

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
GETTING STARTED					
	1	Aa, Bb			
	2	Cc, Dd			
	3	Ee, Ff, Gg			
	4	Hh, Ii, Jj			
	5	Kk, Ll, Mm			
	6	Nn, Oo, Pp			
	7	Qq, Rr, Ss			
	8	Tt, Uu, Vv			
	9	Ww, Xx, Yy, Zz			
	10	Review Aa-Zz			
Unit 1					
Lesson 1	1	A, B			
	2	C, D	<i>Core Pre-Decodable 1: The First Day of Kindergarten</i>	<i>Practice Pre-Decodable 1: A Dog's Day</i>	
	3	E, F			
	4	G, H	<i>Core Pre-Decodable 2: Apple Pie</i>	<i>Practice Pre-Decodable 2: The Gift</i>	
	5	A-H			
Lesson 2	1	I, J			
	2	K, L	<i>Core Pre-Decodable 3: A Farm</i>	<i>Practice Pre-Decodable 3: A House</i>	a
	3	M, N			
	4	O, P	<i>Core Pre-Decodable 4: The Lunch</i>	<i>Practice Pre-Decodable 4: The Toy Box</i>	the
	5	A-P			
Lesson 3	1	Q, R			
	2	S, T, U	<i>Core Pre-Decodable 5: School</i>	<i>Practice Pre-Decodable 5: The Nap</i>	and
	3	V, W			
	4	X, Y, Z	<i>Core Pre-Decodable 6: Go Play!</i>	<i>Practice Pre-Decodable 6: Up and Down</i>	go
	5	Review A-Z			
Unit 2					
Lesson 1	1	How the Alphabet Works			
	2	How the Alphabet Works	<i>Core Pre-Decodable 7: The Zoo</i>	<i>Practice Pre-Decodable 7: Paper Flowers</i>	had

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
	3	How the Alphabet Works			
	4	How the Alphabet Works	<i>Core Pre-Decodable 8: Colors</i>	<i>Practice Pre-Decodable 8: A Sandwich</i>	he
	5	How the Alphabet Works			
Lesson 2	1	How the Alphabet Works			
	2	How the Alphabet Works Letter Order	<i>Core Pre-Decodable 9: Shapes</i>	<i>Practice Pre-Decodable 9: Boxes</i>	I
	3	Letter Order			
	4	Letter Order	<i>Core Pre-Decodable 10: Animal Tracks</i>	<i>Practice Pre-Decodable 10: Snow</i>	see
	5	Letter Order			
Lesson 3	1	Letter Order			
	2	Letter Order	<i>Core Pre-Decodable 11: The Tree</i>	<i>Practice Pre-Decodable 11: A Bike</i>	has
	3	Letter Order			
	4	Letter Order	<i>Core Pre-Decodable 12: Flowers</i>	<i>Practice Pre-Decodable 12: Pictures</i>	you
	5	How the Alphabet Works Review			
Unit 3					
Lesson 1	1	Introduce /s/ Initial /s/			
	2	Final /s/			
	3	Introduce /m/ Initial /m/			
	4	Final /m/			
	5	Review /s/ and /m/	<i>Core Pre-Decodable 13: We Go</i>	<i>Practice Pre-Decodable 13: A Game</i>	we
Lesson 2	1	Initial /d/			
	2	Final /d/			
	3	Initial /p/			
	4	Final /p/			
	5	Review /d/ and /p/	<i>Core Pre-Decodable 14: We Carry</i>	<i>Practice Pre-Decodable 14: Boxes of Bags</i>	of
Lesson 3	1	/a/			
	2	Review /a/			
	3	Review /s/, /m/, and /a/			

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
	4	Review /d/, /p/, and /a/			
	5	Review /s/, /m/, /a/, /d/, and /p/	<i>Core Decodable 1: Sam</i>	<i>Practice Decodable 1: A Dad</i>	am
Unit 4					
Lesson 1	1	Initial /h/			
	2	Review initial /h/			
	3	Initial /t/			
	4	Final /t/			
	5	Review /h/ and /t/	<i>Core Decodable 2: A Hat</i>	<i>Practice Decodable 2: Tad and Pat</i>	at, to
Lesson 2	1	Initial /n/			
	2	Final /n/			
	3	Initial /l/			
	4	Final /l/			
	5	Review /n/ and /l/	<i>Core Decodable 3: Nan and Lad</i>	<i>Practice Decodable 3: Sad Nan</i>	as, have
Lesson 3	1	/i/			
	2	Review /i/			
	3	Review /h/, /t/, and /i/			
	4	Review /n/, /l/, and /i/			
	5	Review /h/, /t/, /n/, /l/, and /i/	<i>Core Decodable 4: Tim in Sand</i>	<i>Practice Decodable 4: A Pin</i>	in, is, it
Unit 5					
Lesson 1	1	Initial /b/			
	2	Final /b/			
	3	/k/ spelled c			
	4	Review /k/ spelled c			
	5	Review /b/ and /k/ spelled c	<i>Core Decodable 5: Cal Can Bat</i>	<i>Practice Decodable 5: Cal Naps a Bit</i>	can, his
Lesson 2	1	/o/			
	2	Review /o/			
	3	Initial /r/			
	4	Final /r/			
	5	Review /o/ and /r/	<i>Core Decodable 6: Ron Hops</i>	<i>Practice Decodable 6: Spot and Mom</i>	him, on

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
Lesson 3	1	Initial /g/			
	2	Final /g/			
	3	Review /b/, /k/ spelled c, /o/			
	4	Review /r/, /g/, and /o/			
	5	Review /b/, /k/ spelled c, /r/, /g/, and /o/	<i>Core Decodable 7: Glad Pam</i>	<i>Practice Decodable 7: Grab a Big Bag</i>	did, girl
Unit 6					
Lesson 1	1	Initial /j/			
	2	Review initial /j/			
	3	Initial /f/			
	4	Final /f/			
	5	Review /j/ and /f/	<i>Core Decodable 8: Jam Pot</i>	<i>Practice Decodable 8: Fast in a Jam</i>	for
Lesson 2	1	/u/			
	2	Review /u/			
	3	/ks/			
	4	Review /ks/			
	5	Review /u/ and /ks/	<i>Core Decodable 9: Bud and Max</i>	<i>Practice Decodable 9: Fun at Six</i>	but, up
Lesson 3	1	/z/ spelled z			
	2	/z/ spelled s			
	3	Review /j/, /f/, and /u/			
	4	Review /ks/, /z/, and /u/			
	5	Review /j/, /f/, /ks/, /z/, and /u/	<i>Core Decodable 10: Liz and Tad</i>	<i>Practice Decodable 10: Max Zaps Spots</i>	all
Unit 7					
Lesson 1	1	Initial /w/			
	2	Initial /w/			
	3	/k/ spelled k			
	4	Review /k/ spelled k			
	5	Review /w/ and /k/ spelled k	<i>Core Decodable 11: Kim and Sam</i>	<i>Practice Decodable 11: Kip and Wags</i>	look, with
Lesson 2	1	/e/			

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
	2	Review /e/			
	3	Initial /kw/			
	4	Review initial /kw/			
	5	Review /e/ and /kw/	<i>Core Decodable 12: Quin and the Jets</i>	<i>Practice Decodable 12: A Red Quilt</i>	her, what
Lesson 3	1	Initial /y/			
	2	Initial /v/			
	3	Review /w/, /k/ spelled k, and /e/			
	4	Review /kw/, /y/, /v/, and /e/			
	5	Review /w/, /k/ spelled k, /kw/, /y/, /v/, and /e/	<i>Core Decodable 13: Vic Yelps</i>	<i>Practice Decodable 13: Yes! Cats Win!</i>	was, were
Unit 8					
Lesson 1	1	Initial /ā/			
	2	Initial and medial /ā/			
	3	Medial /ā/			
	4	Medial /ā/ and a_e			
	5	Review /ā/	<i>Core Decodable 14: Jake Plants Grapes</i>	<i>Practice Decodable 15: Nate and Kate</i>	said, that
Lesson 2	1	Initial /ī/			
	2	Initial and medial /ī/			
	3	Medial /ī/			
	4	Medial /ī/ and i_e			
	5	Review /ī/	<i>Core Decodable 15: Mike and Spike</i>	<i>Practice Decodable 15: A Wild Ride</i>	down, they
Lesson 3	1	Initial /ō/			
	2	Initial and medial /ō/			
	3	Medial /ō/			
	4	Medial /ō/ and o_e			
	5	Review /ō/	<i>Core Decodable 16: An Old Flag</i>	<i>Practice Decodable 16: No, Smoke!</i>	boy, out
Unit 9					
Lesson 1	1	Initial /ū/			
	2	Initial and medial /ū/			

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
	3	Medial /ū/			
	4	Medial /ū/ and u_e			
	5	Review /ū/	<i>Core Decodable 17: Cute Little Mule</i>	<i>Practice Decodable 17: A Cold Cube</i>	do, little
Lesson 2	1	Initial /ē/			
	2	Initial and medial /ē/			
	3	Medial /ē/			
	4	Medial /ē/ and e_e			
	5	Review /ē/	<i>Core Decodable 18: We Did It!</i>	<i>Practice Decodable 18: Eve Is Like Me</i>	be, she
Lesson 3	1	Contrast /a/ and /ā/			
	2	Contrast /i/ and /ī/			
	3	Contrast /o/ and /ō/ Prefix re-			
	4	Contrast /u/ and /ū/ Prefix un-			
	5	Contrast /e/ and /ē/	<i>Core Decodable 19: Steve</i>	<i>Practice Decodable 19: Hope to Hop</i>	there
Unit 10					
Lesson 1	1	Word Building (a, m, p, s, t)			
	2	Word Building (a, d, m, n, s)			
	3	Word Building (i, n, p, t)			
	4	Word Building (a, b, c, n, r, t, u)			
	5	Word Building (a, g, b, n, r, t)	<i>Core Decodable 20: Nat Ran</i>	<i>Practice Decodable 20: Grab</i>	then
Lesson 2	1	Blending and Sentence Extension (f, g, h, i, n, t, w)			
	2	Blending and Sentence Extension (b, d, e, g, p, r, t)			
	3	Blending and Sentence Extension (d, h, n, o, p, t)			

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
	4	Blending and Sentence Extension (a, c, g, h, p, s, t)			
	5	Blending and Sentence Extension (e, g, h, l, n, s, t)	<i>Core Decodable 21: Big Meg Can Help</i>	<i>Practice Decodable 21: Sad Fred</i>	when
Lesson 3	1	Word Building (a, b, j, m, p, y)			
	2	Word Building (e, d, n, s, t, v, w)			
	3	Word Building (a, d, h, l, n, p, s)			
	4	Word Building (a, d, h, l, n, p, s)			
	5	Word Building (d, i, m, n, s, t, w)	<i>Core Decodable 22: Wet Bandit</i>	<i>Practice Decodable 22: Brad Has a List</i>	some
Unit II					
Lesson 1	1	Blending /a/, /ā/, /m/, /t/, and /s/			
	2	Blending /d/			
	3	Blending /p/			
	4	Blending /i/ and /ī/			
	5	Weekly Review	<i>Core Decodable 23: Pine Lake</i>	<i>Practice Decodable 23: Spike Likes Ham</i>	Review: little, to, did, said, all, do, of, we, am, I, a, and, at, on, go
Lesson 2	1	Blending /o/ and /ō/			
	2	Blending /n/			
	3	Blending /l/			
	4	Blending /r/			
	5	Weekly Review	<i>Core Decodable 24: A Big Bike</i>	<i>Practice Decodable 24: On A Trip</i>	Review: is, on, a, the, with, at, go, you, and, was, can, up
Lesson 3	1	Blending /h/			
	2	Blending /b/			
	3	Blending /ks/			
	4	Blending /w/			
	5	Weekly Review	<i>Core Decodable 25: A Box</i>	<i>Practice Decodable 25: Six Hats and a Box</i>	Review: boy, him, when, it, that, be, for, his, out, they, a, can, he

Introduction to Letters and Sounds

Lesson	Day	Letters and Sounds	Core Pre-Decodables and Decodables	Practice Pre-Decodables and Decodables	High-Frequency Words Introduced
Unit 12					
Lesson 1	1	/u/			
	2	/ū/			
	3	/k/ spelled c, k			
	4	/kw/			
	5	Weekly Review	<i>Core Decodable 26: Jake and Quin</i>	<i>Practice Decodable 26: A Cute Van</i>	Review: as, some, were, then, but, a, can, at, in, he, and
Lesson 2	1	/e/			
	2	/ē/			
	3	/g/			
	4	/v/			
	5	Weekly Review	<i>Core Decodable 27: Babe and I</i>	<i>Practice Decodable 27: Tag! Get Me!</i>	Review: be, what, a, am, of, can, I, he, have, do, the, on
Lesson 3	1	/f/			
	2	/y/			
	3	/j/			
	4	/z/ spelled z, s			
	5	Weekly Review	<i>Core Decodable 28: The Fox and the Grapes</i>	<i>Practice Decodable 28: Zip, Zap, Blip</i>	Review: has, her, we, there, the, she, can, up, and, but, a, be