

Connect Reports: Assignment Results, Student Performance, At-Risk Students

The reporting tools in the new McGraw Hill Instructor Experience help you quickly identify how your class is performing, which students may need additional support, and where learning gaps exist. Three of the most valuable reports are:

- **Assignment Results** – Review student performance on individual assignments.
- **Student Performance** – Evaluate overall progress across the course.
- **At-Risk Students** – Identify students who may be falling behind.

This guide explains when to use each report and how to interpret the data.

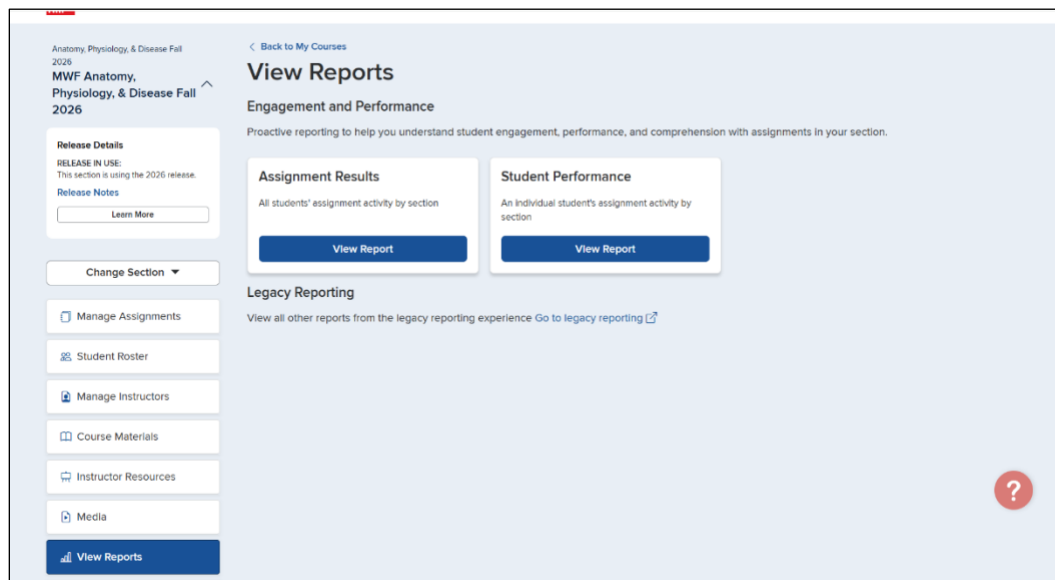
Assignment Results Report

Use the **Assignment Results** report to analyze student performance on a specific assignment. This report helps answer questions such as:

- Which students have completed the assignment?
- How did students score?

Step 1: Access the Report

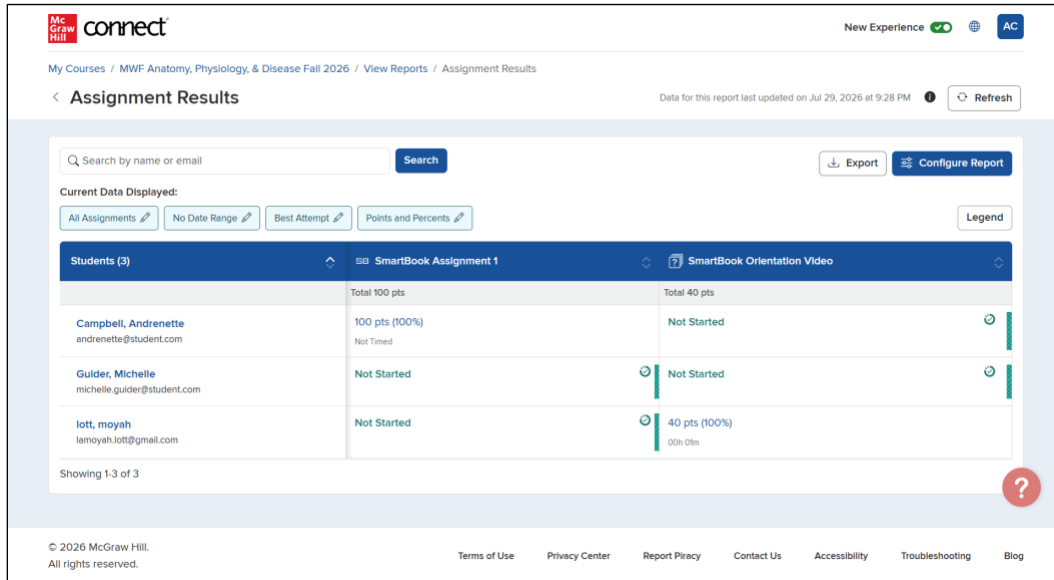
1. Open your Connect course.
2. Select **View Reports** from the course navigation.
3. Choose **Assignment Results**.
4. Select the assignment you want to review.



Step 2: What You'll See

The report displays:

- Student completion status
- Assignment scores



The screenshot shows the McGraw Hill Connect interface for viewing assignment results. The page title is "Assignment Results" and it includes a search bar, filters, and a table of student performance.

Current Data Displayed:

- All Assignments
- No Date Range
- Best Attempt
- Points and Percents

Legend

Students (3)	SmartBook Assignment 1	SmartBook Orientation Video
Campbell, Andrenette andrenette@student.com	Total 100 pts 100 pts (100%) Not Timed	Total 40 pts Not Started
Guider, Michelle michelle.guider@student.com	Not Started	Not Started
lott, moyah lemoyah.lott@gmail.com	Not Started	40 pts (100%) 00h 00m

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Step 3: Review Individual Student Results

To review the details for an individual student's assignment:

1. Open the **Assignment Results** report.
2. Select the **student's name** to open their assignment details.

The student's results include the following information:

- **Score** – Displays the student's score for the assignment.
- **Started** – Shows the date and time the student began the assignment.
- **Completed** – Shows the date and time the student submitted or completed the assignment.
- **Time Spent** – Displays the total amount of time the student spent working on the assignment.
- **Scored** – Shows the date and time the assignment was scored.

Using this information can help you understand a student's performance, participation, and progress. For example, you can determine whether a student completed the assignment on time, how long they spent working on it, and when the assignment was graded.

Student Performance
Data for this report last updated on Jul 29, 2026 at 9:37 PM
Refresh

Viewing performance details for Campbell, Andrenette

Search by assignment name
Search
Export
Configure Report

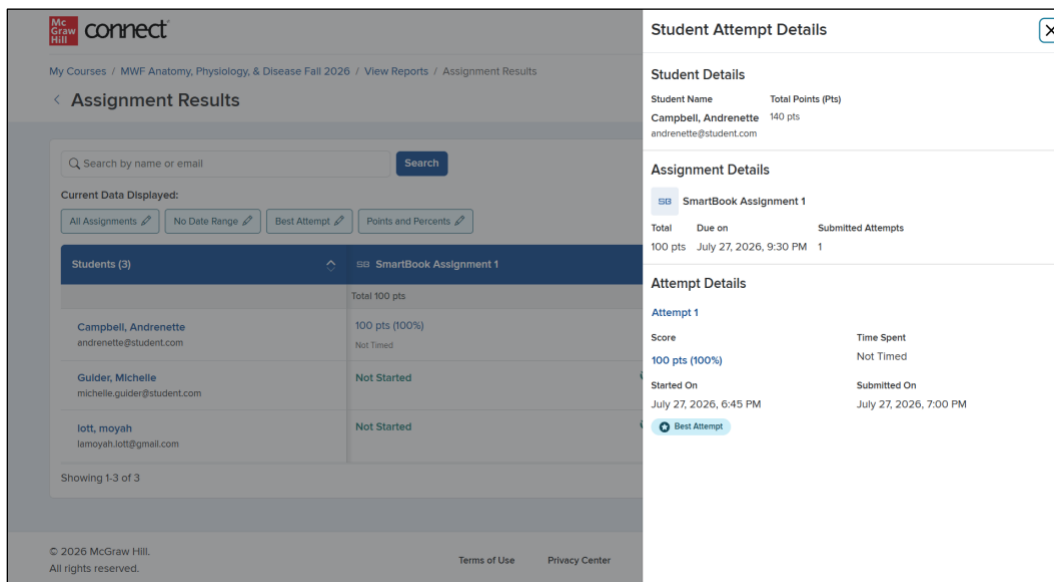
Current Data Displayed:
All Assignments
No Date Range
All Attempts
Points and Percents
Legend

Assignments (2)	Score	Started	Submitted	Time Spent	Date Scored
SmartBook Assignment 1 Total 100 pts Due on Jul 27, 2026 at 9:30 PM	Avg Score 100 pts				
Attempt 1	100 pts (100%)	Jul 27, 2026 at 6:45 PM	Jul 27, 2026 at 7:00 PM	--	Jul 27, 2026 at 7:00 PM
SmartBook Orientation Video Total 40 pts Due on Jul 30, 2026 at 6:00 PM	Avg Score 0 pts				
Attempt 1	Not Started	--	--	--	--

Showing 1-2 of 2

Click the **blue score hyperlink** for the student's assignment. The assignment details page displays the following information:

- **Student Name** – The name of the student who completed the assignment.
- **Student Email** – The student's email address.
- **Assignment Points** – The total number of points possible for the assignment.
- **Due Date** – The date and time the assignment is due.
- **Attempts** – The number of attempts the student has made on the assignment.
- **Attempt Score** – The total score earned for the selected attempt.
- **Started** – The date and time the student began the attempt.
- **Completed** – The date and time the student completed and submitted the attempt.



The screenshot displays the McGraw Hill Connect interface. On the left, the 'Assignment Results' page shows a search bar and filters for 'Current Data Displayed'. A table lists three students: Campbell, Andrenette; Gulder, Michelle; and Iott, Moyah. The right panel, titled 'Student Attempt Details', provides a comprehensive view for a selected student, including their details, assignment information, and a detailed breakdown of their attempt.

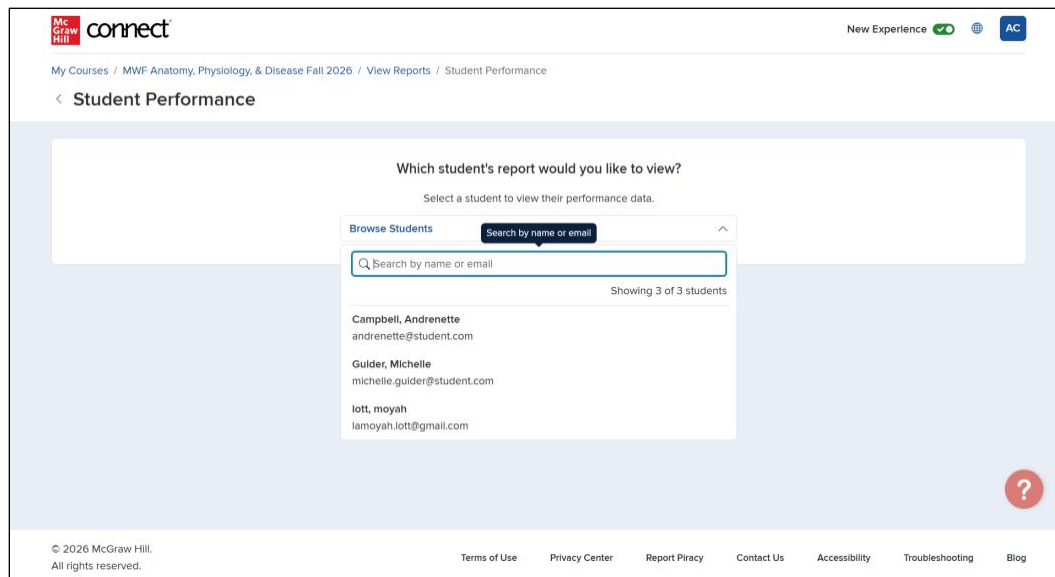
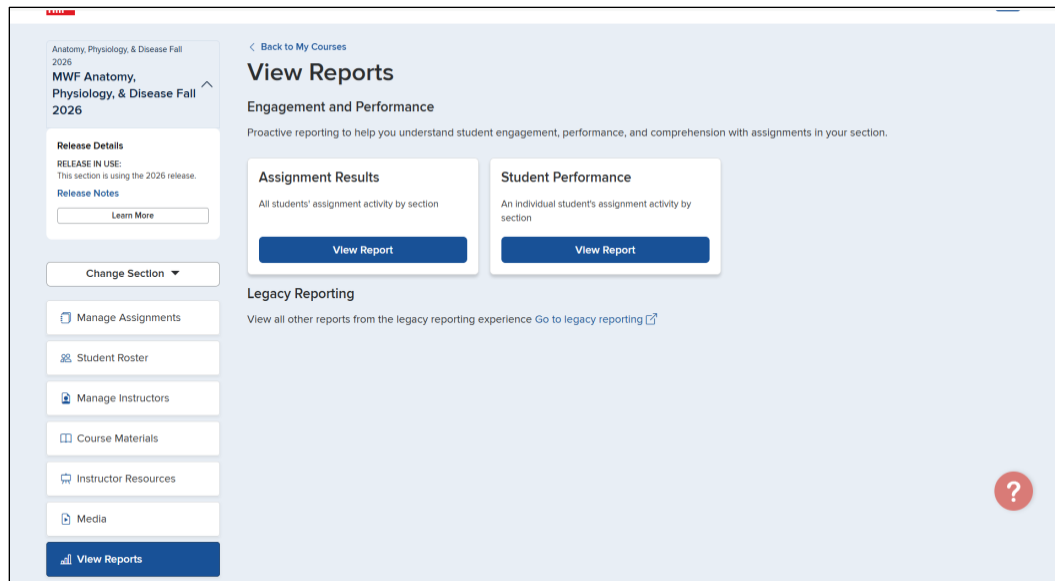
Student Details	
Student Name	Total Points (Pts)
Campbell, Andrenette	140 pts
andrenette@student.com	

Assignment Details		
SmartBook Assignment 1		
Total	Due on	Submitted Attempts
100 pts	July 27, 2026, 9:30 PM	1

Attempt Details	
Attempt 1	
Score	Time Spent
100 pts (100%)	Not Timed
Started On	Submitted On
July 27, 2026, 6:45 PM	July 27, 2026, 7:00 PM

Student Performance

This report helps you search for a specific student and focus on that student's progress across assignments. View both submitted AND in-progress assignments by individual students; this allows you to provide guidance or feedback during or after an assignment. After selecting the **View Report** under **Student Performance**, select the student that you would like to review. Export your results using the **Export** button at the top of the report.





My Courses / MWVF Anatomy, Physiology, & Disease Fall 2026 / View Reports / Student Performance

< Student Performance

Data for this report last updated on Jul 29, 2026 at 9:56 PM Refresh

Viewing performance details for Gulder, Michelle

Q Search by assignment name

Search

Export

Configure Report

Current Data Displayed:

All Assignments

No Date Range

All Attempts

Points and Percents

Legend

Assignments (2)	Score	Started	Submitted	Time Spent	Date Scored
SmartBook Assignment 1 Total 100 pts Due on Jul 27, 2026 at 9:30 PM	Avg Score 0 pts				
Attempt 1	Not Started	--	--	--	--
SmartBook Orientation Video Total 40 pts Due on Jul 30, 2026 at 6:00 PM	Avg Score 0 pts				
Attempt 1	Not Started	--	--	--	--

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connect[®]

At-Risk Report

The At-Risk Report provides one-click access to a dashboard identifying students at risk of falling behind due to low engagement. Connect looks for patterns of activity to determine engagement level.

McGraw Hill connect

New Experience AC

Anatomy, Physiology, & Disease Fall 2026
MWF Anatomy, Physiology, & Disease Fall 2026

Release Details
RELEASE IN USE:
This section is using the 2026 release.
Release Notes
[Learn More](#)

Change Section ▼

Manage Assignments
Student Roster
Manage Instructors
Course Materials
Instructor Resources
Media

Back to My Courses

View Reports

Engagement and Performance

Proactive reporting to help you understand student engagement, performance, and comprehension with assignments in your section.

Assignment Results

All students' assignment activity by section

[View Report](#)

Student Performance

An individual student's assignment activity by section

[View Report](#)

Legacy Reporting

View all other reports from the legacy reporting experience [Go to legacy reporting](#)

<https://connect.edumheducation.com/instructor/#>

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assignments

*As of 07/29/2026 10:00 PM CDT

report types

[Assignment results](#)
See assignment scores listed by student and color-coded into high, medium, and low score ranges, and customize results.

[Student performance](#)
See an individual student's scores, status of assignments, and time spent on each assignment.

[Assignment statistics](#)
See this section's highest, lowest, and average scores on each assignment attempt, or compare multiple sections' scores.

[Item analysis](#)
See this section's average score on each question within a single question bank assignment, or compare multiple sections' scores.

[Category analysis](#)
See category results for a single question bank assignment, or compare multiple assignments' results. Categories are determined by criteria, such as learning objectives, that are tagged to questions within the assignment(s) you select.

[At-risk report](#)
Assess which students are at risk of falling behind and take action to remediate.

at risk student report show: At Risk Student Report

Assess which students are at risk of falling behind and take action to remediate.

at risk student report: MWF Anatomy, Physiology, & Disease Fall ... (Campbell, Andrenette)

report created: 07/29/2026 10:03 PM CDT

breakdown by risk

total students: 3

- at risk: 1
- keep watch: 0
- safe: 2

how online engagement works
Connect looks for patterns of online student activity to determine the engagement level of the student, including such events as the frequency of logins and assignment submission. Other factors that may affect prediction include special events or manual grading.

how to improve student performance
The more you use Connect in your course, the more opportunities Connect has to measure online engagement. By the second or third week of the term, Connect should have enough data to track students that have low online engagement. Click the "send message to student" button to convey your concern to the affected student(s).

students	online engagement indicator	remediate
Guidor, Michelle	1.0	send message to student
Campbell, Andrenette	10.0	
lott, moyah	9.6	

prev 1-3 of 3 next

From this page, you can send messages to ask at-risk students.

at risk student report show: At Risk Student Report

Assess which students are at risk of falling behind and take action to remediate.

at risk student report: MWF Anatomy, Physiology, & Disease Fall ... (Campbell, Andrenette)

report created: 07/29/2026 10:03 PM CDT

breakdown by risk

total students: 3

- at risk: 1
- keep watch: 0
- safe: 2

send message to student

student: Michelle Guidor

type your message here:

Note: these comments are private and can only be seen by the recipient(s).

send message to: just this student

[cancel](#) [send](#)

students	online engagement indicator	remediate
Guidor, Michelle	1.0	send message to student
Campbell, Andrenette	10.0	
lott, moyah	9.6	

prev 1-3 of 3 next