

Grades K-2 Program Overview



"Tell me and I may forget; show me and I may remember;
involve me and I'll understand."
- Chinese Proverb

A Story Well Told

- Read in your student portfolio
- Listen to text on McGraw-Hill Education's ConnectED
- There's more to know using McGraw-Hill Networks Content Library

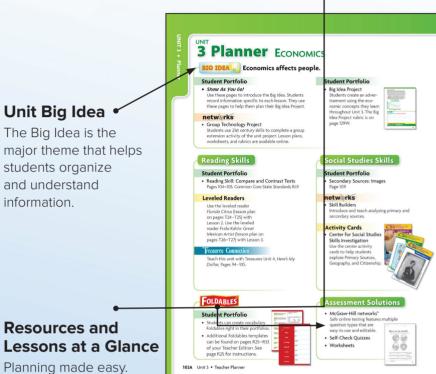
Dynamic Visuals and Multimedia

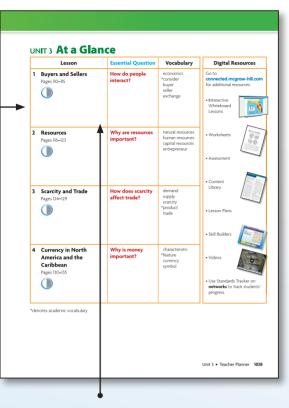
- Rich graphics to reinforce content
- Analyze graphs, maps, and charts
- Watch videos on McGraw-Hill Networks
- Explore Primary Sources Skill Builder

Interactive and Hands-On Projects

- Write in your student portfolio
- Built-in Foldable® activities
- Respond on McGraw-Hill Networks
- Investigate using Center for Social Studies Skills
- Customize lessons, worksheets, and tests



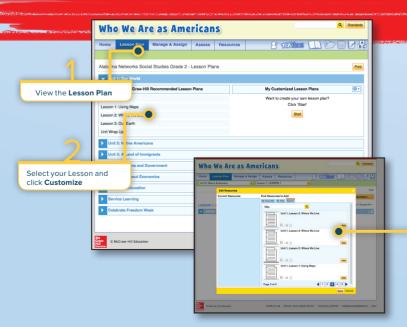




Essential Questions

Lesson-specific Essential Questions tie content to the Big Idea.

...CUSTOMIZE A LESSON PLAN?



Customizable Model Lesson Plans

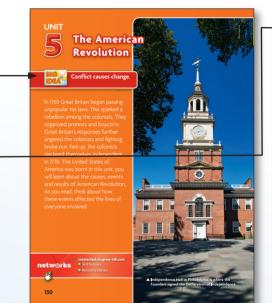
The online teacher edition features model lesson plans for each lesson. You can customize each lesson plan to fit your time demands and the needs of your students.

Understanding by Design®

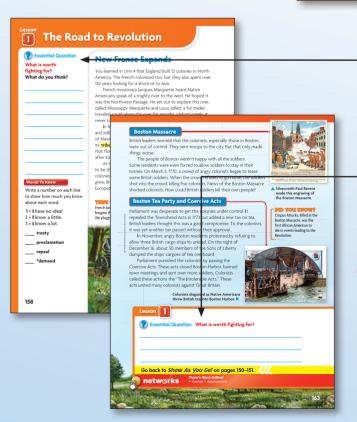
Quality instruction develops and deepens student understanding through the use of carefully crafted learning experiences. The **McGraw-Hill Networks** program focuses on teaching for understanding through ongoing, inquiry-based instruction and assessment. This program was created through the Understanding by Design® (UbD) curriculum design model. At the core of UbD lies a focus on what is taught and how it is assessed.

In the **Networks** program, each unit is centered on a **Big Idea**. The unit Big Idea focuses student learning through the use of prior knowledge and stimulates deeper understanding.

The end of each unit features a **Big** ldea Project. Through this authentic assessment, students demonstrate the understanding gained within the unit. As a final step, students reflect and explain how what they learned affected their understanding of the Big Idea.







 Each lesson focuses on an Essential Question. These open-ended questions allow students the opportunity to make connections, view events from different perspectives, and integrate information.

 At the end of each lesson, students again respond to the **Essential Question.** This response should reflect a change in student understanding based on their experiences within the lesson.

Contributing Author

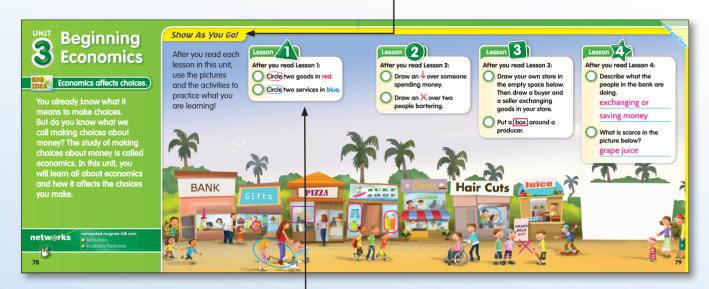
Jay McTighe has published articles in a number of leading educational journals and has co-authored ten books, including the best-selling Understanding by Design® series with Grant Wiggins. Jay also has an extensive background in professional development and is a featured speaker at national, state, and district conferences and workshops. He received his undergraduate degree from The College of William and Mary, earned a Master's degree from The University of Maryland, and completed post-graduate studies at The Johns Hopkins University.

Student Engagement

Each lesson has activities that stimulate learning and interest.



Students revisit this page to record information specific to each lesson. This builds toward understanding of the Big Idea and serves as a springboard for the Unit Big Idea Project.

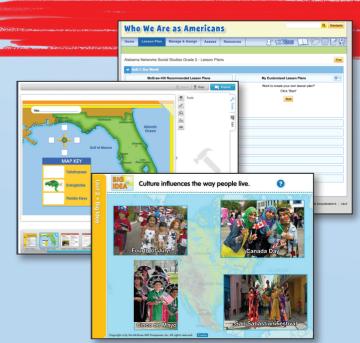




Interactivity

The directives and are visually represented in the directions.

Write-on lines indicate that student responses will be written.



Interactive Whiteboard Lessons

Engage students with these interactive whiteboard activities. Lessons include images, vocabulary, and graphic organizers to enrich and extend Social Studies content. The digital resources motivate students and reinforce Social Studies concepts and skills:

- Interactive Maps
- Videos
- Lesson Review
- Skill Builders
- Reading Skills



esson 3

Active Teaching

Point out the pictures on pages 72–73.

Ask: What do the pictures show? Have you ever seen snow or visited a cold place?

Tell students that weather is different from place to place. Read page 72 with students. Guide students as they complete the activities on pages 72–73.

Develop Comprehension

Ask:

- 1. What is weather? L1
- 2. Describe the weather where you live. L1
- 3. How would you dress for cold, snowy weather? L2

Page Power

FOLDABLES Interact more with the page. Have students create a Notebook Foldable to assist them in developing their understanding of how weather affects people's daily lives

- 1. Provide each student with Foldat le 2B from the Notebook Foldables section at the back of this book.
- 2. Have students cut out the Foldable and glue its anchor tab where indicated on page 73.
- 3. On the Foldable flap, have students complete the following sentence frames for a yeather story:

Today, the weather is __

For fun, I will _

4. On the other side of the Foldable, have students predict what the weather will be like tomorrow.

72–73 Unit 2 • Lesson 3

Formative Assessment

Have students respond to the true and false statements below. Use this assessment to monitor student understanding and identify need for intervention.

- Weather is how hot, cold, wet, or dry it is outside.
- Weather is not different from place to place.
- Weather can change each day.
- Weather does not affect how we dress and what we do for fun.

As an optional assesment, have students write a letter or send an ePal letter to a friend in another part of the country. Explain that in their letter, they should describe where they live, including their physical surroundings, weather, and what they can do for fun.

Clarifying Misconceptions

Some students may not understand that the weather can be different in different parts of the country or world. To help students understand this concept, bring in a weather map from your local newspaper. Have students create a chart showing temperatures from major cities across the United States.

Active Teaching

Reading and critical thinking skills are reinforced through active teaching.

Page Power and

FOLDABLES

Additional activities to glue into the book, provide reinforcement and extension.

Formative Assessment

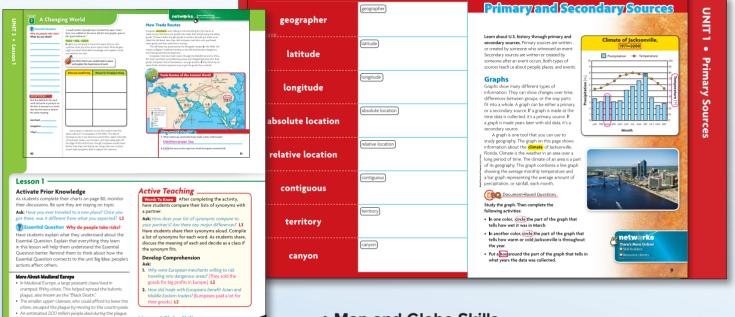
Provides a snapshot of student learning and indicates the need for intervention.

Social Studies Instruction

Skills instruction is spiraled throughout each grade and between grade levels.

Primary and Secondary Sources

Primary and secondary sources are introduced and explained. Document-Based Questions allow students to practice analyzing Primary or Secondary sources.



Map and Globe Skills and Chart and Graph Skills

Skills practice appears within lessons as appropriate to content.



Ask students additional questions about the map to encourage further study. Ask: Can you think of anoth way for Europeans to get to Asia? What items did bot

Skill Builders

Interactive learning tools help students use a variety of Social Studies skills. Each tool allows students to learn, try, and apply each Social Studies skill in an active and engaging way.

- Primary Sources
- Map and Globe Skills
- Chart and Graph Skills
- Reading Skills

80_81 | Unit 3 | Lesson 1

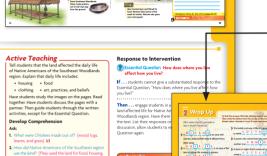
Essential Question

Students respond to the Essential Question using lesson content to support their response. This check provides an opportunity to redirect or intervene for struggling students.

Elementary Social Studies

Project and Assessment

Each unit provides a variety of formative and summative assessments, as well as suggested interventions.



Word Puzzle Have st

58-59 Unit 2 • Wran Un

Unit Wrap Up

Activities review and reinforce unit vocabulary and content.

Big Idea Project

Unit performance tasks require students to synthesize information while creating, presenting, and evaluating a project. Students use a checklist as a guide for working through the project. Each project has a reproducible project rubric for scoring.

Response To Intervention

Provides intervention options for struggling students.

> CREATE A TEST AND **ACCESS REPORTS?**

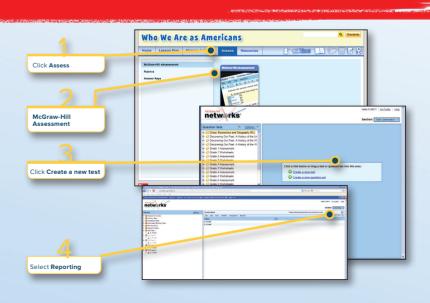
Depths of Knowledge

Questions are leveled according to Depths of Knowledge.

Self-Check Quizzes

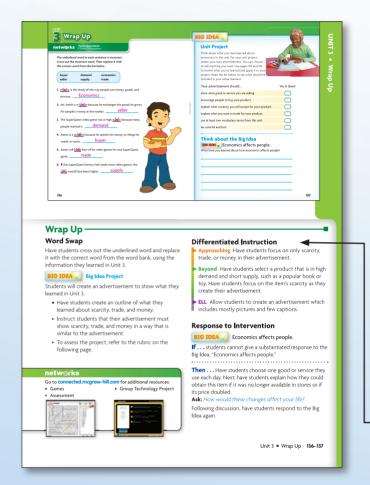
Self-Check Quizzes gauge students' level of understanding before, during, or after studying a lesson. The Self-Check Quizzes and these additional resources are available for formative, summative, or project-based assessment.

- McGraw-Hill Networks Assessment
- Group Technology Project



Differentiated Instruction

Differentiated Instruction activities meet the diverse needs of every student.



Leveled Activities

Leveled activities help meet the needs of all your students, including English language learners.

Content Library

There's more to learn in the Content Library! A bank of short articles provides background information about topics covered in each unit. Use the Content Library to enrich or extend student knowledge beyond information presented in the text.

Access Points

Access Points activities for standards are available in your customizable model lesson plans. Here you will find independent, supported, and participatory activities to meet the needs of your students.

Character Education

Develop the character of your students with our Character Education curriculum. Students have the opportunity to explain, explore, experience, and exhibit a variety of character traits through cooperative activities and self-reflection.

Service Learning

Make Service Learning simple and easy with step-by-step guidance to enrich the learning experience of your students. Use hands-on, real-world projects to develop skills, behaviors, and habits of good citizenship.

Go Online!



1. Go to connected.mcgraw-hill.com

2. Use the following login information:

Username: vass2017 Password: vass2017

3. Select the Grade Level you would like to preview.

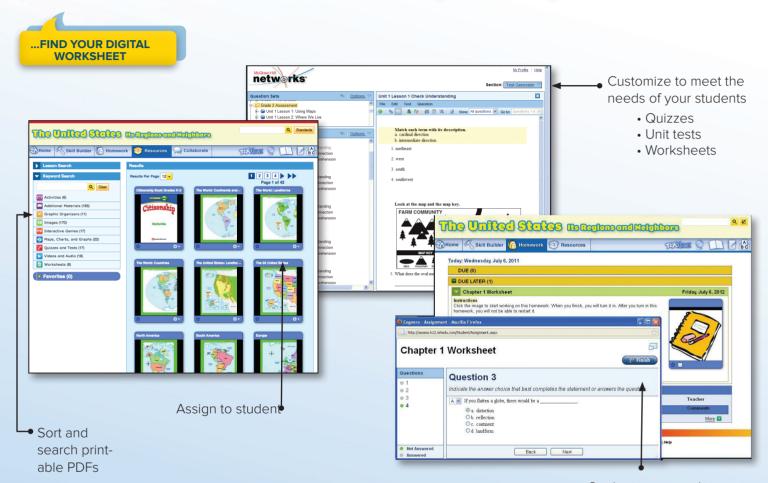
Student Learning Center includes:

- Audio
- Digital Media Player
- Student Notebook
- Message Center
- Assignment Center
- Skill Builder Activities (Primary Sources, Reading Skills, Map & Globe, and Chart & Graph)
- Student Resource Library
- Content Library
- Assigned Lesson Videos
- Music
- Interactive Maps
- · Reading Coach

Teacher Lesson Center includes:

- Ready to go Lesson Plans that are fully editable
- Editable Presentations
- Assessment
- Interactive worksheet builder
- Videos
- Teacher Resource Library
- Class Manage and Assign
- Primary Sources
- Student Edition and Student Annotated Edition
- My Files for personal resources
- My Notes
- My Planner
- Foldables®
- Professional Development Resources
- 21st Century Skills Curriculum Connections
- Interactive Graphic Organizers

Online Resources meets you anywhere!



Student can complete and submit online

Student Practice and Lesson Assessments Available for Every Unit!

Check Understanding Assessments assess students' understanding of facts and concepts presented in the lesson. Students are asked to explain and describe to apply new concepts and information.

Write About It worksheets provide opportunities for students to practice various writing skills—composing letters, creating stories, constructing paragraphs, etc.

Vocabulary Assessments help students apply new vocabulary terms to demonstrate their understanding of word use and meaning.

Reading Comprehension worksheets provide lesson-based passages and questions that assess student understanding of content. They also allow students to practice and build common reading skills such as comparing and contrasting, summarizing, and identifying cause and effect.

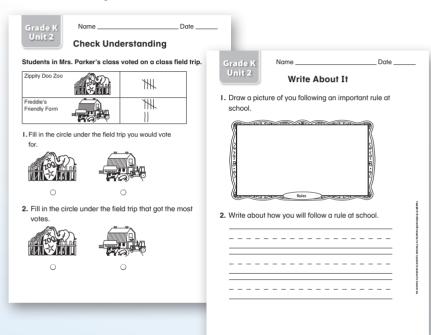
Map & Globe and Chart & Graph Skills Assessments ask students to use data and information found in maps, charts, and graphs to locate information and answer questions.

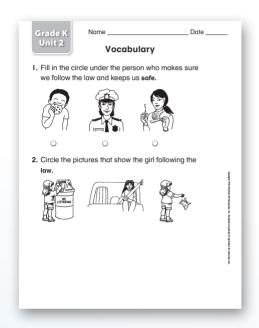
Curriculum Connection worksheets tie social studies content to a wide-range of disciplines such as science, language arts, art, and health.

Digital Worksheets & Assessments

Includes support for Reading Comprehension, Map and Globe Skills, Vocabulary, Writing Skills and more!

Grade K Examples





Opportunity for Quick Assessment

Grades 1-2 Examples

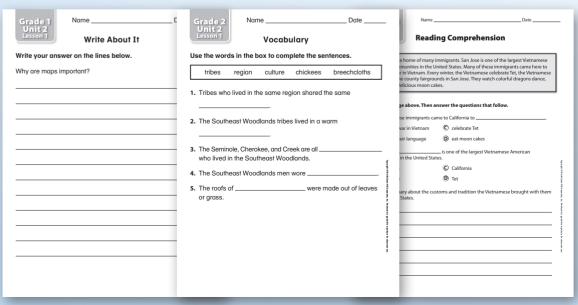




Table of Contents

Each title contains the following units to help achieve social studies curriculum goals.

Living, Learning, and Working Together

Unit 1 Hello, Changes!
Unit 2 Hello, Friends!
Unit 3 Hello, America!
Unit 4 Hello, Earth!
Unit 5 Hello, Choices!

Our Community and Beyond

Unit 1 People and Traditions

Unit 2 Where We Live

Unit 3 Beginning Economics

Unit 4 Good Citizens

VA Unit 1 Our Past

VA Unit 2 Our Present

Who We Are as Americans

Unit 1 Our World

Unit 2 Native Americans

Unit 3 A Land of Immigrants

Unit 4 Citizens and Government

Unit 5 All About Economics