

Composition

SMARTER SOFTWARE. BIGGER BREAKTHROUGHS.

Why did we develop Connect Master?

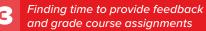
Connect Master: Composition was developed to address the goals and challenges of the Composition course, its students, and faculty.

With the support of Connect Master: Composition, students will be able to:

- **1.** Read critically using skills such as making inferences, determining tone, purpose, and more
- 2. Understand and apply the research process, including how to document sources
- **3.** Identify reasoning and argument in readings and apply it in their own writing
- Apply the writing process—from drafting to peer revision to final draft—to a variety of aims

TOP COURSE CHALLENGES

- Addressing the wide range of student skills and needs
- Getting students to read the course materials





Keeping students engaged and interested in the course



With **Connect Master: Composition**, students with varying skills interact with engaging, scaffolded assignments that encourage them to prepare, practice, and produce for the Composition course. By guiding each student through these steps, while providing reinforcement and support at each stage, Connect Master enables each student to get the support and practice needed.

With access to a rhetoric, handbook, and reader, this comprehensive yet affordable solution enables instructors to focus on the skills and topics most important to their courses.

CONNECT MASTER PILLARS

Connect Master: Composition is supported by these two pillars:



Flexible

We give instructors more control over the content and student experience they want to provide for their courses. With units that can be assigned in whole, or in part and in any order, Connect Master allows instructors to uniquely tailor their courses to fit their needs.



Engaging

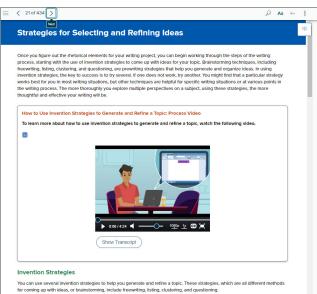
Scaffolded assignments engage students and guide them to prepare, practice, and produce within Composition.

"I really like the easy access to the textbook, the adaptive quizzing with the opportunity to "recharge," the interactive scenarios, and the word processing interface. In short, I was impressed by the versatility and variety housed in the Connect product."

> DR. JOEL B. HENDERSON, CHATTANOOGA STATE COMMUNITY COLLEGE

READING REIMAGINED

- The reading experience in Connect Master: Composition introduces students to key course concepts and processes while optimizing content to be accessible on any device.
- Embedded videos demonstrate key chapter concepts, and Click & Learn boxes make reading more engaging for students.
- Instructors can assign readings as full modules or individual sections, making it easy to tailor the content, and allowing students to focus on what they need to learn and when.



The process of thinking of ideas to write about is called **brainstorming**. Brainstorming activities are designed to give you a starting point for research and writing. As you use any of the strategies below, by not to block any ideas, words, or concepts that come to mind, even if they seem unrelated to the subject you are exploring. While brainstorming, allow your ideas to bubble up, and just write drawn account in their once to mind.





"The variety of ways in which information is presented and reinforced makes the process of learning the information more engaging."

> DANIEL STANFORD, PITT COMMUNITY COLLEGE

ENGAGING PRACTICE

- Connect Master provides opportunities for students to understand, practice, and apply important course concepts and skills through engaging practice.
- Adaptive Learning Assignments provide focused and adaptive practice by guiding students through formative assessments and targeted learning resources while adjusting to provide continued practice in areas where they struggle. Assignments can be customized to focus on the concepts most important to each course, creating a focused, streamlined learning experience for students.
- Application-Based Activities give students the opportunity to apply concepts and skills to reallife scenarios in a simulated environment. These activities allow students to practice critical skills such as selecting and refining a topic, writing a summary, evaluating sources, planning and organizing an argument, and more.

0 of 16 Concepts complete	ю ())	m ()	
Multiple Choice Question			
When you take into account the uniqu	re situation surrounding your topic, what is shaping the way you write?		
O genre			
O purpose			
O brainstorming			
O context			
Need help? Review these conc	ept resources.		
B Resource: Topic Overview			
III Assignment Resources			
Rite your confidence to submit your a	Tage Owner () art ()) Rhetorical Elements in a Piece of Writing: Topic Ove Provide the State of Control o		ф.

Identify rele	evant and appropriate sources of info Identify the difference betw	een reliable and unr		
Ms. Graham	CARE Checklist			
Let's take a look at two other sources that came up in your search. One is an article in Middle School Journal, and the other is an article in Psychology Today. Do these sources look like they could be appropriate and relevant to your	CARE Checklist for Evaluating Sources			
Ms. Graham From the titles, it looks like both articles talk about builting in middle school. Middle School Journal is a	Is the source is trustworthy? Are the argument and use of evidence clear and logical? Are the author's or sponsor's credentials available (visit the home page and log Is quality control evident (spelling and grammar are correct, links are functions)	COTINECT		The second se
scholarly publication, so that article should potentially be a good source. I'm not sure about Psychology Today.	Accuracy How frequently is the site updated? Does it indicate when it was last updated? Is the site factual, not securitative? Does it earther provide evidence for the ad	Here's the assignment. The text I chose to is "Native Americana Are Americana, Too Imani Williams.	" by Kiara 🥤 👷	Assignment Matterie Matterie
Vou're right that Middle School Journal is a scholarly school and definitely worth looking at but the Psychology Today article could provide useful information as well. Psychology Today is a popular source, but it is considered reliable.	How detailed is the text Does it appear in full paragraphs? Does the situte archives, links, additional resources? Does the situte purpose include completeness and accuracy? Reasonablinness	Eve annotated R-here's my anno	Julia tated version	Native Americans Are Americans, Too target and the second
Graham Now that you've found some possible sources with Ms. Graham's help, as well as some additional sources on your own, you are meeting with a tutor at the writing center, Mark, to go over the annotated bibliography you have prepared as part of the assistment.	Kessionaberrisa [] is the site fair, balanced, and objective? (Look at comments on a blog or relate [] Does the safer marks its purpose clear? (Is it sating screening? Prompting site [] Does the safer and/or sponse or a sater of come. [] Does the safer include failsoce or a sateriat Come.	I had some questions about this reading, up some information, such as what the h Act was and the status of Tederally reco tribes.	so I looked	deficitor and for stars reveals a rank to stars and house as of deficitors and the value for the rank of the problem by a particular to a Atter anging the fort is the and house the rank of the problem by a particular to a Atter anging the fort is an advant for the rank of the problem by a particular to a Atter anging the fort is an advant for the rank of the problem by a particular to a Atter anging the fort is an advant for the particular to a Atter anging the fort is an advant for the particular to a Atter anging the fort is an advant for the particular to a Atter anging the fort is a strategistical to a Atter anging the fort is a Atter and a the Atter and
As you search for sources, try applying the CARE checklist. Any sources you find, especially online sources, should be Credible, Accurate, and Reasonable, with claims that are backed bread Fusione. Given your measurch	Evidence Does the site list sources for its information, providing links where appropriate Does the site clarify the content it is responsible for and which links are create Does the other provide contact information for this sufficient and/or propriors?	General note: Miguel takes a few minutes to read the annotations. You've done a good jab of reading this and identifying the main points. What writing a summary of R?	selection critically	And the set is the set of the set
Mark question, the sources should also be as current as possible.	[] if the site is an academic resource, does it follow the conventions of a specific	Miguel		The sponse concerning based assesses allow as basicly prior to ensure that assesses the sponse based of th
		The first step, according to the assignment, is to rewrite th words. My first step should be to list the main supporting points a them.		Variated introduction structures and an a discontrastication are introducted that definitions used, there interval, those before the overall structure interval and the structure inter
		Submit		An addition to the state recording of their D's, many groups are currently adjoined to the international recording of tribal to cards (finderally recording these are schully separate

"Love love love the immediacy of the quizzing. Highly informative and the videos do some significant heavy lifting. Well suited for the current online learning."

> **PROF. WILLIAM BECKHAM** HORRY GEORGETOWN TECHNICAL COLLEGE

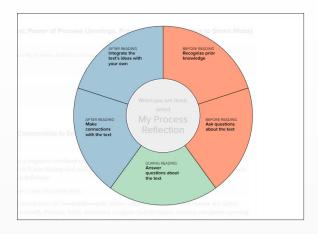
TARGETED READING SKILLS SUPPORT

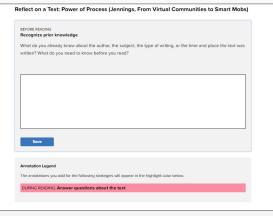
- In addition to supporting writing skills, Connect Master helps students improve reading skills by guiding them through the critical reading process, using the scaffolded approach offered through Power of Process. Students demonstrate critical thinking skills by applying active reading strategies. Choose from provided reading strategies or customize and create your own.
- *Flexible:* Power of Process' flexible design allows instructors to upload reading selections, choose from the bank of 100 readings provided by McGraw Hill, or assign students to upload selections.
- **Engaging:** The highly interactive design of Power of Process encourages students to become active readers and writers by guiding them through a step-by-step approach. Students must apply strategies and respond through written responses or by highlighting and annotating directly within the text.
- **Relevant:** The provided bank of 100 readings offers a variety of engaging and relevant readings that reflect the diversity of perspectives and life experiences of the students in classrooms today.

COMMITMENT TO DEI

As part of our commitment to Diversity, Equity, and Inclusion in Composition, a minimum of 50% of these readings have been written by Black, Indigenous, and People of Color (BIPOC) authors.

Themes	Title	
_Offennal Justea _Ofminal Justea _Education _Environment _Ethics _Histin _Histoy / Carre _Uife and Death _Hefa _Hefa	A Job Offer, a Skill Set, a Higher Tolerance? What Does College Provide? by Kelley Sousa	Preview Q Assign >
	A Modest Proposal, by Jonathan Swift	Preview Q Assign>
	A New Exhibition Captures the Magic and Power of Tattoos Across Cultures, by Fareed Kaviani	Preview Q Assign>
	A New Way to Protect the Amazon: COVID Vaccines, by Adam Mahoney	Preview Q Assign >
	Advice to Youth, by Mark Twain	Preview Q Assign >
;Science / Technology ;War / Violence	Ain't I a Woman? by Sojourner Truth	Preview Q Assign >
Disciplines Biology Business and Economics Communication Composition/Rhetoric	An Army Interrogator, His Grandfather, and a Bond Across Two Wars, by Hunter Lu	Preview Q Assign >
	An Occurrence at Owl Creek Bridge, by Ambrose Bierce	Preview Q Assign >
	Apocalypse Soon: The Future of Reading, by Jon Evans	Preview Q Assign >
Computers / IT Education Health	Assessing Black Deaf History: 1980s to the Present, by Glenn B. Anderson and Lindsay M. Dunn	Preview Q Assign >
_Heatn _History _Literature–Essay _Literature–Fiction _Media	Black Men and Public Spaces, by Brent Staples	Preview Q Assign >
	Bold Steps to Reform and Strengthen American's Criminal Justice System, by Eric Holder	Preview Q Assign >
Philosophy Political Science	Brainology: Transforming Students' Motivation to Learn, by Carol Dweck	Preview Q Assign>
Psychology Religion	Brand Me, by Maryam Sanati	Preview Q Assign >
Sociology / Anthropology	Bridging the Gap: Social Media and How It Affects Family Communication (Student Writing), by Chad Michael Lange	Preview Q Assign >
Blog Post	Bringing Out the Flirt In You, by Christine Ng	Preview Q Assign >



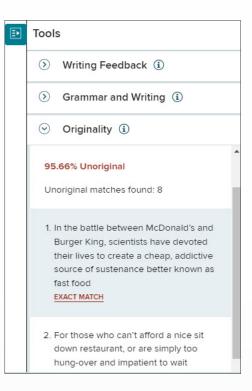


"This kept my attention and some of it was actually fun. I kept learning by doing the activities, even after doing the reading. I kept getting surprised about how much more I knew when I went to the next activity. It was great to get immediate feedback on my answers."

ANONYMOUS STUDENT

POWERFUL WRITING TOOLS

- Writing Assignment within Connect Master provides tools that help students improve their written communication skills by maximizing practice opportunities while minimizing the time instructors need to spend on grading.
- Built-in tools such as grammar and writing feedback supported by learning resources help students develop their writing skills in real-time. An originality checker helps students learn how not to plagiarize while they are writing.
- By helping students identify mistakes during their writing process and providing just-in-time instruction on how to avoid these mistakes in the future students, build confidence in their own writing process.
- Peer review functionality gives students the opportunity to collaborate and learn from fellow student writers.



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View Rubric						
Add or View Attachments Served	۲	Ð	Tools			
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		King's Whopper and other burger masterpieces put the Bu over the lunch crowd.		n issue or lunch is what you desire, wave good-bye to McDonald's as you pull into Burger King's drive through. Burger put the Big Mac to shame. McDonald's might dominate with its cheap yet satisfying breakfast, but Burger King rules		Score ()
				ly together to give you that short satisfied feeling that slowly morphs into regret. A piping hot cup of coffee, golden crisp		Overall Feedback (j)
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		Burger King for breakfast, make the right choics providing a nice greasy lunch combo.		e and head over to McDonald's. For everybody else who is getting that late start, Burger King will not disappoint by		Overall Feedback (i)
Wesh: 344						

"I thought the adaptive activities were really an interesting option for students. These offer a great opportunity for critical thinking while a student is outside of the classroom. I like that these activities stretch a student to really consider the way they select topic choices and develop their materials for writing an essay."

ANN NICODEMI, CHATTANOOGA STATE COMMUNITY COLLEGE

TABLE OF CONTENTS

- 1. Reading Process
- 2. Writing Process
- 3. Writing Strong Paragraphs
- 4. Research Process
- 5. Writing an Argument
- 6. Writing an Analysis
- 7. Writing a Summary

- 8. Writing a Synthesis
- 9. Writing to Narrate an Experience
- 10. Writing to Provide Information
- 11. Writing a Rhetorical Analysis
- 12. Writing a Causal Analysis
- 13. Writing an Evaluation



Composition

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