

Russell, Write Now, 4, 1264598408

Our Commitment to Accessibility

Creating accessible products is a priority for McGraw-Hill Education. We have put in place processes to make accessibility and meeting the WCAG AA guidelines part of our day-to-day development efforts and product roadmaps. We measure and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs. VPATS are available upon request. Our audits and VPATS are completed by a third party.

Testing Process

We are committed to testing with users with different ranges of abilities and disabilities to ensure the usability and accessibility of our products.

A series of tests are conducted to ensure our compliance with the WCAG AA guidelines. Baseline assessments are completed, using a third-party vendor, to uncover gaps and inform a remediation roadmap. As new features are developed an accessibility-specific success criterion is defined, and all new work is tested to ensure it complies with the criteria prior to release. As these products continue to grow and the accessible feature set expands, semi-regular assessments will be completed by an external vendor to ensure continued compliance with the WCAG guidelines.



Connect Platform

This report reflects the accessibility level of the content available within our Connect platform as it relates to specific title.

Content

Alternative Text Files: We provide electronic files of the main text content for use by students with disabilities. In order to send a file, we require a written request from the disability services center of your school. Requests can be submitted via Access Text Network at <u>www.accesstext.org</u> or submitted directly to McGraw-Hill Education. To submit to McGraw-Hill, please email us at <u>mhe-permissions@mheducation.com</u> or fax the request to 646-766-2019.

Many of our titles have alt descriptions of images available in a separate document provided to the DSS office. To request this file, please contact us at <u>accessibility@mheducation.com</u>.

McGraw-Hill Education is actively working on developing more accessible assessment experiences. While some of our interactive assessment questions are not yet accessible to users of assistive technology, we continue to make improvements with each platform release.

Content Feature	Status & Alternatives
eBook is operable without a mouse (keyboard navigable) and can be accessed using alternative output devices.	SmartBook 2.0 provides a student experience that includes color contrast, descriptions for images, keyboard navigation, and screen reader support. Work is ongoing to improve the user experience for all users. A VPAT for the WCAG AA standards is available upon request as well as an updated Accessibility Conformance Report reflecting recent updates. The McGraw Hill eBook was built with accessibility in mind. An independent audit resulted in zero "does not supports" for WCAG criteria for the desktop version as well as the app versions (iOS & Android). All versions now support multimedia content interactions such as closed captioning for embedded videos and appropriate descriptions for audio, video & captions. Recent upgrades ensure that users can maintain logical & consistent focus order in menu interactions; that the highlight tool is color-compliant; and that users will not encounter any keyboard traps. Additional remediation will continue.
eBook images have alternative descriptions/alternative text	Alt descriptions are embedded within the eBook. Students using some forms of assistive technology may find it difficult to navigate to some of the content, due to the constraints of the technologies available. A file containing the alt descriptions can be supplied upon request. To request, please contact us at accessibility@mheducation.com
PowerPoint	PPT's have been prepared to be compliant with WCAG Level AA guidelines.



Videos are closed captioned	
and/or transcripts are available	Videos are not offered with this title.
Assessments can be accessed	
using alternative output	Connect Assessment is the question bank assignment
devices (screen reader)	experience inside of the Connect platform used for a wide range
	of summative assessments including practice, homework,
	quizzes, and exams. Connect Assessment is WCAG 2.1 AA
	Compliant with 48 Supports and 2 Partially Supports ratings for
	the following 18 questions types:
	Multiple Choice
	True/False
	Yes/No
	Check All that Apply
	Fill-in-Blank
	Numeric Response
	Essay
	Short Answer
	Ranking/Ordering
	Matching
	Section Break
	Worksheet: Multiple Choice radio button and dropdown, Check
	All that Apply, Fill-in-the-Blank, Numeric, True/False, Essay
Application Based Activities	This title does not include Application Based Activities.
ABA's)	
Adaptive Learning Assignment	The Adaptive Learning Assignment is an assignment type within
	our latest Connect Master products. This assignment provides a
	learning experience that adapts to the unique needs of each
	learner through ongoing formative assessment, feedback, and
	learning resources. Built from the ground up with accessibility in
	mind, the Adaptive Learning Assignment includes appropriate
	color contrast, keyboard navigation, and screen reader usability
	to support students with accessibility needs. An independent audit to the WCAG 2.1 AA standards has been completed
	resulting in zero "does not supports." The corresponding VPAT
	and Accessibility Conformance Report are available upon
Additional Resources	request. Power of Process has improved color contrast and is accessible
Additional Resources	using keyboard navigation and the JAWS screen reader.
	asing Reysoard navigation and the JAWS Scient reduct.
Writing Assignment	McGraw Hill's new Writing Assignment tool delivers a learning
	experience that improves students' written
	communication skills and conceptual understanding with every
	assignment. Writing Assignment is WCAG 2.1 AA Compliant with
	49 Supports and 1 Partially Support ratings.
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We are committed to working with our education partners as we progress in our accessibility efforts. In the event that alternative content formats are required, we will evaluate the options and, when possible, provide as needed.



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