

Grades 2-6

Do your kids have trouble reading Science and Social Studies textbooks?

Now you can help them gain the reading skills they need



Science

Life Science

Earth Science

Physical Science

Health

Social Studies

History

Geography

Civics

Economics

Helps support your ELL students!



Introducing Reading for Information

Help students transition from learning to read to reading to learn

SRA's **Reading for Information** is a brand new supplemental reading program designed for students in Grades 2–6.

The type of instruction given between Grades 2–6 makes a significant impact on children – it is during this time that they begin to focus on informational reading. Up until this point, they have learned to read, in most cases, primarily through exposure to narrative text.

Reading for Information presents a needed transition between the narrative writing in early readers and the expository writing in textbooks.

Students must
understand informational
text to comprehend
Science and Social
Studies passages they'll
find on state tests!

Help your students make these important transitions:

Early Elementary

Learning to Read

Reading to Learn

Fictional/Narrative Reading

Informational Reading

How can I transition my students from reading narrative to reading informational text?

- In Grades 2–4 you'll help your students transition from reading fiction to facts through paired readings. Lessons include a reading in a familiar narrative format and a very similar reading in an informational format.
- In Grades 5–6 you'll coach students through guided and independent practice. Lessons include an introductory paragraph that helps connect the lesson to students' prior knowledge and spark their thinking.

A flexible program designed for you!

- Science and Social Studies content to help reinforce state standards
- Leveled Student Readers to enable differentiating instruction
- English-Language Learner support
- Flexible lessons, taught in any sequence to meet curriculum needs
- Use it in a variety of classroom settings:
 - Whole class
 - Summer school
 - After school
 - Small group or workshop
 - Individual tutoring
 - Intervention

Teach students solid strategies for reading informational text

With Reading for Information, you'll:

- Teach comprehension skills that are vital to success in the classroom and on standardized tests
- Provide reading instruction using nonfiction Science and Social Studies texts, and give students experience reading in these subjects
- Support students with varying abilities including those above, on, or below reading level and English-Language Learners
- Familiarize students with the **3 Key Elements** that appear in expository text and are essential to content-area reading

The 3 Key Elements are taught and practiced throughout the Student Reader text:



Core content **vocabulary** is highlighted throughout the selections in every Student Reader.



Text features that are used in nonfiction text to aid comprehension – such as bulleted lists, headings, maps, charts, and graphs – are used throughout the program to give students practice using them.



Teach use of **text structures**, such as cause and effect, problem/solution, description, and compare/contrast.



Student Materials

Student Readers

To help differentiate instruction, the Student Readers are leveled:

= Approaching Level

= On Level

The Sun

The sun is a star.

A star is a huge, hot

sphere of gases that

star to Earth. Because

Earth, we can feel heat from it. If it is daytime, which means that the place you are on Earth is facing the sun, it is so bright that you cannot see any other stars. The surface of the sun is very hot, around 5,500°C

the sun is so close to

(9,932°F). Life is not possible on the sun, but its heat and light make life possible on Earth. Heat and light from the sun keep us warm and make it possible for

plants to grow,

Why can we feel heat

from the sun?

Structures Cause and Effect

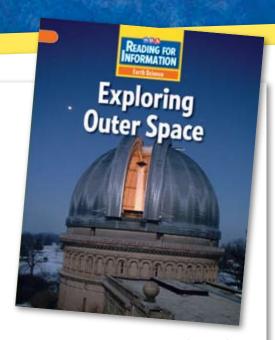
gives off its own light.

The sun is the closest

= Above Level

Each of these three levels maintains the same content and vocabulary, though supporting details differ so students can learn from one another. This structure promotes:

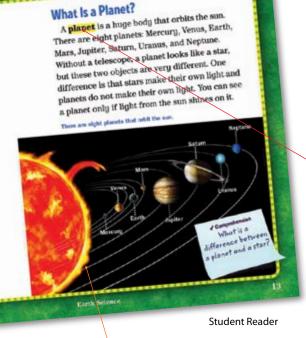
- Level-appropriate practice for each individual
- Independent usage by students
- Lively whole-class discussion and enrichment through synchronized vocabulary and content, with unique supporting details



Student Reader

Text in **Reading for Information** is based on these Science and Social Studies themes:

Science **Social Studies** Life Science History **Earth Science** Geography **Physical Science** Civics Health **Economics**





Give students multiple exposures to the academic vocabulary they need to ensure comprehension of Science, Social Studies, and other informational text. The PuzzleMaker CD-ROM provides extra practice with vocabulary words.

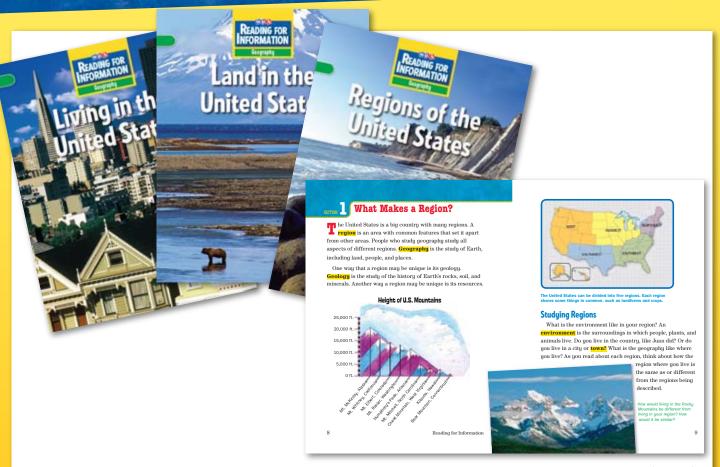
Structures

Teach use of text structures, such as cause and effect, problem/solution, description, and compare/contrast, through identification of signal words and organizational patterns.

Erading for Information



Help students learn and practice key comprehension-aiding features found in informational text, such as bulleted lists, headings, maps, charts, and graphs.

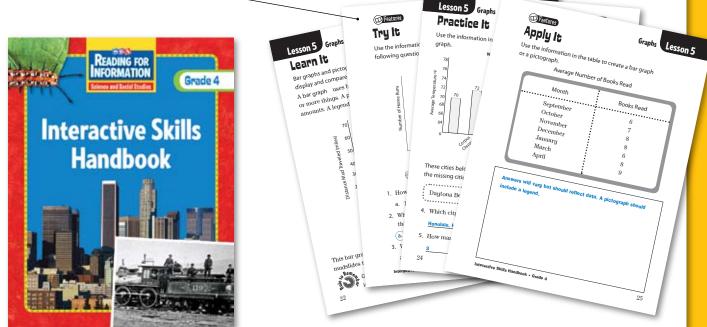


Student Reader

Interactive Skills Handbook

Consumable resource book in "Learn It, Try It, Practice It, Apply It" format thoroughly prepares students and increases their confidence.

From guided reading through independent practice, students learn and use skills in various contexts.



5

Teacher Materials

Present lessons with content-rich program components

Teacher's Guide

- Provides flexibility for your classroom setting, using one unit per week
- Features "Focus, Teach, Review and Assess" instructional design
- Includes Activity Masters (blackline masters) with answers



Introduces the lesson and includes a Getting Started activity that uses Fun Facts to connect the lesson content to students' prior knowledge.

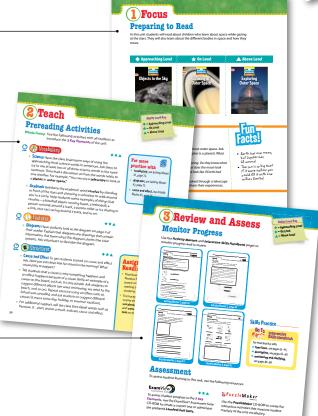
2 Teach

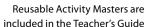
Includes instructional strategies and tools for:

- Guided Reading
- Reader's Workshop
- · Differentiating Instruction
- English-Language Learners
- Additional lessons on genres and comprehension skills

(3) Review and Assess

Provides suggestions for monitoring progress and assessment with easy-to-use references that help you check for understanding and measure student learning.





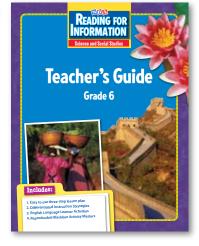
Earth Sc.

Diagrar

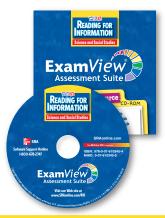
Earth Science Objects in Outer Space

Earth Sci

Cause at



Technology Support



ExamView[®] Assessment CD-ROM

- Generate tests in the format you need
- Save time with pre-made Unit Tests



PuzzleMaker CD-ROM

- Easily create word-search, crossword, or jumble puzzles
- Reinforce all the content vocabulary terms in a fun way

Each Grade Level includes the following components:

Components	Library Package Designed for pull-out or tutoring sessions	Classroom Package Designed for a class of 18
Student Reader 🔷	1 each of 8 themed readers*	6 each of 8 themed readers*
Student Reader 🐈	1 each of 8 themed readers*	6 each of 8 themed readers*
Student Reader 🛕	1 each of 8 themed readers*	6 each of 8 themed readers*
Interactive Skills Handbook	Package of 3*	Package of 18*
Annotated Interactive Skills Handbook	✓	✓
Teacher's Guide	✓	✓
ExamView® CD-ROM	✓	✓
PuzzleMaker CD-ROM	✓	V

^{*}Additional handbooks or readers are available for purchase to address larger classes.

STUDIES SHOW:

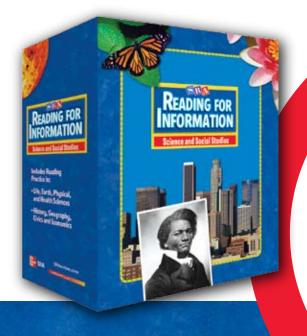
Teachers can help with visual cues

Children who do not know how to read a map or who do not realize that captions can contain additional information - and therefore skip them - may flounder, unless teachers help.

(Collier)

Give your students the skills to succeed in all subject areas

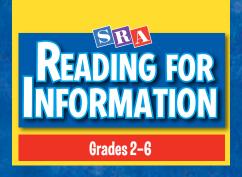
Reading for Information helps you teach lifelong skills. When you teach students skills in informational and nonfiction reading, you are preparing them for success with subject area texts throughout their academic careers. Even more importantly, you are giving them a foundation of skills they will need throughout their lives.



Make a difference for your students

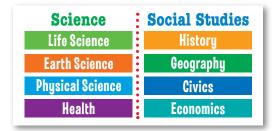
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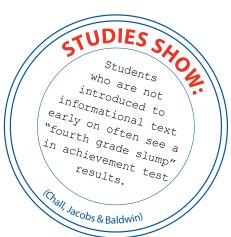


Teach informational reading strategies through Science and Social Studies content

• Transitions students from <u>learning to read</u> to <u>reading to learn</u> through eight themes:



- · Helps you teach vocabulary vital to success on standardized tests
- Features a flexible format that works in a variety of classroom settings
- · Aids in differentiating instruction with leveled Student Readers and Activity Masters
- · Provides support for ELL students





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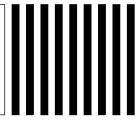




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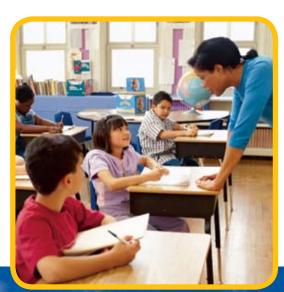
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Yes! I'd like to help my students gain needed skills with *Reading for Information*.

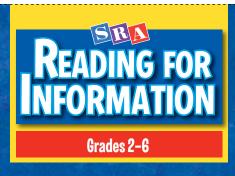
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