



# PERFORMANCE TASK

## The Pet Store

**Part A** Explain to students that the pictures show two fish bowls. Have students count the fish in the first bowl. Then have students count the fish in the second bowl. Read the directions with students and have them circle the fish bowl that has zero fish.

**Part B** Have students look at the fish. Discuss different ways they might use to count the fish, such as using counters. After students count the fish and write the number, have a volunteer explain in their own words how to write the numeral 3.

**Part C** Have students look at the picture of the crabs. Read the directions with the class. Explain that in order to circle the number that is one more than the number of crabs shown in the picture, they need to count the crabs to find out how many are in the group. Point to the first crab and identify it as 1, then have students silently continue counting until they have counted all the crabs in the picture.

## Performance Task Rubric

**Task Scenario** Students will count objects using numbers 1 through 5, write numbers, identify 0, and compare sizes of groups.

Depth of Knowledge DOK2, DOK3, DOK4

| Scoring Rubric            |   |
|---------------------------|---|
| <b>Part A</b><br>1 point  | <b>Full Credit</b> The student circles the fish bowl with 0 fish.<br> |
|                           | <b>No Credit</b> No point will be given for an incorrect answer.  |
| <b>Part B</b><br>2 points | <b>Full Credit</b> The student correctly identifies that there are 3 fish and writes the number clearly.  |
|                           | <b>Partial Credit</b> 1 point will be given for identifying that there are 3 fish but writing 3 incorrectly.  |
|                           | <b>No Credit</b> No points will be given for an incorrect answer.   |
| <b>Part C</b><br>2 points | <b>Full Credit</b> The student correctly identifies that there are 4 crabs and circles the numeral that is one more than that number.                     |
|                           | <b>No Credit</b> No points will be given for an incorrect answer.   |

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**Part D** Discuss the pictures with students. Have them explain what they show. Read the directions with the class. Explain that the nest that they circle should show 5 birds inside it.

**Part E** Read the directions with the class. Explain that the picture shows two groups of chickens. Ask students how they can find the group that has more chickens. Have students count the chickens in the first group. Then have them count the chickens in the second group. Have students circle the group that has more chickens.

## Performance Task Rubric (continued)

**Task Scenario** Students will count objects using numbers 1 through 5, write numbers, identify 0, and compare sizes of groups.

Depth of Knowledge DOK2, DOK3, DOK4

### Scoring Rubric

**Part D**  
2 points

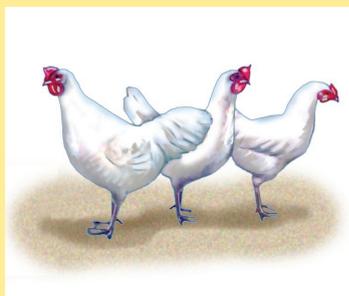
**Full Credit** Student circles the basket of 5 birds.



**No Credit** No points will be given for an incorrect answer.

**Part E**  
1 point

**Full Credit** Student circles the group of 3 chickens.



**No Credit** No point will be given for an incorrect answer.

**TOTAL** 8 points maximum