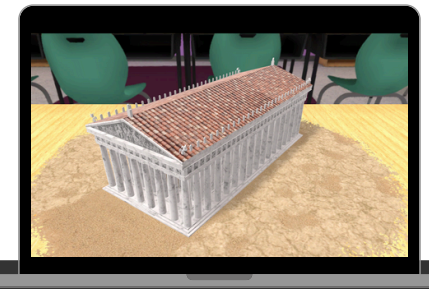
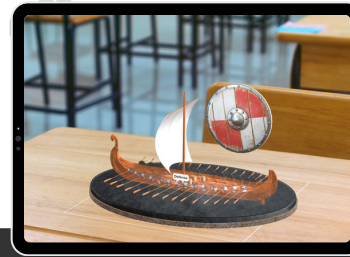


MCGRAW HILL AR ALIGNMENT TO FLORIDA B.E.S.T. STANDARDS FOR SOCIAL STUDIES



ACTIVITY	FLORIDA B.E.S.T. STANDARDS
Pyramids	Strand SS.6.W.2: World History Standard 2: Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American). SS.6.W.2.5: Summarize important achievements of Egyptian civilization. Strand SS.6.G.2: Geography Standard 2: Understand physical & cultural characteristics of places. SS.6.G.2.3: Analyze relationship of physical geography to development of ancient river valley civilizations.
Silk Road	Strand SS.6.G: Geography Standard 4: Understand the characteristics, distribution, and migration of human populations. SS.6.G.4.2 Use maps to trace significant migrations, and analyze their results. SS.6.G.4.4 Map and analyze the impact of the spread of various belief systems in the ancient world. Strand SS.6.W: World History Standard 4: Recognize significant events, figures, and contributions of classical Asian civilizations (China, India). SS.6.W.4.10 Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin. SS.6.W.4.8 Describe the contributions of classical and post classical China. Strand 4 SS.912.G: Geography Standard 4: Understand the characteristics, distribution, and migration of human populations. SS.912.G.4.7 Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.
Parthenon	Strand SS.6.W: World History Standard 3 SS.6.W.3: Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum). SS.6.W.3.5 Summarize the important achievements and contributions of ancient Greek civilization.
Colosseum	Strand SS.6.W.3: World History Standard 3: Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum). SS.6.W.3.14 Describe the key achievements and contributions of Roman civilization.
Vikings	Strand SS.6.G: Geo. Standard 4: Understand the characteristics, distribution, migration of human populations. SS.6.G.4.2 Use maps to trace significant migrations, and analyze their results. Strand SS.6.W: World Hist. Stand. 4: Recognize significant events, figures, contributions of classical Asian civilizations. SS.6.W.4.8 Describe contributions of classical & post classical China. Strand SS.912.G: Geography Standard 4: Understand the characteristics, distribution, and migration of human populations. SS.912.G.4.2 Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places. Strand SS.912.W: World History Standard 2: Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan). SS.912.W.2.7 Analyze causes (Justinian's Plague, ongoing attacks from the "barbarians," the Crusades, and internal political turmoil) of the decline of the Byzantine Empire.
Machu Picchu	Strand SS.6.G.2: Geography Standard 2: Understand physical and cultural characteristics of places. SS.6.G.2.4: Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies. Strand SS.6.W.2: World History Standard 2: Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American). SS.6.W.2.2: Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization. Strand SS.912.W.3: World History Standard 3: Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations. SS.912.W.3.17: Describe the roles of people in the Maya, Inca, and Aztec societies.

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Trench Warfare	Strand SS.912.A: American History Standard 4: Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I. SS.912.A.4.7 Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys). Strand SS.912.W: World History Standard 7: Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power. SS.912.W.7.2 Describe the changing nature of warfare during World War I.
Panama Canal	Strand SS.7.G.2: Geography Standard 2: Understand physical and cultural characteristics of places. SS.7.G.2.3: Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America. Strand SS.912.A.4: American History Standard 4: Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I. SS.912.A.4.4: Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.
Amazon	Strand SS.912.G.5: Geography Standard 5: Understand how human actions can impact the environment. SS.912.G.5.2 Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity. SS.912.G.5.3 Analyze case studies of the effects of human use of technology on the environment of places. SS.912.G.5.4 Analyze case studies of how humans impact the diversity and productivity of ecosystems. SS.912.G.5.5 Use geographic terms and tools to analyze case studies of policies and programs for resource use and management. SS.912.G.5.6 Analyze case studies to predict how a change to an environmental factor can affect an ecosystem.
Stickball	Strand SS.5.A.2: American History Standard 2: Pre-Columbian North America. SS.5.A.2.2 Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River). SS.5.A.2.3 Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment.
Boston Massacre	Strand SS.8.A: American History Standard 1: Use research and inquiry skills to analyze American History using primary and secondary sources. SS.8.A.1.6 Compare interpretations of key events and issues throughout American History. SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts. Standard 3: Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation. SS.8.A.3.2 Explain American colonial reaction to British policy from 1763 - 1774. SS.8.A.3.6 Examine the causes, course, and consequences of the American Revolution. Strand SS.912.A: American History Standard 1: Use research and inquiry skills to analyze American history using primary and secondary sources. SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
Civil War	Strand SS.8.A.5: American History Standard 5: Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples. SS.8.A.5.4: Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War. SS.8.A.5.5: Compare Union and Confederate strengths and weaknesses.

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Westward Expansion	Strand SS.5.A: American History Standard 6: Growth and Westward Expansion SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication. SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River. SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west. Strand SS.8.A: American History Standard 4: Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion. SS.8.A.4.3 Examine the experiences and perspectives of significant individuals and groups during this era of American History. SS.8.A.4.5 Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy. Strand SS.8.G: Geography Standard 4: Understand the characteristics, distribution, and migration of human populations. SS.8.G.4.2 Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.
Industrial Revolution	Strand SS.912.A: American History Standard 3 Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution. SS.912.A.3.2 Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. SS.912.A.3.4 Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy. SS.912.A.3.5 Identify significant inventors of the Industrial Revolution including African Americans and women.
Space Race	Strand SS.912.A: American History Standard Standard 6: Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world. SS.912.A.6.10 Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact). SS.912.A.6.13 Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations. Strand SS.912.W: World History Standard 8: Recognize significant events and people from the post World War II and Cold War eras. SS.912.W.8.2 Describe characteristics of the early Cold War.
Civictown	Strand SS.4.CG.2: Civics and Government Standard 2: Civic and Political Participation. SS.4.CG.2.1: Identify and describe how citizens work with local and state governments to solve problems.
Map Dash	Strand SS.3.G.1: Geography Standard 1: The World in Spatial Terms. SS.3.G.1.2: Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). Strand SS.4.G.1: Geography Standard 1: The World in Spatial Terms. SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Grocery Go!	Strand SS.2.E.1: Economics Standard 1: Beginning Economics. SS.2.E.1.1 Recognize that people make choices because of limited resources. SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands. SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending. Strand SS.4.FL.2: Financial Literacy Standard 2: Buying Goods and Services. SS.4.FL.2.1 Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity. SS.4.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants. SS.4.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness. SS.4.FL.2.4 Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice. SS.4.FL.2.5 Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives. SS.4.FL.2.6 Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure. SS.4.FL.2.7 Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.

