

**Open Court Reading
Grade 2 CCSS Correlation**

Grade 2 Common Core State Standards		OCR Coverage
Reading: Literature		
Key Ideas and Details		
RL.2.1	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	Unit 1: T60, T113, T152, T215, T280 Unit 2: T49, T62, T186, T187, T279 Unit 3: T21, T155, T303, T316, T350 Unit 4: T88, T92, T280, T314, T369 Unit 5: T30, T43, T56, T242, T385 Unit 6: T61, T183, T221, T296, T381
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Unit 6: T31, T70, T353, T363, T393
RL.2.3	Describe how characters in a story respond to major events and challenges.	Unit 1: T46, T57, T301, T303, T304 Unit 2: T48, T49 Unit 3: T190, T316, T369 Unit 4: T381, T383 Unit 5: T56, T397 Unit 6: T61, T196
Craft and Structure		
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Unit 2: T128, T137, T185, T187, T312 Unit 3: T124, T251, T320, T378, T383 Unit 4: T129, T194, T250, T303, T311 Unit 5: T122, T186, T254, T256, T324
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Unit 4: T56, T314, T347, T353, T397 Unit 6: T59, T107, T121, T196, T393
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Unit 6: T63, T185, T205, T253, T256

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Integration of Knowledge and Ideas		
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Unit 1: T56, T60, T289, T314, T318 Unit 2: T47, T58, T62, T289, T290 Unit 3: T186, T190, T251, T316, T381 Unit 4: T314, T367, T378, T380, T383 Unit 5: T42, T52, T56, T395, T397 Unit 6: T49, T59, T61, T192, T264
RL.2.8		N/A
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Unit 1: T234, T239, T251, T260 Unit 2: T154, T170, T172, T175, T187, T196 Unit 3: T17, T226, T227, T236 Unit 6: T196, T238, T239, T250, T268, T276
Range of Reading and Level of Text Complexity		
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 1: T46, T174, T239, T304 Unit 2: T49, T303 Unit 3: T113, T176, T239, T303, T369 Unit 4: T118, T181, T301, T369 Unit 5: T43, T242, T385 Unit 6: T50, T149, T183, T381
Reading: Informational Text		
Key Ideas and Details		
RI.2.1	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	Getting Started: GS75 Unit 1: T16, T88, T89, T113, T250, T357, T358, T369, T381 Unit 2: T92, T93, T115, T186, T214, T215, T237, T249, T352, T353, T363, T375 Unit 3: T30, T32, T33, T46, T87, T113, T126 Unit 4: T16, T31, T32, T48, T60, T155, T159, T182, T221, T222, T316 Unit 5: T81, T82, T84, T111, T149, T153, T154, T177, T213, T216, T218, T242, T287, T288, T314, T328 Unit 6: T90, T116, T117, T130, T289, T291, T296, T297, T317

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RI.2.2	Identify the main topic of a multiparagraph text as well a the focus of specific paragraphs within the text.	<p>Getting Started: GS84 Unit 1: T99, T127, T368 Unit 2: T113, T128, T225, T235, T258, T360, T362 Unit 3: T43, T44, T45, T59, T96, T109, T110 Unit 4: T60, T167, T178, T204, T219, T252 Unit 5: T94, T106, T108, T124, T134, T164, T200, T256, T269 Unit 6: T305 T314 T329</p>
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>Unit 1: T59 Unit 2: T61, T92, T100, T110, T111, T127,T224, T227, T234, T237, T239, T251, T363, T374 Unit 4: T17, T43, T44, T45, T46, T47, T48, T58, T59, T70, T179, T196, T239, T252 Unit 5: T81, T96, T151, T163, T177, T190, T282, T338</p>
Craft and Structure		
RI.2.4	Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	<p>Unit 1: T100 Unit 2: T102, T246, T247, T249, T375 Unit 3: T81 Unit 4: T31, T33, T56, T71, T196, T221 Unit 5: T80, T85, T124, T125, T186, T190, T253, T256, T279, T281, T288, T301, T302, T310, T324 Unit 6: T126</p>
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text effeciently.	<p>Unit 1: T59, T90, T122, T154, T250, T359 Unit 2: T61, T125, T127, T128, T186, T248, T371, T374 Unit 3: T56, T57, T58, T59, T69, T125, T189, T248, T250, T315, T382 Unit 4: T33, T56, T58, T193, T195, T205, T249, T251, T313, T382 Unit 5: T55, T94, T123, T124, T220, T252, T253, T255, T327, T328, T396 Unit 6: T60, T126, T129, T139, T195, T267, T327, T328, T392</p>
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p>Unit 1: T123, T127 Unit 2: T124, T137, T246, T259 Unit 3: T56, T59, T69, T112, T127 Unit 4: T192, T196, T205, T248 Unit 5: T120, T188, T201, T256, T325, T328, T339 Unit 6: T267, T326, T329</p>
Integration of Knowledge and Ideas		
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p>Getting Started: GS92, GS93 Unit 1: T380 Unit 2: T112, T124, T128, T246, T249, T375 Unit 3: T57, T58, T60, T195, T248, T249, T252 Unit 4: T57, T58, T60, T193, T195, T249, T252 Unit 5: T190, T326 Unit 6: T127, T316</p>

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RI.2.8	Describe how reasons support specific points the author makes in a text.	Unit 1: T127 Unit 2: T370, T375 Unit 3: T43, T44, T59, T96, T109 Unit 4: T60, T229 Unit 5: T94, T106, T108, T121, T124, T134, T164, T176, T180, T200 Unit 6: T130
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	Unit 2: T65, T374 Unit 4: T229, T237, T260 Unit 5: T190, T228, T229, T238, T266, T328
Range of Reading and Level of Text Complexity		
RI.2.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 1: T59, T82, T113, T337, T369 Unit 2: T61, T115, T129, T239, T363 Unit 3: T46, T113 Unit 4: T47, T48, T182, T239 Unit 5: T111, T189, T242, T278, T314 Unit 6: T117
Reading: Foundational Skills		
Phonics and Word Recognition		
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.2.3.A	Distinguish long and short vowels when reading regularly spelled one-syllable words.	Unit 2: T10, T40, T70, T80, T108, T134, T222, T332 Unit 4: T78
RF.2.3.B	Know spelling-sound correspondences for additional common vowel teams.	Unit 3: T10, T38, T66, T76, T106, T134, T144, T198, T268, T334, T338 Unit 4: T10, T78, T150, T212, T268, T330 Unit 5: T10, T142, T346 Unit 6: T212, T284
RF.2.3.C	Decode regularly spelled two-syllable words with long vowels.	Unit 2: T10, T40, T56, T144, T194, T204, T232, T256, T266, T298, T322, T346, T358, T380 Unit 3: T10, T38, T66, T76, T106, T144, T268, T298, T324, T338 Unit 4: T10, T78, T150, T212

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RF.2.3.D	Decode words with common prefixes and suffixes.	Unit 2: T144, T194, T204, T256 Unit 3: T76, T106 Unit 4: T176, T234, T296 Unit 5: T36, T104, T118, T172, T236 Unit 6: T110, T178, T248, T312
RF.2.3.E	Identify words with inconsistent but common spelling-sound correspondences.	Unit 3: T208, T234 Unit 5: T208 Unit 6: T10, T146, T212, T284
RF.2.3.F	Recognize and read grade-appropriate irregularly spelled words.	Getting Started: GS60, GS80 Unit 1: T170, T272, T334 Unit 2: T144, T332 Unit 3: T334, T364 Unit 4: T330, T346 Unit 6: T281, T362
Fluency		
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4.A	Read grade-level text with purpose and understanding.	Getting Started: GS20, GS32, GS44, GS54, GS62, GS64, GS72, GS82, GS90, GS97 Unit 1: T22, T24, T81, T120, T147, T182, T208, T222, T271, T286, T312, T334, T336, T350, T357, T366, T374 Unit 2: T22, T24, T83, T122, T147, T208, T269, T310, T332, T334, T341, T346 Unit 3: T26, T79, T147, T160, T212, T271, T336 Unit 4: T24, T81, T98, T153, T164, T215, T226, T271, T286, T296, T330, T332 Unit 5: T22, T24, T77, T92, T145, T160, T211, T226, T277, T296, T339, T346, T348 Unit 6: T24, T26, T81, T98, T152, T166, T215, T234, T287, T302, T346, T348

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<p>RF.2.4.B</p>	<p>Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Getting Started: GS21, GS32, GS44, GS49, GS54, GS58, GS62, GS72, GS77, GS82, GS85, GS90, GS94, GS97, GS100</p> <p>Unit 1: T22, T33, T48, T54, T62, T68, T71, T91, T100, T112, T115, T120, T129, T134, T137, T155, T164, T176, T182, T189, T194, T197, T217, T222, T226, T238, T241, T246, T253, T258, T261, T283, T286, T292, T306, T312, T324, T327, T344, T361, T366, T371, T374, T383</p> <p>Unit 2: T22, T35, T51, T56, T64, T70, T73, T95, T98, T102, T115, T117, T122, T129, T134, T137, T157, T160, T164, T174, T177, T182, T188, T194, T217, T222, T226, T237, T244, T250, T256, T259, T281, T294, T305, T310, T317, T322, T325, T332, T355, T358, T365, T377</p> <p>Unit 3: T35, T48, T54, T61, T66, T69, T89, T101, T112, T115, T120, T128, T134, T137, T157, T160, T167, T178, T184, T192, T198, T201, T218, T219, T224, T229, T241, T246, T253, T258, T283, T288, T294, T305, T310, T324, T343, T359, T364, T371, T376, T385</p> <p>Unit 4: T22, T35, T49, T62, T68, T71, T95, T98, T106, T120, T134, T140, T143, T161, T164, T170, T181, T184, T197, T202, T205, T223, T226, T230, T239, T241, T253, T261, T283, T286, T292, T315, T320, T323, T341, T364, T371, T376, T385</p> <p>Unit 5: T22, T33, T45, T58, T64, T67, T87, T92, T98, T110, T113, T26, T132, T135, T157, T160, T166, T179, T192, T198, T201, T221, T226, T232, T241, T244, T258, T264, T267, T291, T296, T304, T316, T330, T336, T357, T375, T380, T387, T392, T399</p> <p>Unit 6: T24, T37, T51, T63, T68, T71, T93, T105, T116, T119, T131, T139, T161, T166, T173, T185, T202, T205, T229, T234, T242, T253, T256, T269, T299, T274, T302, T309, T319, T331, T336, T339, T352, T357, T371, T376, T383, T388, T395</p>
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RF.2.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Getting Started: GS44, GS54, GS62, GS72, GS82, GS90, GS97 Unit 1: T22, T54, T160, T312, T350 Unit 2: T22, T160, T294 Unit 3: T54, T224 Unit 4: T217, T346 Unit 6: T24 T98 T166 T350 T362
Writing		
Text Types and Purposes		
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.	Unit 1: T167, T179, T191, T229, T284, T295, T320, T364, T372 Unit 6: T207
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Unit 2: T139, T179, T220, T252, T318, T344 Unit 4: T73, T96, T224, T232, T344 Unit 5: T169, T294, T333 Unit 6: T133
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Unit 2: T184 Unit 3: T139, T158, T194, T222, T254, T307, T321, T386 Unit 5: T378, T400 Unit 6: T360
Production and Distribution of Writing		
W.2.4	N/A	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Getting Started: GS68, GS78 Unit 1: T117, T139, T157, T168, T229, T242, T255, T296, T308, T328, T356, T384 Unit 2: T20, T31, T67, T75, T106, T119, T138, T158, T166, T199, T228, T240, T283, T296, T306, T356, T366 Unit 3: T36, T91, T138, T168, T169, T180, T181, T230, T231, T242, T263, T286, T321, T328, T344, T360, T372, T373 Unit 4: T38, T108, T109, T122, T145, T173, T232, T242, T255, T262, T360, T361, T372 Unit 5: T60, T61, T136, T158, T195, T223, T234, T306, T318, T341, T359, T388, T389 Unit 6: T17, T53, T95, T133, T141, T162, T199, T230, T231, T244, T300, T310, T373, T374, T384

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W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Unit 1: T229, T293, T307, T320, T386 Unit 2: T179, T252, T295, T305, T318, T378 Unit 3: T193, T194, T254, T295, T305, T386 Unit 4: T136, T197, T294, T304, T386 Unit 5: T89, T246, T317, T331, T332 Unit 6: T175, T258, T309, T319, T320, T396
Research to Build and Present Knowledge		
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Unit 1: T49, T59, T63, T101, T115, T129, T165, T177, T189, T241, T253, T307, T345, T383 Unit 2: T51, T65, T103, T117, T129, T165, T177, T189, T227, T239, T251, T295, T305, T317, T341, T377 Unit 3: T19, T49, T61, T101, T115, T129, T167, T179, T193, T229, T253, T295, T305, T343 Unit 4: T37, T49, T51, T59, T107, T121, T135, T171, T185, T197, T231, T241, T253, T293, T303, T315, T341, T385 Unit 5: T59, T99, T113, T127, T167, T179, T193, T233, T245, T259, T305, T317, T331, T357, T399 Unit 6: T19, T51, T63, T105, T119, T173, T185, T243, T257, T269, T309, T319, T331, T357, T395
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	Unit 1: T59, T177, T189, T241, T252, T253, T307, T345, T383 Unit 2: T129, T165, T177, T187, T189, T199, T296, T227, T239, T251, T261, T295, T305, T324, T341, T377 Unit 3: T117, T129, T167, T179, T193, T253, T295, T307, T343, T385, T135 Unit 4: T171, T185, T197, T231, T241, T253, T293, T341, T385 Unit 5: T115, T167, T193 Unit 6: T131, T185, T197, T243, T257, T269, T357, T395
W.2.9	N/A	
Range of Writing		
W.2.10	N/A	

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Speaking & Listening		
Comprehension and Collaboration		
SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
SL.2.1.A	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Getting Started: GS15, GS17, GS29, GS36, GS41, GS51, GS69, GS75, GS79, GS87 Unit 1: T16, T17, T30, T49, T88, T153, T168, T198, T214, T241, T243, T280, T328, T357, T372, T389 Unit 2: T16, T17, T31, T38, T92, T138, T214, T279, T352, T381 Unit 3: T19, T36, T62, T319, T389 Unit 4: T17, T173, T253, T315, T389 Unit 5: T17, T88, T245, T259, T403 Unit 6: T19, T399
SL.2.1.B	Build on others' talk in conversations by linking their comments to the remarks of others.	Getting Started: GS15, GS36, GS75 Unit 1: T30, T88, T153, T214, T280, T357 Unit 2: T31, T92, T154, T214, T279, T352 Unit 3: T32, T51, T87, T155, T279, T356 Unit 4: T31, T92, T159, T221, T280, T355 Unit 5: T30, T84, T154, T218, T287, T370 Unit 6: T34, T90, T159, T225, T296, T368
SL.2.1.C	Ask for clarification and further explanation as needed about the topics and texts under discussion.	Unit 1: T30, T88, T153, T214, T280, T357 Unit 2: T92, T154, T214, T279, T352 Unit 3: T32, T33, T87, T155, T279, T356, T389 Unit 4: T32, T92, T159, T221, T280, T355 Unit 5: T30, T84, T154, T218, T287, T370
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Unit 1: T16, T177, T345, T383 Unit 2: T16, T341 Unit 3: T17, T343 Unit 4: T16, T137, T321, T341 Unit 5: T16, T357
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Unit 1: T345, T389, T391 Unit 2: T341, T381, T383, T389 Unit 3: T391 Unit 4: T341, T389 Unit 5: T357, T403, T405 Unit 6: T357, T399, T401

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Presentation of Knowledge and Ideas		
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Unit 1: T185, T189, T301, T383, T389 Unit 2: T116, T376, T377, T381, T385 Unit 3: T72, T389 Unit 4: T385, T389 Unit 5: T399, T403 Unit 6: T395, T399
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Getting Started: GS95 Unit 1: T217, T197 Unit 2: T59, T116, T184, T315, T317 Unit 3: T194, T219, T254 Unit 4: T143, T181, T315 Unit 5: T317, T331
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.)	Getting Started: GS36, GS75 Unit 1: T30, T51, T88, T153, T214, T280, T351 Unit 2: T31, T92, T154, T214, T279, T352 Unit 3: T32, T87, T155, T216, T279, T356 Unit 4: T31, T92, T159, T221, T280, T355 Unit 5: T30, T84, T154, T218, T287, T370 Unit 6: T34, T90, T159, T225, T296, T368
Language		
Conventions of Standard English		
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.2.1.A	Use collective nouns (e.g., <i>group</i>).	Unit 4: T124, T138, T146 Unit 6: T260
L.2.1.B	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	Unit 2: T308, T320, T328, T367 Unit 6: T189, T200, T208, T209
L.2.1.C	Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	Unit 4: T188, T200, T208, T373 Unit 6: T334
L.2.1.D	Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	Unit 5: T116, T130, T391
L.2.1.E	Use adjectives and adverbs, and choose between them depending on what is to be modified.	Unit 1: T94 Unit 2: T242, T254, T263 Unit 3: T119, T132, T313 Unit 4: T52, T66, T74, T375 Unit 6: T73, T208, T261, T272

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L.2.1.F	Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	Getting Started: GS43, GS53, GS71, GS89 Unit 1: T11, T107, T134 Unit 2: T68, T132 Unit 3: T11, T77, T244, T256 Unit 4: T98, T123, T202, T224 Unit 5: T248, T262, T320, T343, T391 Unit 6: T58, T124, T163, T281, T387
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2.A	Capitalize holidays, product names, and geographic names.	Unit 2: T180, T192 Unit 3: T182, T196, T375 Unit 6: T75, T189, T200
L.2.2.B	Use commas in greetings and closings of letters.	Unit 5: T48, T62, T71, T391 Unit 6: T310, T334, T342
L.2.2.C	Use an apostrophe to form contractions and frequently occurring possessives.	Unit 4: T244, T257, T265, T306, T307, T319, T326 Unit 6: T322, T324, T342
L.2.2.D	Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	Getting Started: GS20, GS31, GS43, GS53, GS61, GS71, GS81, GS89, GS97 Unit 1: T12, T21, T39, T74, T79, T95, T140, T145, T159, T171, T199, T205, T221, T233, T263, T269, T285, T299, T349 Unit 2: T11, T21, T41, T81, T109, T140, T145, T159, T169, T200, T205, T221, T262, T233, T267, T286, T299, T328, T345 Unit 3: T11, T23, T24, T39, T72, T77, T93, T107, T140, T145, T159, T173, T204, T223, T235, T264, T269, T287, T299, T347 Unit 4: T21, T64, T73, T79, T97, T146, T163, T207, T213, T225, T264, T269, T285, T325, T345 Unit 5: T11, T21, T70, T75, T91, T138, T143, T159, T204, T209, T225, T270, T275, T295, T342, T361 Unit 6: T11, T23, T74, T79, T97, T142, T147, T165, T208, T213, T233, T285, T301, T341, T361
L.2.2.E	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Getting Started: GS86 Unit 1: T220, T309, T386 Unit 2: T166, T241, T307, T366 Unit 3: T181, T243, T362, T373 Unit 4: T123, T263, T284, T374 Unit 5: T69, T234, T319, T390 Unit 6: T164, T246, T280, T310, T385

**Open Court Reading
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Knowledge of Language		
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.2.3.A	Compare formal and informal uses of English.	Unit 2: T297 Unit 3: T158 Unit 5: T203, T223, T224 Unit 6: T271, T278
Vocabulary Acquisition and Use		
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
L.2.4.A	Use sentence-level context as a clue to the meaning of a word or phrase.	Getting Started: GS38, GS76 Unit 1: T32, T90, T154, T195, T216, T282, T359 Unit 2: T33, T94, T156, T216, T280, T354 Unit 3: T34, T81, T85, T88, T156, T218, T281, T357 Unit 4: T33, T93, T113, T140, T160, T222, T235, T282, T357 Unit 5: T32, T79, T80, T86, T156, T220, T279, T281, T284, T289, T372 Unit 6: T36, T84, T92, T160, T227, T298, T370
L.2.4.B	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy</i> , <i>tell/retell</i>).	Unit 1: T188 Unit 4: T176, T177, T234, T296 Unit 6: T110, T111, T178, T179
L.2.4.C	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition</i> , <i>additional</i>).	Unit 3: T34 Unit 4: T33 Unit 5: T308
L.2.4.D	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse</i> , <i>lighthouse</i> , <i>housefly</i> ; <i>bookshelf</i> , <i>notebook</i> , <i>bookmark</i>).	Unit 1: T96, T282 Unit 2: T267 Unit 3: T11, T299 Unit 4: T40, T41, T54, T56 Unit 5: T11, T75, T142 Unit 6: T36, T43
L.2.4.E	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Unit 1: T90, T154, T359 Unit 2: T156 Unit 3: T156 Unit 4: T33 Unit 5: T220, T372

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L.2.5		Demonstrate understanding of word relationships and nuances in word meanings.
L.2.5.A	Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).	Getting Started: GS94 Unit 1: T69, T259, T325 Unit 2: T71, T195, T257, T323 Unit 3: T67, T135, T199, T259, T325 Unit 4: T69, T203, T321 Unit 5: T65, T133, T199, T265, T337 Unit 6: T69, T137, T203, T337
L.2.5.B	Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).	Unit 1: T184, T197, T305 Unit 2: T63, T129, T376 Unit 3: T60, T70, T127, T317 Unit 5: T257 Unit 6: T39, T62, T65
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).	Getting Started: GS41, GS49, GS48, GS79, GS85 Unit 1: T94, T135, T160, T164, T177, T242, T263, T301, T305, T325, T389 Unit 2: T59, T63, T135, T176, T188, T239, T247, T250, T328, T372, T376, T381 Unit 3: T71, T135 Unit 4: T302 Unit 5: T57, T133, T137, T378 Unit 6: T266, T275, T330, T360, T394