

# What is PRoPL?

Pearson Review of Progress & Learning (PRoPL) is a computer-based interim assessment intended to be administered three times throughout the school year to measure student performance levels and growth. PRoPL provides feedback to students, families, and teachers on areas in which each student demonstrates success and where they might need support.

Typically administered:  
**Fall, Winter, and Spring**

Average time to complete:  
**35-40 minutes**

## Features:

- Items are aligned to each state’s standards and are of summative quality
- Blueprint is based on the state summative assessment
- Can be completed within one class period (approximately 15 questions in grade K-2; approximately 30 questions grade 3+)
- Delivered within a lockdown browser
- Integrated with McGraw Hill's Open Learning Platform
- Administrator and teacher access to **Standards and Skills Graph** depicting ProPL assessment data (inner rings) alongside ALEKS learning and Knowledge Check data (outer rings) for a comprehensive view of summative and formative assessment
- Score results are accurate to the grade level
- Scores are available immediately after a student submits their assessment
- Reports are interpretable and actionable, showing growth over time
- Practice tests to prepare students for the format of the test

## Accessibilities & Accommodations:

McGraw Hill and Pearson are committed to making their products accessible to all students. Universal and designated features for PRoPL ensure that all students can benefit from participation in the assessment. For a full list of accessibility supports and accommodations, visit our PRoPL Accessibility and Accommodations Guide.

## Current Assessment Suite:

|                              |      |   |
|------------------------------|------|---|
| K-2<br>Algebra 2<br>Geometry | Math | <b>Linear:</b> each student receives the same test questions in the same sequence for that grade and subject.                                 |
| 3-8<br>Algebra 1             | Math | <b>Adaptive:</b> the assessment adapts to the student’s ability level. Students will not be able to go back to previously answered questions. |