

Reports – Assignment Statistics, Item Analysis, and Category Analysis Reports (New Experience)

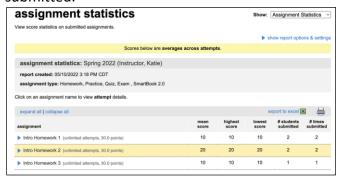
Video Walkthrough: CLICK TO VIEW

From your section dashboard, click View all Reports or the Performance tab, then click Reports.



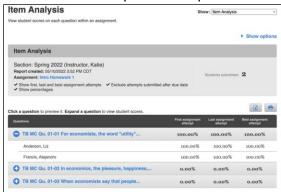
Assignment Statistics

This report provides quick data on each assignment, including the mean, high, and low scores, as well as the number of times it was submitted.



Item Analysis

This report provides the average score for each individual question across all students' attempts, the average of best scores, and the average of the most recent attempts on the question.



Support and Resources

EMAIL & CHAT: WWW.MHHE.COM/SUPPORT

SUPPORT AT EVERY STEP

Category Analysis

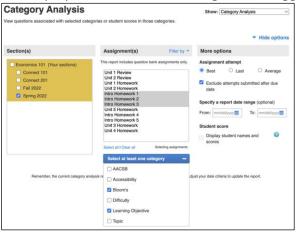
This is perhaps the most versatile and insightful of the reports. This report helps determine how your students perform relative to specific learning objectives and goals and is also a highly effective tool for ensuring that homework and quiz objectives (formative assessment) are aligned with test objectives (or summative assessment.) This report is highly customizable to determine performance across aspects like learning objectives, difficulty level, and Bloom's taxonomy. This data identifies where students are struggling, allowing you to then remediate through the class.

Course Content Review

A secondary use might be for course content review. Before duplicating a course for the next semester, you can assess the effectiveness of your content. Identifying learning objectives that many students missed might indicate inadequate course coverage of the objective.

Category Analysis Customization

You can customize the Category Analysis report by selecting the Learning Objectives and Bloom's taxonomy categories. Furthermore, you may check the "display student names and scores" box to better pinpoint students who might be struggling.



Call: (800)331-5094

MONDAY-THURSDAY: 24 hours FRIDAY: 12 AM - 9 PM EST SATURDAY: 10 AM - 8 PM EST SUNDAY: 12 PM – 12 AM EST