





# Inspire a Student, Change the World

Welcome to the *Alabama Social Studies* Digital Walkthrough, a step-by-step guide to help you get familiar with the resources, assessments, support, and navigation available at your fingertips.

Explore all that the new *Alabama Social Studies* offers to help you teach your way. Within the digital experience, you will find a variety of tools, resources, and supports to meet the unique needs of every classroom and student.



Explore more at  
[mheducation.com/alabama](https://mheducation.com/alabama)



# Log In to the Digital Experience

1. Scan to view the digital walkthrough video.

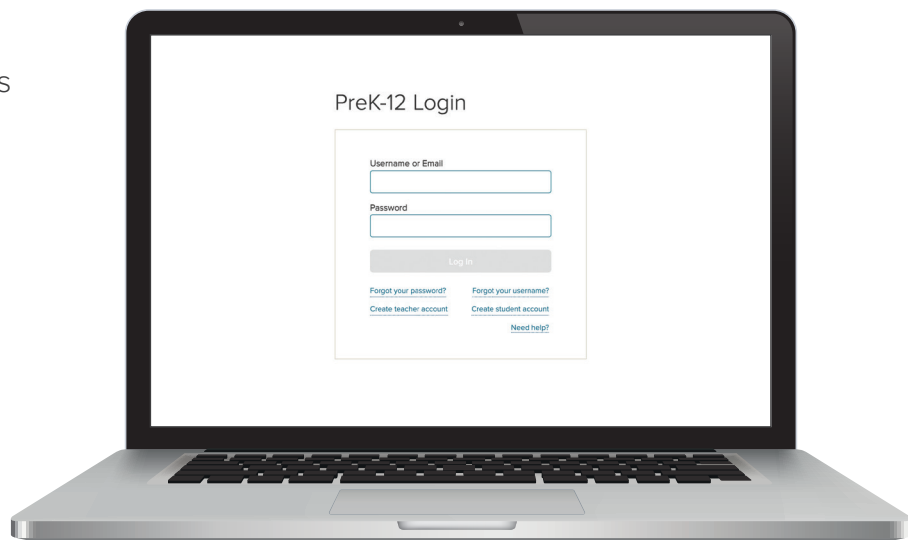


2. Visit **my.mheducation.com** and enter your username and password.

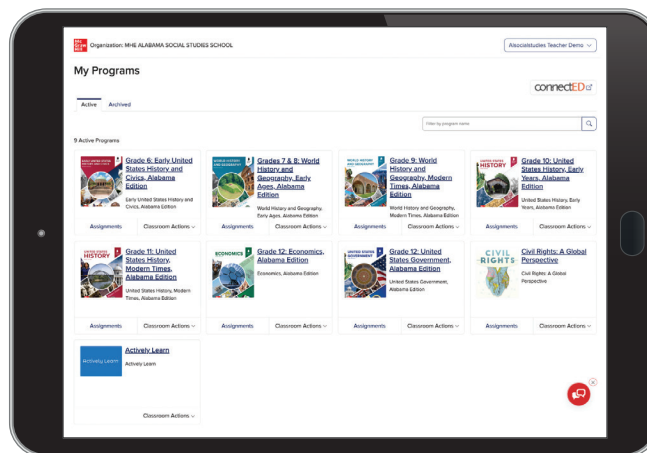
**6–12**

**Username:** ALsocialstudies

**Password:** Alabama\*1

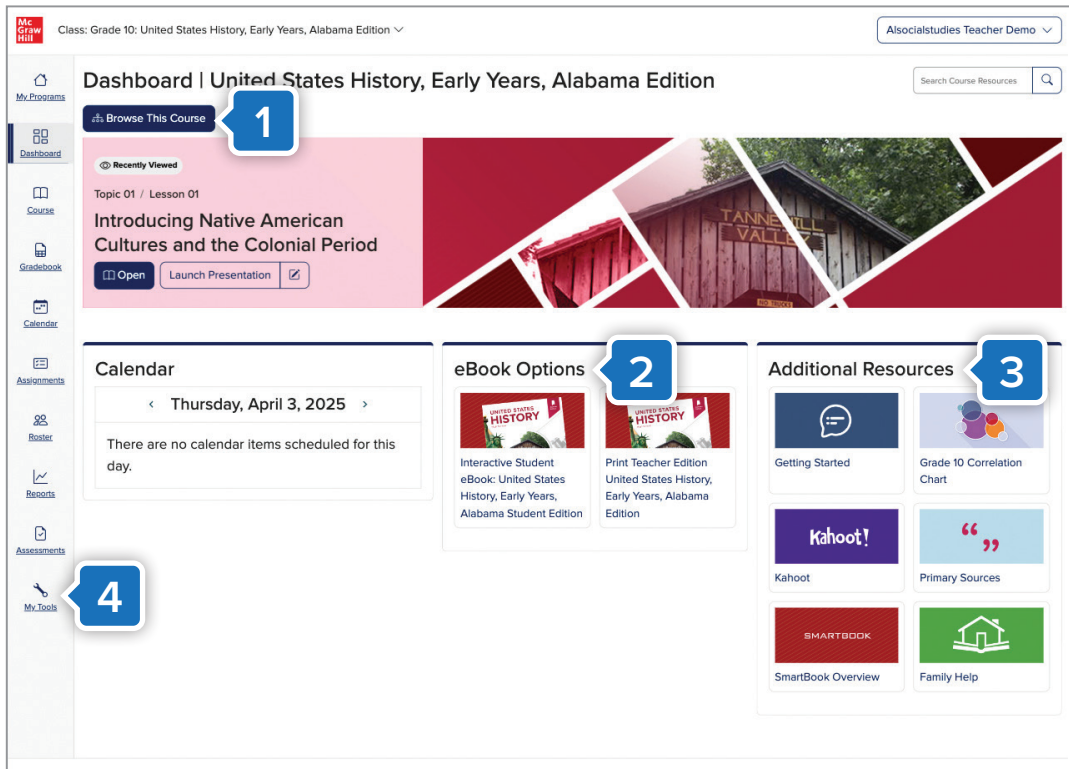


3. From the teacher dashboard, locate your program in the digital bookbag.  
Click the program to launch the home page of your digital teacher experience.



# Using Your Course Dashboard

Your course dashboard provides quick access to all your teaching resources.

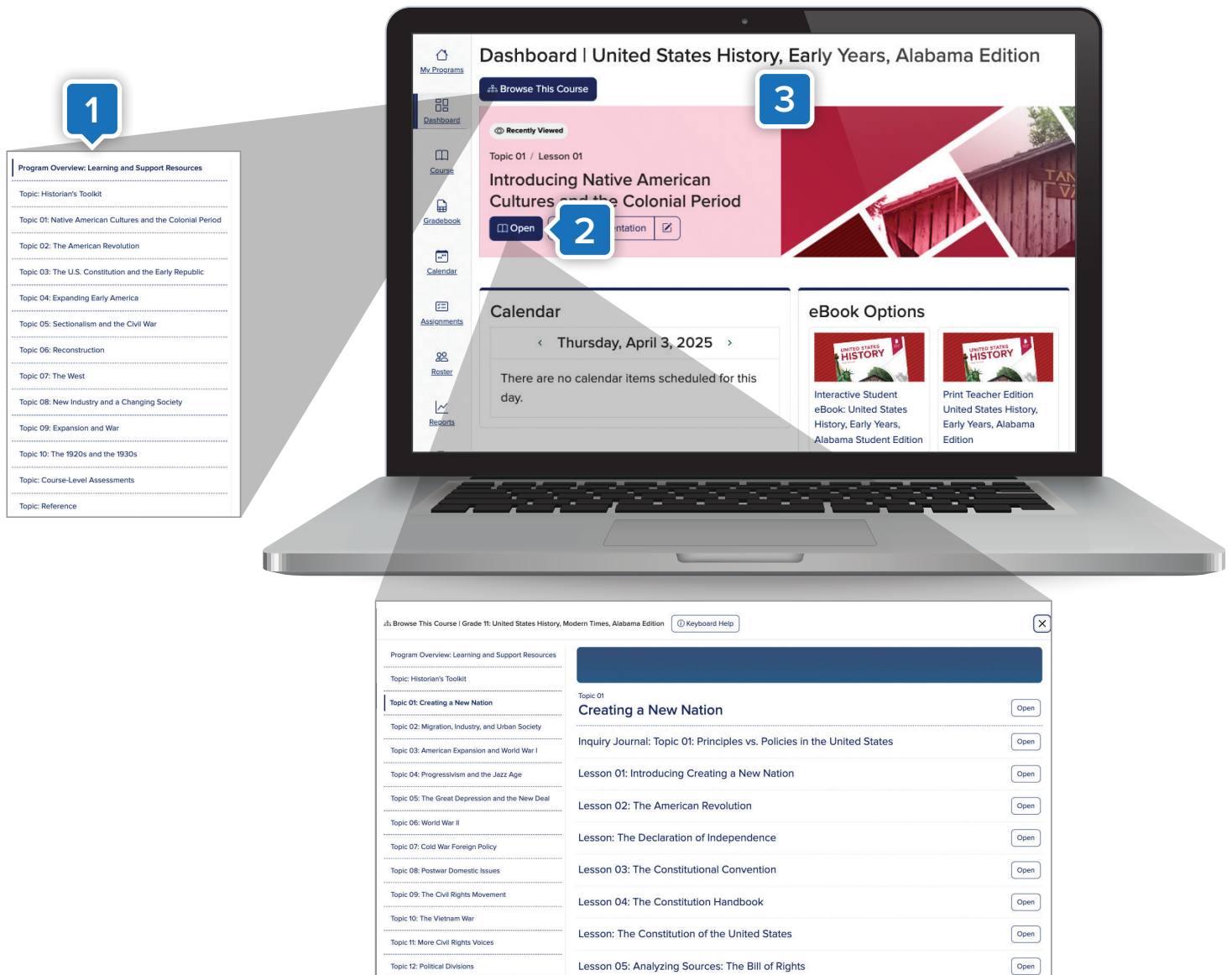


- 1. Browse This Course** helps you find the topic and lessons within the course.
- 2. eBook Options** are conveniently organized together so you can access the following resources with ease:
  - Interactive Student eBook with Reading Levels
  - Teacher Edition
- 3. Additional Resources** will take you to a quick start program overview and a variety of supporting resources to boost interactivity including Social Studies Kahoots!.
- 4. The Toolbar** navigates you to other teacher tools like assignments, assessments, and more.



# Browse Your Course

Let's dive into the course!



1. **Browse This Course** will take you to see the full scope of topics and lessons within the program. Select a specific topic to go deeper into the lessons.
2. **Open** will take you directly to the topic and lesson.
3. When you log back in after leaving the program, the banner will be set to where you left off so you can jump back in.

# Browse Your Course (continued)

- Clicking on a topic, chapter, or lesson will take you directly to **teacher planning, lesson resources, assessments, answer keys, Spanish resources, and any supplemental resources** you would like to include. Your lesson title and toolbar options stay with you as you navigate.
- From the topic or lesson level, you can **filter** to curate the specific resources you need.

The screenshot displays the course interface for "Lesson 01: Introducing Expanding Early America". The interface includes a sidebar with navigation options like "My Programs", "Dashboard", "Course", "Gradesbook", "Calendar", "Assessments", "Reports", and "My Tools". The main content area shows the lesson title and a list of resources: "Teacher Planning Activities", "Lesson Resources", "Preassessment", "Answer Keys", "Spanish Lesson Resources", and "Spanish Assessment and Answer Keys". A blue box with the number 4 highlights the lesson title. A blue box with the number 5 highlights the "Lesson Filters" panel on the right, which includes sections for "Selected Filters", "Filters", "Resource Settings", "Instructional Types", "Resource Type", and "Languages".

Lesson 01: Introducing Expanding Early America

Topic 04: Expanding Early America

Lesson 01: Introducing Expanding Early America

Teacher Planning Activities designed to meet the needs of different types of learners.

Lesson Resources Explore the Student Edition interactive eBook and other digital activities.

Preassessment The Preassessment may be assigned and graded online or printed.

Answer Keys Printable Answer Keys for all Student Edition questions and student activities.

Spanish Lesson Resources Spanish translations of the Student Edition eBook and digital resources.

Spanish Assessment and Answer Keys Spanish translations of the Answer Keys and assessment options.

Lesson Filters

Selected Filters  
No Filters selected

Filters

Resource Settings

Added to Calendar

Assigned

Teacher Only

Hidden from Students

Not Added to Presentation

Not Added to Calendar

Unassigned

Visible to Students

Added to Presentation

Instructional Types

Resource Type

Languages

Cancel Apply



Let's go blade by blade so you can see what resources, tools, and supports are at your fingertips from the lesson level page:

**6. Teacher Planning** features a customizable, printable lesson planner, teacher activities, and strategies for differentiation.

**7. Lesson Resources** are your go-to for all lesson-specific tools, including videos, interactive maps, timelines, Guided Reading Activities, Reading and Writing Essentials, Kahoots, and so much more.

The screenshot displays the 'Lesson 01: Introducing Expanding Early America' page. The top navigation bar includes a search bar and a 'Close' button. Below the navigation bar, there are tabs for 'Expand All', 'Present', 'Assign', 'Filter', 'Info', and a menu icon. The main content area is divided into two sections: 'Teacher Planning' and 'Lesson Resources'.

**Teacher Planning** (marked with a blue callout '6') includes the following resources:

- Teacher Planning Activities designed to meet the needs of different types of learners.
- Lesson Resources Explore the Student Edition interactive eBook and other digital activities.
- Preassessment The Preassessment may be assigned and graded online or printed.
- Answer Keys Printable Answer Keys for all Student Edition questions and student activities.
- Spanish Lesson Resources Spanish translations of the Student Edition eBook and digital resources.
- Spanish Assessment and Answer Keys Spanish translations of the Answer Keys and assessment questions.

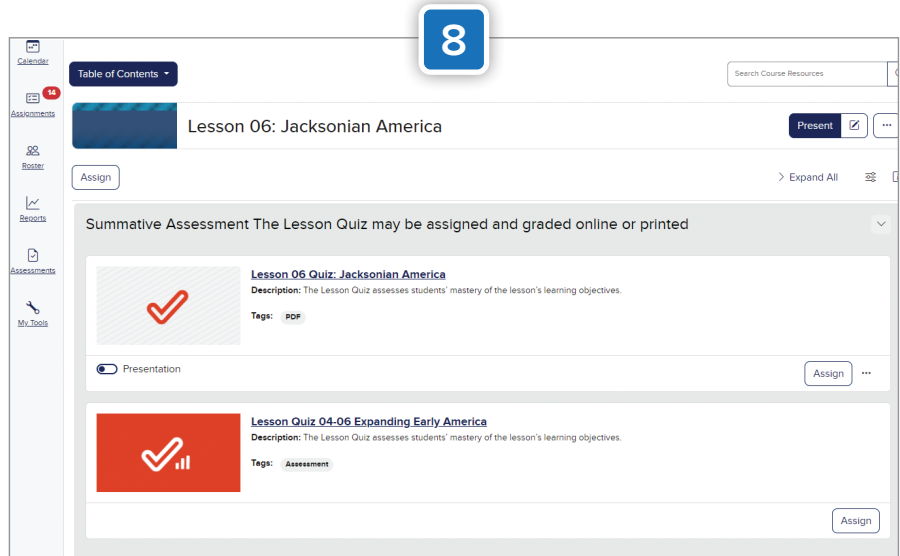
**Lesson Resources** (marked with a blue callout '7') includes the following resources:

- Interactive Student eBook: Lesson 01 Introducing Expanding Early America**  
Description: The Interactive Student eBook presents the complete Student Edition with additional interactive content to enhance and extend student learning.  
Tags: chapter, Visible to Students
- SmartBook Lesson 01 Introducing Expanding Early America**  
Description: SmartBook delivers personalized, adaptive learning for individual student learning and practice.  
Tags: ebook-plus
- Image: Camp Meetings**  
Description: This image shows an illustration of speakers at a camp meeting in 1868.  
Tags: chapter, Visible to Students
- Image: The Battle of New Orleans**  
Description: This image shows a lithograph of the Battle of New Orleans.  
Tags: chapter, Visible to Students

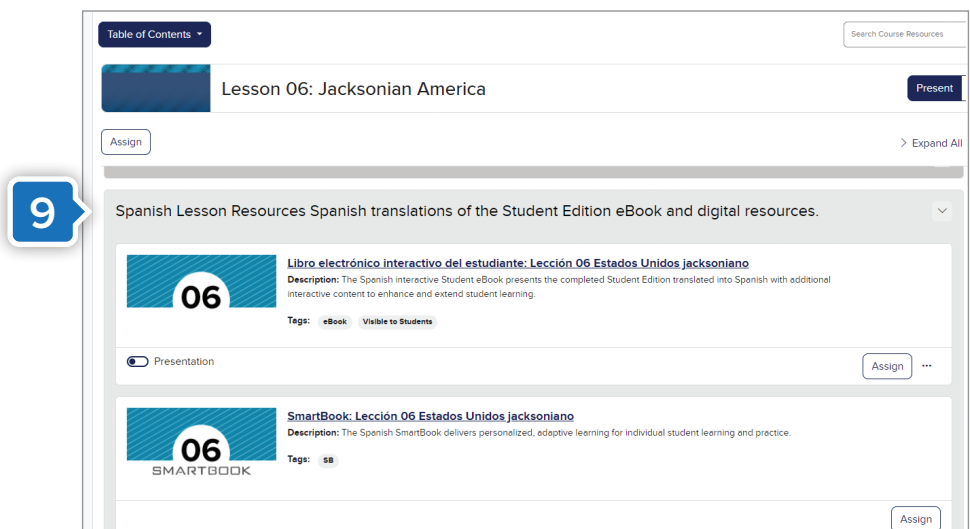
The right sidebar contains 'Planning Information' with sections for 'Pacing' (1 Day), 'Overview' (Use this Introduction lesson to launch the teaching and learning of the challenges faced by an expanding country, reform movements, and how it affected Native Americans and enslaved people.), and 'Objectives' (Knowledge: describe how the Second Great Awakening resulted in increased social reform efforts; examine how social reformers worked to abolish slavery, promote temperance, fight for women's suffrage, institute prison reform, and better care for the disabled and mentally ill; analyze the causes and effects of the westward movement).

# Browse Your Course (continued)

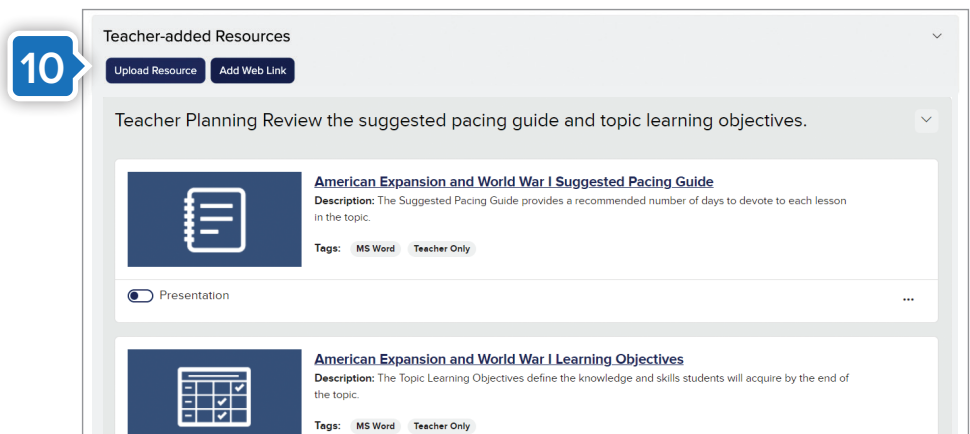
8. **Assessment and Answer Keys** show previews of assignable and editable assessments and answer keys.



9. **Spanish Resources** support your Spanish-speaking students with authentically translated texts, activities and assessments.



10. **Teacher-Added Resources** allow you to easily incorporate your favorites into each lesson.





## Additional Primary and Secondary Source Lessons

Let's explore the **Inquiry Activity Lesson**, a unique, enrichment-focused lesson type with a variety of primary and secondary sources.

**11.** Inquiry Activity Lessons start with:

- Turning Point
- Analyzing Sources
- Understanding Multiple Perspectives

**11**

Table of Contents

Lesson 05: Understanding Multiple Perspectives on the Monroe Doctrine

Assign

Expand All

**05** Interactive Student eBook: Lesson 05 Understanding Multiple Perspectives on the Monroe Doctrine

Description: The interactive Student eBook presents the complete Student Edition with additional interactive content to enhance and extend student learning.

Tags: eBook Visible to Students Lexile

Presentation Assign

**05** SmartBook Lesson 05 Understanding Multiple Perspectives on the Monroe Doctrine

Description: SmartBook delivers personalized, adaptive learning for individual student learning and practice.

Tags: SB

Assign

**Reading and Writing Essentials Expanding Early America: Lesson 05**

Description: This worksheet is designed to help struggling readers or English language learners connect with the Student Edition content by providing the narrative two grade levels below the Student Edition. In addition, it provides reading comprehension support and writing practice.

Tags: PDF Visible to Students

**12.** Lesson Resources include a variety of primary and secondary sources related to the lesson.

**12**

Image: King George II

Description: This image shows King George II.

Tag: Learning Resource Visible to Students

Presentation Assign

**Primary Source A: Letter Describing Reactions to the Stamp Act**

Description: This primary source is a letter describing reactions to the Stamp Act.

Tag: Learning Resource Visible to Students

Presentation Assign

**Primary Source B: "Address to the Ladies" Poem**

Description: This primary source is a humorous poem asking women to buy local produce and goods, rather than British goods.

Tag: Learning Resource Visible to Students

Presentation Assign

**13.** Each Inquiry Activity Lesson features unique, **online-only** primary or secondary sources.

**13**

**Image: Boston Tea Party**

Description: This image shows a depiction of the Boston Tea Party. Created in 1780s.

Tag: Learning Resource Visible to Students

Presentation Assign

**Primary Source F: "Ripe for Rebellion"**

Description: This primary source is a diary of a young British citizen traveling in America presenting his views on the colonists.

Tag: Learning Resource Visible to Students

Presentation Assign

**Online Only Primary Source G: Song for Sons of Liberty in the Several American Provinces**

Description: This primary source is an audio clip of The Song for Sons of Liberty in the Several American Provinces.

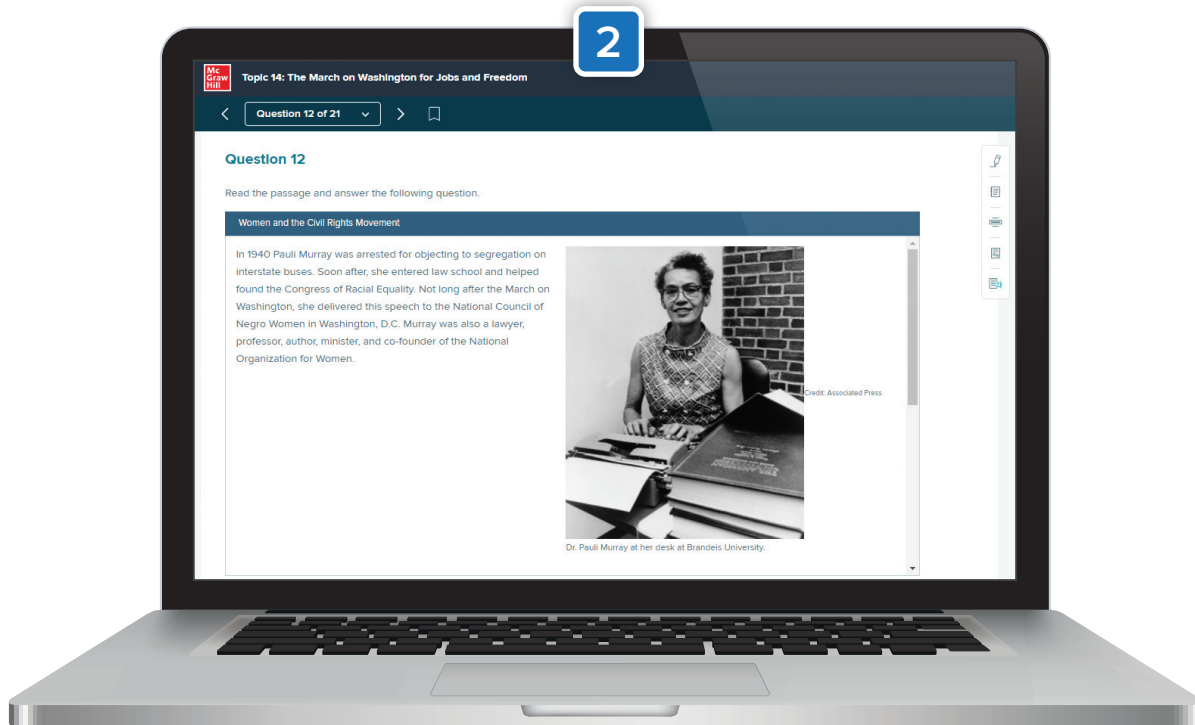
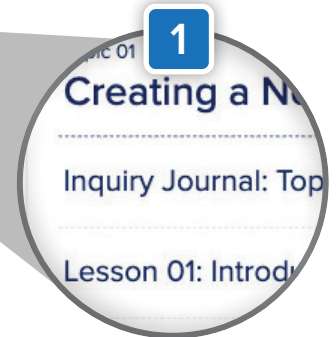
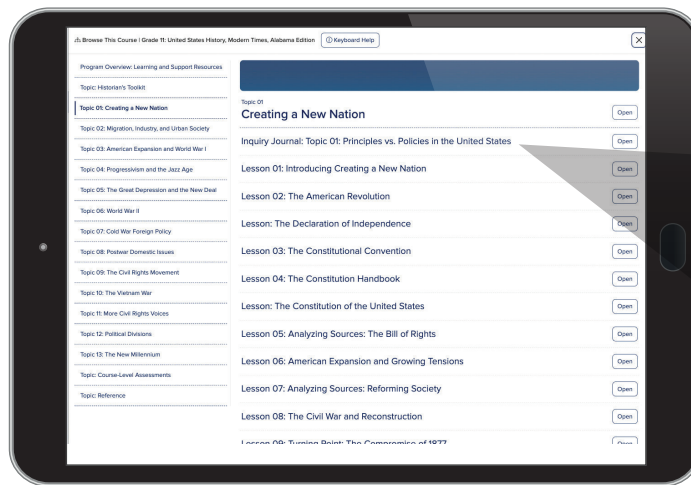
Tag: Learning Resource Visible to Students

Presentation Assign

# Advance Learning Through Inquiry

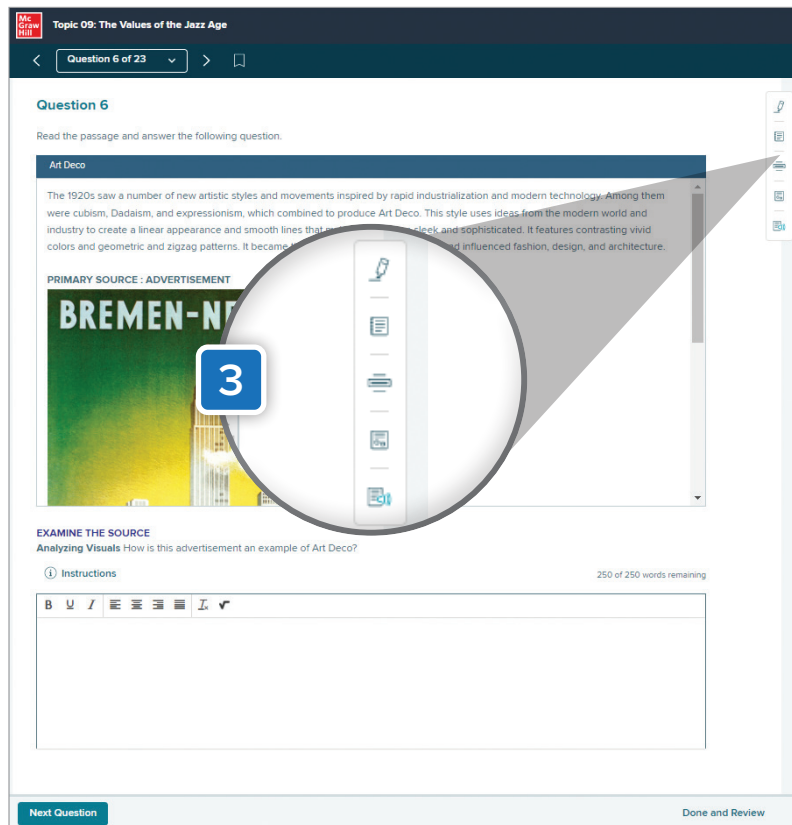
For the teacher who never has enough sources or is all in on inquiry, the Inquiry Journal is designed to extend the inquiry process. Encourage students to dive deeper with a new Compelling Question and a range of additional primary and secondary sources.

1. Access the digital Inquiry Journal from Browse Your Course or at the topic level through the Table of Contents.
2. Students answer questions directly in the Inquiry Journal eBook for easy submission and grading.





3. Within each assignment are various question types and tools to support student learning, such as text-to-speech, line reader, reference sheets, notepad, and more.



4. The Inquiry Journal is also available as a printable worktext for hands-on learning. Inquiry Journals are available for all programs:



# Boost Engagement with Kahoot!



**Kahoot!** uses fun, game show–like quizzes to help students review important material in an engaging way.

1. Kahoots are always found in the first lesson of the topic.

This screenshot shows the interface for Lesson 01: Introducing the American Revolution. A blue callout bubble with the number '1' points to a Kahoot! resource tile. The tile features the Kahoot! logo, the title 'NEW! Kahoot! About the American Revolution', a description, and tags 'Web' and 'Teacher Only'. Below the tile is a 'Presentation' toggle switch. The interface also includes a 'Table of Contents' dropdown, a search bar, and buttons for 'Assign', 'Present', and a menu icon.

2. Launch any Kahoot by clicking on the tile within Lesson 01.

This screenshot shows the interface for Lesson 01: Introducing Migration, Industry, and Urban Society. A blue callout bubble with the number '2' points to a Kahoot! resource tile. The tile features the Kahoot! logo, the title 'NEW! Kahoot! About Migration, Industry, and Urban Society', a description, and tags 'Web' and 'Teacher Only'. Below the tile is a 'Presentation' toggle switch. The interface also includes a 'Table of Contents' dropdown, a search bar, and buttons for 'Assign', 'Present', and a menu icon.



3. To see every available kahoot quiz, click on the **Kahoot!** logo under “Additional Resources” for a list organized by topic or search for “Kahoots” in the search bar.

Mc Graw Hill Class: Grade 10: United States History, Early Years, Alabama Edition

Dashboard | United States History, Early Years, Alabama Edition

Recently Viewed

Topic 01 / Lesson 01

Introducing Native American Cultures and the Colonial Period

Open Launch Presentation

Calendar

Thursday, April 3, 2025

There are no calendar items scheduled for this day.

eBook Options

Interactive Student eBook: United States History, Early Years, Alabama Student Edition

Print Teacher Edition United States History, Early Years, Alabama Edition

Additional Resources

Getting Started

Grade 10 Correlation Chart

Kahoot!

Primary Sources

The first colonial victory of the Revolutionary War occurred at Concord. Place a pin where the battle happened.

46

0 Answers

Players, drop your pins!

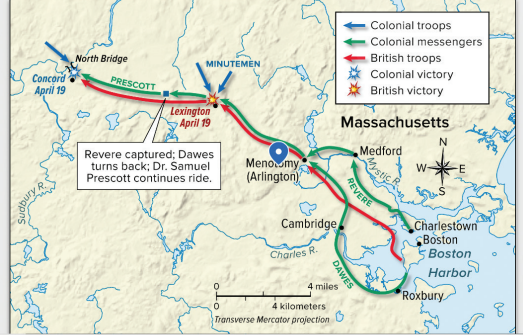


Teacher View

Student View

Drop pin

Drag to move the image and drop the pin.

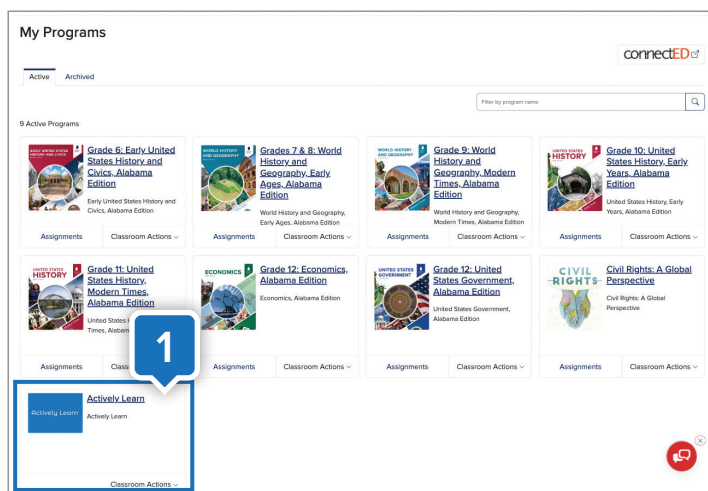


# Discover a Growing Collection of Content

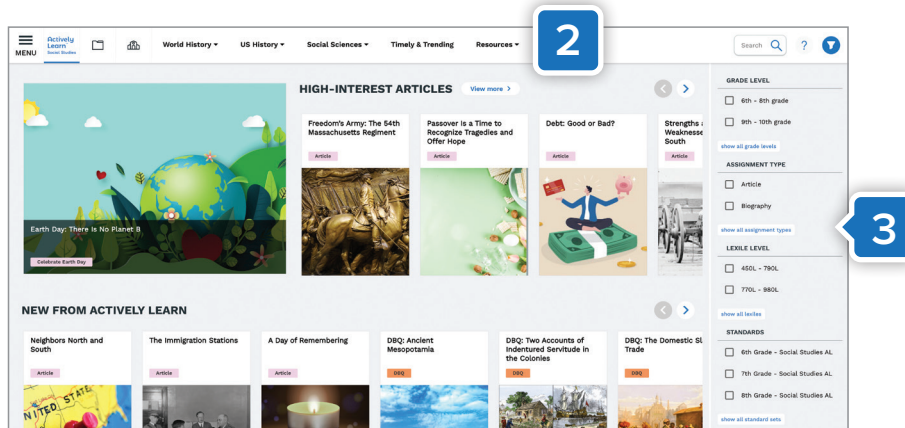
## Digitally embedded access to a variety of supporting resources

Discover *Actively Learn*™, McGraw Hill's exclusive, award-winning curriculum platform for Grades 6–12. This digital resource is your go-to for ever-expanding social studies content designed to maximize student learning and build reading, listening, speaking, writing, and research skills.

1. From the teacher dashboard, locate *Actively Learn* in the digital bookbag or within each course. Click the program to launch the home page of *Actively Learn*.



2. In *Actively Learn*, you can easily find and carousel through News & Articles and featured Document-Based Question Assignments across all your *Alabama Social Studies* courses.



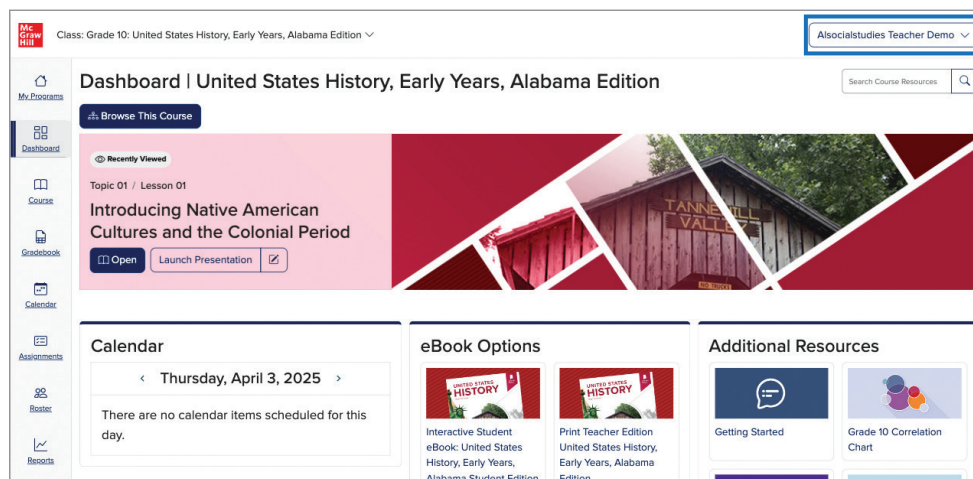
3. Focus in on specific student or classroom needs by filtering for:
  - Grade Level
  - Lexile Level
  - Assignment Type
  - Alabama Social Studies Standards

**New Digital Assets** include images, interactive maps, flip cards, audio clips, and much more! Dyslexia supports also available.

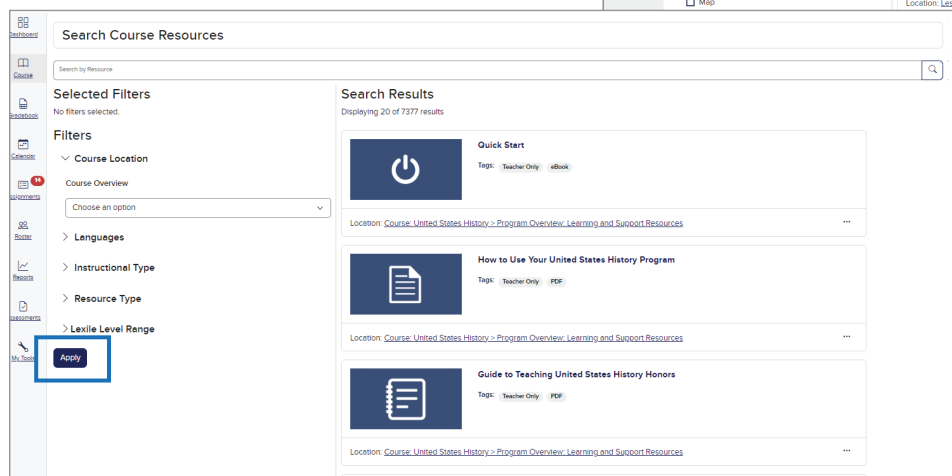
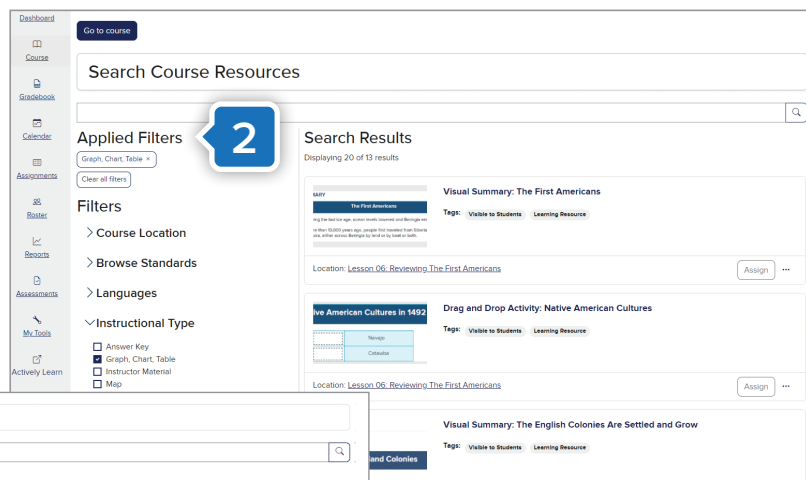
# Locating Resources

There are several ways to quickly find specific resources within the program:

1. From the dashboard or lesson page, **type into the search bar** or **click the magnifying glass** to go directly to the full resources page with options to filter through course materials.



2. On the resource page, you will see a wide range of options to refine your search, including Course Location, Instructional Type, and Resource Type, with more filters within.



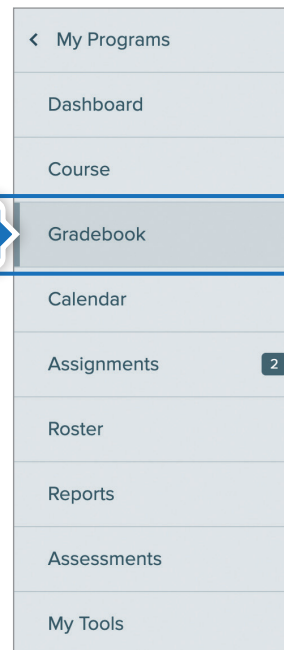


# Gradebook

The gradebook provides quick and powerful options for you to save time on grading and allows for deeper classroom insights to pinpoint learning needs:

1. Access the Gradebook from the course dashboard menu bar.
2. The initial view shows a list of students in your class with numerous tools available to display performance data in the way you want to see it:

- Full-Screen Mode
- Date Filter
- Student Search
- Filters (by assignment, students by course grade, student groups)
- Settings (Gradebook Settings, Display Options, Grading History)
- Download File/Print Options

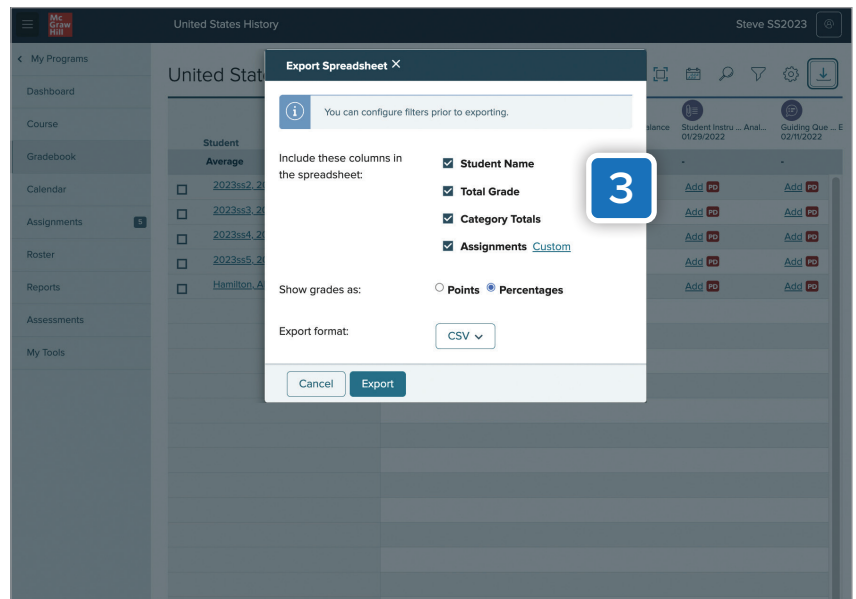


2

Class: Mrs. Masters - G6 Social Studies ▾		<div> <span>Demo Teacher1 ▾</span> </div>				
<b>Gradebook: Mrs. Masters - G6 Social Studies</b>		<div> <span>⌵</span> <span>⌶</span> <span>⋮</span> <a href="#">Go to Legend</a> </div>				
Start Date (mm/dd/yyyy)      End Date (mm/dd/yyyy)		<div> <input type="text"/> <input type="text"/> <span>Reset</span> <span>Apply</span> </div>				
25 Students and 5 Assignments						
Student	Grade Average ◇ 86% B	Lesson Quiz 06-2 Citizenship	Lesson Quiz 06-7 Citizenship	Topic 06 Test, Form A Citizenship	Lesson Quiz 06-6 Citizenship	Lesson Quiz 06-4 Citizenship
		Average ◇ 86%	Average ◇ 89%	Average ◇ 84%	Average ◇ 87%	Average ◇ 87%
<a href="#">Brown, Tyron</a>	95% A	100%	83%	100%	80%	100%
<a href="#">Dalton, Jack</a>	98% A	90%	100%	100%	100%	100%
<a href="#">Davis, Bill</a>	80% B	90%	100%	68%	90%	83%
<a href="#">Devin, Max</a>	98% A	90%	100%	100%	100%	100%
<a href="#">Garcia, Jack</a>	97% A	90%	100%	96%	100%	100%
<a href="#">Green, Collett</a>	77% C	90%	83%	75%	60%	83%
<a href="#">Hamilton, Mike</a>	95% A	100%	100%	89%	100%	100%
<a href="#">Henderson, Harry</a>	92% A	90%	100%	93%	90%	83%
<a href="#">Hernandez, Martin</a>	80% B	60%	100%	79%	90%	83%
<a href="#">Jackson, Paul</a>	97% A	100%	100%	93%	100%	100%
<a href="#">James, Tina</a>	85% B	80%	83%	93%	80%	67%

3. When exporting data, you can include these fields in the spreadsheet:

- Student Name
- Total Grade
- Category Totals
- Assignments (can be customized)
- Points or percentages



4. Select a student for deeper individual grading and assignment progress.

4

**Grades - Tyron Brown**

< Tyron Brown >

Total Grade - A (95%)

Categories All Categories Filter by All Assignments Clear Apply

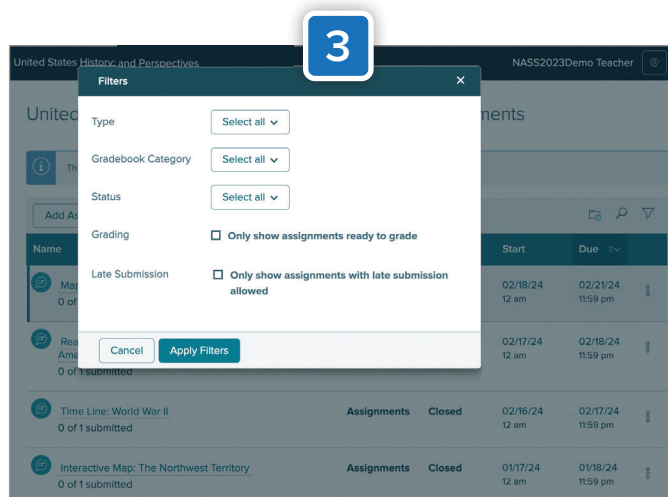
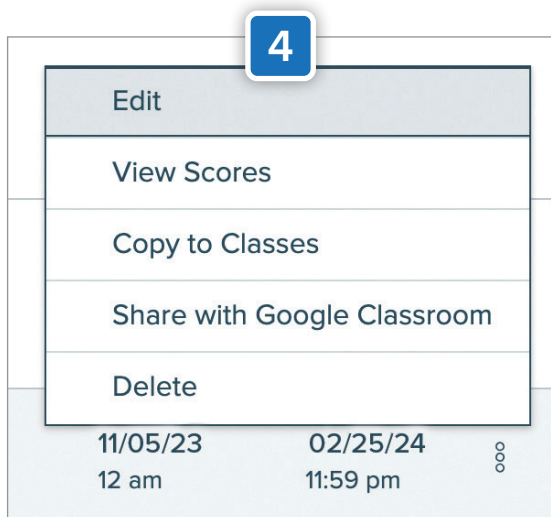
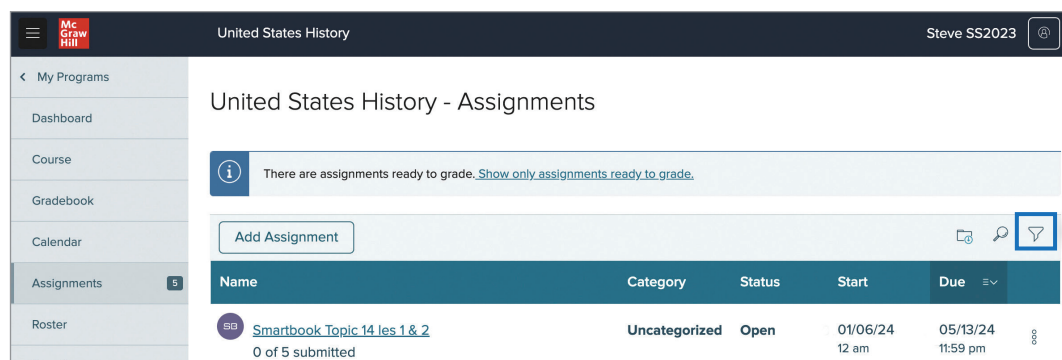
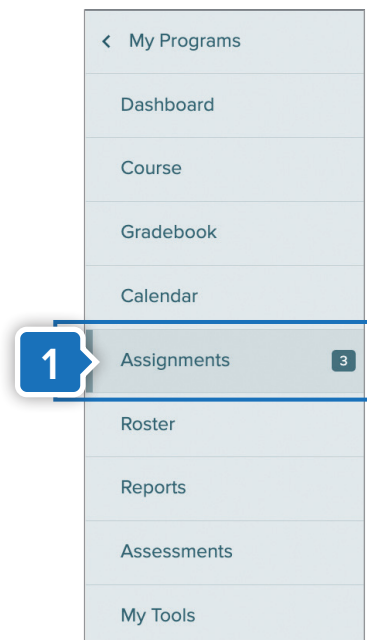
**Assignments - Average Grade (95%)**

Assignments	Score	Score Notes	Due Date	Submission Date	Action
<a href="#">Topic 06 Test, Form A Citizenship</a>	28 / 28 (100%)		07/19/2024 11:59 PM	07/19/2024 05:39 PM	...
<a href="#">Lesson Quiz 06-7 Citizenship</a>	5 / 6 (83%)		07/19/2024 11:59 PM	07/19/2024 05:36 PM	...
<a href="#">Lesson Quiz 06-6 Citizenship</a>	8 / 10 (80%)		07/19/2024 11:59 PM	07/19/2024 05:34 PM	...
<a href="#">Lesson Quiz 06-4 Citizenship</a>	6 / 6 (100%)		07/19/2024 11:59 PM	07/19/2024 05:30 PM	...

# Assignments

Assignments are organized, editable, and easily searchable:

1. Access Assignments from the course dashboard menu bar. A number next to Assignments indicates the number of assignments ready to grade.
2. Access your filters by clicking the funnel icon at the top of the list of assignments.
3. Filter by assignment type, category, or status (closed, open, or scheduled).
4. You can easily edit, view scores, copy to classes, share with Google Classroom, and delete assignments. Access this feature by opening the triple dot menu to the right of each assignment.

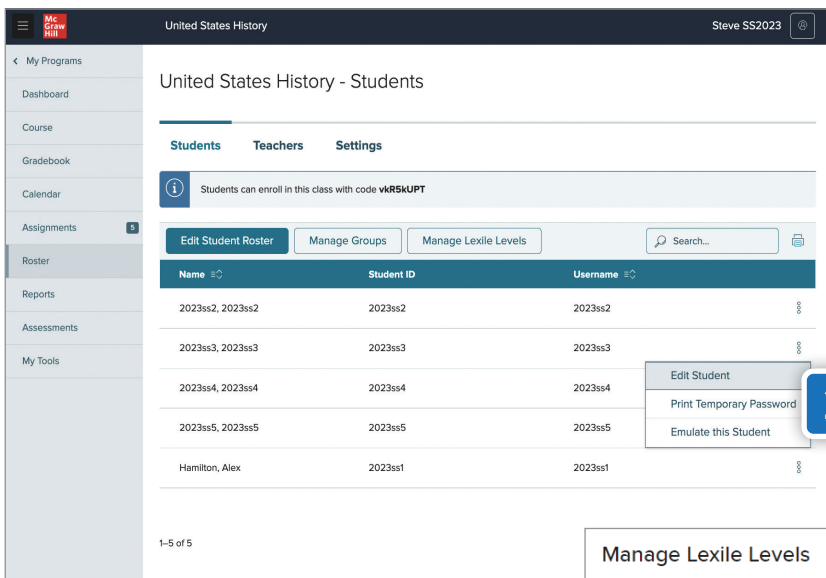
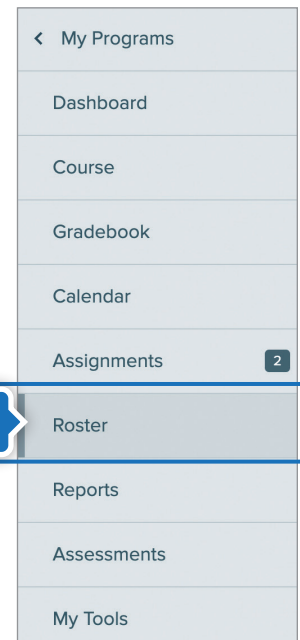




# Roster and Managing Lexile Levels

Student rosters are organized, editable, and easily searchable:

1. Access the Roster from the course dashboard menu bar.
2. You can easily edit students or emulate students to see an assignment or experience the dashboard from their perspective.
3. Once you set a student's reading level, the system automatically displays the eBook content at that level to the student.



### Manage Lexile Levels

Lexile reading levels match students with content at their level of comprehension. For more information visit [Lexile Framework for Reading](#).

Any changes to this page will only affect newly created assignments.

Student, NASS2023DemoSE	<input checked="" type="radio"/> 1010L - 1185L	<input type="radio"/> 1080L - 1335L (On Level)
Student Demo, NASS2023DemoSE1	<input checked="" type="radio"/> 1010L - 1185L	<input type="radio"/> 1080L - 1335L (On Level)
Student Demo, NASS2023DemoSE3	<input checked="" type="radio"/> 1010L - 1185L	<input type="radio"/> 1080L - 1335L (On Level)
Student Demo, NASS2023DemoSE2	<input type="radio"/> 1010L - 1185L	<input checked="" type="radio"/> 1080L - 1335L (On Level)
Student Demo, NASS2023DemoSE4	<input type="radio"/> 1010L - 1185L	<input checked="" type="radio"/> 1080L - 1335L (On Level)

# Reports

Reporting is quick, convenient, and readily downloadable as a CSV file.

- 1. Access Reports from the course dashboard menu bar.
- 2. Alabama Course of Study Social Studies Standards Performance Report
- 3. You can quickly access Interactive Performance Reports at a number of levels, including:
  - Individual student performance
  - Class performance by assignment type

< My Programs

Dashboard

Course

Gradebook

Calendar

Assignments 2

Roster

1 Reports

Assessments

My Tools

Standards Performance Report

Report Date 05/05/2025

All Students Standards

Alabama Course of Study Social Studies (2024) Grade 6: Making A New Nati...

Show Description

0 - 59% 60 - 69% 70 - 79% 80 - 89% 90 - 100%

Standards	Description	Class Average	Questions
CS	Content Standards	77%	48
CS.1	Colonization of North America	75%	2
CS.1.3	Describe the effects of European expeditions and colonization on the economic, geographic, and social conditions of Indigenous peoples during the fifteenth through eighteenth centuries in North America.	60%	1
CS.1.6	Trace the economic and cultural interactions across continents and the colonies resulting from the triangular trade routes, including the forced migration of Africans through the transatlantic slave trade and colonization of the Middle Passage.	90%	1
CS.2	The American Revolution		

Standards Performance Report

Activities Overview

View Legacy Report

Last Refresh Date: 05/05/2025

Date Range

Zero Scores

Start of school year - today Exclude Auto-Graded Zero Scores

Export

List of Activities

Filters

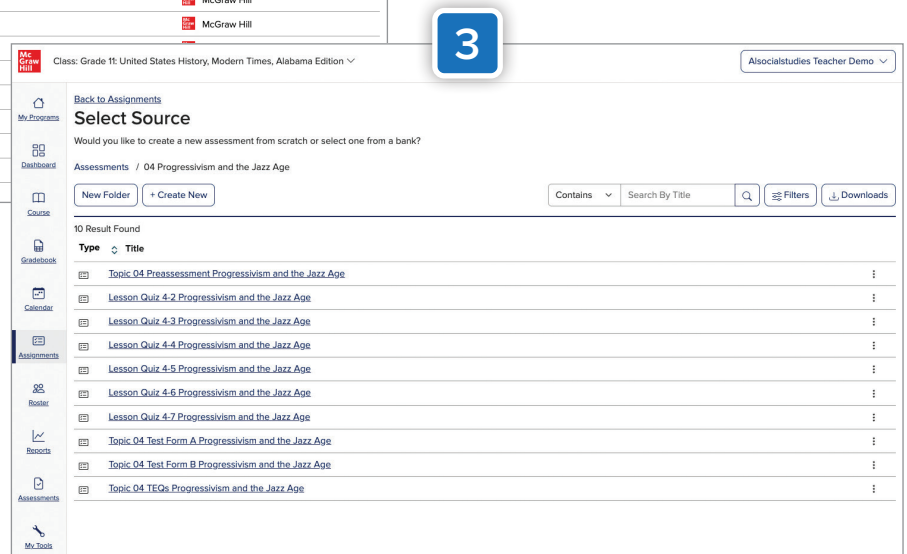
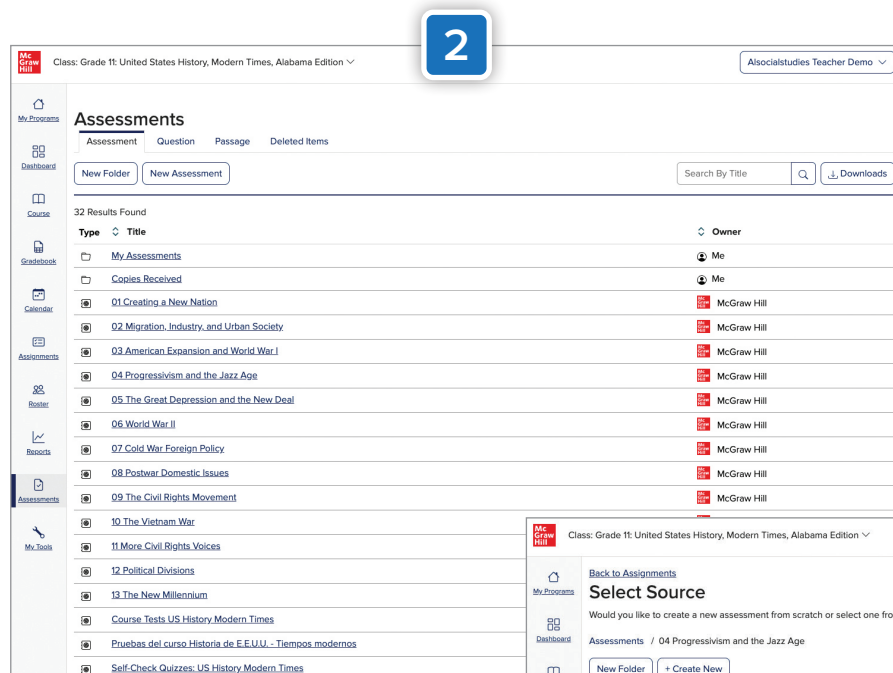
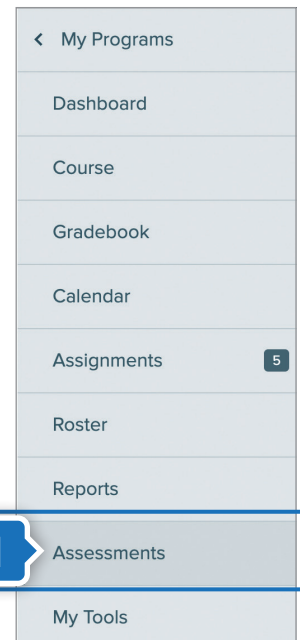
Activities	Standards	Category	Average Score	Last Result Date	Submitted	Action
Test Form A The American Revolution	CS.2.8 CS.2.9a CS.2.7e +4 more	Assessment	70.7%	05/01/2025	10	View Details
Preassessment The American Revolution	CS.1.3a CS.2.7a CS.2.9a +4 more	Assessment	80.5%	05/01/2025	10	View Details
Lesson 2 The American	CS.2.7c	Assessment	86.0%	05/01/2025	10	View

Activity Overview

# Assessments

Assessments are organized, editable, and easily searchable:

1. Access Assessments from the course dashboard menu bar.
2. You can quickly view Assessment Banks, Question Banks, and Passage Banks. You can also create new assessments. Each folder has a pretest, lesson quiz, and two full tests that can be customized and modified to meet teacher preferences and student needs.
3. Assessment questions are tagged to the Alabama Course of Study: Social Studies Standards.

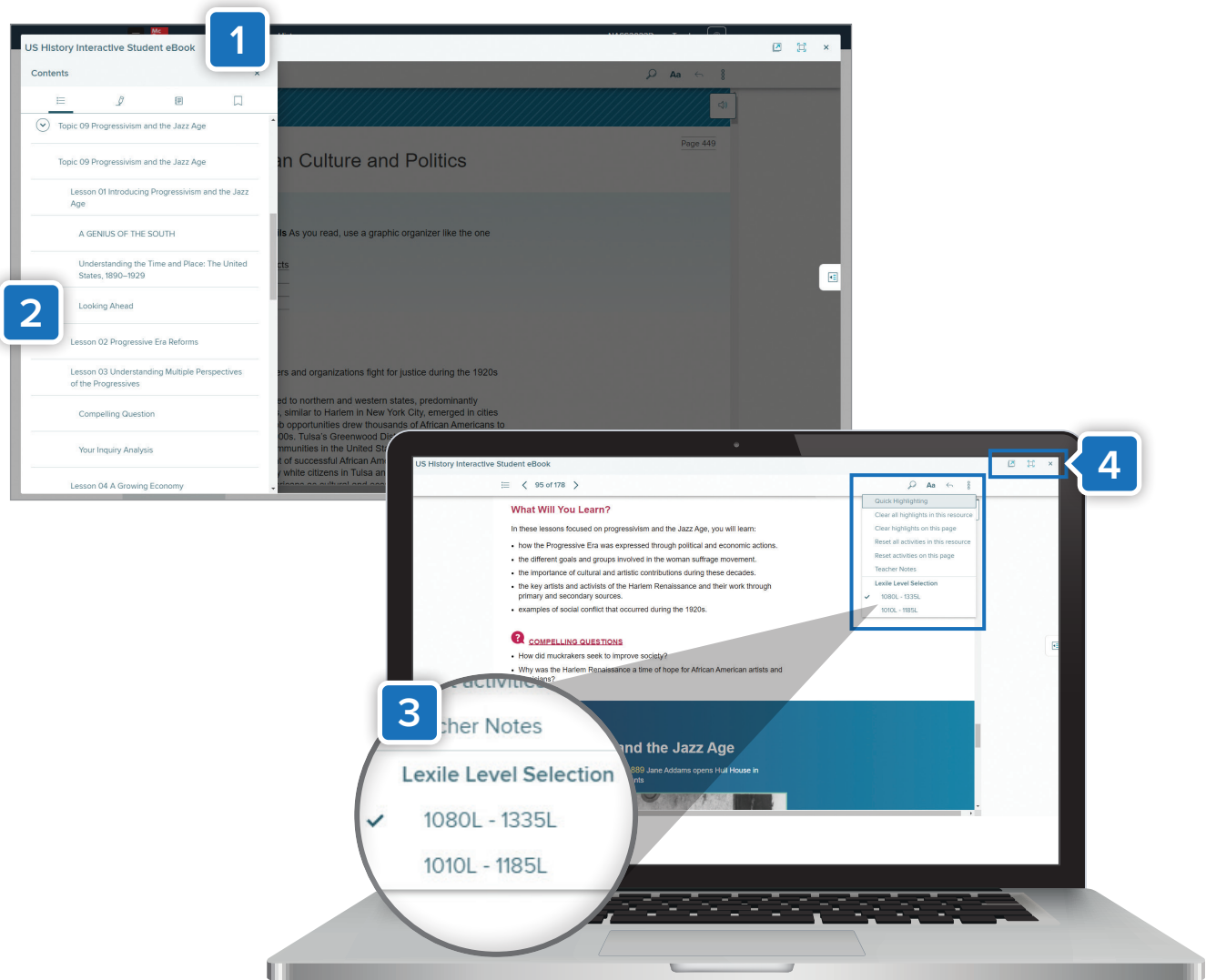




# Using The Interactive Student eBook with Reading Levels

From the dashboard, click on the **Interactive Student eBook with Reading Levels** tile to go right to the current topic and lesson.

1. Use the Table of Contents to easily navigate to a topic, chapter, or lesson.
2. Browse the content in the eBook.
3. Explore built-in tools, including the audio reader; full-text search; and highlights and annotations, such as underlining and note-taking.
4. Open the eBook in a new tab, open in full-screen mode, or close the eBook.



# Customize Learning and Instruction

The Interactive Student eBook is the primary digital tool students will use to learn from and engage with the program. It features interactive questions and comes in both On-Level and Approaching-Level versions.

1. You can assign an Approaching-Level Interactive Student eBook, which provides the core narrative at **two grade levels lower**. After you set the student's reading level, the system automatically displays the eBook content and all assignments at the selected level to the student. Only teachers can see the selected Lexile Level for each individual student.
2. You can **assign** a topic or lesson in the eBook to your students. Students can answer directly in the eBook and submit the assignment for review and grading.

The image illustrates the process of customizing learning and instruction using the Interactive Student eBook. It shows three main components:

- Interactive Student eBook with Reading Levels:** A laptop screen displays a page titled "Background Information" about the French and Indian War. A sidebar menu shows options like "Quick Highlighting", "Clear all highlights in this resource", "Clear highlights on this page", "Reset all activities in this resource", "Reset activities on this page", "Teacher Notes", and "Lexile Level Selection".
- Interactive Student eBook: US History:** A tablet screen displays a page titled "07 The First Presidents". It includes a "READING STRATEGY" section with a graphic organizer table for analyzing key ideas and details. The table has columns for "Washington's Challenges", "Washington's Response", "Adams' Challenges", and "Adams' Response". A sidebar menu shows options like "Clear all highlights in this resource", "Clear highlights on this page", "Reset all activities in this resource", "Reset activities on this page", "Teacher Notes", and "Lexile Level Selection". A blue callout bubble with the number "1" points to the "Lexile Level Selection" menu.
- Table of Contents:** A desktop screen displays a "Table of Contents" for "Lesson 01: Introducing Migration, Industry, and Urban Society". It lists various resources like "SmartBook Lesson 01 Introducing Migration, Industry, and Urban Society" and "NEW! Kahoot! About Migration, Industry, and Urban Society". A blue callout bubble with the number "2" points to the "Assign" button for the SmartBook resource.

# Customize Learning and Instruction *(continued)*

## Digital Activity Sheets

Assign these digital worksheets to your students for additional support and to extend their learning. Digital worksheets vary by course but may include:

- **Guided Reading Activities and Vocabulary Activities** for reading support.
- **Reading & Writing Essentials** for Approaching-Level literacy support.
- **Video Response Activities** to accompany the videos in the course.
- Activities for that make connections between social studies disciplines and extend the content for Beyond-Level and On-Level learners.
- **Student and Teacher Instructions and Rubrics** for Hands-On Topic Projects.

Below are a few examples from our United States History program:

NAME \_\_\_\_\_ DATE \_\_\_\_\_ CLASS \_\_\_\_\_

### History & Economics Activity

#### European Exploration and Settlement

##### Exploration and Trade

As some land trade routes to the great riches of East Asia became less reliable and European powers sought other routes, especially by sea. The countries that eventually became Spain, France, the Netherlands, and England—competed in search of wealth and expansion. These countries hoped to broaden their trade networks, increase their profits, and find new territories. Their voyages west to find a water route to Asia led them to the Americas. Most European powers were also looking for other sources of **revenue** to military, and foreign operations. Realizing the potential of the Americas, they had begun to further explore and colonize the region.

By the mid-1600s, the four European powers had settlements in the Americas. Their settlement were similar in some ways, but their economic priorities and resources differed. Spain, the first to establish permanent colonies, mined gold and silver in Mexico, Central America, and South America. Spain used these precious metals to pay off its debts in Europe and to purchase imports. France established a network of profitable trade routes to supply Europe's great demand for furs. French traders, with the French government, soon had a monopoly of the North American fur trade.

Like the other European powers, the Dutch colonization plan for the Americas was more for its government in Europe. Dutch merchants and traders established strong trade networks in the fur trade and built colonies in the Caribbean and South America. Dutch underfinancing doomed these Dutch colonies to failure and eventual takeover by other powers. England was also driven to colonize the Americas because of the potential profits to be made from the abundant raw resources. English colonies worked to develop profitable trade routes to Europe for the benefit of the English government. The English, like other European powers, viewed their colonies as sources of profit and raw resources to be monopolized.

NAME \_\_\_\_\_ DATE \_\_\_\_\_ CLASS \_\_\_\_\_

### History & Economics Activity *(continued)*

#### European Exploration and Settlement

##### Economic Reasoning

**DIRECTIONS:** Answer the questions below in the space provided.

1. **Explaining the Role of Government** What were the incentives that motivated European governments to explore and colonize the Americas?
2. **Analyzing Comparative Advantage in Trade** How did Spain's economic ventures in the Americas compare to France's economic ventures?
3. **Explaining the Effects of Globalization** How did the economic advantages around the world change?

Table of Contents

Lesson 01: Introducing the American Revolution

On Calendar: 8/21/2023 - 8/24/2023

Assign

Customizable Lesson Planner: Topic: The American Revolution Lesson 01

Description: Create your lesson plan for this Introduction Lesson by choosing digital learning and Student-Edition based activities for each part of the teaching cycle: Engage, Activate Prior Knowledge, and Preview the Learning.

Tags: MS Word Teacher Only

Presentation

Teacher Edition Activities: The American Revolution Lesson 01

Description: The Teacher Edition Activities provides teaching strategies and classroom activities for Lesson 01: Introducing the American Revolution. Activities include suggested time on task, flexible grouping options, and differentiated instruction options.

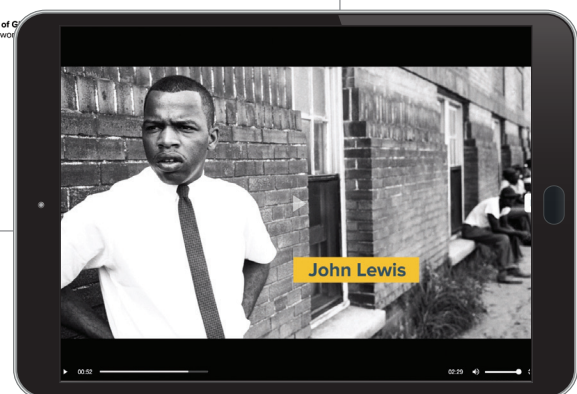
Tags: MS Word Teacher Only

Presentation

Strategies for Differentiation: The American Revolution

Description: The Strategies for Differentiated Instruction planner provides additional approaching-level, beyond-level, and English language learner support and activities.

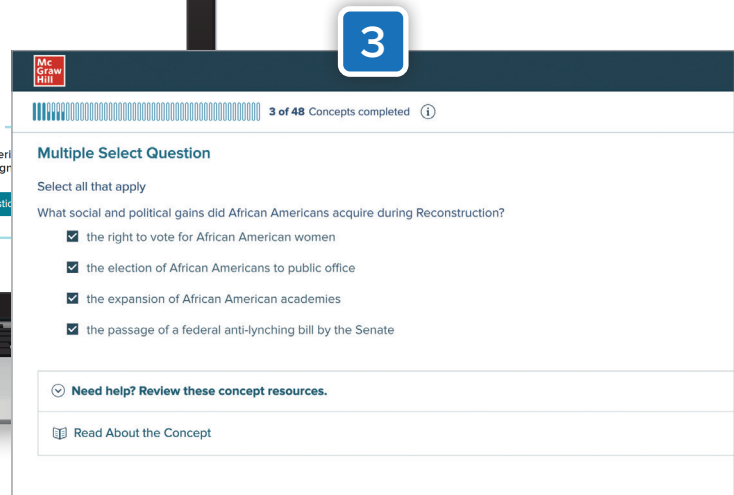
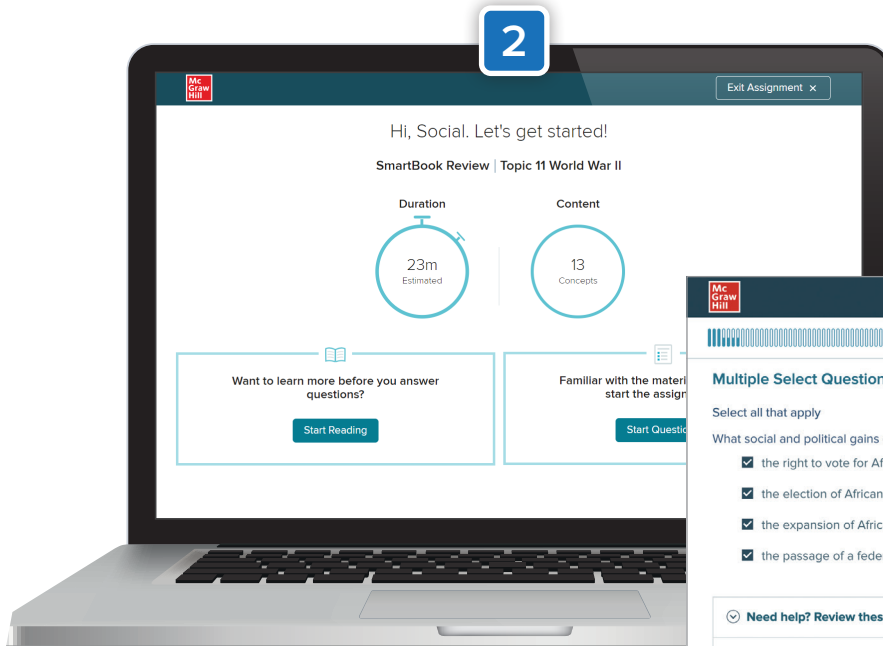
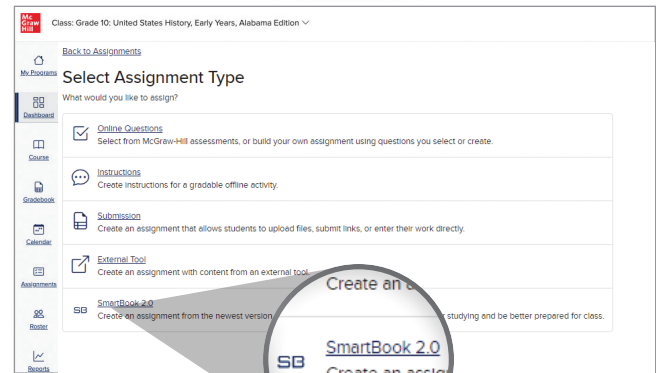
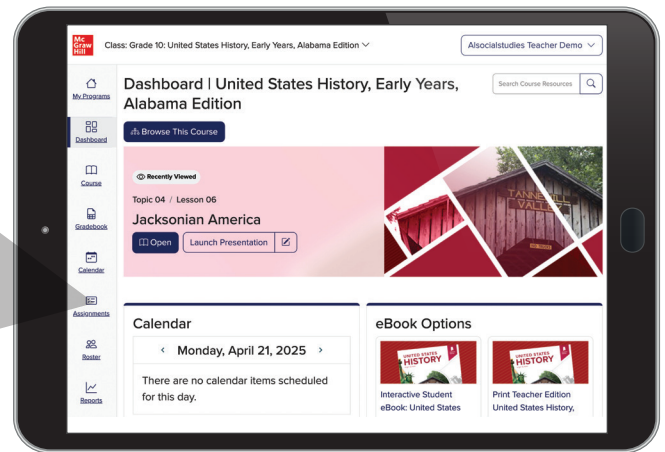
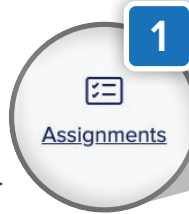
Tags: PDF Teacher Only



# Personalize Learning for Every Student

Built for adaptive, personalized learning, *SmartBook*® empowers students to focus on key concepts and achieve understanding and mastery through practice and study.

1. Access *Smartbook* by clicking on **Assignments**, then click **New Assignment** on the next screen.
2. The *SmartBook* home screen provides a status update on assignments.
3. *SmartBook* provides a variety of question types (multiple select question shown here). Students can rate their confidence level for each question.





# Personalize Learning for Every Student *(continued)*

4. Use the arrows to navigate back to questions.
5. Highlighted text helps draw student focus; yellow shows where additional focus is needed, while blue shows that a question was missed.
6. Teachers can use the checkboxes to assign specific concepts, topics, or subtopics. Use the slider to modify the estimated time and number of concepts for the assignment. We recommend keeping the student work time to 10–15 minutes.

The image illustrates the 'Personalize Learning for Every Student' feature through three numbered callouts:

- Callout 4:** Points to navigation arrows in the desktop application's header.
- Callout 5:** Points to highlighted text in the desktop application's main content area. The highlighted text reads: "After the Civil War, the Constitution was revised to protect the rights of African Americans through three important amendments. The Thirteenth Amendment legally ended slavery throughout the United States. The Fourteenth Amendment granted citizenship to African Americans and provided legal protections. The Fifteenth..."
- Callout 6:** Points to the checkboxes in the laptop application's 'Assessments' list. The list includes topics such as '01 Native American Cultures and the Colonial Period', '02 The American Revolution', '03 The U.S. Constitution and the Early Republic', '04 Expanding Early America', '05 Sectionalism and the Civil War', '06 Reconstruction', '07 Migration, Industry, and Urban Society', '08 American Expansion and World War I', '09 Progressivism and the Jazz Age', '10 The Great Depression and the New Deal', '11 World War II', and '12 Cold War Foreign Policy'.

# We Are Your Integration Partner Every Step of the Way

As a busy educator, you need a program that seamlessly integrates into the platforms you already use. That's why our programs are structured for a smooth integration with **PowerSchool (Schoology)**, **Canvas**, **Clever**, **Google Classroom**, and more. With the ability to access all your content from your current platforms, you can skip the tedious onboarding and dive right into teaching and learning.

Our Digital Integration Services team is here to help with all your platform integration needs, offering **integration support throughout the life of your adoption**.

Google  
for Education



Clever



## Don't see what you need?

We can also integrate with platforms built to any of the following standards:

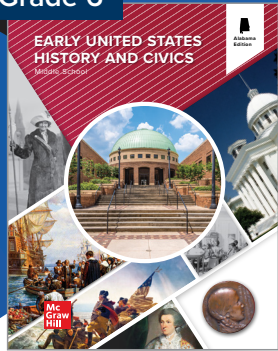
- 1EdTech LTI® Advantage Standard
- OneRoster CSV 1.0 and 1.1; OneRoster REST API
- LTI™, SAML IDP 2.0
- QTI 2.1



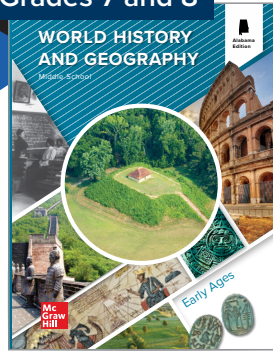
Learn more on our website:  
[mhed.us/Integrations](https://mhed.us/Integrations)

Ready to Integrate? Let's Talk.  
[mhed.us/IntegrationForm](https://mhed.us/IntegrationForm)

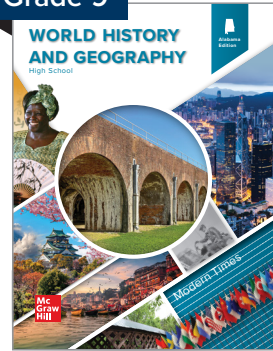
Grade 6



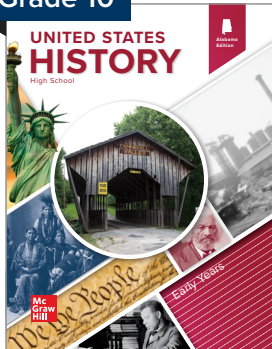
Grades 7 and 8



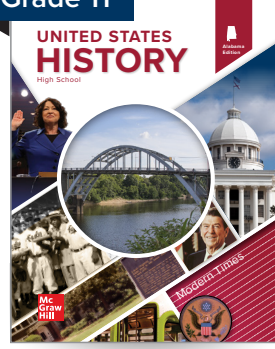
Grade 9



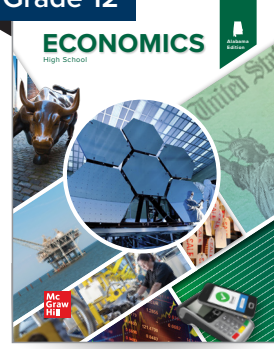
Grade 10



Grade 11



Grade 12



Grade 12



# Inspire a Student, Change the World

Go online to learn more, explore resources,  
and try the digital program.

[mheducation.com/alabama](http://mheducation.com/alabama)



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