

Introduction to Sounds/Spellings

Day	Sound/Spelling	Core Decodables	Practice Decodables	High-Frequency Words Introduced
GETTING STARTED				
1	Review Sound/Spelling Cards			
2	/s/ spelled <i>s</i> and <i>ss</i> /m/ spelled <i>m</i> /t/ spelled <i>t</i> and <i>tt</i> /d/ spelled <i>d</i> /n/ spelled <i>n</i> /h/ spelled <i>h_</i> /a/ spelled <i>a</i>	Core 1 <i>Sand, Tan Hats, and a Mat</i>	Practice 1 <i>Nat's Hats</i>	give, may, these
3	Review /s/ spelled <i>s</i> and <i>ss</i> /m/ spelled <i>m</i> /t/ spelled <i>t</i> and <i>tt</i> /d/ spelled <i>d</i> /n/ spelled <i>n</i> /h/ spelled <i>h_</i> /a/ spelled <i>a</i>	Core 2 <i>Hats!</i>	Practice 2 <i>Ants! Ants! Ants!</i>	
4	/l/ spelled <i>l</i> and <i>ll</i> /b/ spelled <i>b</i> /k/ spelled <i>c</i> /i/ spelled <i>i</i>	Core 3 <i>Cass, Bill, and Mitt</i>	Practice 3 <i>Milt and Tam, a Tan Cat</i>	
5	/k/ spelled <i>k</i> /p/ spelled <i>p</i> /r/ spelled <i>r</i> Review /i/	Core 4 <i>Mitts and Hits</i>	Practice 4 <i>Ants at a Lamp</i>	been, our, those
6	/f/ spelled <i>f</i> and <i>ff</i> /g/ spelled <i>g</i> /o/ spelled <i>o</i>	Core 5 <i>A Big Fan</i>	Practice 5 <i>Grant Ran!</i>	off
7	/j/ spelled <i>j</i> /ks/ spelled <i>■x</i> /w/ spelled <i>w_</i> /e/ spelled <i>e, _ea_</i>	Core 6 <i>A Best Pig Pin</i>	Practice 6 <i>Lists!</i>	Mr., Mrs., read
8	Review /o/, /e/	Core 7 <i>A Contest</i>	Practice 7 <i>Jeff and Max</i>	stop, tell who
9	/kw/ spelled <i>qu_</i> /v/ spelled <i>v</i> /y/ spelled <i>y_</i> /z/ spelled <i>z, zz, _s</i> /u/ spelled <i>u</i>	Core 8 <i>Gwen Must Run</i>	Practice 8 <i>Val's Van</i>	ten, us
10	Review consonant and short vowel sounds and spellings	Core 9 <i>Buzz, Buzz, Buzz</i>	Practice 9 <i>Gram's Land</i>	

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Unit 1				
Lesson 1	/ch/ spelled <i>ch</i> /th/ spelled <i>th</i> /sh/ spelled <i>sh</i> /w/ spelled <i>wh_</i> /ar/ spelled <i>ar</i>	Core 10 <i>Chips</i> Core 11 <i>The Red Star</i>	Practice 10 <i>Finch Ranch</i> Practice 11 <i>Bart's Farm Trip</i>	far, upon much, start, which
Lesson 2	Closed syllables /j/ spelled <i>dge</i> /k/ spelled <i>ck</i> /ch/ spelled <i>tch</i>	Core 12 <i>A Bridge</i>	Practice 12 <i>Pudge Runs</i>	never, under
Lesson 3	Review Unit 1 Lessons 1-2 and Inflectional Endings -s, -es, -ed	Core 13 <i>A Lunch List</i>	Practice 13 <i>Fluff</i>	eight, nine
Lesson 4	/ng/ spelled <i>ng</i> , /nk/ spelled <i>nk</i> , and Inflectional Ending -ing Schwa, /ə/ spelled <i>el, le, al, and il</i>	Core 14 <i>No Drinks in Class</i> Core 15 <i>Paddle, Duck, Paddle</i>	Practice 14 <i>Chuck's Shack</i> Practice 15 <i>A Pink Gift</i>	bring, thank, think seven, use, why
Lesson 5	/er/ spelled <i>er, ir, and ur</i> /or/ spelled <i>or and ore</i>	Core 16 <i>Learning to Swim</i> Core 17 <i>Farm Chores</i>	Practice 16 <i>Pearl Helps Burt</i> Practice 17 <i>Mort on His Porch</i>	better, first, learn animal, black
Lesson 6	Review Unit 1	Core 18 <i>Tracks at a Pond</i>	Practice 18 <i>Turtle Shop</i>	live
Unit 2				
Lesson 1	/ā/ spelled <i>a</i> and <i>a_e</i> /ī/ spelled <i>i</i> and <i>i_e</i>	Core 19 <i>Kate's Picnic</i> Core 20 <i>Five Gifts for Mike</i>	Practice 19 <i>A Fake Snake</i> Practice 20 <i>Iris's Kite</i>	brother white
Lesson 2	/ō/ spelled <i>o</i> and <i>o_e</i> /ū/ spelled <i>u</i> and <i>u_e</i>	Core 21 <i>The Mole Zone</i> Core 22 <i>Hope's Cute Music Box</i>	Practice 21 <i>A Surprise for Hope</i> Practice 22 <i>Nick's Bugle Music</i>	both, hold, open buy, goes, paste, zero
Lesson 3	Review Unit 2 Lessons 1-2, Comparative Ending -er, and Superlative Ending -est /n/ spelled <i>kn_, gn</i> /r/ spelled <i>wr_</i>	Core 23 <i>A Good Life at the Lake</i> Core 24 <i>Uncle Jack</i>	Practice 23 <i>Backyard Life</i> Practice 24 <i>April's Grade</i>	another, many sign, uncle, write
Lesson 4	/ē/ spelled <i>e, e_e</i> Review all long vowels	Core 25 <i>Edith and Pete</i> Core 26 <i>Amazing Animals</i>	Practice 25 <i>Hints</i> Practice 26 <i>Rose Rides</i>	because, does often, other, taste
Lesson 5	/ē/ spelled <i>ee, ea</i> Homographs and Homophones Review /ē/ spelled <i>e, e_e, ee, ea</i>	Core 27 <i>A Good Deed at the Beach</i>	Practice 27 <i>A Hike East</i>	please, three
Lesson 6	Review Unit 2	Core 28 <i>Be a Wrangler</i>	Practice 28 <i>Diving for Shipwrecks</i>	pull, together

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Unit 3				
Lesson 1	/ā/ spelled <i>ai_</i> , <i>_ay</i> Review /ā/ spelled <i>a</i> , <i>a_e</i> , <i>ai_</i> , and <i>_ay</i>	Core 29 <i>Hit the Trail</i>	Practice 29 <i>Sailing in Rain</i>	gray
Lesson 2	/ē/ spelled <i>_ie_</i> , <i>_y_</i> , <i>_ey</i> Review all spellings for /ē/	Core 30 <i>Granddaddy Spider</i>	Practice 30 <i>Missy's Next Story</i>	believe, carry
Lesson 3	Review Unit 3 Lessons 1-2 /f/ spelled <i>ph</i> /m/ spelled <i>_mb</i> Silent Letters	Core 31 <i>Meet the Bats</i> Core 32 <i>Just a Phase for Phil</i>	Practice 31 <i>Cleaning for Gramps</i> Practice 32 <i>Mom's Chore Chart</i>	different, only listen, people
Lesson 4	/s/ spelled <i>ce</i> , <i>ci_</i> , and <i>cy</i> /j/ spelled <i>ge</i> and <i>gi_</i>	Core 33 <i>A Force in the Dirt</i> Core 34 <i>Uncle Gene</i>	Practice 33 <i>A Trip?</i> Practice 34 <i>Ginger the General</i>	again, center, circle great
Lesson 5	/ī/ spelled <i>_igh_</i> , <i>_ie_</i> , and <i>_y</i> Review /ī/ spelled <i>i</i> and <i>i_e</i>	Core 35 <i>Meet the Firefighters</i> Core 36 <i>Try My Pie</i>	Practice 35 <i>Nightlights</i> Practice 36 <i>A Nice Race</i>	light, work myself
Lesson 6	Review Unit 3	Core 37 <i>A Green Leaf Print</i>	Practice 37 <i>A Deal</i>	done, easy, piece
Unit 4				
Lesson 1	/ō/ spelled <i>_ow</i> and <i>oa_</i> Review /ō/ spelled <i>o</i> and <i>o_e</i>	Core 38 <i>The Boat Show</i>	Practice 38 <i>A Load of Apples</i>	own, show
Lesson 2	/ū/ spelled <i>_ew</i> and <i>_ue</i> ; Review /ū/ spelled <i>u</i> and <i>u_e</i>	Core 39 <i>A Stroll on Mule Street</i>	Practice 39 <i>The Museum</i>	few
Lesson 3	Review Unit 4 Lessons 1-2	Core 40 <i>The Kitten's Rescue</i>	Practice 40 <i>A Hot Band</i>	quite, today
Lesson 4	/ōō/ spelled <i>oo</i>	Core 41 <i>Under the Moon</i>	Practice 41 <i>Scooter and the Goose</i>	soon
Lesson 5	/ōō/ spelled <i>u</i> , <i>u_e</i> , <i>_ew</i> , and <i>_ue</i>	Core 42 <i>Drew's True Lesson</i>	Practice 42 <i>A Robin's Red Plumes</i>	knew, new, something, sorry
Lesson 6	Review Unit 4	Core 43 <i>Sue, Joan, and Mud</i>	Practice 43 <i>Ruby's Band</i>	everyone
Unit 5				
Lesson 1	/oo/ spelled <i>oo</i>	Core 44 <i>Look How Pets Adapt</i>	Practice 44 <i>The Rookie Firefighter</i>	warm, wash
Lesson 2	/ow/ spelled <i>ow</i> and <i>ou_</i>	Core 45 <i>Mr. Brown Sees the World</i>	Practice 45 <i>Max Brown Strikes Out</i>	
Lesson 3	Review Unit 5 Lessons 1-2 Homographs and Homophones	Core 46 <i>A Plant That Acts Like an Animal</i>	Practice 46 <i>Animal Expert in Outer Space</i>	full, picture
Lesson 4	/aw/ spelled <i>aw</i> , <i>au_</i> , <i>ough</i> , <i>ough</i> , <i>all</i> , and <i>al</i>	Core 47 <i>The Lion and the Mouse</i>	Practice 47 <i>The Bookmaker's Daughter</i>	mouse, ought, small
Lesson 5	/oi/ spelled <i>oi</i> and <i>_oy</i>	Core 48 <i>How Roy Got a Toy Drum</i>	Practice 48 <i>The Koi at the Dragon Gate</i>	always
Lesson 6	Review Unit 5	Core 49 <i>Brave After All</i>	Practice 49 <i>A Talk with Gramps</i>	laugh, once

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Unit 6				
Lesson 1	The <i>ough</i> Spelling Pattern	Core 50 <i>Little Havana in Miami</i>	Practice 50 <i>Nancy's Tryout</i>	brought
Lesson 2	Review Silent Letters	Core 51 <i>Little India in Chicago</i>	Practice 51 <i>Island of the Gnome</i>	
Lesson 3	Review Unit 6 Lessons 1-2	Core 52 <i>Little Italy in New York</i>	Practice 52 <i>Christopher's Diner</i>	everything
Lesson 4	Contrast / <i>oo</i> / with / <i>oo</i> / and / <i>o</i> / with / <i>ow</i> /	Core 53 <i>Chinatown in San Francisco</i>	Practice 53 <i>The Music Fest</i>	
Lesson 5	Contrast / <i>oo</i> / with / <i>u</i> / and / <i>aw</i> / with / <i>ow</i> /	Core 54 <i>Polish Communities in Detroit</i>	Practice 54 <i>A Drawing on the Wall</i>	
Lesson 6	Review Unit 6	Core 55 <i>The Seminole Tribe in South Florida</i>	Practice 55 <i>Communities in Los Angeles</i>	