, SL.1.6	Read Aloud: “Helpful Habitats” Genre: Nonfiction Lexile: 640L Central Text: <i>Eat Like a Bear</i> by April Pulley Sayre; Illustrated by Steve Jenkins Genre: Nonfiction Lexile: 400L	Concept Words: environment, surroundings Target Words: strayed, bounding, crumble, gnaw L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Author’s Purpose Text Structure: Description Author’s Craft (Central Text): Rhyme Fluency: Expression RI.1.5, RF.1.4b	Phonics Lessons 11–15: Review /ü/ _ew, _ue, u_e; /ô/ aw, au, a, al Spelling Lesson 11: true, cause, tune, call, lawn Lesson 13: tube, talk, chew, flute, rude Handwriting Lesson 11: Review b/d Lesson 13: Review p/q Word Structure Lesson 13: Review Contractions with <i>am</i>, <i>will</i> (<i>’m</i>, <i>’ll</i>) Lesson 14: Review Odd Spellings: Words that end in -se RF.1.3c, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Identify Phonemes (Vowel) Lessons 13–14: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 11: usually (♥ s, al) enough (♥ e, ou, gh) already* (♥ ea) Lesson 12: something (♥ o, me) sometimes (♥ o, me) mountain (♥ ai) *temporarily irregular words RF.1.3g	Title: “Red-Tailed Hawks” Genre: Nonfiction Title: “Saltwater Fish” Genre: Nonfiction Title: “Clues in the Woods” Genre: Realistic Fiction Title: “Paul and Duke” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b	Weekly Writing Writing Skill: Write a simple paragraph (topic sentence, two supporting details, concluding statement) Grammar Skill: Prepositional phrases Mechanics: Commas in a series Extended Writing Genre: Informative Product: informative Text W.1.2, L.1.1i, L.1.2c	Culminating Task Checkpoint #3 Write about how an animal survives in its environment. Final Product Options: Option 1: Animal Timeline Option 2: Favorite Animal W.1.8, SL.1.1a

Grade 1 Unit 11 | Poetry: The Joy of Words

Essential Question: How can poems affect us?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Expressing Feelings Through Poetry Video Type: Animation Listening and Speaking Collaborative Conversations: Build on Others' Talk Presentation Skill: Speak with expression SL.1.1b, SL.1.4a	Read Aloud: “Poems with Feeling” Genre: Nonfiction Lexile: 650L Central Text: “Library Magic” by Pat Mora Genre: Narrative Poem “A Rainbow of Feelings” by Joseph Coelho Genre: Rhyming Poem “The Day I Decided to Become Sunshine” by Vanessa Brantley-Newton Genre: Narrative Poem Lexiles: NP Companion Text: “I Think I’d Like to Get a Pet” by Kenn Nesbitt Genre: Rhyming Poem “Be Glad Your Nose Is on Your Face” by Jack Prelutsky Genre: Rhyming Poem Lexiles: NP	Concept Words: poem, rhyme, feelings, rhythm Target Words: envy, savor, cozy, nook L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Theme Text Structure: Description Fluency: Phrasing RL.1.2, RI.1.5	Phonics Lessons 1–2: Silent <i>w, k</i> : <i>wr, kn</i> Lessons 3–4: Silent <i>g, b</i> , <i>c</i> : <i>gn, mb, sc</i> Lesson 5: Review Spelling Lesson 1: write, knee, true, know, tune Lesson 3: gnat, cause, comb, talk, scene Handwriting Lesson 1: Days of the Week (Sun–Wed) Lesson 3: Days of the Week (Thurs–Fri) Word Structure Lessons 3–4: Inflectional Endings <i>-er</i> and <i>-est</i> RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Adding Details to Poems Video Type: Animation Listening and Speaking Collaborative Conversations: Contribute to the Discussion Presentation Skill: Speak at an appropriate rate SL.1.2, SL.1.4	Read Aloud: “Little Things Around Us” Genre: Nonfiction Lexile: 980L Central Text: “De Colores” translated by Elodie Pope Genre: Song “Mary Had a Little Lamb” Genre: Nursery Rhyme “Flowers” by Nicola Davies Genre: Free Verse Lexiles: NP Companion Text: “Winter Moon” by Langston Hughes Genre: Free Verse “Quiet Water” by Francisco X. Alarcón Genre: Free Verse Lexiles: NP	Concept Words: detail, notice, identify, repetition Target Words: fleece, eager, reply, flapping L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Theme Text Structure: Description Fluency: Phrasing RL.1.2, RI.1.5	Phonics Lessons 6–7: Three- Letter Blends: <i>scr, spr, shr</i> Lessons 8–9: Three- Letter Blends: <i>spl, str, thr</i> Lesson 10: Review Spelling Lesson 6: chew, scrap, spring, shrug, tube Lesson 8: split, straw, throat, blew, small Handwriting Lesson 6: Months of the Year (Jan–Jun) Lesson 8: Months of the Year (July–Dec) Word Structure Lessons 8–9: Suffixes <i>-ful, -less, -ly</i> L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Segment Phonemes Lessons 3–4: Delete Phonemes RF.1.2d	Lesson 1: wonder (♥ o) heart (♥ ear) laugh (♥ au, gh) Lesson 2: eight (♥ eigh) instead* (♥ ea) special (♥ ci) *temporarily irregular words RF.1.3g	Title: “Gail Knits a Gift” Genre: Fantasy Title: “May Can Write” Genre: Realistic Fiction Title: “Lily Lamb’s Tractor” Genre: Fantasy Title: “Call A Plumber” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b, L.1.2d	Weekly Writing Writing Skill: Write using feeling words Grammar Skill: Conjunctions <i>because, or</i> Mechanics: Capitalization W.1.3, L.1.1g, L.1.2a	Culminating Task Checkpoint #1 Write about how a poem you read this week made you feel. W.1.8
Lessons 6–10	Lessons 6–7: Identify Phonemes Lessons 8–9: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 6: though (♥ ough) although (♥ ough) everyone (♥ o, ne) Lesson 7: rhythm (♥ rh, y) ahead* (♥ ea) heavy* (♥ ea) *temporarily irregular words RF.1.3g	Title: “Spring Has Sprung” Genre: Fantasy Title: “A Sprinkler Surprise” Genre: Realistic Fiction Title: “A Day at the Stream” Genre: Realistic Fiction Title: “Snails Stretch and Glide” Genre: Nonfiction Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b, L.1.2d	Weekly Writing Writing Skill: Write using repetition Grammar Skill: Pronouns <i>I, he, she, we, it, they, you</i> Mechanics: Apostrophes Extended Writing Genre: Narrative Writing Writing Product: Poem W.1.3, L.1.1d, L.1.2	Culminating Task Checkpoint #2 Write about how one poem you read this week helped you notice details. W.1.8

Grade 1 Unit 11 | Poetry: The Joy of Words

Essential Question: How can poems affect us?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Playful Words with Poems Video Type: Live Action/Roundtable Listening and Speaking Collaborative Conversations: Build on Others' Talk and Contribute to the Discussion Presentation Skill: Speak with expression, Speak at an appropriate rate SL.1.1b, SL.1.2, SL.1.4, SL.1.4a	Read Aloud: “Playing With Words” Genre: Nonfiction Lexile: 850L Central Text: “Catch a Little Rhyme” by Eve Merriam Genre: Rhyming Poem “Word Watch” by Linda Sue Park Genre: Free Verse Poem Lexiles: NP Companion Text: “This Is Just to Say” by William Carlos Williams Genre: Free Verse “Who’s Inside?” by Pat Mora Genre: Free Verse Lexiles: NP	Concept Words: describe, theme Target Words: snuggles, nervous, curls, syllables L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Theme Text Structure: Description Fluency: Phrasing RL.1.2, RI.1.5	Phonics Lessons 11–12: Review Lessons 13–14: Review Lesson 15: Review Spelling Lesson 11: comb, scrap, knee, split, scene Lesson 13: shrug, write, spring, split, throat Handwriting Lesson 11: Number Words (one-five) Lesson 13: Number Words (six-ten) Word Structure Lesson 13: Review Inflectional Endings -er and -est Lesson 14: Review Suffixes -ful, -less, -ly RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Segment Phonemes Lessons 13–14: Substitute Phonemes RF.1.2d	Lesson 11: phrase* (♥ ph) action (♥ ti) weather* (♥ ea) Lesson 12: whose (♥ wh, o, se) caught (♥ au, gh) toward (♥ o) *temporarily irregular words RF.1.3g	Title: “A Winning Streak” Genre: Fantasy Title: “A Real Writer” Genre: Fantasy Title: “Kim and Neal Write” Genre: Fantasy Title: “Roy’s Stroll” Genre: Fantasy Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3g, RF.1.4b, L.1.2d	Weekly Writing Writing Skill: Write using describing words Grammar Skill: Objective pronouns <i>me, him, her, them, us</i> Mechanics: End punctuation Extended Writing Genre: Narrative Writing Writing Product: Poem W.1.3, L.1.2b	Culminating Task Checkpoint #3 Write about how one poem you read this week showed you how to play with words. Final Product Options: Option 1: Poetry Review Option 2: Write a Poem W.1.8, SL.1.1a

Grade 1 Unit 12 | Life Science: Plants

Essential Question: How do plants grow and survive?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 1–5	Concept Knowledge Multimedia Title: Plants Change Over Time Video Type: Animation Listening and Speaking Collaborative Conversations: Confirm Comprehension Presentation Skill: Stay on topic SL.1.2, SL.1.4	Read Aloud: “The Work of a Botanist” Genre: Nonfiction Lexile: 820L Central Text: <i>The Amazing Life Cycle of Plants</i> by Kay Barnham Genre: Nonfiction Lexile: 580L Companion Text: “How to Grow Plants” Genre: How-To Lexile: 530L	Concept Words: plants, seeds, leaves, external Target Words: wrapped, roots, types, cracks L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Author’s Purpose Text Structure: Sequence Author’s Craft (Central Text): Descriptive Words Author’s Craft (Companion Text): Descriptive Words Fluency: Intonation RL.1.4, RI.1.5	Phonics Lessons 1–2: Review: /ā/ a_e, a, ay, ai, ea; /i/ i_e, i, igh, y, ie Lessons 3–4: Review: /ō/ o_e, o, oa, ow, oe; /ū/ u_e; /ē/ e_e, ea, ie, e, ee, y, ey Lesson 5: Review Spelling Lesson 1: find, day, wait, ride, tonight Lesson 3: field, soap, cute, these, easy Handwriting Lesson 1: Write Dates Lesson 3: Write Dates Word Structure Lesson 3: Review Endings -s and -es (with spelling changes) Lesson 4: Review Inflectional Ending -ed (with spelling changes) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d
Lessons 6–10	Concept Knowledge Multimedia Title: Grow It and Eat It Video Type: Interactive Listening and Speaking Collaborative Conversations: Clarify Information Presentation Skill: Speak at the appropriate volume SL.1.1c, SL.1.4	Read Aloud: “When a Seedling Grows Up” Genre: Nonfiction Lexile: 630L Central Text: <i>Sylvia’s Spinach</i> by Katherine Pryor Genre: Realistic Fiction Lexile: 520L Companion Text: “Ron’s Garden” Genre: Nonfiction Lexile: 540L	Concept Words: alive, seedling, stem, rate Target Words: plucked, drizzly, sprinkled, nibbled L.1.5a, L.1.5d, L.1.6	Comprehension Skill: Character, Setting, Events Text Structure: Problem/Solution Author’s Craft (Central Text): Word Choice: Strong Verbs Author’s Craft (Companion Text): Descriptive Words Fluency: Intonation RL.1.3, RL.1.4, RI.1.5	Phonics Lessons 6–7: Review: /ü/ oo; /û/ oo Lessons 8–9: r-controlled vowels /är/ ar; /ûr/ er, ir, ur, or Lesson 10: Review Spelling Lesson 6: smooth, wool, book, shook, bedroom Lesson 8: sharp, serve, dirt, work, curly Handwriting Lesson 6: Write a Letter Lesson 8: Write a Thank You Note Word Structure Lesson 8: Review Ending -ing (with spelling changes) Lesson 9: Review Contractions (‘s, n’t, ‘m, ‘ll) RF.1.3c, RF.1.3f, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 1–5	Lessons 1–2: Identify Phonemes (Vowel) Lessons 3–4: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 1: of (♥ o, f) were (♥ ere) some (♥ o, me) from (♥ o) Lesson 2: live (♥ ve) could (♥ ou, ld) *temporarily irregular words RF.1.3g	Title: “A Great Surprise” Genre: Play Title: “A Great Surprise” [reread] Genre: Play Title: “A Bird Feeder” Genre: Play Title: “A Bird Feeder” [reread] Genre: Play Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b, L.1.2d	Weekly Writing Writing Skill: Write a question about a topic Grammar Skill: Conjunctions Mechanics: End punctuation: Question marks W.1.2, L.1.1g, L.1.2b	Culminating Task Checkpoint #1 Write ways that a plant can grow and change. W.1.8
Lessons 6–10	Lessons 6–7: Segment Phonemes Lessons 8–9: Add Phonemes RF.1.2d	Lesson 6: where (♥ e, re) give (heart: ve) through (♥ ough) very (♥ e) Lesson 7: does (♥ oe) any (♥ a) another (♥ o) *temporarily irregular words RF.1.3g	Title: “A Good Plan” Genre: Play Title: “A Good Plan” [reread] Genre: Play Title: “Shirley’s Flowers” Genre: Play Title: “Shirley’s Flowers” [reread] Genre: Play Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b, L.1.2d	Weekly Writing Writing Skill: Write facts about a topic Grammar Skill: Subject-verb agreement Mechanics: End punctuation Extended Writing Genre: Informative Product: Shared Research Project W.1.2, L.1.1c, L.1.2b	Culminating Task Checkpoint #2 Write about how we can grow a plant that we eat. W.1.8

Grade 1 Unit 12 | Life Science: Plants

Essential Question: How do plants grow and survive?

	Concept Knowledge Multimedia/Listening and Speaking	Build Knowledge Texts	Vocabulary	Comprehension	Phonics/Spelling/ Handwriting/Word Structure
Lessons 11–15	Concept Knowledge Multimedia Title: Important Plant Parts Video Type: Interactive Listening and Speaking Collaborative Conversations: Confirm Comprehension and Clarify Information Presentation Skill: Stay on Topic and Speak at the appropriate volume SL.1.1c, SL.1.2, SL.1.4	Read Aloud: “How Thumbelina Grew” Genre: Fairy Tale Lexile: 800L Central Text: <i>From Seed to Plant</i> by Gail Gibbons Genre: Nonfiction Lexile: 560L	Concept Words: parts, pollen Target Words: float, parachutes, nutrition, scatter L.1.5a, L.1.5d, L.1.6	Comprehension: Author’s Purpose Text Structure: Sequence Author’s Craft (Central Text): Diagrams and Labels Fluency: Intonation RI.1.5	Phonics Lessons 11–12: Review: diphthongs /ou/ ou, ow; /oi/ oi, _oy Lessons 13–14: Review: variant vowels /ü/ _ew, _ue, u_e; /ô/ aw, au, a, al Lesson 15: Review Spelling Lesson 11: ouch, joy, brown, soil, without Lesson 13: yawn, football, threw, wall, launch Handwriting Lesson 11: Alphabet Review (all lowercase letters) Lesson 13: Alphabet Review (all uppercase letters) Word Structure Lesson 13: Review Prefixes (<i>re-</i>, <i>un-</i>, <i>pre-</i>) Lesson 14: Review suffixes (<i>-ful</i>, <i>-less</i>, <i>-ly</i>) RF.1.3c, L.1.1a, L.1.2d

Retelling (**RL.1.2/RI.1.2**) is covered with every Central and Companion Text.

	Phoneme Awareness	High-Frequency Words	Decodable Readers	Writing and Grammar	Culminating Task
Lessons 11–15	Lessons 11–12: Identify Phonemes (Vowel) Lessons 13–14: Blend Phonemes RF.1.2b, RF.1.2c	Lesson 11: move (♥ o, ve) because (♥ e, se) picture (♥ ct) Lesson 12: mother (♥ o) again (♥ ai) should (♥ ou, ld) answer (♥ sw) *temporarily irregular words RF.1.3g	Title: “Joy’s Clues” Genre: Play Title: “Joy’s Clues” [reread] Genre: Play Title: “The Flower Crew” Genre: Play Title: “The Flower Crew” [reread] Genre: Play Fluency: Accuracy and Rate RF.1.3, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4b, L.1.2d	Weekly Writing Writing Skill: Organize sentences into a paragraph Grammar Skill: Adjectives Mechanics: Capitalize the first word in a sentence Extended Writing Genre: Informative Product: Shared Research Project W.1.2, L.1.1f, L.1.2a	Culminating Task Checkpoint #3 Write how plant parts help them survive. Final Product Options: Option 1: Life Cycle of Plants Option 2: Create a Plant Diagram W.1.8, SL.1.1a