

CLOSE THE ACHIEVEMENT GAP

Engage students with reading materials relevant to their lives

Invigorate students with skills and strategies they need to become successful readers

Empower students to move to the academic classroom with confidence





RESEARCHED AND **FIELD TESTED!**



JT 12 W 9066 11/2012

1: Struggling Readers in Grades 6–12





CLOSE THE ACHIEVEMENT GAP FOR STRUGGLING READERS

Fusion Reading is a comprehensive, research-based reading intervention program for students in grades 6-12. The flexible, multi-year program provides struggling adolescent students the skills they need to quickly become fluent, competent, and confident readers. Students learn to read award-winning books that are relevant to their lives and the problems they face. Fusion Reading:

• **Engage** students with reading materials relevant to their lives

Benefits students who...

Have lower comprehension skills

Read below grade level

Rarely choose to read

Have limited vocabulary

□ Perform poorly on tests

- **Invigorate** students with skills and strategies they need to become successful readers
- **Empower** students to move to the academic classroom with confidence

Distinguished AUTHOR TEAM

Donald D. Deshler, Director

Deshler's research includes designing academic interventions for struggling learners, system change, and professional learning. He and his colleagues have developed and validated the Strategic Instruction Model (SIM), a comprehensive approach to adolescent literacy that helps students "learn how to learn" and promotes effective instructional methods for teachers. Deshler is the Williamson Family Distinguished Professor of Special Education.

Michael Hock, Associate Director

Hock's research involves the development and validation of reading, motivation, and tutoring interventions that meet the needs of districts or agencies as well as the needs of academically underprepared adolescents and adults. His research also focuses on professional development, instructional coaching, and the school change process. He is also associate research professor at the University of Kansas.

Irma Brasseur-Hock, Research Associate

Brasseur-Hock's research interests include adolescent literacy, instructional technology, coaching, and instructional sustainability. She has coordinated several federally funded R & D projects, including one to design and field-test a reading skill profile for struggling adolescent readers. Brasseur-Hock has extensive experience as a classroom teacher and is highly regarded for her skills as a professional development specialist in adolescent literacy and secondary school change.

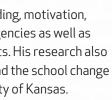
Students learn that reading is essential ... and that they can do it successfully!

STRATEGY

PREDICTION STRATEGY

The contents of this instructional material were developed under a grant from the Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.









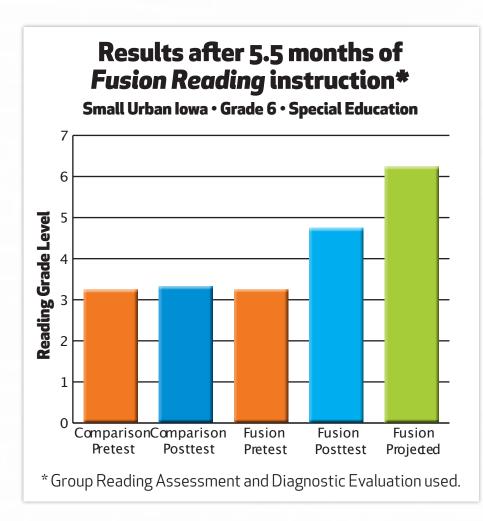


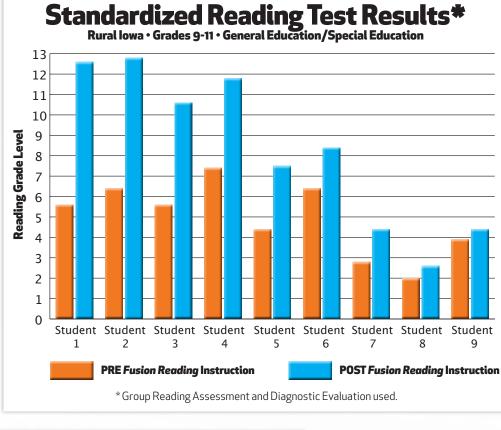
Research Driven WITH PROVEN RESULTS

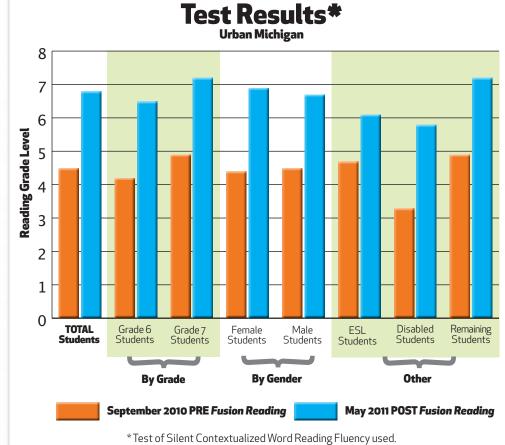
Fusion Reading was rigorously field tested by the University of Kansas Center for Research on Learning. On standardized measures, students who participated in Fusion Reading significantly increased their ability to:

- Comprehend what they read.
- Read more fluently.

Fusion Reading was piloted at over 10 locations around the United States as part of the IES grant. The following charts show the results in a variety of schools with a range of students.









Teaching TOOLS

Instructor's Manual for Each Module

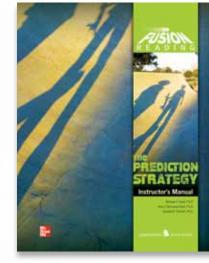
The following manuals were developed in response to a study analyzing the needs of struggling readers:



Establish the Course sets the road map for this two-year curriculum with lesson plans, thinking reading strategies for novel reading, and explicit instruction for skill development.



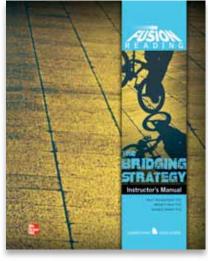
The Vocabulary Process is an online compilation of 360 critical vocabulary words, an analysis of those words' roots, prefixes and suffixes-plus ready-to-give quizzes and answer keys.



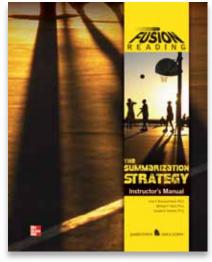
The Prediction Strategy teaches students how to make predictions before and while they read.



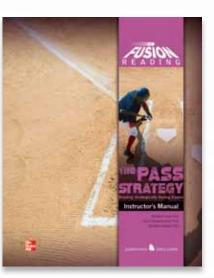
Possible Selves for Readers provides motivation strategies to help students understand how becoming expert readers can impact their futures.



The Bridging Strategy offers advanced phonics, decoding, word recognition, and fluency.



The Summarization Strategy shows students how to summarize what they have read.



The PASS Strategy provides instruction to help students succeed on state assessments.

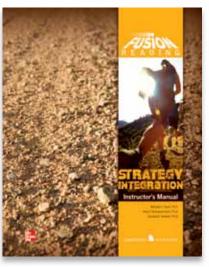




Online Learning Center

- The Vocabulary Process eBook
- The Bridging Strategy Answer Key eBook
- Introductory Professional Development Module for Establish the Course
- Links to University of Kansas Center for Research on Learning





Strategy Integration shows students how to use multiple strategies to become better readers.

Additional Teacher Materials

- Flip Chart detailing classroom procedures.
- Online Teacher Resources including Parent Q&A, Posters, and Instructor Manuals





Flexible TEACHING STRUCTURE

Multiple implementation options to accomodate YOUR schedule!

Time Required for Implementation

Multiple options for implementation are available to accommodate the varied schedules found in middle and high schools. Field test studies are reflective of various models.

If the 2-year module is used, the program is treated like Pre-Algebra/Algebra I or Spanish I/Spanish II

Time Commitment	Days Per Week	Time to Complete Program		
90 min.	Every Day	1 Year		
90 min.	Every Other Day	2 Years		
60 min.	Every Day	2 Years		
45 min.	Every Day	2 Years		

		Time		Lesson			
	90	60	45	Format			
	5	5	5	Warm-Up			
	20	15	10-15	Thinking Reading			
Study		25	20-25	Explicit Intructions	_		
Units of	40			 Reading Strategies Practice with Feedback 			
	20	10	10-15	Vocabulary			
				/			
	5	5	5	Wrap-Up			

Fusion Reading Timeframe

Lesson Format	90 Minute Lesson	60 Minute Lesson	45 Minute Lesson	
Warm-Up	5	5	5	
Thinking Reading	20	15	10-15*	
Explicit Instruction	40	25	20-25	
Vocabulary	20	10	10-15*	
Wrap-Up	5	5	5	

Every unit of study follows the same lesson format. Time spent in each area depends on time allotted.

* For a 45-minute period, alternate between Thinking Reading and Vocabulary so that each occurs every other day





Professional DEVELOPMENT

Extensive Professional Development is offered online through ConnectED. The 10 Professional Development modules will give you an overview of the Fusion Reading program as well as detailed instruction for each Fusion Reading unit. Assessment is covered in its own module. Videos of Fusion Reading master teachers offer model lessons for closer study and practice. Activities to check your understanding are included for additional practice.

10 Online modules available

- Establish the Course Year 1
- The Prediction Strategy
- Possible Selves for Readers
- Strategy Integration
- The Bridging Strategy Part 1
- The Bridging Strategy Part 2
- Establish the Course Review Year 2
- The Summarization Strategy
- The PASS Strategy
- Assessment

On-site professional development opportunities are available.

(Contact your Intervention representative for more details.)





Fusion Reading helps students accomplish the goals of the Common Core State Standards.

	College & Career Readiness Standards for Reading										
		Key lo	deas & D	etails	Craft & Structure		Integration of Knowledge & Ideas			Range Of Reading & Level of Text Complexity	
Where Fusion Reading responds to each standard	Thinking Reading	•	•	•	•						
	Vocabulary Process	•			•						
	Prediction Strategy	•	•	•		•	•		•		
	Summerization Strategy	•	•	•		•	•		•		
	Strategy Integration	•				•	•	•		•	•
	Bridging Strategy				•						
	The PASS Strategy							•			•
	Book Study				•						•

For a detailed correlation by grade level go to MHEOnline.com



Student *RESOURCES*

Student Editions

Consumable workbooks contain expository and narrative reading materials for student practice of The Bridging Strategy, The Prediction Strategy, and The Summarization Strategy

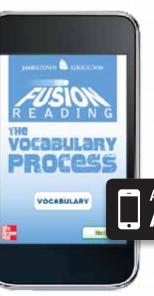
Fusion Reading Plus

Leveled Readers offer additional timed reading support in the content areas

- Three different levels: Introductory, Intermediate, and Advanced
- Reading levels ranging from 5-13, determined by the Lexile® Framework for Reading
- Three units in each book with 18 articles at prescribed reading levels









Vocabulary App available on iTunes®





Reading SUPPORT

Fusions Reading Novel Library

Includes Essential novels from the Bluford High Series (Townsend Press), as well as other engaging novels.

- Summer of Secrets
- Brothers in Arms
- Secrets in the Shadows
- Lost and Found
- The Bully
- Blood is Thicker
- The Gun
- Until we Meet Again
- Call of the Wild
- Great Stories of Suspense and Adventure
- Coach Carter
- We Beat the Streets





Secretsmashadows Anne Schratt JACK LONDON CALL We **BEAT** THE STREET

Supplemental Classroom Library

Offers additional reading support with 69 books including Teacher Guides!

- The Outer Edge[™] series (6 books—reading levels 2-4)
- The Wild Side series (9 books—reading levels 4-6)
- Critical Reading series (12 books—reading levels 6-8)
- Above and Beyond series (4 books—reading levels 8-10)



• Timed Reading Plus in Math (5 books—reading levels 4-13+)

- Timed Reading Plus in Social Studies (10 books—reading levels 4-13+)
- Timed Reading Plus in Science (10 books—reading levels 4-13+)
- Timed Reading Plus in Literature (10 books—reading levels 4-13+)





