

Application-Based Activities

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Quick Start

Application-Based Activities (ABAs) give your students an immersive experience in your course content. Each ABA is developed to drive a deeper level of content understanding in the specific course, and so there are a wide variety of ABA assignment types available across the Connect platform. While the screen shots below may not be a perfect match to the ABAs you are seeing in your course, the functionality is the same.

** A more detailed ABA Implementation or User Guide may be available in your Instructor Resources Library.*

Create an ABA assignment

Once you are logged into your Connect course, click on **Add Assignment**.

Assignment overview

View all

Add assignment

Viewing: 5 of 40 assignments

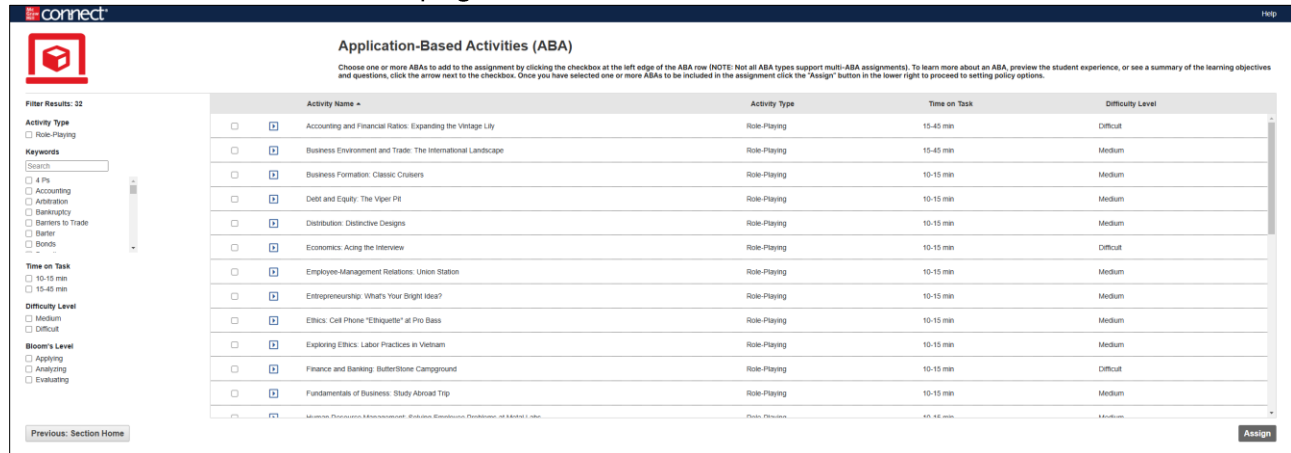
Sorted by: due date

Then scroll down to **Application-Based Activity** and click to select.

 [Application-Based Activity](#)

Assign interactive, valuable real-world scenarios and allow students to apply their knowledge and problem-solving skills, progressing from basic understanding to complex application.


When you open the ABAs, you'll see Filter options on the left-hand side of the page and Activities in the middle of the page.



Activity Name	Activity Type	Time on Task	Difficulty Level
Accounting and Financial Ratios: Expanding the Vintage Lily	Role-Playing	15-45 min	Difficult
Business Environment and Trade: The International Landscape	Role-Playing	15-45 min	Medium
Business Formation: Classic Cruisers	Role-Playing	10-15 min	Medium
Debt and Equity: The Viper Pit	Role-Playing	10-15 min	Medium
Distribution: Distinctive Designs	Role-Playing	10-15 min	Medium
Economics: Acing the Interview	Role-Playing	10-15 min	Difficult
Employee-Management Relations: Union Station	Role-Playing	10-15 min	Medium
Entrepreneurship: What's Your Bright Idea?	Role-Playing	10-15 min	Medium
Ethics: Cell Phone "Etiquette" at Pro Bass	Role-Playing	10-15 min	Medium
Exploring Ethics: Labor Practices in Vietnam	Role-Playing	10-15 min	Medium
Finance and Banking: Butterfingers Campground	Role-Playing	10-15 min	Difficult
Fundamentals of Business: Study Abroad Trip	Role-Playing	10-15 min	Medium

We encourage you to use **Filter Results** on the left side of the screen to sort the ABAs and find the activities you want to use.

As you click through the filter options, the activities available for each will automatically populate on the screen, so you can choose the option that works best for your course. Once you see an activity you think you want to assign, click on the box to expand and see more details.



Debt and Equity: The Viper Pit Role-Playing 10-15 min Medium

Description:
Welcome to the Viper Pit! You are going on the popular TV show, Viper Pit, to pitch your product to the Vipers/Venture capitalists to secure funding and grow your business. Will they offer you a deal? Will it be what you want or need? Let's find out!

Bloom's Level:
Applying

Keywords:
Forms of Ownership, Partnership, Corporations, Sole Proprietorship, Debt and Equity Financing



[Student Preview](#) [Activity Details](#)

Click the **Student Preview** button to play through the activity exactly as your students will experience the assignment. It will open in a new tab in your browser, while leaving Connect open in the previous tab.

Debt and Equity: The Viper Pit

Debt and Equity Financing

The Viper Pit

Activity Description
Welcome to the Viper Pit! You are going on the popular TV show, Viper Pit, to pitch your product to the venture capitalists (the "Vipers") to secure funding and grow your business. Will they offer you a deal? Will it be what you want or need? Let's find out!

The estimated time to complete the activity is 10-15 minutes. You should start when you have enough time to critically think through the scenarios. However, if you need to exit the activity before completion, you will return to where you left off when you re-enter.

Learning Objectives
After completing the activity, you will be able to:

- Demonstrate an understanding of debt financing (35% of overall score)
- Demonstrate an understanding of equity financing (35% of overall score)
- Demonstrate an understanding of financial terminology (30% of overall score)

Evaluation and Scoring
You will be asked to respond to a variety of questions as you complete the activity. Your responses may impact both your score and what happens next in the activity, so consider each answer option carefully. You will get three chances to answer each question.

Scoring is calculated as follows:

1. Points are received based on the answer you select for each question, and questions are tied to multiple scoring categories associated with the learning objectives.
2. Your scores for each category are based on the total number of points you earn for the associated questions.
3. You will receive one final activity score at the end of the activity that combines your results from each category.

Your instructor has assigned a total point value for this assignment. Your assignment grade is calculated based on the final percentage score you earn at the end of the activity.

[Begin!](#)

Additional Help
Select the Help Button at any time to learn more about the following topics:

- How To Play
- Score Weights

Once you are ready to assign the ABA, return to the Connect tab, select the check box next to the activity and click **Assign**. You will complete the **Set Up Policies** page, which is similar to other Connect assignment policy pages.

Set Up Policies

Selected Content:
Debt and Equity: The Viper Pit

Assignment Name: *

Instructions:

Add Instructions

Start Date:

Due Date: *

Points: *

Assignment Attempts Allowed:

1
2
3
Unlimited

[Back](#)
[Assign](#)

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Add the ABA assignment name, include any instructions you want to note for students, and provide the due date and point value. Required items are designated with a red asterisk symbol.

You can also give students multiple attempts to complete the activity, giving them more opportunities to improve their understanding of the concept presented and their final score.

Then click **Assign** in the lower-right corner of the screen.

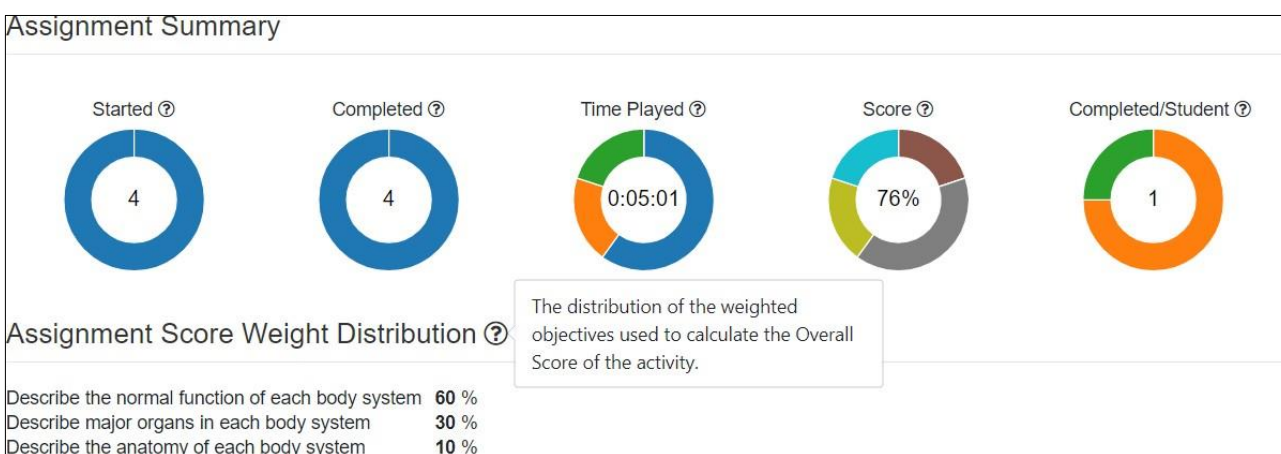
The ABA assignment will appear in your course assignment list and can be deployed and synced with your course LMS, like Blackboard, Canvas, or D2L Brightspace, like other Connect assignments.

Grading ABAs

There are 4 categories of ABAs each of which provide student and instructor feedback in a slightly different format depending on their structure. Your Connect course may not have all types, so please refer to the below for a guide.

- **Matching/Align ABAs** – like digital flashcards, feedback is provided as percentage of score awarded by learning objective or objectives
- **Role-Playing/SmartChat ABAs**– a role-playing activity where students respond to scenario prompts like a text message conversation; feedback is provided as percentage of score awarded by learning objective with explanations of content to review based on student score
- **Self-Assessment/SmartForm ABAs**– a self-assessment type activity; feedback varies by activity but may include points, percentages, or categorization as well as descriptions or interpretation instructions
- **Multimedia Case/SmartVideo ABAs**– multi-media cases where questions are paired with video or audio files, feedback is provided as percentage of score awarded by learning objective with explanations of content to review based on student score

An activity will have one or more learning objectives or scoring categories against which students are assessed. The weighting of each of these objectives or categories is available in the Assignment Summary Report. A student's total score on an activity is equal to the sum of their score on each learning objective multiplied by the weight of that learning objective.



Deeper Dive

How to View Student Performance: Instructor View

Under the Performance tab, select **Reports > Assignment results**.

Assignment Results

Use the options below to view assignment scores.

Show: Assignment Results

[Hide options](#)

Section(s)

- ☐ BUS 110 - Fall 2024 - T-TH 10:00
- ☐ BUS 110 - Fall 2024 - T-TH 11:30
- ☒ BUS 110 - Fall 2024 Online Sections
- ☐ BUS 110 - Spring 2022 Online Sections
- ☐ BUS 110 - Spring 2023 - MWF 9:00
- ☐ BUS 110 - Spring 2023 - T-TH 11:30
- ☐ BUS 110 - Spring 2023 - T-TH 1:00
- ☐ BUS 110 - Spring 2023 Online Sections
- ☐ BUS 110 - Spring 2024 - T-TH 10:00

Assignment(s) Filter by

- Mini-simulation: Fundamentals of Business:
- Mini-simulation: Supply & Demand
- Mini-simulation: Economics
- Mini-simulation: International Trade
- Mini-sim Ch. 5 Forms of Ownership
- Mini-simulation: Entrepreneurship
- Mini-sim Ch. 8 Management Silver Bullet Re
- Mini-simulation: Operations Management
- Mini-simulation: Employee Motivation
- Mini-sim Ch. 12 Unions
- Mini-simulation: Securities and Investing
- Mini-simulation: Finance & Banking

[Select all](#) | [Clear all](#) Selecting assignments

More options

Assignment attempt

☒ Best ☐ Last ☐ All ☐ Average

☐ Exclude attempts submitted after due date

☐ Drop assignments with the lowest scores

Specify a report date range (optional)

From: To:

Score style

☐ Points ☒ Percents ☐ Points & Percents

Note: Blackboard and Blackboard Vista export points only.

[Customize Report Information](#) [+](#)

Remember that the current assignment results report reflects the LAST due date filter you selected for it. To update this report, please adjust your date criteria selection.

[View report](#)

Select the assignment(s) you would like to view. You can select more than one assignment for the report. Click **View Report** to generate the course score report.

Select the ABA activity in the course score report. Click on a student score to see the Assignment Summary Report and individual student attempts for the activity.

Highlight ranges Export Print					
Select the checkboxes on columns you want to export or print. Learn how to export these results into Blackboard or Blackboard Vista					
<input checked="" type="checkbox"/> Student	Total 220 pts	<input checked="" type="checkbox"/> Align - Biomes 100 pts	<input checked="" type="checkbox"/> SmartChat - Parts of the Cell 10 pts	<input checked="" type="checkbox"/> SmartVideo - The Liver 10 pts	<input checked="" type="checkbox"/> SmartForm - Motivation 100 pts
Brooks, Amy	191.80	81.00 %	25.00 %	83.00 %	100.00 %
Griffin, Akilah	212.10	93.00 %	100.00 %	91.00 %	100.00 %
Lieu, Selina	188.20	80.00 %	25.00 %	57.00 % [±]	100.00 %
Walsh, Larry	196.40	79.00 %	100.00 %	74.00 %	100.00 %

* submitted past due date [±] extension ^mrequires manual grading

How to View Student Performance: Student Portal

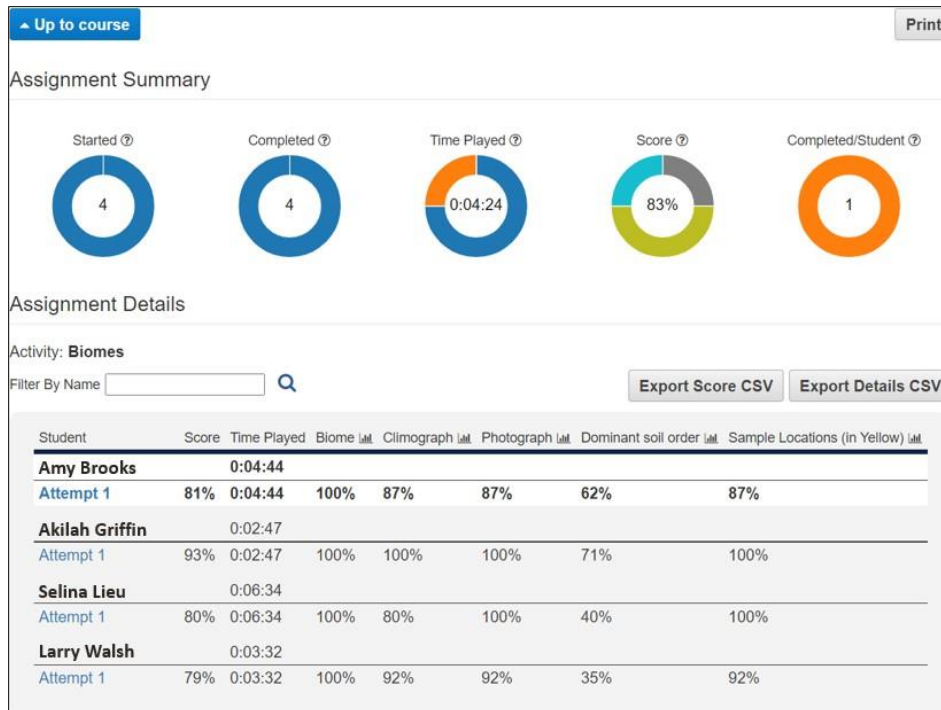
Students can log in to Connect and navigate to the **Results** tab on the left-hand menu and select the course name.

MENU	RESULTS	MOLLY'S FIRST BAT BTS 21 - SUMMER 2021		
Larry Walsh	4 submitted assignments			
To Do	Align - Biomes	79%	79/100 points	1 attempt
Calendar	SmartChat - Parts of the Cell	100%	10/10 points	1 attempt
Classes	SmartVideo - The Liver	73.5%	7.35/10 points	2 attempts
Results	SmartForm - Motivation	100%	100/100 points	1 attempt
Insight				
Log out				
Need Help? Contact Support				
McGraw Hill connect				
Terms of Use Privacy Notice				

Expand the arrow next to the assignment name to see the score and points earned. Click on the **View attempt** text to see the activity feedback and review the attempt.

MENU	RESULTS	MOLLY'S FIRST BAT BTS 21 - SUMMER 2021		
Larry Walsh	4 submitted assignments			
To Do	Align - Biomes	79%	79/100 points	1 attempt
Calendar	View attempt 1	79.00%	79/100 points	06/03/2021 at 12:42 PM CDT 3 min
Classes	SmartChat - Parts of the Cell	100%	10/10 points	1 attempt
Results	View attempt 1	100.00%	10/10 points	06/03/2021 at 12:38 PM CDT 51 min
Insight	SmartVideo - The Liver	73.5%	7.35/10 points	2 attempts
	View attempt 1	73.00%	7.3/10 points	06/03/2021 at 11:25 AM CDT 2 min
	View attempt 2	74.00%	7.4/10 points	06/03/2021 at 11:35 AM CDT 6 min
Log out	SmartForm - Motivation	100%	100/100 points	1 attempt
Need Help? Contact Support	View attempt 1	100.00%	100/100 points	06/03/2021 at 12:45 PM CDT 2 min
McGraw Hill connect				

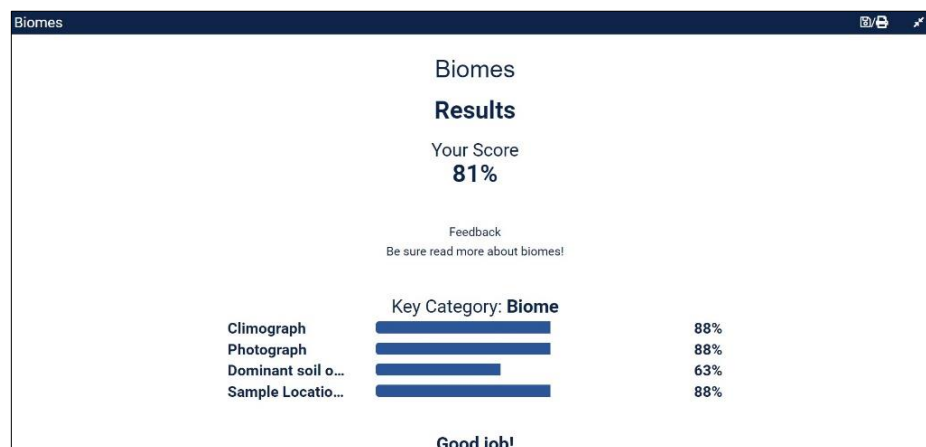
Matching/Align ABAs: Instructor View



The Assignment Summary Report shows the number of attempts (started and completed), time played, and overall score for all students in the section. The number inside the dial represents the total (for started and completed attempts) or the average (for time played, score, and completed/student). The dial represents

the percentage of students who fall into each range, ex. 1 student took >20 minutes to complete the activity, 2 students took 15-20 minutes to complete the activity, etc. Place your cursor over the ? icon next to the metric name for more information.

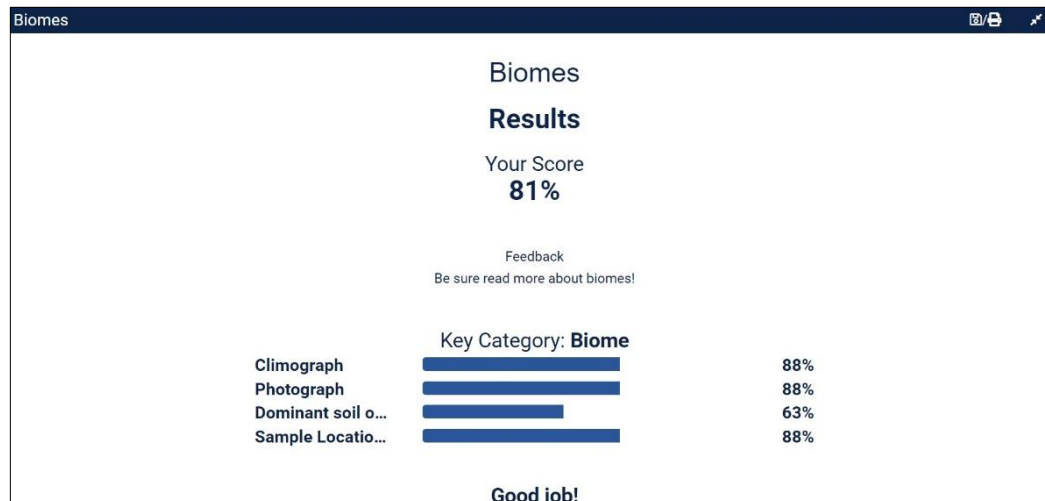
The bottom section of the report shows student level performance on the activity, including overall score, time played, and score for each learning objective or category. To see feedback provided to an individual student, click on the **Attempt** text below their name.



The activity feedback screen displays the student's overall score as well as their score on each of the learning objectives or categories. It may also include a more detailed recommendation of what to review based on the student's performance on the activity.

Matching/Align ABA Student View




After completing the activity, the student will be provided with a feedback screen displaying their overall as well as their score on each of the learning objectives or categories. It may also include a more detailed recommendation of what to review based on their performance on the activity.



Once the assignment has been submitted a student can see their score for the assignment by going to the **Results** tab on the left-hand menu. They can review their assignment feedback by clicking the **Review Attempt** button.

Attempt Report

Your Results

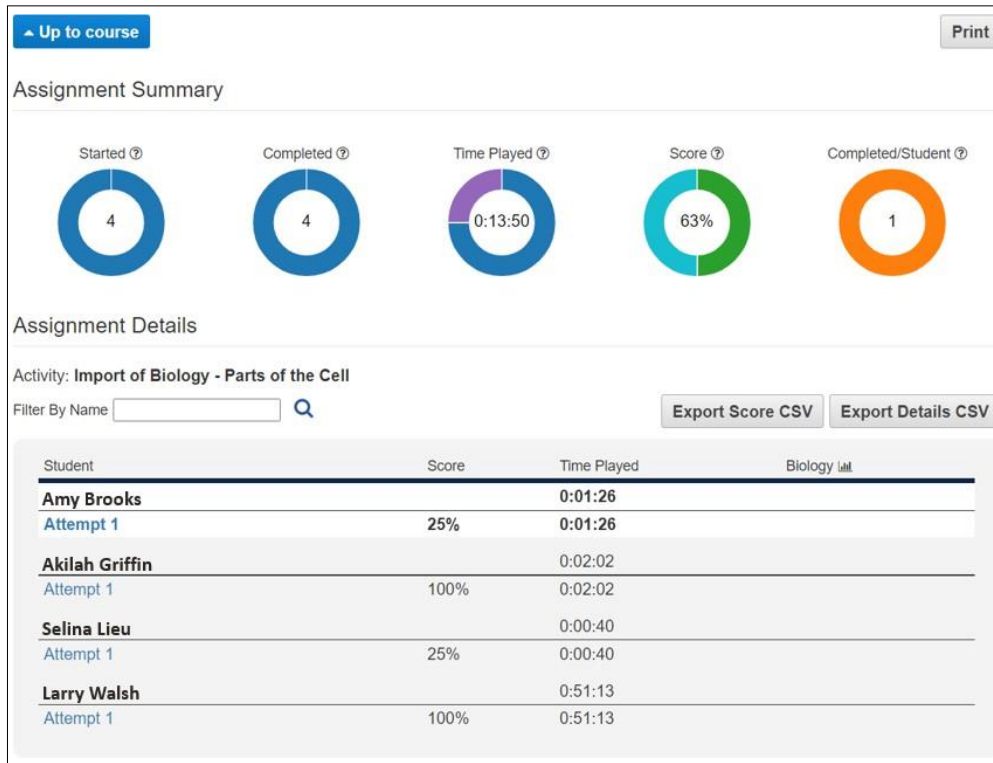
Attempt	Score	Time Played	Biome 	Climograph 	Photograph 	Dominant soil order 	Sample Locations (in Yellow) 
Attempt 1	80%	0:06:34	100%	80%	100%	40%	100%

◀ Previous Review Attempt 1 ▶


Role-Playing/SmartChat ABAs: Instructor View

The Assignment Summary Report shows the number of attempts (started and completed), time played, and overall score for all students in the section. The number inside the dial represents the total (for started and completed attempts) or the average (for time played, score, and completed/student). The dial represents the percentage of students who fall into each range, ex. 1 student took >20 minutes to complete the activity, 2 students took 15-20 minutes to complete the activity, etc. Place your cursor over the **?** icon next to the metric name for more information.

The bottom section of the report shows student level performance on the activity including overall score, time played, and score for each learning objective or category. To see an individual student's attempt, click on the **Attempt** text below their name.



For the SmartChat or role-based activity type, you can view the student's entire attempt – including the responses they gave to each prompt and the points awarded or deducted. To navigate through the chat history, use the up and down arrows on your keyboard. To see a student's overall score, click on the **Score** button at the top right of the screen.


Close


The Parts of the Cell

You come to the nucleus, the largest organelle you've yet to see inside the cell. It demands in a booming voice, "Who dares enter my realm? Answer me this and I will let you survive. What do I protect and contain?"

Proteins!

Biology

10 / 40


 Amy Brooks
 Biology -20 of 10

Proteins are not stored inside the nucleus

Correct Answer:
Genetic material!

"Our strange visitor has answered wisely. Travel away from here"

You finish your journey and once again, pass through the cell membrane

Scoring values for each response have been added to the conversation history.

Activity Complete

Some activities may also include a summary feedback screen that displays the student's overall score and scores on each learning objective or category. In this case, you still have the same ability to navigate through the chat history to see the student's responses to the scenario prompts.

Business Ethics: Addressing the Issue of Pay Equity

Overall Score: 91%

Activity Complete

Congratulations!

You have resolved your first ethical dilemma at Accurate Accounting Services. Ethical frameworks and the steps for ethical decision making are valuable concepts that can help managers and employees make better choices both on and off the job.

✓+	Overall Score 91%	Excellent
✓+	Ethical Decision Making 100%	Excellent

Role-Playing/SmartChat ABAs Student View

After completing the activity, the student will be able to review the chat history to see their selected responses and where points were awarded or deducted. They can navigate the chat history using the up and down arrows on their keyboard.

The Parts of the Cell

Score: 10 / 40

Close

You come to the nucleus, the largest organelle you've yet to see inside the cell. It demands in a booming voice, "Who dares enter my realm? Answer me this and I will let you survive. What do I protect and contain?"

Proteins!

Correct Answer: Genetic material!

"Our strange visitor has answered wisely. Travel away from here"

You finish your journey and once again, pass through the cell membrane

Scoring values for each response have been added to the conversation history.

Activity Complete

Some activities may also include a summary feedback screen that displays their overall score and scores on each learning objective or category. In this case, they still have the same ability to navigate through the chat history to see their responses to the scenario prompts.

Business Ethics: Addressing the Issue of Pay Equity

Overall Score: **91%**

Activity Complete

Congratulations!

You have resolved your first ethical dilemma at Accurate Accounting Services. Ethical frameworks and the steps for ethical decision making are valuable concepts that can help managers and employees make better choices both on and off the job.

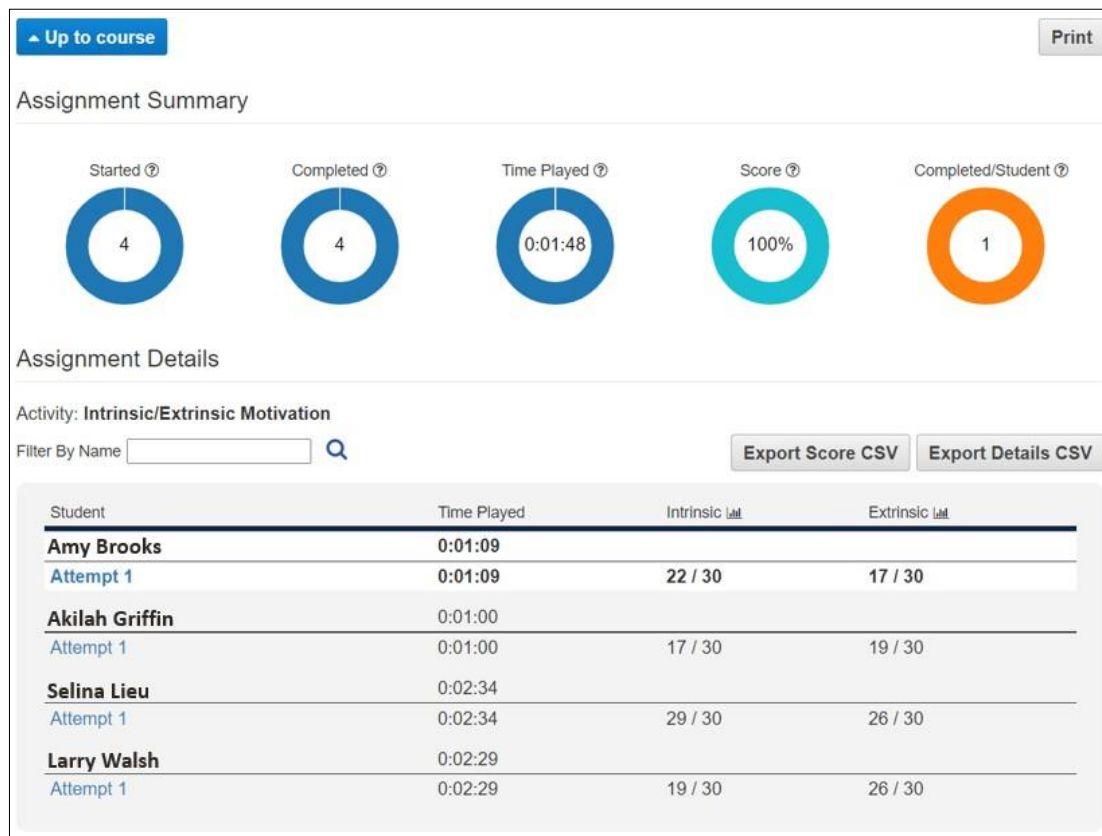
✓+	Overall Score 91%	Excellent
✓+	Ethical Decision Making 100%	Excellent

Once the assignment has been submitted, students can see their scores for the assignment by going to the **Results** tab on the left-hand menu. They can review their assignment feedback by clicking the **Review Attempt** button.

Attempt Report			
Your Results			
Attempt	Score	Time Played	Biology 101
Attempt 1	25%	0:00:40	
◀ Previous		Review Attempt 1 ▶	

Self-Assessment/SmartForm ABAs: Instructor View:

The Assignment Summary Report shows the number of attempts (started and completed), time played, and overall score for all students in the section. The number inside the dial represents the total (for started and completed attempts) or the average (for time played, score, and completed/student). The dial represents the percentage of students who fall into each range, ex. 1 student took >20 minutes to complete the activity, 2 students took 15-20 minutes to complete the activity, etc. Place your cursor over the ? icon next to the metric name for more information.



The bottom section of the report shows student level performance on the activity, including time played and results for each learning objective or category. To see an individual student's attempt, click on the 'Attempt' text next below their name. If at least 10 students elect to share their results, you will see an additional section on the report displaying the class results. This shows the percentage or number of students who fall into each range for each category. Choose between a pie chart and a bar chart, select number or percentage of students, and configure statistics like class mean, median, and mode.

Assignment Summary



Class Results

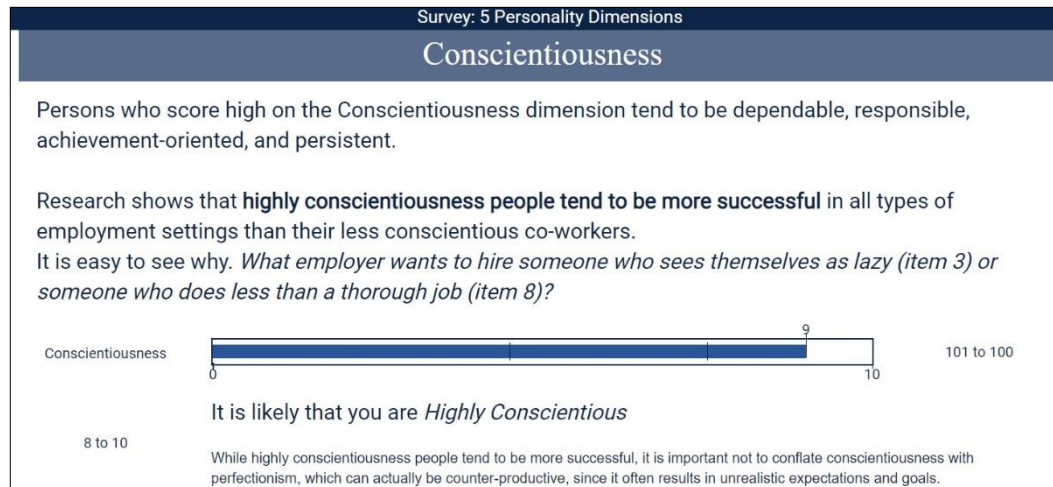


If the student has elected to share the results of their activity, you will be able to view their responses to each question as well as any feedback they have received. Feedback may come in the form of a 1 to X point scale, percentage, categorization, etc., depending on the activity. Students may also be provided specific feedback based on their selections such as more detail on the categorization they received or information to review or help guide their learning.

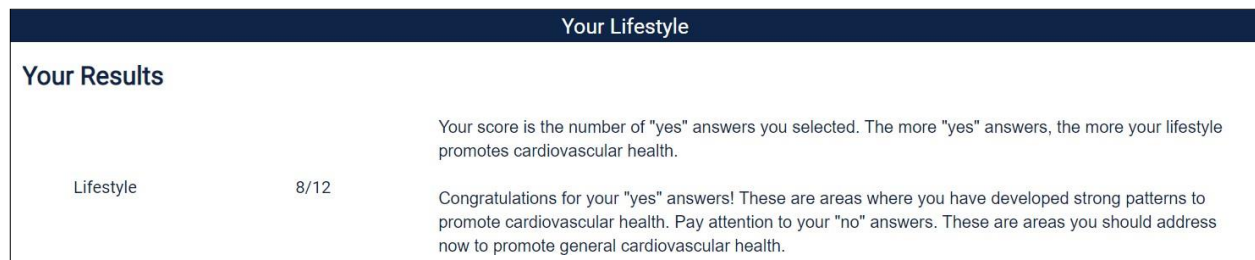
In the image example below, students were assessed as high/medium/low for intrinsic and extrinsic motivation.

11. To me, success means doing better than other people.	●	○	○	○	○
12. I'm concerned about how other people are going to react to my ideas.	○	●	○	○	○
Intrinsic 6 to 12					
Low intrinsic motivation					
Intrinsic 12 to 24					
Medium Intrinsic motivation					
Intrinsic 24 to 30					
High intrinsic motivation					
Extrinsic 6 to 12					
Low extrinsic motivation					
Extrinsic 12 to 24					
Medium extrinsic motivation					
Extrinsic 24 to 30					
High extrinsic motivation					

In the example below students see how to interpret their score on each of the personality dimensions.



And in this example below, students see how their lifestyle behaviors contribute or detract from cardiovascular health.



Self-Assessment/SmartForm ABAs: Student View

After completing an activity, students will be able to view their responses to each question as well as any feedback they received. Feedback may come in the form of a 1- to 5-point scale, percentage, categorization, etc., depending on the activity. Students may also be provided specific feedback based on their selections, such as more detail on the categorization they received or information to review or help guide their learning. A student's individual responses will only be visible if they have elected to share their results when prompted with the privacy notice.

If at least 10 students elect to share their results, the student will see an additional section on the report displaying their results compared to the class results. This shows the percentage or number of students who fall into each range for each category. They also see how their score falls into the range for each category. They can choose between a pie chart and a bar chart, select number or percentage of students, and configure statistics like class mean, median, and mode.

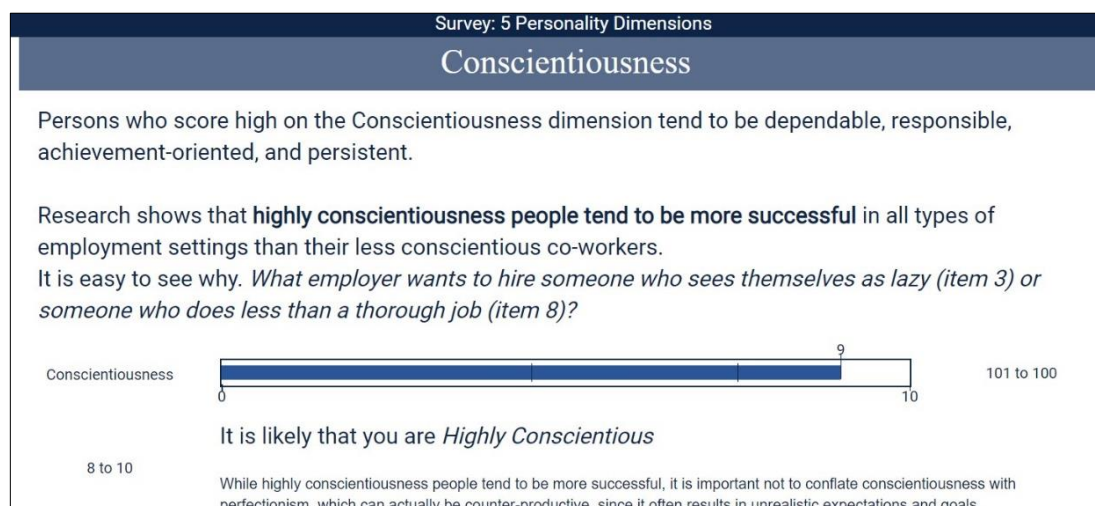


In the example below, students were assessed as high/medium/low for intrinsic and extrinsic motivation.

11. To me, success means doing better than other people.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I'm concerned about how other people are going to react to my ideas.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intrinsic 6 to 12	Intrinsic 22	Low intrinsic motivation
Intrinsic 12 to 24		Medium intrinsic motivation
Intrinsic 24 to 30		High intrinsic motivation
Extrinsic 6 to 12	Extrinsic 17	Low extrinsic motivation
Extrinsic 12 to 24		Medium extrinsic motivation
Extrinsic 24 to 30		High extrinsic motivation

And in this example below, students see how to interpret their score on each of the personality dimensions.



Finally, in this example below, students see how their lifestyle behaviors contribute or detract from cardiovascular health.

Your Lifestyle

Your Results

Your score is the number of "yes" answers you selected. The more "yes" answers, the more your lifestyle promotes cardiovascular health.

Lifestyle

8/12

Congratulations for your "yes" answers! These are areas where you have developed strong patterns to promote cardiovascular health. Pay attention to your "no" answers. These are areas you should address now to promote general cardiovascular health.

Once the assignment has been submitted a student can see their results for the assignment by going to the **Results** tab on the left-hand menu. They can review their assignment feedback by clicking the **Review Attempt** button.

Attempt Report

Your Results

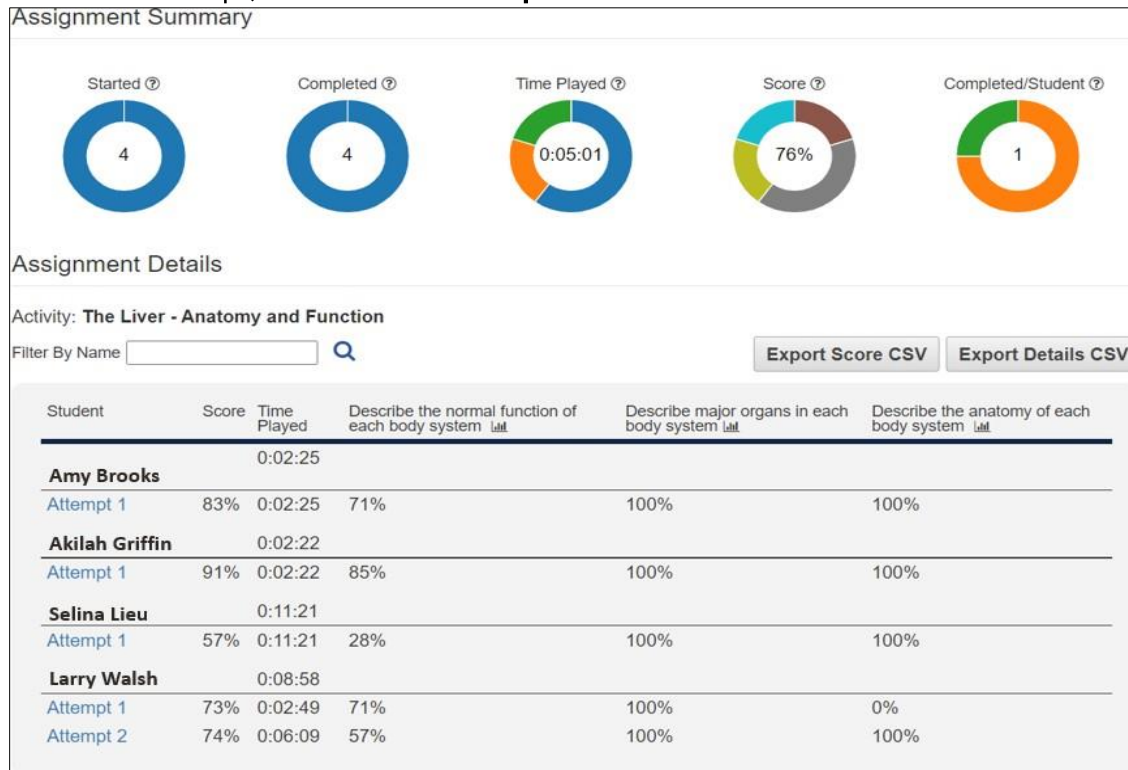
Attempt	Time Played	Intrinsic 	Extrinsic 
Attempt 1	0:02:34	29 / 30 - High	26 / 30 - High

◀ Previous
Review Attempt 1 ▶

Multimedia Case/SmartVideo ABAs: Instructor View

The Assignment Summary Report shows the number of attempts (started and completed), time played, and overall score for all students in the section. The number inside the dial represents the total (for started and completed attempts) or the average (for time played, score, and completed/student). The dial represents the percentage of students who fall into each range, i.e., 1 student took >20 minutes to complete the activity, 2 students took 15-20 minutes to complete the activity, etc. Place your cursor over the ? icon next to the metric name for more information.

The bottom section of the report shows student level performance on the activity including time played and results for each learning objective or category. To see an individual student's attempt, click on the **Attempt** text below their name.







The activity feedback displays the student's overall score and scores on each of the learning objectives or categories. Depending on the activity, the student may also receive more detailed feedback based on their responses such as information to review.

	Overall Score 57%	Unsatisfactory Please refer to your score in the Objectives below and review those topics before trying the activity again.
	Describe the normal function of each body system 29%	Unsatisfactory It is important to understand the normal function of various body systems. Please review information in your text and repeat the video while paying careful attention to the information provided.
	Describe major organs in each body system 100%	Excellent
	Describe the anatomy of each body system 100%	Excellent

Multimedia Case/SmartVideo: Student View

After completing an activity, the student is provided with feedback that displays their overall score and scores on each of the learning objectives or categories. Depending on the activity, they may also receive more detailed feedback based on their responses such as information to review.

	Overall Score 57%	Unsatisfactory Please refer to your score in the Objectives below and review those topics before trying the activity again.
	Describe the normal function of each body system 29%	Unsatisfactory It is important to understand the normal function of various body systems. Please review information in your text and repeat the video while paying careful attention to the information provided.
	Describe major organs in each body system 100%	Excellent
	Describe the anatomy of each body system 100%	Excellent

Once the assignment has been submitted a student can see their score for the assignment by going to the **Results** tab on the left-hand menu. They can review their assignment feedback by clicking the **Review Attempt** button.

Attempt Report						
Your Results						
Attempt	Score	Time Played	Describe the normal function of each body system	Describe major organs in each body system	Describe the anatomy of each body system	
Attempt 1	57%	0:11:21	28%	100%	100%	
Previous			Review Attempt 1			

ABAs are automatically graded when your students complete the assignment. You can track their progress by clicking on the assignment in your Connect course assignment list.

[home](#)

Application-Based Activity

ABA Assignment

[student activity](#)
[Policy](#)

[share assignment](#)
[copy assignment](#)
[edit assignment](#)
[manage extensions](#)

student progress

4 students are in progress

4 student(s) not started

4 students have submitted

[home](#)

To see how students scored, go to the Performance menu on your Connect section page and choose **Assignment Results** from **Reports**, then **choose the ABA assignment** name or click on the **Filter by** dropdown to see only Application-Based Activity assignments.

Assignment Results Show: Assignment Results

Use the options below to view assignment scores.

▼ Hide options

Section(s)
☒ Connect 101 (Your sections)
☒ Sales Training Module 1

Assignment(s) Filter by
 SmartBook Assignment
 Question Bank Assignment
ABA Assignment
 Writing Assignment: Observational learning
 Question Bank: Quiz

More options
 Assignment attempt
☒ Best ☐ Last ☐ All ☐ Average
☒ Exclude attempts submitted after due date
☐ Drop assignments with the lowest scores
 Specify a report date range (optional)
 From: mm/dd/yyyy To: mm/dd/yyyy
 Score style
☒ Points ☐ Percents ☐ Points & Percents
Note: Blackboard and Blackboard Vista export points only.
[Customize Report Information](#) +

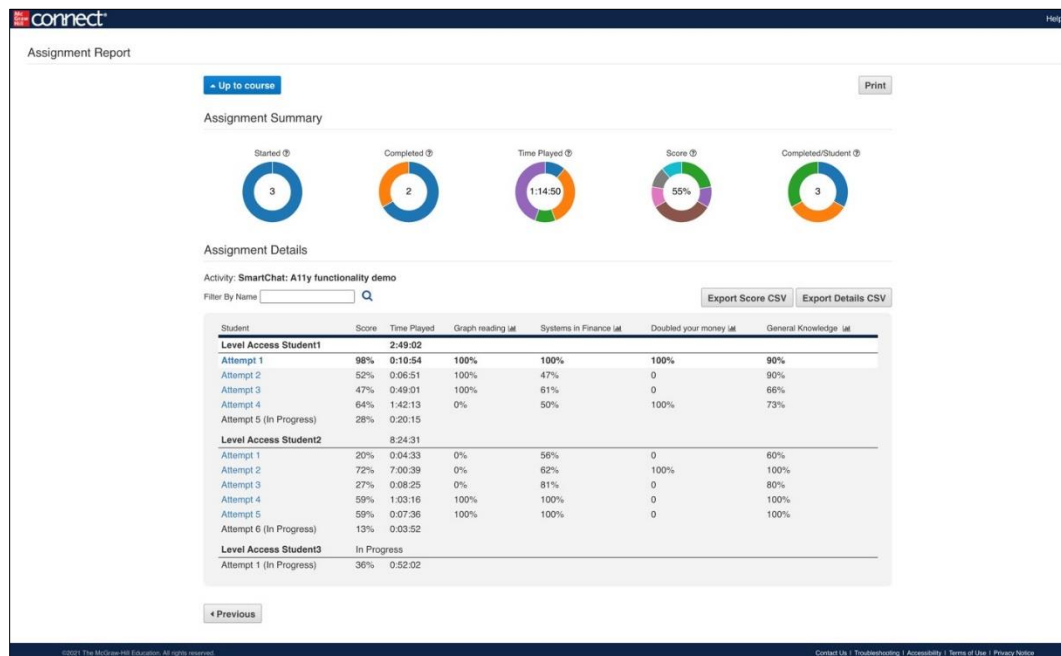
Select all | Clear all Selecting assignments

Remember that the current assignment results report reflects the LAST due date filter you selected for it. To update this report, please adjust your date criteria selection.

[View report](#)

Click **View Report** at the bottom of the screen.

The report will show you the students' names and their individual scores on the ABA assignment. You can also click on an individual student's score to access a report with a more detailed breakdown of the student's class scores and time played for the assignment.



Your students will also be able to see their scores as soon as the assignment is submitted.