

**Open Court Reading
Grade 3 CCSS Correlation**

Grade 3 Common Core State Standards		OCR Coverage
Reading: Literature		
Key Ideas and Details		
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Getting Started: GS6, GS11, GS15, GS27, GS35</p> <p>Unit 1: T25, T34, T50, T53, T88, T91 T95, T99, T110, T146, T153, T170, T215, T275, T290, T319, T344, T358, T368</p> <p>Unit 2: T23, T91, T108, T155, T204, T213, T231, T317, T343, T359, T372</p> <p>Unit 3: T19, T23, T30, T32, T36, T95, T147, T149, T159, T172, T176, T189, T223, T289, T333, T341, T367</p> <p>Unit 4: T34, T86, T110, T145, T146, T148, T149, T150, T172, T211, T349</p> <p>Unit 5: T261, T305, T314</p> <p>Unit 6: T55, T141, T207</p>
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Unit 1: T34, T50, T60, T61, T88, T277, T279, T287, T289, T338, T344, T355, T358</p> <p>Unit 2: T343, T367, T369, T372</p> <p>Unit 3: T32, T46, T57, T149, T349, T355, T365</p> <p>Unit 4: T33, T34, T58, T59, T60, T81, T82, T83, T85, T86, T96, T97, T120, T122, T331, T341, T345, T346, T347, T349, T363, T371</p> <p>Unit 5: T45, T60, T95, T123, T269, T303, T304</p> <p>Unit 6: T56, T142, T151, T153, T160, T175</p>
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events	<p>Getting Started: GS28, GS29, GS30</p> <p>Unit 1: T34, T45, T47, T49, T60, T61, T88, T110, T123, T170, T180, T181, T183, T191, T267, T279, T286, T290, T303, T353, T355, T356, T358, T365</p> <p>Unit 2: T231, T241, T275, T358, T359, T367, T372</p> <p>Unit 3: T41, T43, T46, T56, T116, T149, T150, T162, T163, T176, T189, T363, T375, T376, T377, T378</p> <p>Unit 4: T30, T31, T32 , T43, T45, T58, T59, T81, T82, T95, T96, T97, T106, T110, T123, T159, T161, T168, T172, T184, T185, T329, T331, T334, T343, T346, T356, T357, T359, T361, T363, T371, T372, T373, T374</p> <p>Unit 5: T281, T288, T291, T303</p> <p>Unit 6: T56 T163 T172 T174 T175</p>

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Craft and Structure		
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Unit 1: T36, T62, T64, T89, T123, T268, T291, T300, T345, T370 Unit 2: T148, T206, T232, T345, T372, T374 Unit 3: T58, T60, T110, T189, T238, T356, T375, T378, T380 Unit 4: T35, T60, T62, T87, T120, T121, T123, T350, T374, T376 Unit 5: T123, T271, T293, T305 Unit 6: T104, T144, T164, T175
RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Unit 1: T109, T183, T364, T366, T368 Unit 2: T106, T121, T202, T204, T228, T240, T241 Unit 3: T28, T56, T110, T193, T353 Unit 4: T109, T149, T170, T182, T230, T362, T372, T373 Unit 5: T108 Unit 6: T18, T104, T162, T179, T186
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.	Unit 1: T123, T183, T303 Unit 2: T241, T369, T371 Unit 3: T186, T187, T188, T189, T238 Unit 4: T46, T60, T183 Unit 5: T108, T303 Unit 6: T160

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Integration of Knowledge and Ideas		
RL.3.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)	Getting Started: GS20, GS30 Unit 1: T36, T62, T183, T303, T368 Unit 2: T241, T372 Unit 3: T42, T58, T147, T187, T189, T337, T339, T341, T351, T354, T378 Unit 4: T29, T60, T85, T373, T374 Unit 5: T263, T279, T305 Unit 6: T25, T139, T141, T173, T175
RL.3.8	N/A	
RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)	Unit 4: T145, T146, T148, T149, T150, T182, T185
Range of Reading and Level of Text Complexity		
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	Getting Started: GS18 Unit 1: T28, T82, T142, T260, T322 Unit 2: T200, T320 Unit 3: T26, T110, T146, T238, T336 Unit 4: T28, T80, T109, T144, T170, T230, T327 Unit 5: T108, T260 Unit 6: T24, T104, T138, T162
Reading: Informational Text		
Key Ideas and Details		
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Getting Started: GS6 Unit 1: T207, T230, T241 Unit 2: T31, T32, T46, T84, T108, T147, T168, T288 Unit 3: T81, T83, T85, T86, T112, T215, T274, T275, T276, T277, T278, T279, T291, T293, T302 Unit 4: T231, T243, T271 Unit 5: T27, T48, T60, T81, T83, T110, T143, T145, T185, T203, T207, T226, T239, T339, T340, T342, T343, T345, T359 Unit 6: T44, T77, T197, T198, T199, T200, T222, T266, T319, T339, T353 T366

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RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Unit 1: T217, T226, T248 Unit 2: T41, T43, T44, T58, T121, T263, T265, T277, T284, T286 Unit 3: T99, T106, T107, T108, T212, T214, T227, T236, T274 Unit 4: T267, T270, T281, T283, T290, T283, T290, T291, T292, T307 Unit 5: T44, T47, T85, T96, T97, T104, T106, T143, T145, T243, T354, T355, T357, T370 Unit 6: T42, T43, T56, T119, T235, T257, T259, T261, T262, T297, T331, T366
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Unit 2: T83, T108, T146, T168, T181, T263, T277, T301, T339, T342 Unit 3: T86, T112, T226, T227, T236, T240, T253, T292, T300 Unit 4: T269, T283, T307 Unit 5: T43, T47, T86, T121, T215, T216, T217, T225, T226 Unit 6: T82, T93, T100, T211, T212, T213, T220, T221, T222, T273, T284, T347, T351
Craft and Structure		
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	Unit 1: T208, T231 Unit 2: T33, T60, T85, T109, T168, T169, T268, T289, T301 Unit 3: T88, T112, T113, T216, T241, T253, T281, T303, T315 Unit 4: T212, T232, T273, T295 Unit 5: T31, T35, T62, T88, T147, T166, T169, T178, T179, T203, T205, T227, T346, T372 Unit 6: T31, T58, T58, T84, T107, T204, T223, T234, T235, T264, T285, T297, T340, T366, T368
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Unit 1: T240, T241 Unit 2: T57, T108, T118, T119 Unit 3: T122, T123, T250, T251, T252 Unit 4: T240, T241, T243, T292, T304, T305 Unit 5: T59, T121, T123, T178, T180, T236, T237, T238 Unit 6: T232, T233, T234, T294, T295, T296, T362, T363, T364

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RI.3.6	Distinguish their own point of view from that of the author of a text.	Unit 2: T45, T119, T120, T314 Unit 4: T240, T242, T293, T306, T307 Unit 5: T120, T122, T181, T325, T352, T358, T367, T369, T370 Unit 6: T116, T118, T272, T275, T283, T296, T352
Integration of Knowledge and Ideas		
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Unit 2: T104, T118, T119, T121, T145, T178, T180, T181, T299, T301 Unit 3: T83, T122, T123, T251, T252, T302 Unit 4: T207, T208, 240, T242, T304, T305, T306, T307 Unit 5: T29, T30, T32, T60, T123, T203, T205, T236, T325, T327, T330 Unit 6: T27, T232, T233, T234, T235, T259, T260, T294, T295, T296, T297, T319, T322, T324, T333, T337, T362, T363, T364, T366
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Unit 2: T58 Unit 3: T99, T107, T225, T226, T227, T313 Unit 4: T220, T291 Unit 5: T43, T45, T48, T60, T97, T155, T157, T164, T181, T215, T216, T239, T370 Unit 6: T273, T274
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	Unit 1: T218, T230 Unit 2: T143, T145, T181, T288 Unit 3: T211, T213, T253, T293, T315 Unit 4: T209 Unit 5: T325, T328 Unit 6: T197, T322, T333
Range of Reading and Level of Text Complexity		
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	Unit 2: T26, T78, T259 Unit 3: T80, T210, T272 Unit 4: T206, T264 Unit 5: T26, T80, T142, T202, T323 Unit 6: T76, T196, T256, T317

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Reading: Foundational Skills		
Phonics and Word Recognition		
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.3.3.A	Identify and know the meaning of the most common prefixes and derivational suffixes.	Unit 2: T136 Unit 4: T10, T40, T56, T66, T76, T104, T130, T192, T202, T203, T324, T340, T354, T368 Unit 5: T10, T23, T40, T66, T76, T93, T102, T128, T138, T162, T188, T246, T256, T286, T310, T320, T335, T350, T364, T376 Unit 6: T158, T192, T218, T242, T252, T280, T304, T360, T372
RF.3.3.B	Decode words with common Latin suffixes.	Unit 4: T40, T66, T104, T130, T140, T324, T340 Unit 6: T192, T218, T242, T252, T280, T360
RF.3.3.C	Decode multisyllable words.	Getting Started: GS14, GS34 Unit 1: T10, T42, T68, T78, T104, T128, T138, T164, T188, T198, T224, T246, T256, T284, T308, T318, T336, T350, T362, T374 Unit 2: T10, T38, T64, T74, T100, T126, T136, T164, T186, T196, T224, T246, T256, T282, T306, T316, T334, T350, T364, T378 Unit 3: T10, T38, T66, T76, T104, T132, T142, T170, T196, T206, T226, T234, T250, T258, T260, T268, T298, T322, T322, T332, T348, T360, T372, T384 Unit 4: T10, T40, T66, T76, T104, T130, T140, T166, T202, T288, T314, T324, T340, T354, T368, T380 Unit 5: T10, T40, T66, T76, T102, T128, T138, T162, T188, T198, T222, T246, T256, T286, T310, T320, T335, T350, T364, T376 Unit 6: T10, T36, T62, T72, T98, T124, T134, T158, T182, T192, T218, T242, T280, T304, T314, T330, T344, T360, T372
RF.3.3.D	Read grade-appropriate irregularly spelled words.	Unit 1: T214, T284, T308, T374 Unit 2: T100, T126, T282, T334 Unit 3: T170, T196, T360 Unit 4: T76, T140, T227 Unit 6: T36, T62, T72, T134, T182, T314, T330

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Fluency		
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.3.4.A	Read grade-level text with purpose and understanding.	<p>Getting Started: GS6, GS15, GS24, GS27, GS31, GS35, GS38</p> <p>Unit 1: T24, T37, T62, T94, T100, T109, T112, T123, T131, T149, T152, T158, T169, T183, T191, T215, T219, T230, T232, T241, T246, T269, T275, T280, T292, T303, T319, T332, T337, T347, T351, T359, T368</p> <p>Unit 2: T23, T35, T48, T87, T91, T96, T107, T110, T121, T155, T160, T170, T181, T186, T207, T213, T217, T230, T232, T241, T269, T273, T290, T301, T306, T317, T329, T334, T347, T350, T360, T364, T372</p> <p>Unit 3: T23, T35, T58, T89, T95, T111, T114, T153, T159, T164, T175, T189, T217, T223, T228, T239, T242, T253, T258, T283, T289, T304, T315, T322, T333, T343, T348, T357, T360, T368, T372, T378</p> <p>Unit 4: T37, T60, T89, T98, T110, T123, T153, T171, T174, T185, T213, T222, T231, T233, T243, T275, T296, T324, T335, T351, T354, T364, T368, T374</p> <p>Unit 5: T37, T50, T89, T109, T112, T123, T149, T158, T167, T181, T209, T228, T239, T273, T294, T320, T331, T335, T347, T350, T364, T370</p> <p>Unit 6: T46, T85, T105, T108, T144, T162, T175, T205, T224, T265, T286, T314, T325, T330, T341, T344</p>

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RF.3.4.B	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Getting Started: GS24, GS31, GS38</p> <p>Unit 1: T25, T37, T52, T62, T68, T91, T95, T100, T109, T112, T123, T131, T149, T153, T158, T169, T172, T183, T191, T209, T214, T215, T219, T230, T241, T246, T351, T269, T274, T275, T280, T292, T303, T319, T332, T337, T347, T359, T362, T368</p> <p>Unit 2: T23, T22, T35, T48, T58, T64, T87, T90, T91, T96, T107, T110, T121, T149, T155, T160, T170, T181, T186, T188, T207, T212, T213, T217, T241, T246, T269, T272, T273, T278, T290, T301, T306, T317, T329, T334, T347, T350, T360, T364, T372</p> <p>Unit 3: T23, T35, T48, T58, T89, T94, T95, T100, T111, T153, T158, T159, T164, T175, T178, T189, T196, T217, T223, T228, T239, T242, T253, T258, T283, T288, T289, T294, T304, T315, T322, T333, T343, T348, T357, T360, T368, T372, T378</p> <p>Unit 4: T37, T50, T60, T89, T98, T110, T112, T123, T153, T162, T171, T174, T185, T213, T222, T231, T233, T243, T275, T284, T296, T324, T335, T340, T351, T354, T364, T368, T374</p> <p>Unit 5: T37, T50, T60, T89, T98, T109, T123, T149, T158, T167, T170, T181, T209, T218, T228, T239, T273, T282, T294, T320, T331, T335, T347, T350, T360, T364, T370</p> <p>Unit 6: T33, T46, T85, T94, T105, T108, T144, T154, T162, T165, T175, T205, T214, T224, T265, T276, T286, T314, T325, T330, T341, T344, T354</p>
RF.3.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Getting Started: GS6, GS15, GS24, GS27</p> <p>Unit 1: T24, T37, T90, T94, T123, T152, T214, T219, T274, T280, T362</p> <p>Unit 2: T22, T35, T87, T110, T154, T160, T170, T212, T217, T272, T317, T350</p> <p>Unit 3: T22, T35, T94, T158, T164, T175, T217, T222, T242, T253, T283, T288, T333</p> <p>Unit 4: T89, T98, T153, T166, T233, T275, T335, T340</p> <p>Unit 5: T149, T158, T209, T273, T331, T347</p> <p>Unit 6: T46 T325 T344</p>

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Writing		
Text Types and Purposes		
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W.3.1.A	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Getting Started: GS25 Unit 1: T251 Unit 5: T53, T120 Unit 6: T116
W.3.1.B	Provide reasons that support the opinion.	Getting Started: GS25 Unit 1: T150, T334 Unit 5: T21, T53, T120 Unit 6: T116
W.3.1.C	Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.	Unit 1: T186 Unit 5: T120 Unit 6: T116
W.3.1.D	Provide a concluding statement or section.	Getting Started: GS25, GS39 Unit 5: T120
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.3.2.A	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Unit 2: T131, T270, T331 Unit 4: T126, T286 Unit 5: T160, T308 Unit 6: T308, T342
W.3.2.B	Develop the topic with facts, definitions, and details.	Unit 2: T125, T190, T270 Unit 4: T91, T225 Unit 5: T132, T275 Unit 6: T217, T227, T301, T327
W.3.2.C	Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.	Unit 2: T150 Unit 4: T91, T101, T215 Unit 5: T53, T349 Unit 6: T111, T327
W.3.2.D	Provide a concluding statement or section.	Unit 2: T270 Unit 4: T247 Unit 5: T160, T275 Unit 6: T327

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W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.3.3.A	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 3: T136, T155, T168, T220, T232, T296 Unit 6: T87, T97, T174
W.3.3.B	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit 3: T168, T232, T345 Unit 5: T123 Unit 6: T69, T111, T122, T147, T167, T174
W.3.3.C	Use temporal words and phrases to signal event order.	Unit 3: T168, T232 Unit 6: T167, T174
W.3.3.D	Provide a sense of closure.	Unit 3: T155, T232, T296 Unit 6: T167, T174
Production and Distribution of Writing		
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Unit 1: T126, T175, T222, T306, T373 Unit 2: T51, T88, T172, T209, T304 Unit 3: T256, T307, T319, T382 Unit 4: T71, T127, T333, T374 Unit 6: T97
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 here.)	Unit 1: T102, T114, T270, T295, T348, T361 Unit 2: T36, T62, T69, T162, T221, T235, T221, T281, T349, T363 Unit 3: T70, T71, T90, T168, T181, T232, T245, T285, T327, T359, T370 Unit 4: T196, T235, T255, T277, T366 Unit 5: T39, T64, T126, T151, T160, T221, T285, T297, T363 Unit 6: T49, T129, T157, T227, T239, T327, T357
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Unit 4: T187, T245, T285, T297, T379, T383 Unit 5: T91, T173, T283, T295, T308, T374, T374 Unit 6: T178, T277, T370, T371

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Research to Build and Present Knowledge		
W.3.7	Conduct short research projects that build knowledge about a topic.	Unit 2: T113, T376 Unit 3: T243, T305, T343 Unit 4: T51, T63, T285, T297, T298 Unit 5: T51, T63 Unit 6: T47, T59, T95, T109, T277
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Unit 1: T18 Unit 2: T17, T113, T171, T185, T312 Unit 3: T17, T49, T101, T115, T179, T200, T243 Unit 4: T20, T51, T52, T63, T64, T175, T176, T189, T233, T318 Unit 5: T18, T51, T63, T101, T171, T250 Unit 6: T17, T95, T109, T155, T165, T175, T288
W.3.9	N/A	
Range of Writing		
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 3: T58, T101, T115, T243, T305, T343 Unit 4: T63, T233, T245, T285, T297 Unit 5: T51, T63, T171, T181, T238, T239, T370 Unit 6: T35, T47, T55, T56, T59, T60, T95, T109, T119, T155, T175, T235, T247, T277, T297
Speaking & Listening		
Comprehension and Collaboration		
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.	
SL.3.1.A	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Getting Started: GS22 Unit 1: T34, T88, T133, T146, T207, T235, T267, T344 Unit 2: T32, T84, T147, T204, T267, T343 Unit 3: T32, T86, T150, T215, T262, T279, T355 Unit 4: T34, T86, T150, T211, T271, T349 Unit 5: T33, T86, T146, T207, T269, T345 Unit 6: T30, T66, T82, T142, T202, T263, T339

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SL.3.1.B	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit 1: GS11, T34, T88, T146, T207, T267, T283, T344, T375 Unit 2: T32, T84, T147, T204, T267, T343, T379 Unit 3: T32, T86, T150, T215, T279, T355, T385 Unit 4: T34, T86, T150, T164, T211, T271, T349, T381 Unit 5: T33, T86, T146, T207, T269, T345, T377 Unit 6: T30, T82, T142, T202, T263, T339, T373
SL.3.1.C	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	Unit 1: T34, T88, T146, T207, T267, T344 Unit 2: T32, T84, T147, T204, T267, T343 Unit 3: T32, T86, T150, T215, T279, T355 Unit 4: T34, T150, T211, T271, T349 Unit 5: T33, T86, T146, T207, T269, T345 Unit 6: T30, T82, T142, T202, T339
SL.3.1.D	Explain their own ideas and understanding in light of the discussion.	Getting Started: GS11 Unit 1: T34, T35, T88, T146, T207, T267, T313, T344 Unit 2: T32, T84, T98, T133, T147, T148, T204, T250, T267, T313, T343 Unit 3: T16, T32, T86, T87, T150, T151, T215, T216, T279, T280, T355 Unit 4: T34, T35, T39, T87, T150, T151, T154, T211, T271, T349 Unit 5: T33, T86, T87, T146, T147, T207, T269, T270, T345 Unit 6: T16, T30, T31, T82, T142, T143, T202, T263, T264, T279, T339 T373
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: T17 Unit 2: T17 Unit 3: T16, T251 Unit 4: T185, T375 Unit 5: T47, T121 Unit 6: T234
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Unit 1: T21, T40, T67, T375 Unit 2: T379 Unit 3: T385, T381 Unit 5: T377 Unit 6: T16, T373

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Presentation of Knowledge and Ideas		
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Unit 2: T244, T381 Unit 3: T387 Unit 6: T179, T375
SL.3.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details	Unit 3: T102 Unit 4: T286, T379 Unit 6: T60, T179, T249, T375
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 here for specific expectations)	Unit 1: T55, T66 Unit 2: T381 Unit 6: T179
Language		
Conventions of Standard English		
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.3.1.A	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Unit 1: T11, T56, T104, T127, T134, T187, T199 Unit 2: T75, T154, T305, T363 Unit 3: T184, T246, T257, T264, T308, T321, T328 Unit 5: T11, T77 Unit 6: T51, T61, T112, T253, T281
L.3.1.B	Form and use regular and irregular plural nouns.	Unit 1: T225, T238, T285, T298 Unit 2: T114 Unit 6: T36, T37, T52, T123, T131
L.3.1.C	Use abstract nouns (e.g., <i>childhood</i>).	Unit 2: T100, T101, T116, T334 Unit 3: T52, T65, T72 Unit 6: T73, T181, T330
L.3.1.D	Form and use regular and irregular verbs.	Unit 2: T100, T101, T116, T334 Unit 3: T38, T54 Unit 5: T174, T187, T195 Unit 6: T73, T89, T124, T330

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L.3.1.E	Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.	Unit 2: T293 Unit 3: T38, T39, T66 Unit 5: T116, T127, T134
L.3.1.F	Ensure subject-verb and pronoun-antecedent agreement.	Unit 2: T236, T245, T294, T313, T362 Unit 5: T55, T65, T70, T72 Unit 6: T290, T302, T303
L.3.1.G	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Unit 3: T104, T105, T120, T184, T246, T257, T288 Unit 4: T54, T65, T72 Unit 6: T135, T182, T229, T241
L.3.1.H	Use coordinating and subordinating conjunctions.	Unit 3: T118, T195, T202 Unit 4: T257 Unit 6: T169, T359
L.3.1.I	Produce simple, compound, and complex sentences.	Unit 1: T68, T74, T238, T246 Unit 2: T75, T126, T197, T245 Unit 3: T182, T195, T202, T288, T371 Unit 4: T237, T248 Unit 5: T299, T309, T316 Unit 6: T182, T269, T310
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2.A	Capitalize appropriate words in titles.	Unit 1: T297, T315 Unit 4: T178, T191, T198
L.3.2.B	Use commas in addresses.	Unit 4: T178, T191, T198, T367 Unit 6: T302, T310
L.3.2.C	Use commas and quotation marks in dialogue.	Unit 1: T297, T307, T315 Unit 6: T69, T111, T122, T167, T174
L.3.2.D	Form and use possessives.	Unit 2: T38, T52, T54, T63 Unit 6: T73, T89, T113

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L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	Getting Started: GS5, GS15, GS27, GS35, GS41 Unit 1: T11, T73, T79, T134, T139, T193, T199, T257, T252, T314, T335 Unit 2: T11, T70, T75, T132, T137, T197, T191, T252, T257, T312, T332 Unit 3: T11, T21, T72, T77, T138, T143, T201, T207, T262, T268 T328 Unit 4: T11, T24, T41, T71, T77, T92, T105, T135, T141, T156, T167, T197, T203, T227, T256, T261, T289, T319 Unit 5: T11, T41, T77, T103, T133, T139, T152, T163, T194, T199, T212, T223, T251, T257, T276, T287, T315 Unit 6: T11, T20, T37, T73, T68, T88, T99, T135, T159, T193, T219, T248 T253 T309
L.3.2.F	Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.	Getting Started: GS5, GS27, GS35, GS41 Unit 1: T11, T79, T93, T139, T212, T257, T272 Unit 2: T11, T20, T75, T89, T137, T197, T210, T257 Unit 3: T11, T21, T92, T77, T143, T156, T207, T221, T268, T286, T346 Unit 4: T11, T24, T41, T77, T92, T105, T141, T156, T167, T203, T216, T227, T256, T261, T278, T319, T289, T339 Unit 5: T11, T22, T41, T71, T77, T92, T103, T139, T152, T163, T199, T212, T223, T251, T257, T287, T334 Unit 6: T11, T20, T37, T68, T73, T88, T135, T148, T159, T193, T208, T219, T253, T268, T328
L.3.2.G	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Unit 1: T23 Unit 5: T92, T152, T212, T276 Unit 6: T20, T69, T148, T208, T268
Knowledge of Language		
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.3.3.A	Choose words and phrases for effect.	Unit 5: T56, T211 Unit 6: T49, T52
L.3.3.B	Recognize and observe differences between the conventions of spoken and written standard English.	Unit 3: T174, T185 Unit 5: T211, T283 Unit 6: T94, T111

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Vocabulary Acquisition and Use		
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
L.3.4.A	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Getting Started: GS23</p> <p>Unit 1: T36, T64, T89, T148, T171, T178, T208, T231, T268, T291, T345, T370</p> <p>Unit 2: T33, T60, T85, T109, T137, T148, T164, T169, T176, T206, T225, T232, T246, T268, T283, T289, T296, T345, T374</p> <p>Unit 3: T33, T60, T88, T113, T152, T152, T177, T212, T216, T241, T281, T303, T356, T380</p> <p>Unit 4: T35, T62, T87, T111, T152, T173, T212, T273, T289, T295, T302, T350, T376</p> <p>Unit 5: T35, T56, T60, T62, T88, T111, T118, T147, T169, T176, T208, T213, T234, T227, T271, T293, T300, T346, T372</p> <p>Unit 6: T21, T31, T58, T84, T89, T107, T114, T144, T149, T164, T170, T204, T223, T264, T285, T340, T368</p>
L.3.4.B	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).	<p>Unit 2: T137</p> <p>Unit 3: T299, T310</p> <p>Unit 4: T10, T11, T25, T40, T41, T41, T56, T77, T93, T104, T105, T118, T141, T157, T203, T217, T288</p> <p>Unit 5: T10, T23, T40, T76, T102, T118, T138, T153, T162, T198, T199, T246, T256, T286</p> <p>Unit 6: T158, T192, T193, T209, T218, T252, T372</p>
L.3.4.C	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i>).	<p>Unit 3: T298</p> <p>Unit 4: T226, T238, T260, T261, T288, T380</p> <p>Unit 6: T218</p>
L.3.4.D	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p>Unit 2: T116</p> <p>Unit 3: T22</p> <p>Unit 5: T153</p> <p>Unit 6: T234, T288</p>

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L.3.5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.3.5.A	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).	Unit 1: T42, T43, T300 Unit 2: T215 Unit 4: T109 Unit 5: T60, T123 Unit 6: T16, T104, T119
L.3.5.B	Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	Unit 1: T27, T64, T81, T104, T141, T171, T201, T231, T259, T291, T321 Unit 2: T25, T60, T77, T139, T169, T197, T199, T232, T259, T274, T283, T289, T319 Unit 3: T25, T60, T79, T113, T143, T145, T177, T209, T235, T241, T271, T303, T380 Unit 4: T27, T62, T79, T111, T118, T143, T173, T180, T205, T217, T279, T295, T326, T376 Unit 5: T25, T79, T111, T169, T201, T227, T259, T293, T322, T372 Unit 6: T23, T58, T75, T107, T137, T158, T159, T164, T170, T195, T223, T230, T255, T285, T316, T368
L.3.5.C	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i> , <i>believed</i> , <i>suspected</i> , <i>heard</i> , <i>wondered</i>).	Unit 1: T104, T178, Unit 2: T197 Unit 5: T222, T234, T246 Unit 6: T36, T37, T159, T280

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<p>L.3.6</p>	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>Getting Started: GS23, GS31, GS38, GS38 Unit 1: T24, T36, T51, T89, T125, T148, T158, T185, T208, T214, T243, T247, T268, T280, T305, T345, T359 Unit 2: T33, T47, T85, T96, T123, T148, T160, T183, T206, T218, T243, T268, T278, T303, T345, T361 Unit 3: T13, T22, T33, T47, T88, T100, T152, T164, T191, T216, T228, T255, T281, T294, T317, T356, T369 Unit 4: T35, T87, T125, T152, T162, T187, T203, T212, T222, T226, T227, T245, T273, T279, T284, T288, T289, T302, T314, T309, T350, T364 Unit 5: T35, T48, T88, T98, T125, T141, T147, T158, T183, T208, T218, T241, T271, T282, T307, T361 Unit 6: T31, T45, T84, T94, T121, T144, T154, T163, T175, T177, T204, T214, T237, T264, T276, T299, T340, T355</p>
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