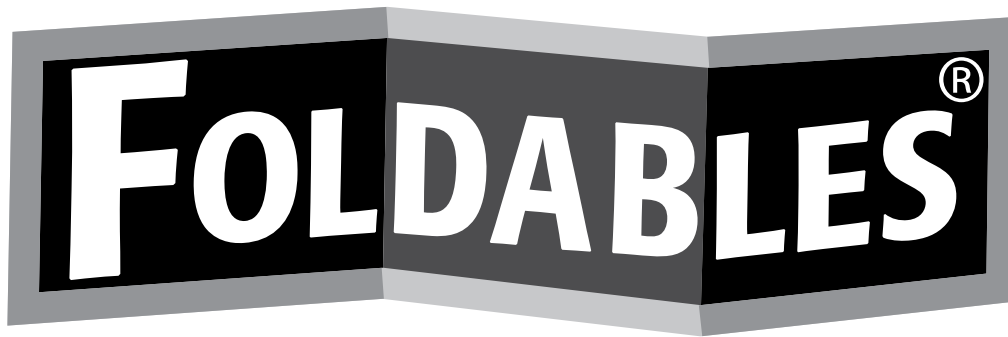




IMPACTTM

SOCIAL STUDIES

Dinah Zike's



GRADE 1



**Mc
Graw
Hill**

Dear Educator,

What are *Foldables*?

Foldables are student-directed, three-dimensional interactive graphic organizers that can be used to enhance vocabulary, strengthen note-taking skills, outline main ideas, encourage questioning, sequence events, and reinforce skills like making comparisons, finding similarities, and determining cause and effect.

Why use *Foldables*?

- Quickly organize, display, and arrange data, making it easier for students to grasp social studies concepts, theories, facts, opinions, questions, research, and ideas.
- Integrate language arts, science, and mathematics into the study of social studies.
- Incorporate the use of such skills as comparing and contrasting, recognizing cause and effect, and finding similarities and differences into daily work and long-term projects.
- Easily communicate data through graphs, tables, charts, and diagrams, including Venn diagrams.
- Offer useful tools for students to review social studies vocabulary, concepts, information, generalizations, ideas, and theories, providing learners a strong foundation upon which they can build new observations, concepts, and knowledge.

Some Foldables begin with graphics or maps that you can duplicate and use with your students to strengthen note-taking skills. Even though these are made using only one sheet of paper, they provide hours of interactions while studying a chapter.

You may find it advantageous to use more than one template in some chapters. For example, you might use the Flag Shutterfold for part of a chapter and then add a map template later. Alternatively, you might duplicate and use a clean version of a template as an assessment tool.

I have been designing Foldables for over 45 years and I'm proud that they are featured in all content areas of McGraw-Hill textbooks, including the *Wonders* reading program. For those of you using *Wonders*, remember you can incorporate many of the Foldables featured in your Resource Book into your social studies curriculum, too!

However you decide to use Foldables, have fun!

Dinah Zike

www.dinah.com



Using Social Studies Foldables to Build Communication Skills

Communication skills are important to Social Studies. Not all students will become geographers, historians, or politicians, but all students need to be able to think, analyze, and communicate using Social Studies skills. Throughout their lives, students will be called upon to be literate in social sciences. They will need to note biases, differentiate between fact and opinion, participate in civic organizations, discuss pros and cons of actions and reactions, investigate primary and secondary sources, justify voting for or against an issue, research a topic related to their well-being or interests, make cause-and-effect decisions about their actions, write editorials to express their views publicly, and more. Foldables are one of many techniques that can be used to integrate reading, writing, thinking, debating, researching, and other communication skills into an interdisciplinary Social Studies curriculum. Use this chart to build Foldables and other strategies into your curriculum to engage students and to provide multiple ways for them to communicate their findings.

Visual Skills That Organize Data

- draw diagrams
- develop Venn diagrams
- make time lines
- develop flow charts
- design and use charts and/or tables
- develop bar, circle, or line graphs
- make concept maps or network trees

Writing Skills

- make a list
- draft an outline
- write a critique
- write a summary
- record empirical data
- write interview questions

Social Studies Skills

- infer
- inquire
- identify
- question
- interview
- investigate
- collect data
- interpret data
- use primary sources
- use secondary sources

Creative Skills

- create a diagram
- conduct an interview
- make a model
- make a mobile
- make a diorama
- illustrate and label
- complete a project

Research Skills

- inquire
- discover
- question
- research
- determine
- investigate
- search the Internet

Reading/Thinking Skills

- read for main idea
- find pros and cons
- compare and contrast
- determine cause and effect
- record what I Know/
Want to know/Learned
- find similarities and differences
- differentiate between fact and fiction

Primary SAY Vocabulary Activity

General Instructions

Select three vocabulary terms and say each of the words as you write them in the first column of the SAY chart. Say the first word again and write either a synonym or a sentence in the second column ("S") of your SAY chart. Say the word again as you write the word with an affix and/or with an adjective in the third column ("A"). Say the word again as you record your sketch or memory aid in the last column ("Y"). Repeat the process for each term.

Small group or entire class: Enlarge the Say Activity Pages to 133%. Columns can be filled in by the instructor and/or a student recorder after class discussion.

Additional activities: Fold the chart in half like a hamburger so the chart is showing on the outside. Use the inside to take notes, ask questions, draw sketches or maps, refer to a page in the Inquiry Journal, Research Companion, or Explorer Magazine, and more.

 SAY EACH WORD!	S Synonym and/or Sentence	A Affix and/or Adjective	Y Your sketch or Your memory aid

SAY
EACH!
WORD!

S

Synonym
and/or
sentence

A

Affix
and/or
Adjective

Y

Your sketch
or
Your memory aid