

Elementary Social Studies

Grades 3-5 Program Overview



VIRGINIA EDITION

SOCIAL STUDIES

EXPLORING PEOPLE, PLACES, AND CULTURES



VIRGINIA EDITION

SOCIAL STUDIES

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SOCIAL STUDIES

THE UNITED STATES EARLY YEARS



***“Tell me and I may forget; show me and I may remember;
involve me and I’ll understand.”***

- Chinese Proverb





A Story Well Told

- Read in your student portfolio
- Listen to text on McGraw-Hill Education's ConnectED
- There's more to know using **McGraw-Hill Networks** Content Library

Dynamic Visuals and Multimedia

- Rich graphics to reinforce content
- Analyze graphs, maps, and charts
- Watch videos on **McGraw-Hill Networks**
- Explore Primary Sources Skill Builder

Interactive and Hands-On Projects

- Foldable® activities
- Respond on **McGraw-Hill Networks**
- Investigate using Center for Social Studies Skills
- Customize lessons, worksheets, and tests

Teacher Planning

Planning pages appear at the beginning of each unit.

Unit Big Idea

The Big Idea is the major theme that helps students organize and understand information.

Resources and Lessons at a Glance

Planning made easy.

...CUSTOMIZE A LESSON PLAN?

Customizable Model Lesson Plans

The online teacher edition features model lesson plans for each lesson. You can customize each lesson plan to fit your time demands and the needs of your students.

Project and Assessment

Each unit provides a variety of formative and summative assessments, as well as suggested interventions.

Unit 1 Review and Assess

Vocabulary
Copy the sentences below. Use the list of vocabulary words to fill in the blanks.

Comprehension and Critical Thinking

- artifact
- fall line
- region
- reservation

Comprehension and Critical Thinking

- Waterfalls prevent travel beyond the fall line.
- Farmers use Virginia's long growing seasons to grow a variety of crops.
- Answers will vary but may include that people are stronger when they unite.
- Self-government, festivals, powwows

Skill: Understand Latitude and Longitude

Write a complete sentence to answer each question.

- Richmond is about how many degrees south of Arlington?
- What is the location of Roanoke?

Virginia Test Practice

Read each question and choose the best answer. Then write the answer you have chosen on a separate sheet of paper.

1. Which numbered area on this map shows the Ridge and Valley region?

2. Virginia's Appalachian speakers were located in the —

3. Which group lives in the Piedmont region?

Project-Based Learning

Getting involved in regional issues

- Divide the class into five groups. Assign each group one geographical region of the state (Coastal Plain, Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau).
- Provide groups time in the library and on the Internet to research current issues within their regions. These issues may include topics in each lesson of Unit 1, such as pollution and alternative energy sources.
- Once the groups have finished researching, each should design a presentation about the current issues in their region to give to the class. Some ideas for presentations include a newspaper, Web site, computer slide-show, poster, pamphlet, podcast, or TV broadcast.
- As each group presents their information, allow for peer review using a simplified rubric.

Unit Review and Assess

Activities review and reinforce unit vocabulary and content.

Big Idea Activities

Unit performance tasks require students to synthesize information while creating, presenting, and evaluating a project. Students use a checklist as a guide for working through the project. Each project has a reproducible project rubric for scoring.

Virginia Test Practice

Depths of Knowledge

Questions are leveled according to Depths of Knowledge.

...CREATE A TEST AND ACCESS REPORTS?

- McGraw-Hill Networks Assessment
- Group Technology Project

- Click Assess
- McGraw-Hill Assessment
- Click Create a new test
- Select Reporting

Student Engagement

Each lesson stimulates learning and interest.

Lesson 4

VOCABULARY

migrate p. 25

hunter-gatherer p. 25

archaeologist p. 26

artifact p. 26

palisade p. 29

trade p. 30

READING SKILL

Main Idea and Details

Copy the chart below. As you read, fill it in with details about Virginia's early peoples.

Main Idea	Details

VIRGINIA STANDARDS
VS.1a, c VS.2d-f

VIRGINIA'S EARLY PEOPLES

Hunter-gatherers were the first people in North America.

Visual Preview

How did early groups live and work?

A Early people followed herds of animals from Asia across a land bridge.

B Virginia's American Indians belong to three main language families.

C American Indians cut and trimmed young trees to build their shelters.

D American Indians hunted, grew foods, and traded with other groups.

MIGRATION THEORIES

How did the first people get to North America? They walked for thousands of miles from Asia following herds of animals. Others may have come in small boats from Europe and Asia. They came to Virginia about 17,000 years ago.

A About 20,000 years ago, glaciers, or huge blankets of ice, grew and shrank during a period of extreme cold called the last Ice Age. Sometimes so much water was frozen into glaciers that ocean levels dropped. In some places, this drop in water levels created land bridges, or land connecting two larger land areas. During the last Ice Age, a land bridge called Beringia joined Asia with North America.

Many scientists believe that people from Asia used Beringia to **migrate**, or move, to North America. Others believe that people migrated there by boat. They may have sailed along the northern Pacific coast or along the glaciers between northern Europe and the northeastern part of North America.

Not everyone agrees with the scientists. Many American Indians believe that they never migrated to this land. They believe that they have always lived in North America.

Early people hunted animals and collected fruits, nuts, and other foods. They lived as **hunter-gatherers.**

QUICK CHECK

Main Idea and Details How did the earliest people live?

Map Skill

LOCATION Which present-day state was part of Beringia?

Who We Are as Americans

Want to create your own lesson plan? Click "Start"

Unit 2 • Big Idea

Culture influences the way people live.

Fourth of July

Canada Day

Cinco de Mayo

San Sebastian Festival

Interactive Whiteboard Lessons

Engage students with these interactive whiteboard activities. Lessons include images, vocabulary, and graphic organizers to enrich and extend Social Studies content. The digital resources motivate students and reinforce Social Studies concepts and skills:

- Interactive Maps
- Videos
- Lesson Review
- Skill Builders
- Reading Skills

Social Studies Instruction

Skills instruction is spiraled throughout each grade and between grade levels.

Differentiated Instruction

Differentiated Instruction activities meet the diverse needs of every student.

Map and Globe Skills

Understand Latitude and Longitude

VOCABULARY


global grid
latitude
longitude
degree
equator
parallel
meridian
prime meridian

Each place on Earth has a "global address" based on its location. To describe the address of a place, geographers use a **global grid**, which is made up of lines that can be seen on a map or globe. These lines are called **latitude** and **longitude**. Lines of latitude run east and west, and lines of longitude run north and south. Latitude and longitude are measured in units called **degrees**. The symbol for degrees is °. The **equator** is an imaginary line that lies halfway between the North Pole and the South Pole, at 0° latitude. The latitude of each place on Earth is measured by its distance from the equator.

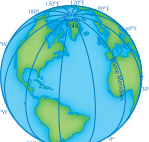
Learn It

- Lines of latitude are also called **parallels**. Lines of latitude north of the equator are labeled N. Lines of latitude south of the equator are labeled S.
- A **meridian** is another name for a line of longitude. The **prime meridian** is the starting place for measuring distance from east to west. Lines of longitude east of the prime meridian are labeled E. Lines of longitude west of the prime meridian are labeled W.
- Look at Map A on page 9. The lines of latitude and longitude shown here crisscross to form a global grid. This grid can be used to locate any place on Earth.

Lines of Latitude



Lines of Longitude




8 Unit 1

The Great Dismal Swamp is a large wetland, an area covered by water much of the time with a variety of wildlife. Over the years, people have tried many times to drain the swamp so they could farm the land. In the 1700s, George Washington led one of these attempts.

A Transportation Center
The Coastal Plain region is an important **transportation** center. Transportation is the moving of goods and people. Four major ports along the Chesapeake Bay have shipped goods across the Atlantic Ocean to countries in Europe, in Africa, and beyond. The harbors are deep, sheltered bodies of water where ships can dock safely. Cities grew up at places in Virginia with good harbors, such as Norfolk and Portsmouth.

Other harbors are found farther upriver. Fredericksburg was founded on the Rappahannock River and became an important shipping port. Alexandria, along the Potomac, and Richmond, along the James, are also major shipping ports.

QUICK CHECK
Main Idea and Details: How have Virginia's major rivers adapted to the Coastal Plain region?



The Chesapeake Bay (below) and a cargo ship in the Port of Norfolk (above).

Differentiated Instruction

To reach all learners, you can use these optional strategies.

Approaching Level Give students a topographical map of Virginia. Have them point out specific landmarks and discuss how they are represented on the map.

On Level Have students make a list of common landmarks. Then have them draw a picture of each landmark.

Beyond Level Have students write a postcard to a friend describing one of Virginia's landmarks that is familiar to them.

ELL Have students make a list of important landmarks from a topographical map of Virginia.

QUICK CHECK ANSWER Early settlers used the rivers for food and exploration. People built ports to ship goods. They built cities in places with harbors.

READING LINK

► **READING SKILL Main Idea and Details**
Have students use the diagram to organize information about the Coastal Plain's bodies of water.

✍ **Write About It**
Main Idea and Details Have students use the information in the diagram to write a paragraph about the Coastal Plain's bodies of water.

Main Idea	Details
The Coastal Plain region has access to many bodies of water.	This region is located along the Atlantic Ocean and the Chesapeake Bay. Several rivers run through the region: the Potomac, the Rappahannock, the York, and the James.

Unit 1 • Lesson 2 13

Map and Globe Skills and Chart and Graph Skills

Skills practice appears within lessons as appropriate to content.

Our Community and Beyond

Home Skill Builder Homework Resources Collaborate

Map and Globe Skills
Chart and Graph Skills
Primary Sources
Reading Skills

K-2 Letters

K-2 Photographs

K-2 Pictures

Primary Sources

Use Photographs

Step 1 **Learn It**

It's true. We can learn a lot by looking at photographs!



back play

Step 1 **Learn It** Step 2 **Try It** Step 3 **Apply It**

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Skill Builders

Interactive learning tools help students use a variety of Social Studies skills. Each tool allows students to learn, try, and apply each Social Studies skill in an active and engaging way.

- Primary Sources
- Map and Globe Skills
- Chart and Graph Skills
- Reading Skills

Go Online!



1. Go to **connected.mcgraw-hill.com**
2. Use the following login information:
Username: vass2017
Password: vass2017
3. Select the Grade Level you would like to preview.

Student Learning Center includes:

- Audio
- Digital Media Player
- Student Notebook
- Message Center
- Assignment Center
- Skill Builder Activities
(Primary Sources, Reading Skills, Map & Globe, and Chart & Graph)
- Student Resource Library
- Content Library
- Assigned Lesson Videos
- Music
- Interactive Maps
- Reading Coach

Teacher Lesson Center includes:

- Ready to go Lesson Plans that are fully editable
- Editable Presentations
- Assessment
- Interactive worksheet builder
- Videos
- Teacher Resource Library
- Class Manage and Assign
- Primary Sources
- Student Edition and Student Annotated Edition
- My Files for personal resources
- My Notes
- My Planner
- Foldables®
- Professional Development Resources
- 21st Century Skills Curriculum Connections
- Interactive Graphic Organizers

Online Resources meets you anywhere!

...FIND YOUR DIGITAL WORKSHEET

Customize to meet the needs of your students

- Quizzes
- Unit tests
- Worksheets

Assign to student

Sort and search printable PDFs

Student can complete and submit online

Student Worksheets Available for Every Lesson!

Grade 1 Unit 2 Lesson 1

Name _____

Write About It

Write your answer on the lines below.

Why are maps important?

Grade 2 Unit 2 Lesson 1

Name _____ Date _____

Vocabulary

Use the words in the box to complete the sentences.

tribes region culture chickees breechcloths

1. Tribes who lived in the same region shared the same _____.
2. The Southeast Woodlands tribes lived in a warm _____.
3. The Seminole, Cherokee, and Creek are all _____ who lived in the Southeast Woodlands.
4. The Southeast Woodlands men wore _____.
5. The roofs of _____ were made out of leaves or grass.

Name _____ Date _____

Reading Comprehension

The home of many immigrants. San Jose is one of the largest Vietnamese communities in the United States. Many of these immigrants came here to live in Vietnam. Every winter, the Vietnamese celebrate Tet, the Vietnamese New Year. In San Jose, the Vietnamese celebrate Tet at the county fairgrounds in San Jose. They watch colorful dragons dance, eat moon cakes, and watch fireworks.

Read the passage above. Then answer the questions that follow.

1. These immigrants came to California to _____.

2. They celebrate Tet _____.

3. They eat moon cakes _____.

4. San Jose is one of the largest Vietnamese American communities in the United States.

5. The Vietnamese celebrate Tet _____.

6. They watch colorful dragons dance, eat moon cakes, and watch fireworks about the customs and tradition the Vietnamese brought with them to the United States.

Table of Contents

Each title contains the following units to help achieve social studies curriculum goals.

Exploring People, Places, and Cultures

- Unit 1 Ancient Greece
- Unit 2 Ancient Rome
- Unit 3 Ancient Egypt and China
- Unit 4 The Empire of Mali
- Unit 5 Crossing the Oceans
- Unit 6 America Today

Virginia Studies

- Unit 1 Virginia's Geography and Native Peoples
- Unit 2 Colonization and Conflict
- Unit 3 Growth and Expansion
- Unit 4 Civil War and Post-War Eras
- Unit 5 Virginia in Modern Times
- Unit 6 Virginia Today

The United States: Early Years

- Unit 1 Native Peoples of North America
- Unit 2 Exploration and Colonization
- Unit 3 Colonial America
- Unit 4 The Struggle for North America
- Unit 5 The New Nation
- Unit 6 Slavery and Emancipation
- Unit 7 Life in the United States