

Full name: _____

Total:

Choose A, B, or C.

EXAMPLE

0 He's a ____ man.



A helpful

B strong

C tired

1 Your ____ is your mom's sister.

A cousin

B daughter

C aunt

2 Which person is afraid?

A



B



C



- 3 Student 1: ____ pants are blue?
Student 2: Izzy's and Julie's.



- A Who B Whose C Who's

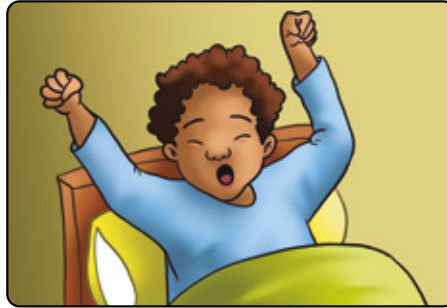
- 4 Choose the correct picture.
She is getting off the bus.



- 5 Choose the correct picture.
Boy: How often do you take him for a walk?
Girl: Every day before school.



6 Choose the correct sentence to describe the picture.



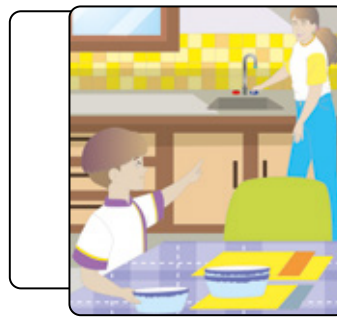
A Joe never makes his bed when he gets up.

B Joe always gets dressed in his room.

C Joe usually wakes up early in the morning.

7 Mom: Can you clear the table for me?

Boy: _____



A No, you have to wash the dishes.

B Yes, please. It's difficult. There are a lot of dirty dishes.

C Yes, of course. Can I put the dirty dishes in the sink?

8 Boy: What are you doing?

Girl: _____



A I love reading comic books!

B I'm reading a comic book.

C I often read comic books.

- 9 **Boy:** Mom, I have a bad stomachache. It really hurts!
Mom: OK. I _____ to take you to see a doctor. Let's go now!

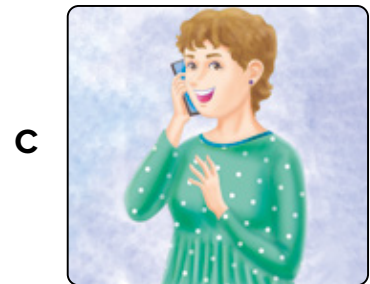
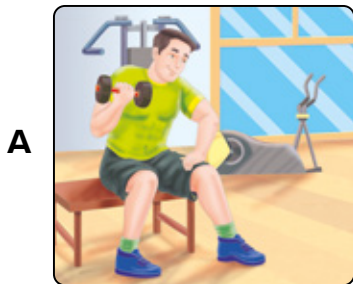


- A** should **B** have **C** must
-

- 10 **Girl:** Is the food ready?
Dad: Not yet. Take _____ from the fruit bowl if you're hungry.

- A** something **B** everything **C** nothing
-

- 11 **Choose the correct picture.**
I'm a very chatty person.



For questions 12 to 15, read and choose A, B, or C.



Lola: Hi, Clara, what did you do yesterday?

Clara: Hi, Lola. Yesterday I **12** _____ shopping with my sister. We had a great time at the stores, and I **13** _____ a new shirt. When we came home, we **14** _____ lunch, and then we went out with our skateboards. I was so tired when I went to bed! What about you? What **15** _____ yesterday?

- | | | |
|---------------------|-----------------|--------------|
| 12 A go | B am going | C went |
| 13 A bought | B am buying | C buying |
| 14 A eating | B are eating | C ate |
| 15 A you did | B are you doing | C did you do |

16 Boy 1: How do you go to school in the morning?

Boy 2: My mom _____ me.



- | | | |
|----------------------|------------------|------------------|
| A is usually driving | B usually drives | C drives usually |
|----------------------|------------------|------------------|

17 What is _____ animal in the world?

- | | | |
|-----------------|------------------|----------------------|
| A the dangerous | B more dangerous | C the most dangerous |
|-----------------|------------------|----------------------|

18 There hasn't been ____ rain here.



A much

B many

C more

19 Boy: What were you doing ____ I called you yesterday?

Girl: Oh yes, sorry. I was helping my grandpa in the yard and I didn't hear the phone.

A when

B while

C after

20 Girl: How often do you come to the park?

Boy: I come most days, but I ____ come last week because I was on vacation.

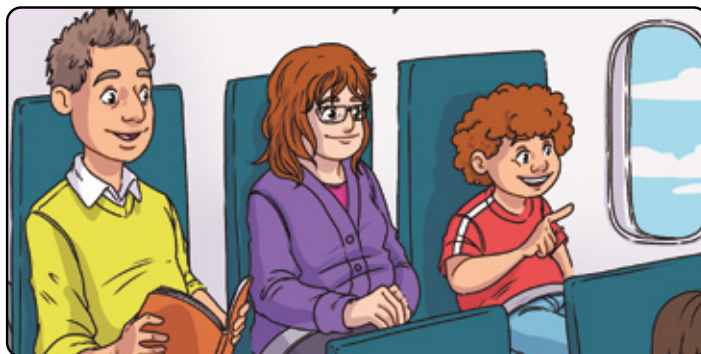


A haven't

B wasn't

C didn't

21 What just happened in the picture?



- A** The plane took off. **B** They checked out. **C** They checked in.

22 Choose the correct sentence to describe the picture.



- A** No one is holding the tickets. **B** The girl is closing her suitcase. **C** They are traveling by train today.

23 If they sell all the cookies, they _____ a lot of money.



- A** have made **B** are making **C** will make

24 Girl: What movies do you like the most?

Boy: I like ____! They really make me laugh!

Girl: Me too!

A mysteries

B comedies

C thrillers

25 Which sentence describes the children in the picture?



A They're going to make some food for dinner.

B They made the cookies, but they weren't very successful.

C They've made cookies and now they're tasting them.

26 He's a waiter, ____ he?



A doesn't

B hasn't

C isn't

For questions 27 to 30, read and choose A, B, or C.

Carlos: Hi Maria! How are you?

Maria: I'm fine, thanks. Have you seen Samuel **27** _____ today? I want to talk to him.

Carlos: No, I haven't. I saw him yesterday. He **28** _____ and he said he was late for class.

Maria: Oh. I see.

Carlos: Why do you want to speak to him?

Maria: Well, **29** _____ a party and I want to know if he can take care of the music for me.

Carlos: Oh right. He did the music for Alejandro's party, didn't he?

Maria: Yes, and it was a great success. That's why I want him for mine!

Carlos: Well, if I see him, **30** _____ him to message you.

Maria: Thanks! And you're invited, of course. It's next Saturday night.

Carlos: Great! I'll be there!

27 A since

B yet

C already

28 A ran

B was running

C has been running

29 A I'm having

B I've had

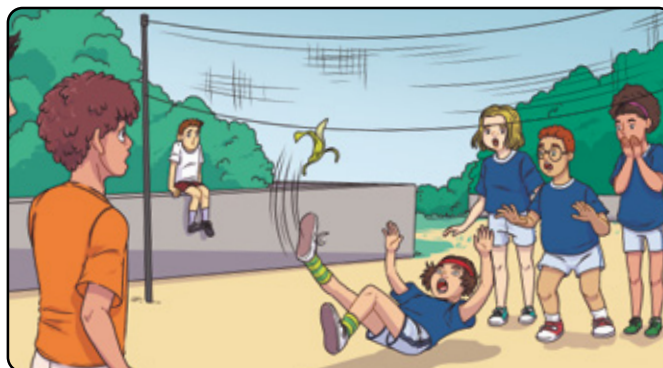
C I have

30 A I would tell

B I'm telling

C I'll tell

31 What happened in the picture?



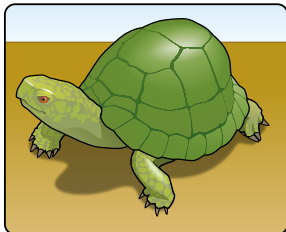
A He was playing volleyball when he had an accident.

B He was having an accident when he played volleyball.

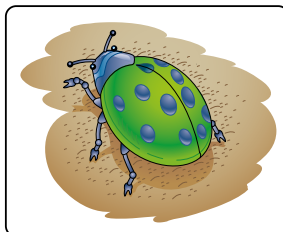
C He had an accident and then he played volleyball.

32 Which picture shows a dinosaur?

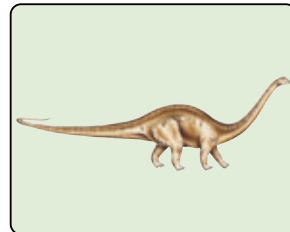
A



B



C



33 Which picture shows someone who hurt his foot?

A



B



C



34 They have some food in the cupboard and the rest ____ in the fridge.



A is kept

B keeps

C is keeping

35 ____ is one of the most popular breakfast foods in the world.

A Cereal

B Pepper

C Pizza

36 The places ____ tigers live are dangerous for people.

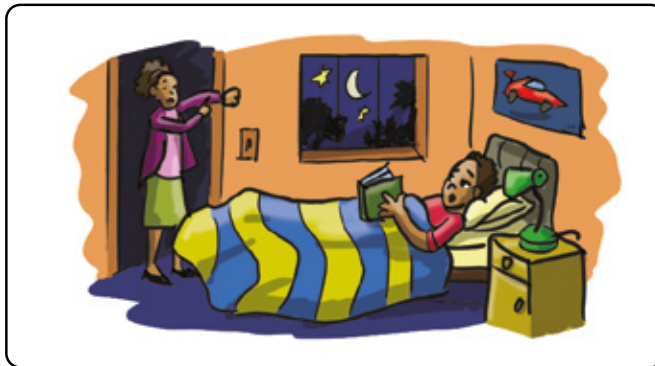


A who

B where

C which

37 If you ____ soon, you will be tired tomorrow.



A are sleeping

B sleep

C don't go to sleep

38 Look at the picture and choose the correct directions.



A Turn left. Then turn right.

B Go straight ahead. Then turn left.

C Turn right. Then go straight ahead.

39 He _____ us he was going to baseball practice after school.



A said

B told

C was told

40 Boy: Have you _____ eaten insects?
Girl: Yuck! No, never! That's disgusting!

A ever

B already

C just

For questions 41 to 45, read and choose A, B, or C.



From: gabriel.jones@email.com

To: alice@email.com

Subject: Hello!

Hey, Alice!

I thought I'd write to you and let you know how I'm getting on at summer camp. I'll be here for two months. It's only been a week but everything has been wonderful so far!

Breakfast is served at 7:30 a.m., so we often don't get enough sleep. There are five of us in my tent, which is quite comfortable but, if it rains, sometimes the water comes in. That's what happened last Friday and we didn't sleep very well that night!

Yesterday, a group of us decided to go for a walk in the woods. I was talking excitedly with my friend when we realized that we couldn't see the others. For a moment, we were worried, but we stayed calm and eventually found them. We all laughed about it, but we learned a valuable lesson. Our camp leader said that we were lucky we didn't have an accident. If you aren't careful, you can easily get into a dangerous situation.

I've already decided that I want to come here again next year. Maybe you can come too. Why don't you talk to your parents about it? I'll be here until the end of the summer, so send me an email if you can.

Gabriel

41 When did Gabriel go to the camp?

A a week ago

B at the end of the summer

C two months ago

42 What does Gabriel say about breakfast?

A They eat it in their tents.

B They prepare it themselves.

C They have it early in the morning.

43 What happened last Friday night?

A There were too many people in Gabriel's tent.

B The bad weather stopped Gabriel from sleeping.

C They didn't have enough water.

44 What happened in the woods?

A The group got lost and had to be rescued after an accident.

B Gabriel and his friend got separated from the group.

C They had very enjoyable lessons there.

45 What does Gabriel want Alice to do?

A Write him an email every week while he is at camp.

B Talk to her parents about taking her to visit him.

C Think about coming to the camp next year.

What is Placement Test 2?

This is the second of two placement tests for the *All Sorts* series. Test 2 focuses on Levels 4, 5, and 6.

Who is this test for?

This test is designed for students of English who are not complete beginners. It is designed for students who have scored highly on Test 1. The test will help teachers and school leaders establish which of the higher levels of *All Sorts* (4, 5, or 6) their new students should begin with.

How do I administer this test?

Students of this age may not be familiar with strict examination conditions. Nevertheless, it is important that they have a suitably quiet place to take the test.

Students should be given a pencil and eraser, and should answer questions without the use of a dictionary, the internet, or any other assistance. If several students are taking the test at the same time, make sure they are monitored so that there is no chance of them talking or copying each other's answers.

You should begin the test by drawing students' attention to the example question. Point to the picture and read out the question. Then read out the answer options *A*, *B*, and *C*. Elicit how the man feels (tired), and point out that the answer *C* is circled because answer *C* is *tired*.

The test is designed to take no longer than 30 minutes. They should be told that they should leave the questions which they do not know the answer to, rather than trying to guess. However, we do not recommend setting a time limit. If students need a little longer, that is perfectly understandable.

What does the test include?

Test 2 contains 45 questions covering basic grammar and vocabulary. There are also some text-based questions that test reading comprehension. These are the areas that a learner would be expected to work on at this level. All of the items are three-option multiple choice questions, and pictures are used extensively to provide visual support and reflect the level of young learners.

How do I grade this test?

Each correct answer is worth one point. The student is then scored out of a total of 45.

What do the scores mean?

See the table for how to interpret the scores.

Test score (out of 45)	Book to use
0–15	<i>All Sorts</i> 4
16–30	<i>All Sorts</i> 5
31–45	<i>All Sorts</i> 6

What should I do next?

The student should begin the *All Sorts* course at the level suggested in the table above.

Note to the teacher

The questions in the test are structured in the following way:

Questions 1–15 test students at Level 4

Questions 16–30 test students at Level 5

Questions 31–45 test students at Level 6

By looking closely at *where* students make the most mistakes, you can assess their needs more accurately. For example, if a student scores highly but has many mistakes in questions 1–15, this may indicate that they have gaps in their learning. Students like this may benefit from starting one level lower than is suggested by their total test scores.

Answer key for Placement Test 2

1 C	2 A	3 B	4 C	5 A	6 C	7 C	8 B	9 B
10 A	11 C	12 C	13 A	14 C	15 C	16 B	17 C	18 A
19 A	20 C	21 A	22 B	23 C	24 B	25 C	26 C	27 B
28 B	29 A	30 C	31 A	32 C	33 B	34 A	35 A	36 B
37 C	38 B	39 B	40 A	41 A	42 C	43 B	44 B	45 C