

Welcome to *IMPACT: California Social Studies*

IMPACT: California Social Studies gathers everything you need in one easy-to-use Online Teacher Center. Easily manage and organize your classroom, and create engaging lessons, presentations, and assignments. The Online Student Center provides students with access to interactive content, which leads to greater understanding and connection.

For the Teacher:

- Lesson plans and materials come ready-to-go to save you time, or can be easily customized.
- Differentiation strategies and superior ELA and ELD resources support you to reach every learner.
- Assessments can be assigned with a simple click and provide students with a dynamic, SBAC-like experience. Reports help you track individual student and class progress toward mastery.
- Professional development videos support instruction.

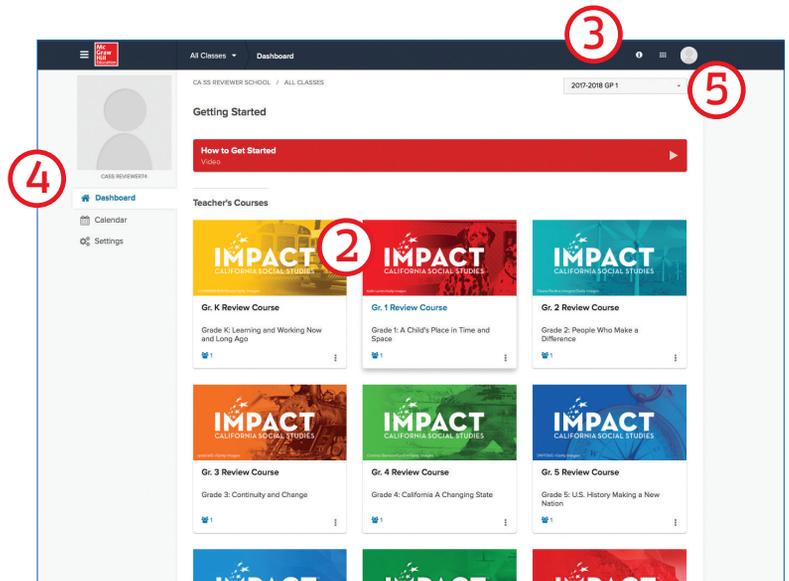
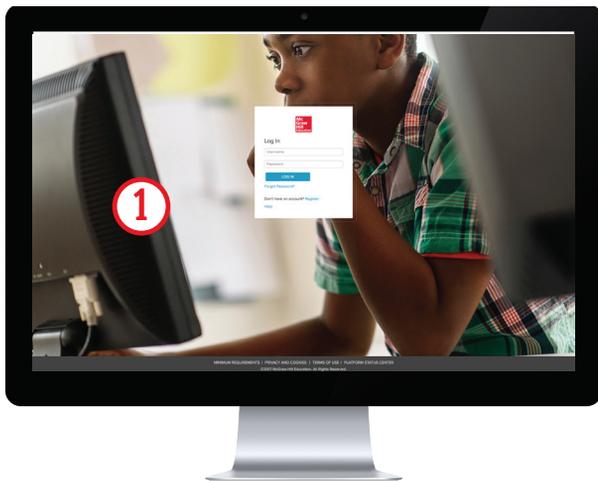
For the Students:

- Interactive timelines and maps anchor students in the time and place of the narrative and provide global perspectives.
- Relevant videos deliver dynamic commentary to enrich the learning experience.
- Interactive Word Play activities develop vocabulary and help all students access content.
- The Student eBook provides students with tools to highlight, annotate and closely read historical narratives and primary sources.

For access information, go to mhecalifornia.com

How to Use the Online Teacher Center

Welcome to the Online Teacher Center. Here you will access your online lesson plans, student materials, interactive teaching tools, lesson presentations, assessments, and many other teaching resources.



Home Screen

1. Using your internet browser, go to my.mheducation.com.
On the Welcome Screen, enter your Username and Password and click Log In. If you do not have a login, go to mhcalifornia.com to register.
2. The tiles on the Home Screen give you access to the courses you have in your digital “book bag.” Click on a course tile, grade level, and course name, to launch the course’s dashboard.
3. Use this menu to access:
Files – Upload your own files and access them under MyFiles.
Notifications – Get notified every time a student turns in an assignment.
Information – Access the Help menu.
4. The Main Menu gives you access to the **Dashboard**, **Calendar**, and **Settings**.
5. You can use the Account drop down to toggle between the **Student** and **Teacher View** of the class content.

Using the Class Dashboard

The image displays two screenshots of the McGraw Hill Education Class Dashboard interface. The top screenshot shows the 'Gr. 4 Review Course Dashboard' with a main menu on the left and three navigation tiles: 'Correlations Review Tool', 'Criteria Map Spreadsheet', and 'Standards Map Spreadsheet'. A red circle with the number '2' highlights the main menu, and a red circle with the number '1' highlights the 'Correlations Review Tool' tile. The bottom screenshot shows the 'Grade 4: California A Changing State Course' page with a table of contents. A red circle with the number '3' highlights the 'Course' option in the main menu.

1. From the Class Dashboard, you will find tiles that navigate to the **Correlations Review Tool**, **Criteria Map**, and **Standards Map**.
2. Use the Main Menu to navigate to your **Students**, **Tests & Quizzes**, **Reports**, **Course**, and **Settings**.
3. From the Main Menu, click on “Course.” Use the Table of Contents to navigate to a specific **chapter** and **lesson**.

Using Your Chapter Page: Explore Your Chapter Resources

The screenshot displays the IMPACT Learning Resources interface for Grade 3: Continuity and Change. The page is organized into several sections:

- Plan Your IMPACT:** A section for planning instruction, including an Instructional Pathways Overview, Teacher's Editions, and various resource tiles like 'American Citizens, Symbols, and Government' (eText), 'Continuity and Change' (eBook), and 'Weekly Explorer' (eBook).
- Chapter Resources:** A section for reviewing and selecting additional resources, including 'Chapter Planning' (eText), 'Chapter Assessment Planning' (eText), 'School To Home' (PDF), 'FOLDABLES' (PDF), and 'More to Investigate: Current Events' (URL).
- 1. ENGAGE:** A section for inspecting, finding evidence, and making connections. It includes an ePresentation for 'Engage with the EQ' (Symbols, and Government and) and 'Creating A Classroom Constitution' (Inquiry Project), as well as 'IMPACT Chapter Video: American Citizens, Symbols, and Government' (Video) and 'Explore Words' (ePresentation).

Click into each tile to discover the resources available in this chapter. Each chapter is organized by the instructional pathway: Explore, Investigate, Report. Both Student Materials and Teacher Presentations are accessible.

Teacher Resources Include:

- **Activities and Projects** for inquiry, hands-on, and technology-based instruction
- **Literature, informational text, fiction, poetry**
- **Foldables™** to support note-taking and comprehension
- **Core student content** such as the **Inquiry Journal**, and **Research Companion**
- **Reader's Theater**
- **Relevant videos** to enrich the narrative
- **Activities for English Language Arts skills** – vocabulary building, close reading, analysis of text, and evidence-based writing
- **Graphic organizers** to support reading comprehension and note-taking
- **Performance-based tasks** that check for understanding
- **Weekly Explorer Magazine Teaching Guide**
- **Suggested Pacing**
- **Chapter Summaries** that can be easily assigned or printed
- **Professional Development** at point-of-use, such as expert videos and best practices for technology use

Once you've explored a resource, click on the "X" on the bottom of the screen to close the resource and navigate back to the Chapter Resource page.

Using your Lesson Page: Explore Lesson Resources

Just like the chapter resources, each lesson's resources are organized by the instructional pathway: Explore, Investigate, and Report. These tools engage your students in inquiry by learning to think, read, write, and to interact with history-social science content. Whether your social studies instruction is center-based, whole class, or woven into cross-curricular explorations, *IMPACT: California Social Studies* program will bring your classroom to life with a rich, interactive digital experience.

These resources include:

- Pre-built Lesson Presentations
- Interactive Maps
- Field Trip Videos
- Inquiry Tools

The screenshot displays the Lesson Page for "Why Is the Constitution of the United States Important?". At the top, there is a navigation bar with "Course Resources", "Chapter 4: American C...", and "Lesson 1: Why Is the C...". A "Launch Presentation" button is visible in the top right. The main heading is "LESSON 1 Why Is the Constitution of the United States Important?". Below this is an "INFORMATION" section with tabs for "Lesson Overview", "Lesson Outcomes", and "Standards". The "Lesson Overview" tab is active, showing a "Bellringer" prompt and "Lesson Outcomes". The "Lesson Outcomes" section includes "What Am I Learning?" and "Why Am I Learning It?". Below this is the "Plan Your IMPACT" section, which provides "Everything you need to plan your approach to the content." and features two "Lesson Planning" cards for "Continuity and Change" (Teacher's Edition eBook and Language Learners Teaching Guide eBook). The "1. Engage" section is titled "Inspect, Find Evidence, Make Connections" and includes an introduction to the Engage resources. It features several resource cards: "Why is the Constitution of the United States Important?" (ePresentation), "Explore Words" (ePresentation), "Preamble to the Constitution" (ePresentation), "Explore Main Ideas and Details" (ePresentation), and "Why is the Constitution of the United States Important?" (eBook). Each card includes options to "Add to student page" and "Include in presentation".

1. Engage

Inspect, Find Evidence, Make Connections

Introduce the Lesson Question and Outcomes to launch students on their own investigative journeys with these Engage resources.

ePresentation
Customize the Engage section of the lesson ePresentation by deselecting items.

Why is the Constitution of the United States important?

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Explore Words

Explore Words

Columns

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Preamble to the Constitution

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Explore Main Ideas and Details

ePresentation

W. 1.9.2

Add to student page

Include in presentation

eBook
Open your pages in the Inquiry Journal.

Why is the Constitution of the United States important?

Inquiry Journal

eBook

W. 1.9.2

Add to student page

Include in presentation

Engage

- **Lesson objectives** at the beginning of each lesson, outline what students will know and what they will be able to do
- **Videos, Primary Sources, and Multiple Perspectives Features** are available for presentation

2. Investigate

Research and Take Notes

The Investigate section includes the core lesson content and additional resources for students to gather research and take notes.

Short on Time? Use Investigate resources to teach core content in less time.

ePresentation
Customize the Investigate section of the lesson ePresentation by deselecting items.

The History of the Constitution

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Explore Main Ideas and Details

Investigate!

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Articles of Confederation/The Constitutional Convention

ePresentation

W. 1.9.2

Add to student page

Include in presentation

The Constitution is Written

ePresentation

W. 1.9.2

Add to student page

Include in presentation

How the Constitution Works

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Why is the Constitution of the United States important?

Weekly Explorer

IMPACT

ePresentation

W. 1.9.2

Add to student page

Include in presentation

Investigate

- Embedded **Teacher Notes** at point-of-use throughout each lesson contain supports for History Social Science analysis, reading, writing, and speaking and listening skills
- Pop-up windows at point-of-use that show the corresponding **California History-Social Science Standards**
- Additional **Videos, Primary Sources, Interactive Activities, Maps and Timelines** support deeper investigations

3. Report

Think About It, Write About It, Talk About It

In the Report Your Findings section, students can demonstrate their understanding of the lesson content and vocabulary.

ePresentation
Customize the Report Your Findings section of the lesson ePresentation by deselecting items.

Report Your Findings

ePresentation

W. 1.9.2

Add to student page

Include in presentation

eBook
Open your pages in the Inquiry Journal.

Report Your Findings

Inquiry Journal

eBook

W. 1.9.2

Add to student page

Include in presentation

Interactive IMPACT
Report Your Findings online.

Report Your Findings

Report Your Findings

Learn More

Add to student page

Include in presentation

Report

- **Lesson, Chapter, and Benchmark Tests** are accessible to review or assign
- **Inquiry Project Rubric** can be viewed and shared

Classroom Management

The screenshot shows the Classroom Management interface. On the left is a main menu with options: Dashboard, Students, Tests & Quizzes, Reports, Course (highlighted), and Settings. The top navigation bar shows 'Gr. 4 Review Course' and 'Course'. The breadcrumb trail is 'CA SS REVIEWER SCHOOL / CLASSES / GR. 4 REVIEW COURSE / COURSE'. The main content area is titled 'Grade 4: California A Changing State' and has two tabs: 'Course' (selected) and 'Resources'. Below the tabs is a table of contents with seven chapters, each with a right-pointing arrow:

Chapter	Chapter Title
>	Chapter 1: California's Geography and Early Peoples
>	Chapter 2: A Spanish Colony in California
>	Chapter 3: Mexican California
>	Chapter 4: The Golden State
>	Chapter 5: A Growing State
>	Chapter 6: Californians, Struggling and Working Together
>	Chapter 7: California in the Modern Era

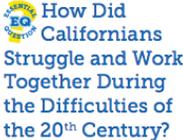
1. From the Main Menu on the left-hand side of the course dashboard, you can access the following resources for classroom management:

- **Students:** Add student to your class, create groups of students in your class, review assignment data, and view last time your students logged-in.
- **Tests & Quizzes:** View the wide-array of ready-to-use, customizable assessments.
- **Reports:** Review class or individual student progress against standards, progress within the course, and mastery of specific skills.
- **Course:** Navigate to any chapter or lesson in the course using the Table of Contents.
- **Settings:** Change the settings for your class.
- **Gradebook:** Go to the Gradebook to access student grades and to grade student assignments.
- **Calendar:** Set-up your initial year-long calendar and make modifications as the year progresses.
- **Assignments:** Create any assignment, and send the assignment to specific students or an entire class.

Universal Access / Differentiation

Instructional materials and built-in features support universal access.

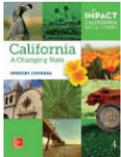
Chapter 6
Californians, Struggling and Working Together



Lesson 1
Big Events in the Early 1900s

Lesson 2
World War II Brings Change

Lesson 3
People Who Worked for Change



Pages 196–199

SPANISH COGNATES

- boicotear
- campus
- campamentos de internamiento
- manufacturar
- educacion publica
- reformular
- segregación
- sufragio

Inquiry Journal, pages 196–199

Introduce the Chapter

Access Prior Knowledge Read the Essential Question aloud to students. Remind them that the 20th century refers to the period between 1900 and 1999. Review some of the difficulties faced by Californians in the 19th century (1800–1899). Explain that people in California faced new challenges in the 1900s. Ask students if they know about any major world events that happened last century. Point out that there were two world wars. Tell students that they will learn about how some heroic people helped solve California's problems during this period.

Research Questions Have students brainstorm in pairs "just right" research questions (neither too general nor too specific). Use examples and sentence frames to help them form questions:

"Why did people struggle in California?" is too general because _____.	It has too many answers
"Who struggled in California during the 1900s?" is too specific because _____.	It has only one easy answer
"What were some of the challenges people in California faced during the 1900s?" is just right because _____.	It has more than one answer, but not too many answers

Inquiry Project Help students understand the chapter. Review any vocabulary and t

Language Learners Teaching Guide specifically created for Designated ELD

Audio reads at point-of-use

Vocabulary pop-ups throughout the text



The University of California at Berkeley was the state's first public university.

The first **campus**, its land and buildings, was located in Berkeley. In 1896, Phoebe Apperson Hearst, a director of the university, encouraged the architect who could design the campus. She gave her own money to the university opened a campus. Today there are seven campuses. Today classes at the University of California.

campus /kam-pas/

The property around the buildings of a school, college, or business.



Phoebe Apperson Hearst was an early supporter of the University of California.

World War II and how their mission was kept a secret after the war. Talk to your inquiry partner about the main idea and key facts you learned about in the video.



The Navajo recruits were asked to create an entirely new military code

Widget Credit

Videos with Closed Captioning

Assessments

1 Assessment

Online Lesson Assessment
This **Lesson Test** will capture students responses to questions and auto-grade select question types.

Printable Lesson Assessment
This **Lesson Test** and **Answer Key** can be printed for offline administering.

The interface displays three preview cards for a lesson test titled "Why is the Constitution of the United States important?". The first card is for the "Lesson Test" (Learning Resource), the second is for the "Lesson Test" (PDF), and the third is for the "Lesson Answer Key" (PDF). Each card includes options to "Add to student page" and "Include in presentation".

1. From the Report section of the Chapter and Lesson Landing pages students and teachers can access:

- Vocabulary review activities
- Lesson and Chapter Tests
- Performance-based assessments
- Project rubrics
- Benchmark assessments

2 The interface shows the "My Test Library" section. A sidebar on the left contains a "Main Menu" with options: Dashboard, Students, Tests & Quizzes (highlighted), Reports, Course, and Settings. The "My Test Library" section has tabs for "Assigned Tests" and "My Test Library" (highlighted with a red circle). Below the tabs are buttons for "+ New Test", "Filter", "Item Banks", "My Tests", and "Archived". A search bar is present with the text "Search by title, code, or ID".

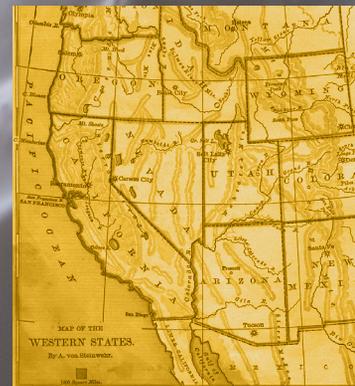
Title	Subject	Grd.	Created	IS	Owner
Grade 4 End-of-Year Benchmark Test	SS	4th	02/02/2017	1	
Grade 4 Mid Year Test	SS	4th	05/02/2017	1	
Grade 4, Chapter 8, Lesson 4 Test	SS	4th	04/05/2017	1	
Grade 4, Chapter 8, Lesson 3 Test	SS	4th	04/05/2017	1	
Grade 4, Chapter 8, Lesson 2 Test	SS	4th	04/05/2017	1	
Grade 4, Chapter 8, Lesson 1 Test	SS	4th	04/05/2017	1	
Grade 4, Chapter 8 Benchmark Test	SS	4th	04/05/2017	1	
Grade 4, Chapter 7, Lesson 1 Test	SS	4th	04/05/2017	1	

2. From the Main Menu, you can access the Online Assessment Engine featuring:

- Pre-made and customizable assessments (formative and summative)
- Easy-to-use assessment generator to create customized tests and quizzes
- Tech-enhanced questions
- Automatic reporting
- Rubrics for reviewing submitted assessments

3. Within "My Test Library" you can select an assessment to edit, review and assign.

The *IMPACT: California Social Studies* Online Teacher and Student Centers are always evolving to better meet the needs of teachers and students. Please continue to check back throughout your review!



You Deliver Educational IMPACT Every Day.

You are a reason your students love learning. Our goal is to help you spark the kind of engagement that turns curiosity, knowledge, and critical thinking into empowered citizenship. That's *IMPACT*.

Sample the program online: mhecalifornia.com

Or contact your local sales representative: mhecalifornia.com

