

Common Places: Integrated Reading and Writing, 2e

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Detailed List of New Features

New introduction to the projects section provides a step-by-step process used by a hypothetical student as he completes a project. Gives students a specific example of how to complete a project from start to finish with easy-to-follow steps.

Emotional intelligence is given an in-depth focus throughout the second edition as it is a key factor in student success. Examples of this revision can be found in Chapter 1 where it is featured as a key success strategy as well as in other chapters where the readings are focused on the topic. A focus on emotional intelligence provides students with an understanding of an element of their development that effects not only their writing strategies but also their personal growth outside the classroom.

Retained Features

Common Places provides a wealth of instructor resources that complement each aspect of the text. Instructor resources include Instructor manual, chapter-by-chapter PPT decks, text readings from the chapters for Power of Process, corresponding Connect Master course, and chapter quizzes.

The logical and clear framework presented in Common Places provides an abundance of models that help build students' confidence in their ability to master specific skills as they work through the chapters and the projects. Students are able to model their behavior based on the features included in the chapters.

Gives students the ability to develop multiple points of view through features such as Thinking from an Instructor's Point of View exercises and end-of-chapter activities in emotional intelligence, cultural literacy, critical thinking, and metacognition. These provide the students with a more versatile view of varying perspectives.

With 30+ readings in Common Places and 90+ readings in Connect IRW Power of Process, instructors will find readings for any student audience or Lexile range. Themes and readings have all been chosen

to include topics that are of high interest to students and most prevalently used in IRW courses.

Each project within the set emphasizes a particular writing purpose: to inform, to analyze and evaluate, or to persuade. Each upper-level project features four readings on a specific topic and requires students to read and analyze the selections and then integrate them effectively in their own source-based, documented essay. Purpose oriented projects keep the student interested and motivated.

The handbook takes a positive, highly effective approach to grammar, with a strong emphasis on sentence combining and grammar in context. This ensures the students have the ability to apply their grammar skills with the writing process.

The brief guide at the start of the text articulates the steps in the reading and writing process and enables students to engage in the process immediately. This helps students become immersed in learning from the start of the course.

Common Places provides students with extensive practice in reading and writing skills. Exercises interspersed throughout the text build individual skills, and more-comprehensive activities appear at the end of each chapter.

Chapter by Chapter Changes

In the second edition of *Common Places*, we have streamlined instructional explanations where possible, increased graphic presentations of content, and included even more embedded readings and activities for metacognitive and emotional intelligence development. These are the key changes in the second edition:

Chapter 1 provides an in-depth introduction to the importance of emotional intelligence, problem solving, metacognition, and self-advocacy.

In the Instructor's Manual, we have added tips for using particular assignments and additional readings to foster emotional intelligence, problem-solving, and metacognition.

In every chapter, new graphics replace dense sections of text, making the text more readable and more visually friendly.

We have created additional samples of student writing, including model student essays, in the skills chapters to provide accessible models for students to use.

A new introduction to Chapter 11, "Three Integrated Reading and Writing Projects," follows one student through the entire process of completing an integrated reading and writing assignment and serves as a ready guide to the three integrated reading and writing projects that follow it.

We have created a summary-writing project, Project 1 in Chapter 11, that guides students through the process of reading to write a summary.

We have added a grammar unit, "Editing and Revising Errors," to provide students with practice in finding and correcting specific errors in editing (such as pronoun errors) and revising (such as lack of development).

We have created a new theme, in Part 5, "Thematic Anthology of Readings," on the topic of fast food, a subject we believe will interest students and prompt critical thinking.

We have changed the structure of the Connect Common Places Master Course. We have made the Master Course even more easy to use and have added Power of Process reading assignments followed by brief comprehension quizzes.

We have uploaded all Common Places reading selections into the Connect Common Places Master Course

so that instructors can assign the readings in Power of Process or use the readings for other creative applications.

We have created application tests for each of the skills chapters. These tests are housed both in the instructors' resources and Connect Common Places Master Course.

We have created four comprehensive exams that test students on the most important integrated reading and writing skills. We have housed these in both the Connect Common Places Master Course and instructors' resources.

The Grammar and Mechanics Handbook from Common Ground, the lower-level companion text in this program, is available in Create™ and can be added to Common Places.

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