

**Brinkley's AP® American History UPDATED 15th edition
correlation to THEMATIC LEARNING OBJECTIVES**

THEMATIC LEARNING OBJECTIVES	See these pages in Brinkley for coverage:
<p>American and National Identity (NAT)</p>	
<p>This theme focuses on how and why definitions of American and national identity and values have developed, as well as on related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.</p>	
<p>NAT-1 Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.</p>	<p>A5-A6, 42, 43, 49, 52, 53, 72-73, 74, 83, 95-96, 99-100, 117-118, 119, 122-124, 129-131, 135-138, 140, 142-143, 144-145, 145-146, 146-149, 150-153, 166-167, 172, 236-237, 302-310, 325-327, 331-332, 333-335, 353, 355, 357-358, 366, 368-374, 376-377, 378-380, 383, 397, 435-436, 437-438, 589-592, 715, 770, 772-774, 786-791, 803-805</p>
<p>NAT-2 Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.</p>	<p>A7-A15, 162-167, 167-168, 171-178, 195-197, 222-224, 307, 333, 353-354, 355-357, 358-359, 360-361, 365-366, 376, 378, 397, 404, 405-407, 414, 418, 421-426, 428, 471, 488-489, 509, 560, 566, 599, 602-603, 606-611, 715, 722, 744, 772-773, 786-788, 788-789, 829, 872, 879</p>
<p>NAT-3 Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.</p>	<p>152-153, 173-174, 340-344, 346-350, 531-539, 542-544, 544-545, 545-547, 547-548, 584-589, 589-592, 603-606, 687-699, 709, 712-713, 729-730, 733-738, 747-749, 750-751, 760-761, 775, 798-800, 802-804, 810-811, 825-826, 829, 871-875, 878, 879</p>
<p>NAT-4 Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.</p>	<p>181-184, 188, 222, 226, 235-238, 255-259, 280-281, 303-307, 310-312, 315-318, 331-332, 335, 343-344, 347-348, 351-352, 488-490, 490-493, 494, 496-497, 498-500, 500-502, 502-508, 510-511, 715-717, 720-721, 772-774, 786-791, 803-805, 813-817, 842, 863-867</p>
<p>Politics and Power (POL)</p>	
<p>This theme focuses on how different social and political groups have influenced society and government in the United States, as well as how political beliefs and institutions have changed over time.</p>	
<p>POL-1 Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.</p>	<p>60-63, 99-100, 150-151, 169-171, 175, 199-200, 204, 215-216, 217-218, 227, 233-234, 242-243, 244-245, 262, 342-343, 350, 351, 353-354, 355-357, 358-361, 365-366, 515-531, 668, 672, 675, 678-679, 681-682, 683-684, 784-786, 788, 793, 796-799, 803, 818, 819-821, 827, 828-829, 830-834, 838-841, 843-844, 845, 845-847</p>
<p>POL-2 Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p>	<p>117-118, 118-119, 122-124, 129-131, 140, 146-149, 222-223, 301-303, 308-310, 330-335, 351, 353, 355, 421-425, 426, 443, 472-475, 511, 520-531, 552-553, 553-560, 715, 744, 754-755, 756-757, 762-765, 767-</p>

	770, 770-771, 772-774, 783-791, 793, 796-799, 803, 808-813, 815, 817-821, 821, 828-829, 845-847, 847-848, 858, 866-867
POL-3 Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.	162-167, 167-168, 169-171, 216-218, 226, 227, 245-246, 262-268, 307, 402-410, 414-418, 422-425, 428, 436, 437-441, 453-456, 510, 511, 518-522, 522-524, 527-530, 554-555, 559-560, 560-567, 568, 663, 666-667, 669-671, 675, 678, 681-682, 722, 783-786, 788-789, 790-791, 799-800, 802-804, 804-805, 809-811, 815, 818, 819-821, 821, 827, 828-829, 832-834, 843-844, 847-848, 857-858, 868-870, 877-879

Work, Exchange, and Technology (WXT)

This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

WXT-1 Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.	17, 20, 39, 54-55, 55-56, 71-74, 76, 77-78, 83-85, 155, 218-219, 256-259, 268-279, 294-298, 303-308, 357-358, 409-412, 420-421, 475, 476-483, 487-488, 500-502, 666-667, 669-671, 831-832
WXT-2 Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.	15, 19, 22-23, 36-38, 41-45, 50-53, 54-56, 59-60, 60-63, 66-68, 72-74, 74-76, 77-78, 78-80, 81-82, 83-85, 85-86, 87-88, 151-156, 164, 167, 204, 215-216, 216-218, 227, 262-268, 268-270, 294-298, 298-301, 368, 419-420, 420-421, 421-422, 436, 464-471, 475-476, 501-502, 508, 576-577, 606-607, 622-623, 640-643, 656-657, 663-669, 672-673, 676-678, 678-679, 682-684, 733-741, 831-832, 857-858, 861-863, 868-870, 877-879
WXT-3 Analyze how technological innovation has affected economic development and society.	9, 22-23, 30, 31-32, 188-190, 266, 269-270, 288-290, 453-456, 459-464, 496-497, 500-502, 518-522, 615-616, 618-619, 622-624, 754-764, 861-863

Culture and Society (CUL)

This theme focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States, as well as how various identities, cultures, and values have been preserved or changed in different contexts of U.S. history.

CUL-1 Explain how religious groups and ideas have affected American society and political life.	12, 14, 17, 19, 28-30, 30-31, 38, 46-48, 89-91, 144-145, 184-188, 321-323, 553, 624, 632-634, 842-845, 860
CUL-2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.	91-96, 183-184, 198, 308-310, 315-318, 318-320, 321-323, 325-326, 331-332, 333-335, 336-337, 355, 415, 471-472, 494, 508-509, 510, 532, 553, 562-563, 615-616, 617, 620, 622-635, 650-654, 744, 756-757, 762, 765, 767-770, 798-799
CUL-3 Explain how ideas about women's rights and gender roles have affected society and politics.	12, 14, 17, 30-31, 38, 46-48, 55-56, 84-85, 147-149, 270-278, 282-287, 322-323, 325-327, 327-330, 333, 378, 443, 511, 521-522, 552-554, 555-560, 715-717, 720-721, 808-813, 817-821, 863-867

CUL-4 Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.	14, 19, 28-30, 47-48, 55-56, 56-57, 60, 73, 74, 172-173, 181-184, 188, 255-259, 279-282, 281, 301-303, 303-307, 310-312, 315-318, 330-335, 343-344, 347-348, 351-352, 434, 437, 476-483, 490-491, 508-509, 596-598, 602-603, 607-609, 617, 620, 622-635, 646, 648, 650-654, 709, 712-713, 715, 716-717, 721, 813-817
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Settlement and Migration (MIG)

This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

MIG-1 Explain the cause of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.	12, 14, 15, 17, 18-19, 20, 21, 25, 27, 29-30, 35-40, 41-47, 50, 50-53, 56-57, 59-60, 60, 66-68, 74-76, 77-78, 78-80, 83-85, 85-86, 87-88, 101-102, 154-155, 255-259-262, 351-352, 437, 476-477, 567-568, 598, 620-621, 632, 646, 648, 716, 721, 771, 785, 816-817, 864-865
MIG-2 Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.	3-6, 5-6, 109-110, 153-155, 205-208, 218-219, 288-290, 320-321, 342, 343-344, 351-352, 432, 433-435, 435-436, 437-441, 488-491, 568, 596-598, 607-609, 617, 620-621, 624-627, 630-631, 709, 712-713, 715, 716-717, 741-742, 754-755, 842-844

Geography and Environment (GEO)

This theme focuses on the role of geography and both the natural and human-made environments on social and political developments in what would become the United States.

GEO-1 Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.	4-5, 17, 20, 21, 41-45, 50-53, 54-56, 59-60, 74-76, 77-78, 78-80, 83-85, 85-86, 87-88, 155, 172-174, 218-219, 222-223, 294-295, 342, 343-344, 351-353, 355-356, 432, 433-435, 436, 437-438, 439-443, 453-454, 572-573, 574-576, 765-766, 777, 821-823, 831, 832, 839-840, 867, 873-875, 879
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America in the World (WOR)

This theme focuses on the interactions between nations that affected North American history in the colonial period, and on the influence of the United States on world affairs.

WOR-1 Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.	8-17, 19, 21-27, 28-29, 29-30, 30-31, 38-39, 41-49, 56-57, 60, 60-63, 72-74, 76-78, 80-82, 83-85, 87-88, 101-106, 106-109, 110-115, 118-119, 131-133, 139-140, 146-147, 152-153, 155, 172-174, 205-208, 221, 238-242, 340-341, 342-344, 432, 433-435, 447-453, 454, 510, 511, 681-682
WOR-2 Analyze the reasons for and results of U.S. diplomatic, economic, and military initiatives in North America and overseas.	173-174, 200-201, 205-208, 224-225, 238-242, 251, 372-373, 376-377, 378-380, 381-383, 383, 387-397, 531-539, 542-544, 544-545, 545-547, 547-548, 584-589, 592-595, 605-606, 589-691, 692-695, 699-702, 705-709, 722-730, 733-741, 745-747, 775-779, 792-802, 802-804, 810-811, 824-828, 840, 841, 848-851, 852-853, 859, 861-862, 868, 872-880

