Smith, Organic Chemistry, 7, 126414153X

Our Commitment to Accessibility

Creating accessible products is a priority for McGraw-Hill Education. We have put in place processes to make accessibility and meeting the WCAG AA guidelines part of our day-to-day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs. VPATS are available upon request. Our audits and VPATS are completed by a third party.

Testing Process

We are committed to testing with users with different ranges of abilities and disabilities to ensure the usability and accessibility of our products.

A series of tests are conducted to ensure our compliance with the WCAG AA guidelines. Baseline assessments are completed, using a third-party vendor, to uncover gaps and inform a remediation roadmap. As new features are developed, an accessibility-specific success criterion is defined and all new work is tested to ensure it complies with the criteria prior to release. As these products continue to grow and the accessible feature set expands, semi-regular assessments will be completed by an external vendor to ensure continued compliance with the WCAG guidelines.

McGraw Hill *ALEKS®* (Assessment and Learning in Knowledge Spaces)

ALEKS is a research-based, online learning program that offers course products for **Math**, **Chemistry**, **Statistics**, and **more**. Rooted in 20 years of research and analytics, ALEKS is a proven, online learning platform that helps educators and parents understand each student's knowledge and learning progress in depth, and provides the individual support required for every student to achieve mastery. It also provides instructors with the flexibility to create courses that meet the needs of their students and to support their curriculum.

This report reflects the accessibility level of the content available within our platform as it relates to specific title.

Content

Alternative Text Files: We provide electronic files of the main text content for use by students with disabilities. In order to send a file, we require a written request from the disability services center of your school. Requests can be submitted via Access Text Network at www.accesstext.org or submitted directly to McGraw-Hill Education. To submit to McGraw-Hill, please email us at mhe-permissions@mheducation.com or fax the request to 646-766-2019.

McGraw-Hill Education is actively working on developing more accessible assessment experiences. While some of our interactive assessment questions are not yet accessible to users of assistive technology, we continue to make improvements with each platform release.

Content Feature	Status & Alternatives
eBook is operable without a mouse (keyboard navigable) and can be accessed using alternative output devices.	The ReadAnywhere App has undergone multiple audits covering the major features resulting in both ReadAnywhere iOS and Android apps having a VPAT. Audits are planned to ensure continual improvement and compliance with WCAG standards. ReadAnywhere App
eBook images have alternative descriptions/alternative text	Alt descriptions are embedded within the eBook. Students using some forms of assistive technology may find it difficult to navigate to some of the content, due to the constraints of the technologies available. A file containing the alt descriptions can be supplied upon request. To request, please contact us at accessibility@mheducation.com
Videos	

	Videos offer closed captioning, video descriptions and transcripts. To request transcripts, please contact us at the information listed above.
Assessments can be accessed using alternative output devices (screen reader)	This title includes ALEKS Chemistry drawing tool and ALEKS Graphing Tool. These tools are currently not accessible to those using most assistive technologies.
Virtual Labs	Our virtual labs have been created with accessibility in mind. Effective use of color, keyboard navigation and some screen reader capabilities are present. A VPAT is available upon request.
PowerPoints can be accessed using alternative output devices (screen reader)	PPT's have been prepared to be compliant with WCAG Level AA guidelines.
Additional Resources	Tactile images files are used in conjunction with alt text for complex chemical structures in our ebook.
ABA Assessment	

We are committed to working with our education partners as we progress in our accessibility efforts. In the event that alternative content formats are required, we will evaluate the options and, when possible, provide as needed.

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