

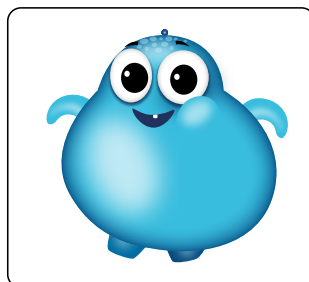
Full name: _____

Total:

Choose A, B, or C.

EXAMPLE

0 What color is he?



A yellow

B blue

C green

1 His book is ____.

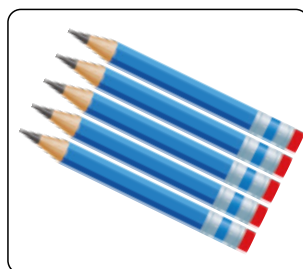


A blue

B pink

C yellow

2 How many pencils?

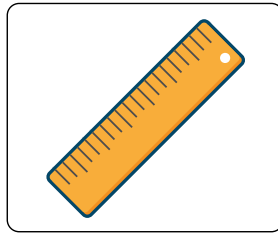


A three

B four

C five

3 This is a _uler.



A r

B s

C t

4 This is a crayon.

A



B



C



5 Teacher: What ____?
Student: It's a desk.



A are they

B it is

C is it

6 He is in the ____ .

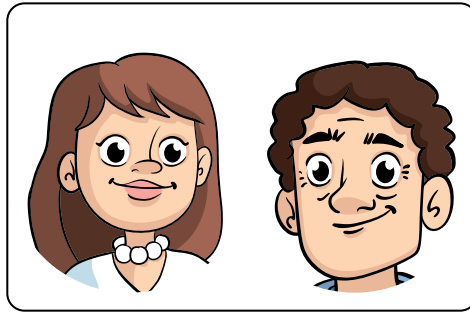


A yard

B bedroom

C living room

- 7 Boy: Who are they?
Girl: They are my ____ .



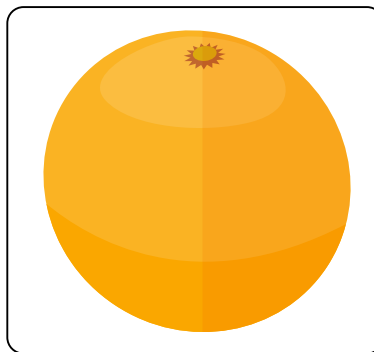
- A sister B grandpa C mom and dad

- 8 It is ____ bag.



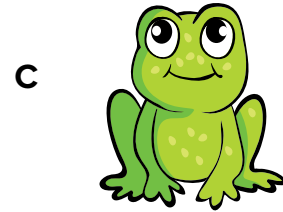
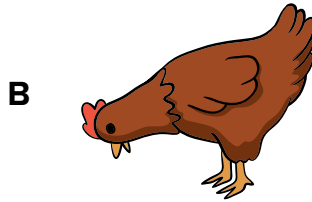
- A his B your C he

- 9 This is an _range.

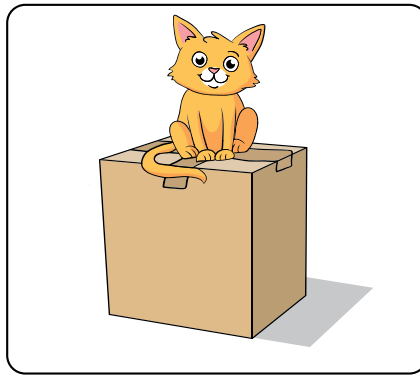


- A e B i C o

10 This is a fish.



11 The cat is _____ the box.

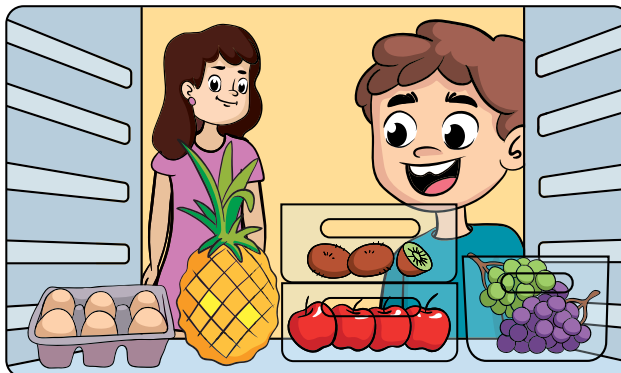


A in

B on

C under

12 Mom: _____ eggs?
Boy: Yes, there are.



A Is there

B There are

C Are there

13 A glass of _ater.



A u

B v

C w

14 ____ bananas. I don't like them!

A I don't eat

B Don't eat

C Don't eating

15 Girl: ____ like milk?
Boy: No, I don't.

A Do you

B Are you

C You do

16 What is it?

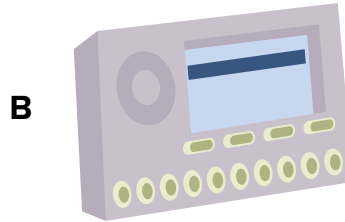
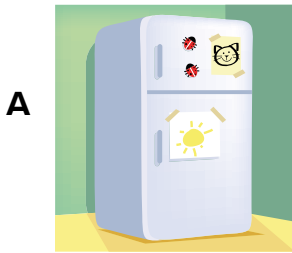


A a bookshelf

B a playground

C a backpack

17 This is a refrigerator.



18 Man: It's a nice room.

Woman: Yes, there are three tables, but there _____ a couch.



A isn't

B doesn't have

C aren't

19 What's the missing day?



A Monday

B Friday

C Sunday

20 What is it?



A a bed

B a bath

C a table

21 There is some water but there ____ milk.

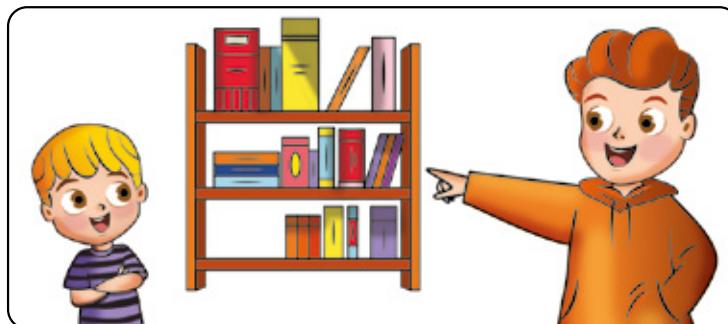


A is some

B doesn't have

C isn't any

22 Brother: What ____?
Boy: They're my books.



A am I

B are you

C are these

- 23 Boy: Is the tiger swimming?
Girl: No, it isn't. ____ water.



- A Is it drinking B It drinks C It's drinking

- 24 There are ____ eggs in the bowl.



- A any B no C a lot of

- 25 This is a monkey.

A



B



C



- 26 Teacher: How many _____ are there?**
Student: There are four.



- A** chairs **B** people **C** boxes

- 27 He is eating _____.**



- A** chicken and beans **B** tomatoes and carrots **C** meatballs and rice

- 28 Mom: Do you sing songs at school?**
Boy: _____. We sing every day. We love singing!

- A** No, I don't **B** Yes, we do **C** Yes, we are

- 29 This is a bus.**



- 30 Boy: _____ the bird fly?
Dad: No, it can't!



- A Can B Do C Is

- 31 Mom _____ gets up at 7:30.

| | | | | | |
|------|--------------|--------------|--------------|--------------|--------------|
| 7:30 | Get up | Get up | Get up | Get up | Get up |
| 8:15 | Walk to work | Walk to work | Walk to work | Walk to work | Walk to work |

- A never B sometimes C usually

- 32 Girl: Where are you going?
Grandma: I'm going _____ the supermarket.

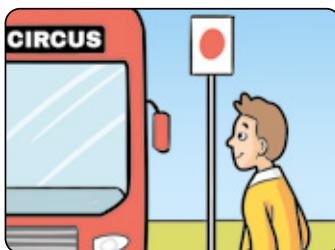
- A to B at C on

- 33 The girl on the left has _____ hair.



- A longer than B the longest C longest

- 34 He's waiting at the _____.



- A bus stop B bank C town

35 Boy: What ____ ?

Girl: I'm reading about different animals. You?



A do you read

B are you reading

C you are reading

36 She's a ____.



A dancer

B vet

C cook

37 The dolphin is ____ the shark.



A smallest

B smaller from

C smaller than

- 38** Girl: _____ pepper do you put on your food?
Boy: Not a lot.

A How many **B** How much **C** How

- 39** Boy 1: How are you going home today?
Boy 2: Well, my mom _____ me in the car, but today I'm riding the bus.



A is taking **B** usually takes **C** is usually taking

- 40** I like _____ with my friends.

A play **B** playing **C** to playing

- 41** Girl: That's a nice dog. Is it yours?
Boy: Yes, it's _____. Her name's Molly.



A our **B** ours **C** us

- 42 Teacher: Can you _____ the books? I'll open the door.
Girl: Thank you!



- A carry B catch C clear
-

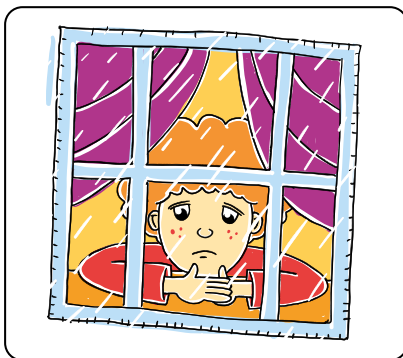
- 43 Girl: I didn't see you yesterday. Were you at school?
Boy: No, I _____. I was sick.

- A weren't B didn't C wasn't
-

- 44 Boy: Yesterday, I _____ to the park with my dad. What did you do?
Girl: I played with my sister.

- A go B went C goes
-

- 45 He wants to go outside _____ he can't because it's raining.



- A so B when C but

What is Placement Test 1?

This is the first of two placement tests for the *All Sorts* series. Test 1 focuses on Levels 1, 2, and 3.

Who is this test for?

This test is designed for students of English who are either complete beginners or near beginners. They will typically be aged between five and eleven years old. The test will help teachers and school leaders establish which level of *All Sorts* (1, 2, or 3) their new students should begin with.

How do I administer this test?

Students of this age may not be familiar with strict examination conditions. Nevertheless, it is important that they have a suitably quiet place to take the test.

Students should be given a pencil and eraser, and should answer questions without the use of a dictionary, the internet, or any other assistance. If several students are taking the test at the same time, make sure they are monitored so that there is no chance of them talking or copying each other's answers.

For complete beginners, you may need to explain some of the instructions. You can use the students' first language.

You should begin the test by drawing students' attention to the example question. Point to the picture and read out the question, "What color is he?". Then read out the answer options A, B, and C. Elicit the character's color (blue), and point out that the answer B is circled because answer B is *blue*.

The test is designed to take no longer than 30 minutes. They should be told that they should leave the questions which they do not know the answer to, rather than trying to guess. However, we do not recommend setting a time limit. If students need a little longer, that is perfectly understandable.

What does the test include?

Test 1 contains 45 questions covering basic grammar and vocabulary. There are also some questions that test the letters of the alphabet. These are the areas that a beginner in English will start to work on. All of the items are three-option multiple choice questions, and pictures are used extensively to provide visual support and reflect the level of young learners.

How do I grade this test?

Each correct answer is worth one point. The student is then scored out of a total of 45.

What do the scores mean?

See the table for how to interpret the scores.

| Test score (out of 45) | Book to use |
|------------------------|--------------------|
| 0–15 | <i>All Sorts 1</i> |
| 16–30 | <i>All Sorts 2</i> |
| 31–40 | <i>All Sorts 3</i> |
| 41–45 | Take Test 2 |

What should I do next?

The student should begin the *All Sorts* course at the level suggested in the table above. In the case of a very high score (41–45), the student may already be above *All Sorts* Level 3. These students can either start *All Sorts 4* or take Placement Test 2 to determine if they should begin at Levels 5 or 6.

Note to the teacher

The questions in the test are structured in the following way:

Questions 1–15 test students at Level 1

Questions 16–30 test students at Level 2

Questions 31–40 test students at Level 3

Questions 41–45 test students at Levels 4–6

By looking closely at *where* students make the most mistakes, you can assess their needs more accurately. For example, if a student scores highly but has many mistakes in questions 1–15, this may indicate that they have gaps in their learning. Students like this may benefit from starting one level lower than is suggested by their total test scores.

Answer key for Placement Test 1

| | | | | | | | | |
|------|------|------|------|------|------|------|------|------|
| 1 B | 2 C | 3 A | 4 A | 5 C | 6 C | 7 C | 8 A | 9 C |
| 10 A | 11 B | 12 C | 13 C | 14 A | 15 A | 16 C | 17 A | 18 A |
| 19 B | 20 B | 21 C | 22 C | 23 C | 24 C | 25 B | 26 B | 27 C |
| 28 B | 29 A | 30 A | 31 C | 32 A | 33 B | 34 A | 35 B | 36 C |
| 37 C | 38 B | 39 B | 40 B | 41 B | 42 A | 43 C | 44 B | 45 C |