

# **Exceptional Students: Preparing Teachers for the 21<sup>st</sup> Century, 3e**

Ronald Taylor and Lydia Smiley and Stephen Richards

©2019

ISBN: 1259913821

## **Detailed List of New Features**

Throughout the book there are Updated case studies, references, and photos. Updated information from the DSM-V, the latest from the AAIDD, and other important publications. Updated integration of topics that include inclusion, student cultural diversity, technology, and early intervention and transition

**Updated discussion of the response to intervention RTI approach in Chapter 2**

**New discussion of APA definition of “learning disability” in Chapter 4**

## **Retained Features**

Chapter-opening case study and Revisits, which ask students to apply key concepts they have just learned to an actual situation.

Classroom Examples feature – classroom artifacts and sample handouts. Classroom Suggestions feature – mini-guides for future teacher.

Practical Considerations for the Classroom feature – a practical at-a-glance summary the teacher can take into the classroom.

## **Chapter by Chapter Changes**

### **Chapter 1**

- Updated statistics regarding special education populations from the 2016 Annual Report to Congress
- Update on Universal Design for Learning
- Updated references

### **Chapter 2**

- Updated prereferral sections to better reflect use of Response to Intervention (RTI) process
- Updated statistics on student placement options from the 2016 Annual Report to Congress
- Updated references

### **Chapter 3**

- Updated references

#### **Chapter 4**

- Updated statistics from the 2016 Annual Report to Congress
- Added DSM-5 definition for comparison purposes

#### **Chapter 5**

- Updated opening case study to reflect RTI process
- Updated information from the AAIDD

#### **Chapter 6**

- Updated statistics from the 2016 Annual Report to Congress
- Updated references

#### **Chapter 7**

- Updated statistics from the 2016 Annual Report to Congress and the National Center for Health Statistics
- Updated statistics on service providers from ASHA
- Updated references

#### **Chapter 8**

- Updated references

#### **Chapter 9**

- Updated references and information concerning many aspects of working with students who are blind or have low vision

#### **Chapter 10**

- Updated statistics from 2016 Annual Report to Congress
- Updated references and information from various conditions

#### **Chapter 11**

- Updated statistics from the 2016 Annual Report to Congress and CDC and NIMH
- Updated screening instrument for early identification
- Updated Gray's Social Stories
- Updated references

#### **Chapter 12**

- Updated references

#### **Chapter 13**

- Updated statistics from the 2016 Annual Report to Congress
- Updated statistics and information from the Kids Count Data Book from Anne E. Casey Foundation and the Child Welfare Information Gateway and Department of Human and Health Services
- Updated screening measures for early identification
- Updated references

#### **Chapter 14**

- Updated from DSM-5 definition and diagnostic criteria

- Updated statistics from DSM-5 and other sources
- Updated PALS
- Updated references

### **Chapter 15**

- Updated definitions and statistics and identification procedures from NAGC
- Expanded information on twice exceptional students and on use of RTI
- Expanded information on culturally and linguistically diverse populations
- Revised version of Bloom's Taxonomy
- Added Purdue Three Stage Enrichment Model and the Levels of Service Models of intervention
- Updated references.

Find Your Rep at [mhhe.com/rep](http://mhhe.com/rep)



Because learning changes everything.™