

How to Review and Assign New Content in Your Connect Course

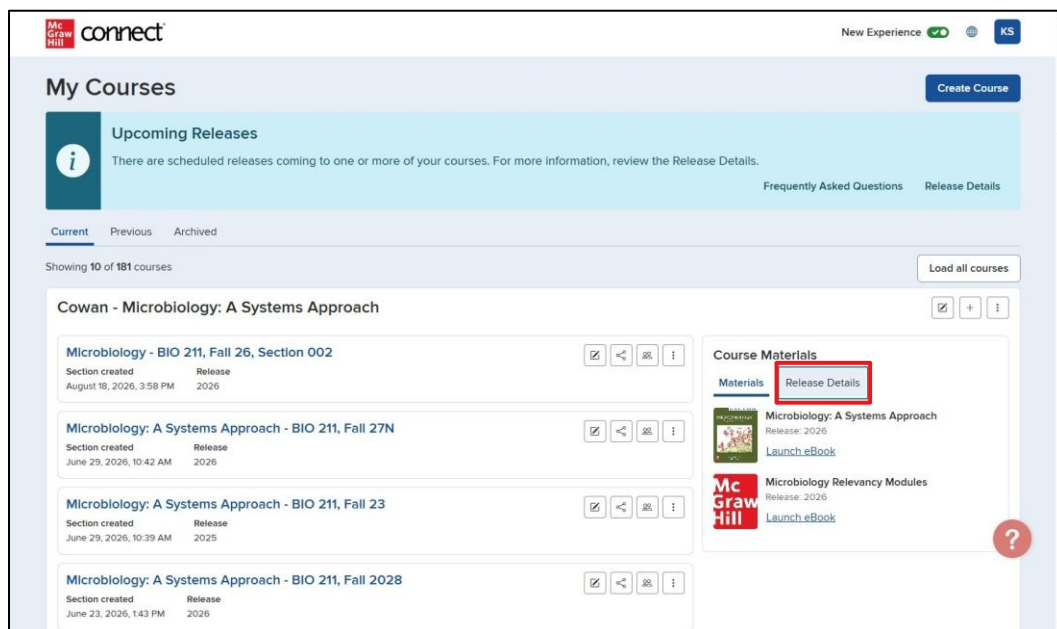
This guide explains where to find detailed information about new and updated content included in releases and digital updates, and how to easily find and assign the latest questions in the question bank.

Evergreen uses a release-centered approach that seamlessly brings new and updated content, tools, and accessibility improvements into Connect. Between Releases, which include changes to both the narrative and digital content of the course, digital updates introduce new learning activities that help keep your course content current and relevant in today's rapidly changing environment.

Finding and Reviewing Release Notes

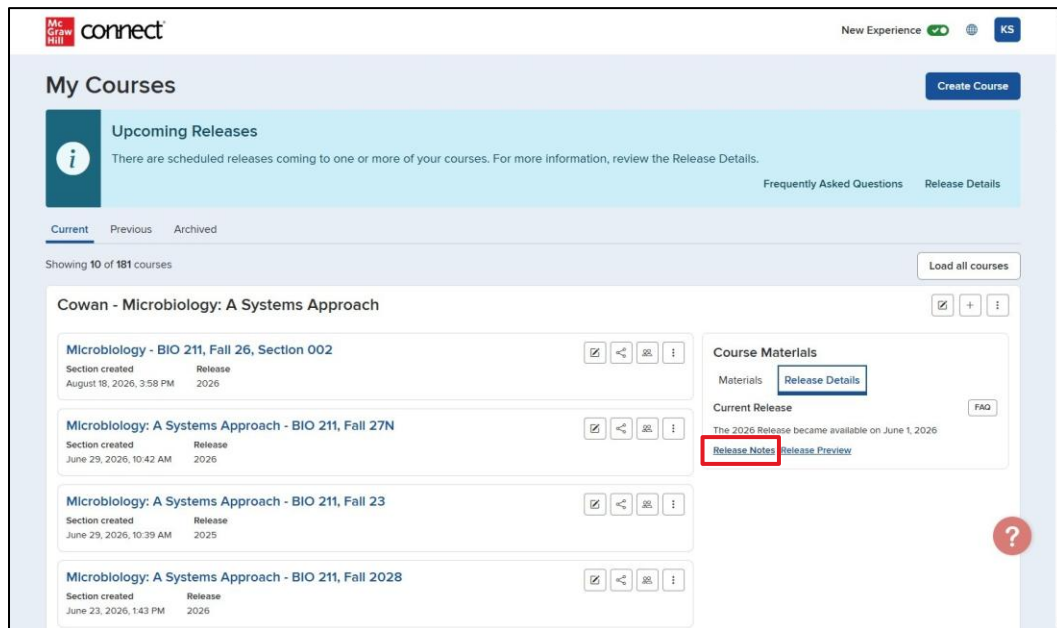
Step 1: Open Release Details

Release Notes in Connect provide detailed information about new and updated content included in releases and digital updates and show where you can find those updates within Connect. Access Release Notes from the **Release Details** tab on your **My Courses** page, or from the **Manage Assignments** page. Click **Release Details**.



Step 2: Open Release Notes

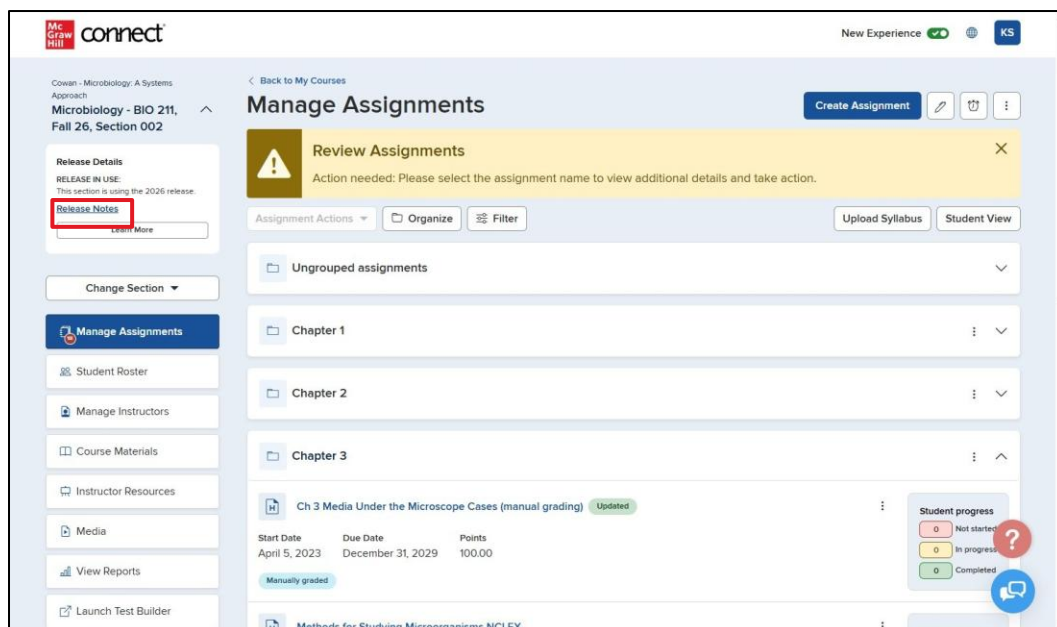
The **Release Details** tab shows information about the latest Evergreen release and notices of any upcoming releases. You can also access **Release Notes** and **Release Preview** (when available) from here. Click **Release Notes**.



The screenshot shows the 'My Courses' page in McGraw Hill Connect. Under the 'Cowan - Microbiology: A Systems Approach' section, several course entries are listed. The first entry, 'Microbiology - BIO 211, Fall 26, Section 002', is selected. On the right side of the page, the 'Course Materials' tab is active, displaying 'Current Release' information. The 'Release Notes' link is highlighted with a red box.

Step 3: Access Release Notes from Manage Assignments

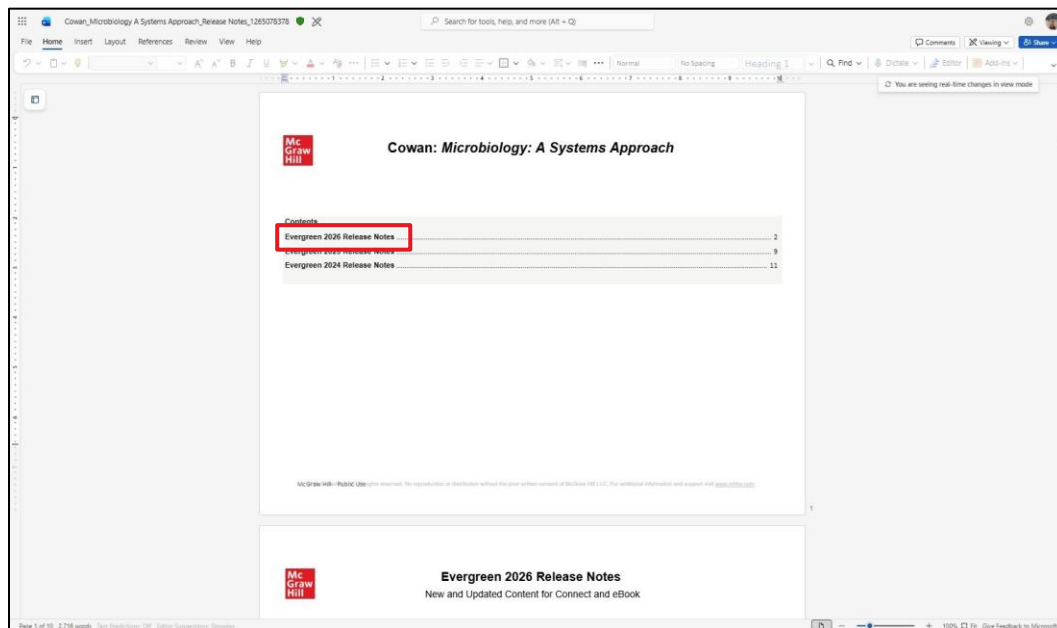
On the **Manage Assignments** page, find the **Release Notes** link along the left-hand side.



The screenshot shows the 'Manage Assignments' page in McGraw Hill Connect. On the left-hand sidebar, the 'Release Notes' link is highlighted with a red box. The main content area shows a list of assignments, including 'Ch 3 Media Under the Microscope Cases (manual grading)' and 'Methods for Studying Microorganisms NCLEX'. A 'Review Assignments' banner is visible at the top of the main content area.

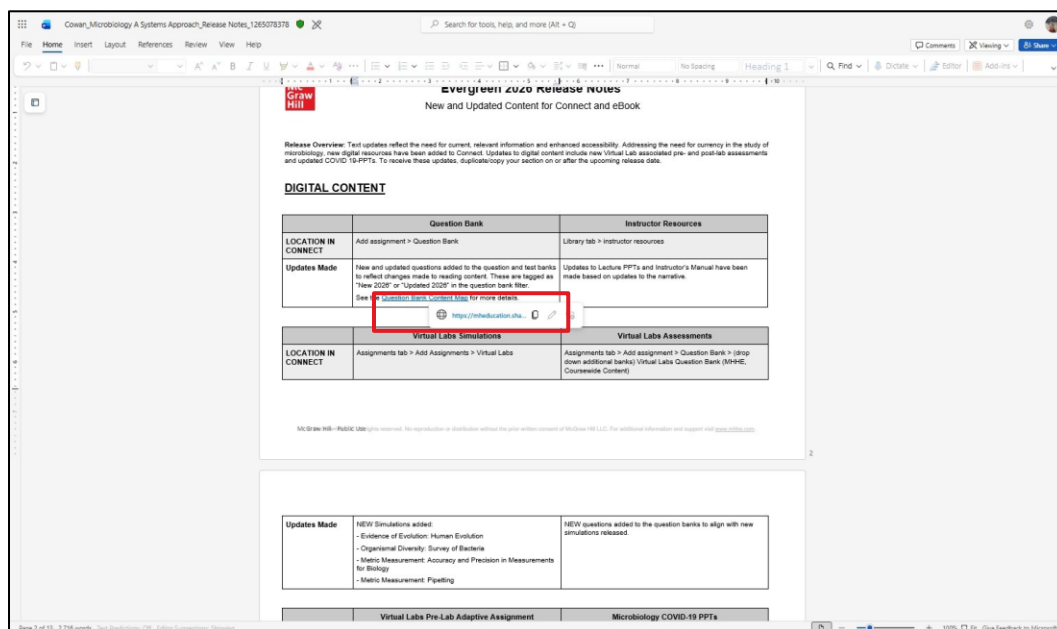
Step 4: Select a Release

In the Release Notes, select the Evergreen Release or digital update you want to learn more about.



Step 5: Review Digital Content Updates

The Release Notes list detailed information about new and updated digital content and activities, including where to find them in Connect. Select the **Question Bank Content Map** link for more details.



Step 6: Review eBook Changes

When applicable, review the chapter-by-chapter list of changes to the eBook.

Updates Made: In addition to the basics of AI and responsible use already covered, new modules focusing on AI and careers have been added. This new content discusses how the application process and job recruitment have changed in the age of AI, and how students can future-proof themselves with skills that AI cannot replace.

READING/ADAPTIVE CONTENT – eBook, SmartBook, Print

Chapter	Content Changes
Global Changes	- There are multiple new Media Under the Microscope case studies at the beginnings of the chapters (see individual chapter changes). Also, multiple new Microscope boxes within the chapter (noted in the individual chapter changes). - Contemporary facts and recommended antibiotics listed in the Disease Tables are updated. - As our knowledge of the human microbiome grows, leading microbiologists are advocating for even greater change in how we refer to pathogenic bacteria. The point is that whether a bacterium causes disease in a certain host is dependent on many factors in both the host and the microbe (see figure 13.3 for an illustration of this). As far as possible, scientists are pleading for less use of the word "pathogen" due to the fact that its pathogenicity depends on characteristics external to itself. There are a few microbes that are almost always or always pathogenic to humans, one example is the rabies virus. - With every successive edition, I (Duffy) improve readability using my studies of student literacy. This does not involve removing technical terminology. It focuses on shortening sentences and rewording the content in which the technical terms appear using more conversational terminology, and not "textbook" terminology or complex sentence structures. - As always, our content ensures students and instructors see themselves represented and in this release we have reduced our efforts. A recent has been updated to reflect all genders and identities. The content and examples were revised to ensure they are comprehensive, accurate, and relevant to a wide range of audiences. This work will never stop, and we welcome comments about how we can do even better!
Chapter 1 - The Main Themes of Microbiology	- New figure showing the changes in life expectancy brought by the COVID-19 pandemic across the globe. - Pointed the boxes that we no longer designate microbes as pathogens without considering the role of the host in the host-microbe interaction.
Chapter 2 - The Chemistry of Biology	- Introduced the existence of candidate phylum radiation (CPRs)—ultra small symbiotic or parasitic bacteria that require an archaeon or bacterial partner. - Added text to distinguish between common use of the term "organic" and organic chemicals.
Chapter 3 - Tools of the	Added a snippet about cryo-EM.

Page 4 of 13, 2,718 words. Text Predictions: Off. Editor Suggestions: Showing

Identifying Updated Assignments

Step 7: Spot Updated Assignments

If you've used Connect before and just accepted a newly available release, look for the **Updated** badge to the right of the assignment name to see which assignments received updates. Updated notifications also appear at the question level when you edit the assignment.

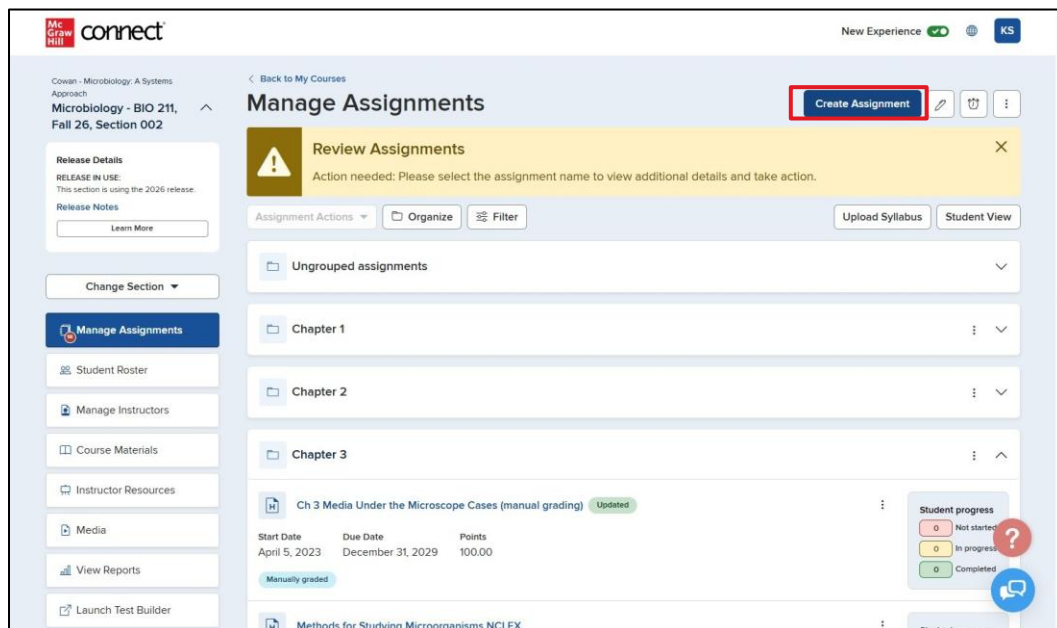
The screenshot displays the McGraw Hill Connect interface for Chapter 3. The left sidebar contains navigation links: Course Materials, Instructor Resources, Media, View Reports, Launch Test Builder, and AI Feature Settings. The main content area lists assignments for Chapter 3. The first assignment, 'Ch 3 Media Under the Microscope Cases (manual grading)', is highlighted with a red box and a green 'Updated' badge. Below it are 'Methods for Studying Microorganisms NCLEX', 'Ch 3 Animation' (also with an 'Updated' badge), 'Ch 3 SmartBook', and 'Ch 3 Assignment' (also with an 'Updated' badge'). Each assignment entry includes a table with 'Start Date', 'Due Date', and 'Points'. To the right of each assignment is a 'Student progress' section with three progress bars: 'Not started' (red), 'In progress' (yellow), and 'Completed' (green). A red question mark icon is visible in the bottom right corner of the interface.

Assignment Name	Start Date	Due Date	Points	Updated
Ch 3 Media Under the Microscope Cases (manual grading)	April 5, 2023	December 31, 2029	100.00	Yes
Methods for Studying Microorganisms NCLEX	April 5, 2023	December 31, 2029	100.00	No
Ch 3 Animation	April 5, 2023	December 31, 2029	100.00	Yes
Ch 3 SmartBook	March 29, 2023	December 31, 2029	100.00	No
Ch 3 Assignment	April 5, 2023	December 31, 2029	100.00	Yes

Assigning the Latest Question Bank Content

Step 8: Create a New Assignment

When you create a new question bank assignment or edit an existing one, Connect makes it easy to spot new or updated questions. To create a new assignment, click **Create Assignment**.



The screenshot displays the McGraw Hill Connect 'Manage Assignments' page for the course 'Microbiology - BIO 211, Fall 26, Section 002'. The 'Create Assignment' button is highlighted with a red box. The interface includes a sidebar with navigation options, a main content area with a 'Review Assignments' alert, and a list of assignments categorized by chapter.

Release Details
RELEASE IN USE:
This section is using the 2026 release.
Release Notes
Learn More

Change Section

Manage Assignments

Student Roster

Manage Instructors

Course Materials

Instructor Resources

Media

View Reports

Launch Test Builder

Manage Assignments

Back to My Courses

Create Assignment

Review Assignments

Action needed: Please select the assignment name to view additional details and take action.

Assignment Actions Organize Filter Upload Syllabus Student View

Ungrouped assignments

Chapter 1

Chapter 2

Chapter 3

Ch 3 Media Under the Microscope Cases (manual grading) Updated

Start Date Due Date Points

April 5, 2023 December 31, 2029 100.00

Manually graded

Methods for Studying Microorganisms NCLEX

Student progress

0 Not started

0 In progress

0 Completed

Step 9: Open the Question Bank

Click **Question Bank** to open the question bank.

The screenshot shows the 'Create Assignment' page in the McGraw Hill Connect interface. At the top, there is a 'Back to assignments' link. Below it, the title 'Create Assignment' is displayed. A list of assignment types is shown, each with an icon and a brief description. The 'Question Bank' option, which includes a question bank icon, is highlighted with a red rectangular box. Other options include SmartBook, Adaptive Learning Assignment, Reading Assignment, Interactive Simulations, Application-Based Activity, Writing Assignment, Critical Thinking Assignment, and Sharpen - for completion credit. At the bottom of the page, there is a footer with copyright information and various links like Terms of Use, Privacy Center, Report Piracy, Contact Us, Accessibility, Troubleshooting, and Blog.

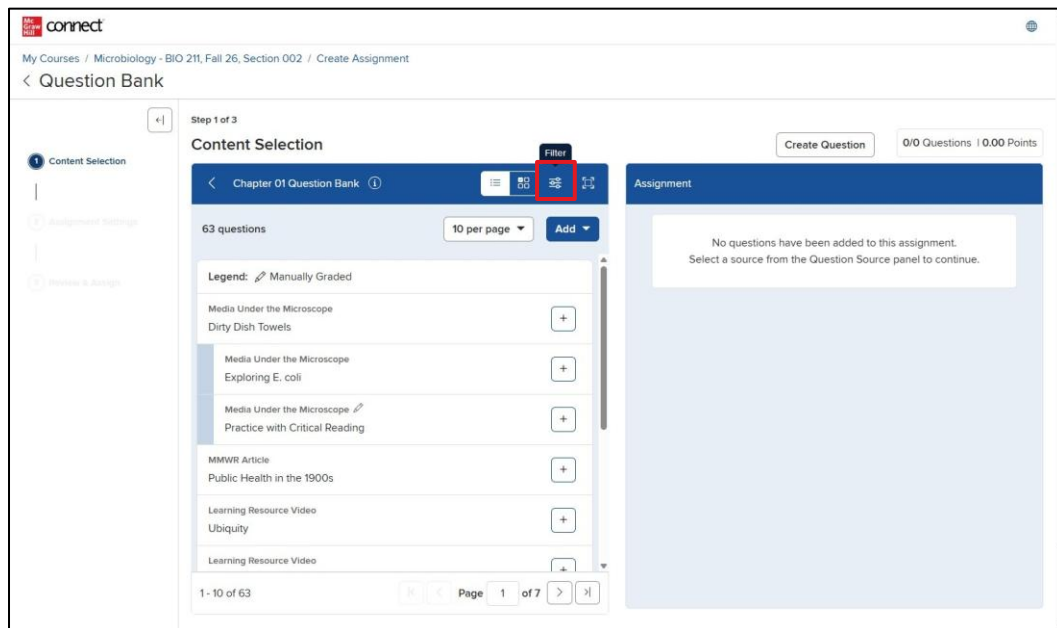
Step 10: Navigate to a Question Bank Folder

Navigate to the question bank folder you want to use for your assignment.

The screenshot shows the 'Content Selection' page in the McGraw Hill Connect interface. The breadcrumb trail at the top indicates the path: 'My Courses / Microbiology - BIO 211, Fall 26, Section 002 / Create Assignment'. Below this, the title 'Question Bank' is displayed. The page is divided into two main panels: 'Question Source' on the left and 'Assignment' on the right. The 'Question Source' panel shows a tree view of content folders. The 'Microbiology' folder is expanded, and 'Chapter 01: The Main Themes of Microbiology' is highlighted with a red rectangular box. Other folders listed include 'Connect Orientation Videos', 'Chapter 02: The Chemistry of Biology', 'Chapter 03: Tools of the Laboratory Methods for the Culturing and Microscopy of Microorganisms', 'Chapter 04: Bacteria and Archaea', 'Chapter 05: Eukaryotic Cells and Microorganisms', 'Chapter 06: Microbial Genetics', 'Chapter 07: Viruses and Prions', 'Chapter 08: Genetic Analysis and Recombinant DNA Technology', 'Chapter 09: Microbial Nutrition and Growth', 'Chapter 10: Microbial Metabolism', and 'Chapter 11: Physical and Chemical Control of Microbes'. The 'Assignment' panel on the right shows a message: 'No questions have been added to this assignment. Select a source from the Question Source panel to continue.' At the top right of the 'Assignment' panel, there are buttons for 'Create Question' and '0/0 Questions | 0.00 Points'.

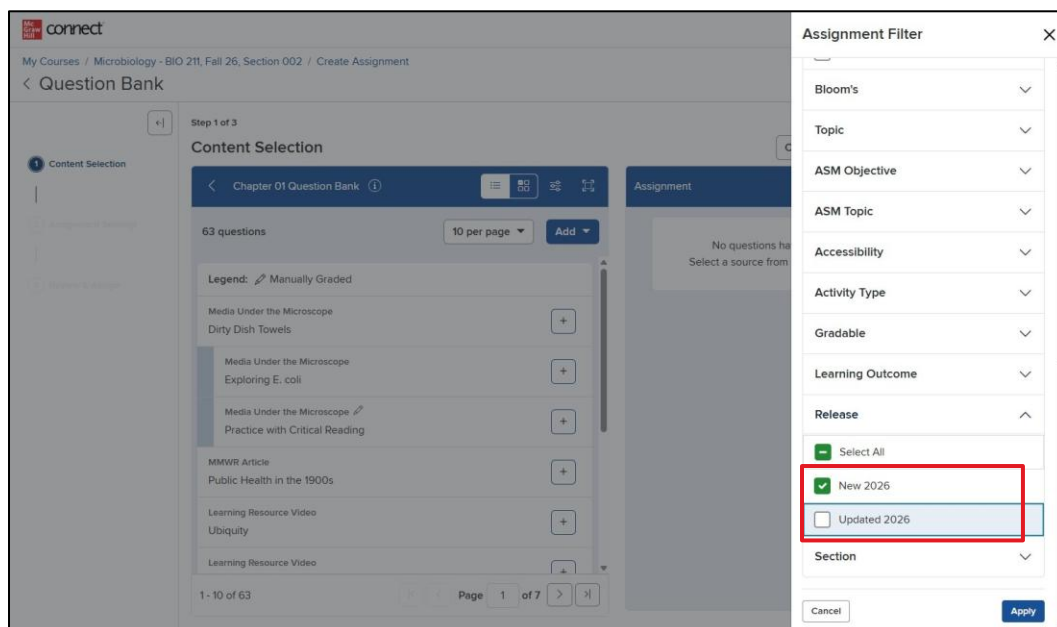
Step 11: Open the Filter Options

Open the filter options for the question bank.



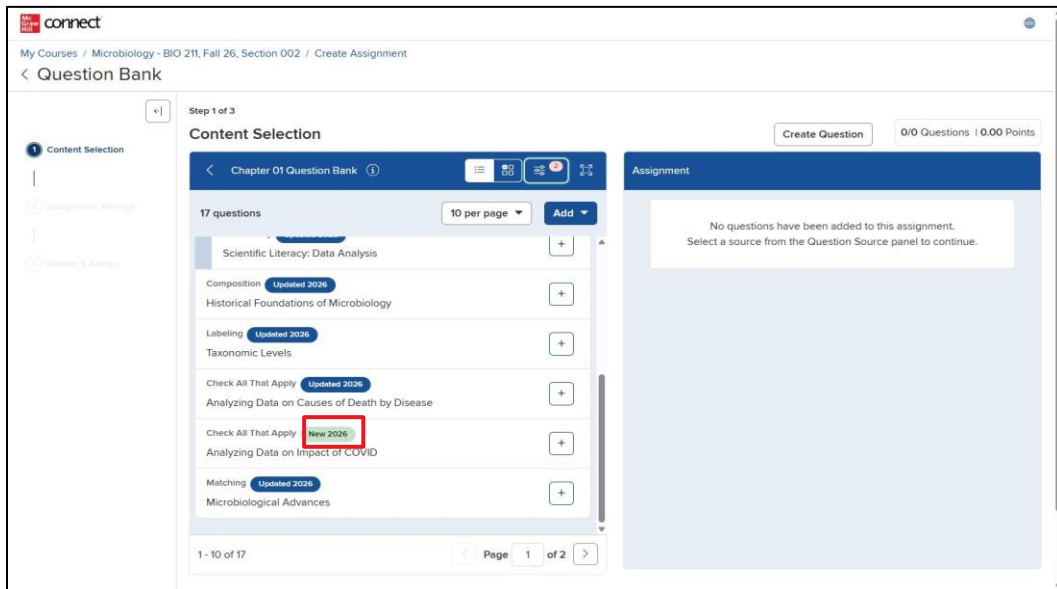
Step 12: Filter for New or Updated Content

In the filter options, navigate to the **Release** section. Select **New 2026** to filter for new content, or select **Updated 2026** to filter for updated content, then click **Apply** to apply your selected filters.



Step 13: Review and Add Filtered Questions

Applying filters narrows the visible questions to your selection. Look for the **New** and **Updated** badges next to questions that are new or updated with an Evergreen Release, and use these tags to confirm you're assigning the most current questions to your students. Continue building or editing your question bank assignment until finished.



The screenshot shows the McGraw Hill Connect interface for a course titled "Microbiology - BIO 211, Fall 26, Section 002". The user is in the "Question Bank" section, specifically on "Step 1 of 3: Content Selection". The interface displays a list of 17 questions, with a "10 per page" filter and an "Add" button. The questions are listed with their titles and associated badges:

- Scientific Literacy: Data Analysis
- Composition **Updated 2026**
- Historical Foundations of Microbiology
- Labeling **Updated 2026**
- Taxonomic Levels
- Check All That Apply **Updated 2026**
- Analyzing Data on Causes of Death by Disease
- Check All That Apply **New 2026** (highlighted with a red box)
- Analyzing Data on Impact of COVID
- Matching **Updated 2026**
- Microbiological Advances

The right side of the interface shows the "Assignment" panel, which currently contains no questions and prompts the user to "Select a source from the Question Source panel to continue." The bottom of the interface shows a pagination bar indicating "Page 1 of 2" and "1 - 10 of 17" questions.